

# Materials at a Glance

Experiment 1	Experiment 3	Experiment 4	Experiment 5	Experiment 6
<p>pencil flashlight compass</p> <p>A clear night sky away from bright lights is needed.</p>	<p>basketball ping-pong ball flashlight empty toilet paper tube tape scissors a dark room student-selected objects</p>	<p>modeling clay in the following colors gray white brown red butter knife or sculptor's knife ruler</p> <p>Materials other than clay can be used, such as Styrofoam balls or plaster of Paris and paint.</p>	<p>modeling clay in the following colors: gray white brown red blue green orange butter knife or sculptor's knife colored pencils</p>	<p>computer with internet access printer and paper flashlight</p> <p><b>Optional</b></p> <p>binoculars or telescope star map app and mobile device</p>
Experiment 2				
<p>two sticks (used for marking locations) two rulers tape string, several meters long (several yards) protractor</p>				
Experiment 7	Experiment 8	Experiment 9	Experiment 11	Experiment 12
<p>8 objects of different sizes to represent the planets ruler (in centimeters) marking pen large flat surface for drawing—1 x 1 meter (3 x 3 feet), such as a large piece of cardboard or several sheets of construction paper large open space at least 3 meters (10 feet) square push pin piece of string one meter (3 feet) long additional objects of students' choice to represent asteroids, etc.</p>	<p>imagination pencil colored pencils</p> <p><b>Optional</b></p> <p>several sheets of blank paper</p>	<p>computer internet connection</p>	<p>computer or tablet internet connection</p>	<p>computer internet connection</p>
		Experiment 10		
		<p>computer internet connection</p>		

# Materials

## Quantities Needed for All Experiments

Equipment	Materials	Other
basketball compass computer with internet access flashlight knife, butter or sculptor's ping-pong ball printer protractor ruler (in centimeters) rulers, 2 scissors  <b>Optional</b> binoculars or telescope star map app and mobile device tablet	modeling clay in the following colors gray white brown red blue green orange objects of different sizes to represent the planets, 8 objects, student-selected paper for printer pen, marking pencil pencils, colored push pin sticks, 2 (used for marking locations) string, one meter (3 feet) long string, several meters long (several yards) surface for drawing — 1 x 1 meter (3 x 3 feet), such as a large piece of cardboard or several sheets of construction paper tape toilet paper tube, empty  <b>Optional</b> materials other than clay for models, such as Styrofoam balls or plaster of Paris and paint objects of students' choice to represent asteroids, etc.	clear night sky away from bright lights dark room imagination open space at least 3 meters (10 feet) square

# Contents

Experiment 1	<b>Constellations</b>	<b>1</b>
Experiment 2	<b>Measuring Distances</b>	<b>5</b>
Experiment 3	<b>Lunar and Solar Eclipses</b>	<b>11</b>
Experiment 4	<b>Modeling the Moon</b>	<b>15</b>
Experiment 5	<b>Modeling the Planets</b>	<b>19</b>
Experiment 6	<b>Using a Star Map</b>	<b>23</b>
Experiment 7	<b>Modeling Our Solar System</b>	<b>26</b>
Experiment 8	<b>Discovering Life on Other Planets</b>	<b>29</b>
Experiment 9	<b>Astronomy Online</b>	<b>32</b>
Experiment 10	<b>The Center of the Milky Way</b>	<b>35</b>
Experiment 11	<b>Classifying Galaxies</b>	<b>39</b>
Experiment 12	<b>Searching for Nebulae</b>	<b>43</b>
Appendix	<b>Globular Clusters</b>	<b>46</b>