

# Contents

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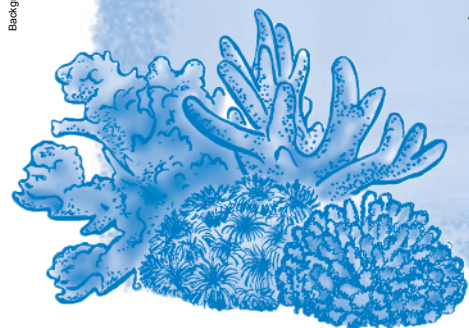
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## Homophones and Homographs; Troublesome Homophones

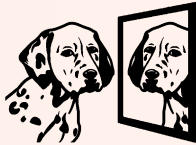
### Homophones and Homographs

**homophones** (hä' mə fōnz'): words with the same pronunciation but different definitions and spellings

**homographs** (hä' mə grafs'): words with the same spelling but different definitions and pronunciations



homo = same



phone = sound



graph = writing



**Homophones** are pronounced the same but have different definitions and spellings.

Miss Grace read a chapter from *Gentle Ben* **aloud** to us after lunch.

We are not **allowed** to chew gum in school.

**Homographs** are spelled the same but have different definitions and pronunciations.

George caught a **bass** (bās) on his fishing trip.

Father usually sings **bass** (bās).



**A** Write *homograph* or *homophone* to finish the graph.

Pronunciation	Spelling	Definition	Term
different	same	different	1.
same	different	different	2.



**B** Write *homophone* or *homograph* to label the underlined word pairs.

3. \_\_\_\_\_ Tim pounded the tent stake into the ground.  
Mother barbecued steak for Father's birthday.
4. \_\_\_\_\_ Lee and Jerrel sat on the pier watching the sun set.  
Catherine stooped to peer under the bed for her book.
5. \_\_\_\_\_ The dove perched in the old oak.  
Scott dove to catch the ball.
6. \_\_\_\_\_ Be content with what you have.  
Father said the content of the book was bad.

**Troublesome Homophones**

**its**—belonging to it

**it's**—contraction for *it is* or *it has*

**their**—belonging to them

**they're**—contraction for *they are*

**there**—adverb telling where

**whose**—belonging to whom

**who's**—contraction for *who is*

**your**—belonging to you

**you're**—contraction for *you are*

**C** Write the correct word in each sentence.

7. \_\_\_\_\_ too late to go to the library tonight.
8. "\_\_\_\_\_ at the door?" asked Grandmother.
9. Tim was so surprised that he just sat \_\_\_\_\_ in shock.
10. "\_\_\_\_\_ shoes are untied," Mom told Dennis.
11. "\_\_\_\_\_ ball is this?" demanded Mr. Naber.
12. Miss Cooper put everything in \_\_\_\_\_ place before going home.
13. They borrowed our mower because \_\_\_\_\_ lawn mower is broken.
14. Jeff and Peter said \_\_\_\_\_ coming over to play croquet.
15. "\_\_\_\_\_ scheduled for an office visit next Thursday," Dr. Patton told Dad.



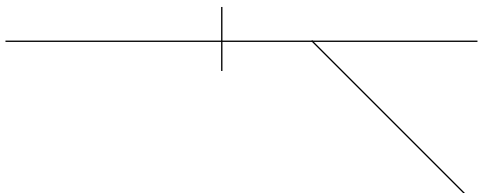
## Looking Back



### D Diagram each sentence.

16. Ron hoes quickly.

17. Three fat slugs crawled away.

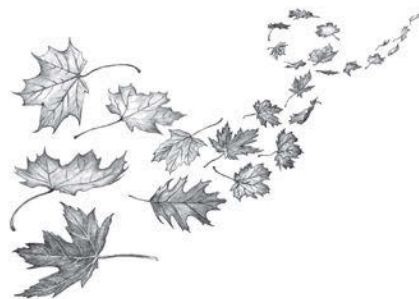


### E Underline each verb twice. Label it *av* for *action verb*, *bv* for *being verb*, or *hv* for *helping verb*. Write *s* above each subject.

18. Jonathan will fix the leaky roof.

19. Fall is in the air.

20. Kenton climbed high, but Larry was down below.



### F Circle each adjective. Draw an arrow from each adjective to the noun it modifies. (16)

21. The boisterous wind blew Jeremy's hat off his head and across the wide lawn.

22. The jolly storekeeper smiled and gave us a big paper bag of candy.

23. Two division problems puzzled my little brother for twenty minutes.

### G Circle each adverb. Draw an arrow from each adverb to the verb it modifies.

24. The wind fiercely blew his hat away.

25. The jolly storekeeper smiled cheerfully and gladly gave us the candy.

26. Jesus will return soon.

27. Although the lion snarled angrily, the elephant barely moved.

28. Dan washed dishes yesterday.

29. Mr. John set the experiment up.



**H** Underline each verb twice. Write *S* if it is singular or *P* if it is plural.

30. \_\_\_\_ Father isn't home from work yet.
31. \_\_\_\_ All the men from church are at the meeting.
32. \_\_\_\_ Uncle Jake fixes antique furniture.
33. \_\_\_\_ Our cousins like board games.
34. \_\_\_\_ Mr. Jones rings a bell at the end of recess.
35. \_\_\_\_ Frisky jumps on the windowsill for a nap in the sunshine.
36. \_\_\_\_ Some of the older women in the retirement home make quilts for Romania.

**I** Write the definitions.

37. Sentence \_\_\_\_\_
38. Adverb \_\_\_\_\_  
\_\_\_\_\_
39. Adjective \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

☐ **J** Recite the helping verbs you learned in Lesson 2.



## Penmanship



Your pencil should be held between your thumb and index finger and resting on your middle finger.

☐ **K** Write each letter neatly five times in your notebook.

\_\_\_\_\_ *f* \_\_\_\_\_ *h* \_\_\_\_\_ *k* \_\_\_\_\_ *o* \_\_\_\_\_ *u* \_\_\_\_\_ *p* \_\_\_\_\_



- **L** Write each fact once in your notebook.

In one day, a sea horse can eat more than 3,000 brine shrimp.

Sea horses use their long snouts to suck up food as it drifts by.



## *Spelling - Word Usage*



- M** Write a spelling word that is a synonym of the word. Use a dictionary if needed.

- |                    |                   |
|--------------------|-------------------|
| 40. curtsy _____   | 45. drilled _____ |
| 41. circle _____   | 46. branch _____  |
| 42. pelt (n) _____ | 47. plank _____   |
| 43. rough _____    | 48. single _____  |
| 44. island _____   | 49. passage _____ |

- N** Underline each spelling word in each sentence. Then write its homophone.

50. Bill's excuse for being tardy did not ring true. \_\_\_\_\_
51. The announcement came, "We will now board Rows 15-25." \_\_\_\_\_
52. Sonya said, "I'll push the cart down the aisle, Mother." \_\_\_\_\_
53. Did you know the flat parts of feathers are called vanes? \_\_\_\_\_
54. Mother asked our neighbor boy not to use coarse language. \_\_\_\_\_
55. A lone cowboy stopped at Uncle Joe's house for a drink. \_\_\_\_\_
56. Jesus stopped to heal the blind men. \_\_\_\_\_
57. The typhoon wrecked the tropical isle. \_\_\_\_\_
58. Father got a loan to buy a farm. \_\_\_\_\_
59. Mr. Denny bored five holes in the beam. \_\_\_\_\_
60. Our dog's fur is really thick. \_\_\_\_\_

- △ **O** Write Section 2 spelling words in your notebook.