# Discever! Math 

## SAMPLE <br> PDF

$6 A$
2. $6>C=1$

9


## Table of Contents

Chapter 1: Whole Number Operations
Lesson 1: Real-World Number Problems8
Lesson 2: Multiplication: Multi-Digit Numbers ..... 15
Lesson 3: Division: Multi-Digit Numbers ..... 24
Lesson 4: Chapter 1 Review ..... 31
Chapter 2: Integers
Lesson 5: Positive and Negative Numbers ..... 38
Lesson 6: Graphing Integers on Number Lines ..... 45
Lesson 7: Absolute Value ..... 52
Lesson 8: Finding Opposite Numbers ..... 60
Lesson 9: Plot Points on a Coordinate Plane ..... 69
Lesson 10: Solving Problems With Positive and Negative Integers ..... 77
Lesson 11: Chapter 2 Review ..... 86
Chapter 3: Decimal Operations
Lesson 12: Decimals on a Number Line ..... 95
Lesson 13: Addition and Subtraction: Decimals ..... 104
Lesson 14: Multiplication: Decimals. ..... 113
Lesson 15: Multiplication: Decimals by Decimals ..... 122
Lesson 16: Division: Decimals ..... 129
Lesson 17: Division: Decimals by Decimals ..... 138
Lesson 18: Chapter 3 Review ..... 146
Chapter 4: Factors and Multiples
Lesson 19: Greatest Common Factor ..... 155
Lesson 20: Least Common Multiple ..... 163
Lesson 21: Whole Numbers With No Common Factors ..... 171
Lesson 22: Chapter 4 Review ..... 179
Chapter 5: Fractions
Lesson 23: Renaming Fractions ..... 186
Lesson 24: Equivalent Fractions ..... 193
Lesson 25: Addition and Subtraction: Fractions ..... 200
Lesson 26: Multiplication: Fractions ..... 208
Lesson 27: Division: Fractions ..... 216
Lesson 28: Division: Fractions by Fractions ..... 223
Lesson 29: Division: Mixed Numbers by Fractions ..... 230
Lesson 30: Chapter 5 Review ..... 237
Chapter 6: Ratios and Proportional Relationships
Lesson 31: Ratios ..... 245
Lesson 32: Equivalent Ratios ..... 253
Lesson 33: Plotting Points on a Coordinate Plane ..... 260
Lesson 34: Conversion With Ratios ..... 267
Lesson 35: Unit Rates and Unit Prices ..... 274
Lesson 36: Solving Real-World Rate Problems ..... 281
Lesson 37: Exploring Percentages ..... 288
Lesson 38: Fractions, Decimals, and
Percentage Equivalence ..... 295
Lesson 39: Calculating Percent Changes ..... 302
Lesson 40: Calculating Sales Tax and Total Price. ..... 309
Lesson 41: Calculating Discounts and Total Price ..... 316
Lesson 42: Solving to Find the Value of an Unknown ..... 323
Lesson 43: Solving Real-World Percentage Problems. ..... 330
Lesson 44: Chapter 6 Review ..... 337
Chapter 7: Expressions and Equations
Lesson 45: Expressions and Equations ..... 344
Lesson 46: Parts of Equations and Expressions ..... 351
Lesson 47: Evaluating Expressions ..... 358
Lesson 48: Algebraic Expressions With Variables ..... 365
Lesson 49: Evaluating Algebraic Expressions ..... 372
Lesson 50: Order of Operations ..... 379
Lesson 51: Solving Expressions With Properties. ..... 386
Lesson 52: Distributive Property to Solve ..... 393
Lesson 53: Writing Expressions for Scenarios ..... 400
Lesson 54: Checking for Accuracy ..... 407
Lesson 55: Solving Real-World Problems ..... 414
Lesson 56: Linear Inequalities ..... 421
Lesson 57: Graph Inequalities ..... 428
Lesson 58: Graph Ordered Pairs ..... 435
Lesson 59: Chapter 7 Review ..... 442
Chapter 8: Area, Surface Area, and Volume Lesson 60: Area ..... 449
Lesson 61: Area of Triangles ..... 456
Lesson 62: Decomposing Shapes to Find the Area ..... 463
Lesson 63: Drawing Polygons on a Coordinate Plane ..... 470
Lesson 64: Measuring on a Coordinate Plane ..... 477
Lesson 65: Determining Nets and Surface Area of Solid Figures ..... 484
Lesson 66: Finding Volume Using Its Formula ..... 491
Lesson 67: Chapter 8 Review ..... 498
Chapter 9: Statistics and Probability
Lesson 68: Identifying Statistical Questions ..... 505
Lesson 69: Mean, Median, Mode, and Range ..... 512
Lesson 70: Collecting and Analyzing Data With Dot Plots ..... 519
Lesson 71: Histograms ..... 526
Lesson 72: Stem-and-Leaf Plots ..... 533
Lesson 73: Interpreting Box Plots ..... 540
Lesson 74: Patterns in Data ..... 547
Lesson 75: Chapter 9 Review ..... 554

## Lesson 1

## Real-World Number Problems

## By the end of this lesson, you will be able to:

- add and subtract multi-digit numbers
- solve real-world word problems using addition and subtraction


## Academic Vocabulary

Read the following vocabulary words and definitions. Look through the lesson. Can you find each vocabulary word? Underline the vocabulary word in your lesson and write the page number where you found each word on the blanks here.

- addends: the numbers that are added (page $\qquad$ )
- difference: the answer to a subtraction problem (page $\qquad$ )
- minuend: a number that has something subtracted from it (page $\qquad$ )
- subtrahends: numbers that are being subtracted (page $\qquad$ )
- sum: the answer to an addition problem (page $\qquad$ _) -



## PLAK

## Number Pyramid

The sum of each two adjacent blocks is written in the block directly above them. On the bottom row, the blank box between 6 and 8 should be 4 because $6+4=10$ and $4+8=12$. Find the missing values for the other blocks using addition or subtraction.


## EXPL*RE

What a great day for an adventure! You asked your family to take a trip to a nearby theme park, and you got a yes! You've got to do a lot of planning for the trip, including budgeting, scheduling, and prioritizing who wants to do what.

To start, the theme park is 116 miles from your home. Your family is planning to stop on the way back to visit friends, making the return trip 124 miles.

How would you determine the total distance your family will travel?


## SHARPEA 3 YOUR SKILLS

Go to the digital content for this lesson to practice the multiplication facts for threes. You can practice with digital flash cards and take a quiz. If you do not have access to the digital content, you can use physical flash cards to practice the facts.

In this lesson, you will revisit addition and subtraction with multi-digit numbers. What are some things you already know about adding

## REAL

## Adding Multi-Digit Numbers

You already learned that addends are the numbers that are added. When adding any numbers, it's important to make sure to line up the digits according to place value. This ensures the correct sum, the answer when adding, is found.

Example: To find the sum of 341 and 158, use place value blocks to model each number. 341 is the same as 3 hundreds, 4 tens, and 1 one. 158 is the same as 1 hundred, 5 tens, and 8 ones. Adding the




Label the addends and sum in the equation.

## $436+521=957$ <br> 

| ten <br> thousands | thousands | hundreds | tens | ones |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 3 | 4 | 1 |
|  |  | 4 | 5 | 8 |
|  |  | 9 | 9 |  |

## PLAK

Missing Digit Puzzle
Create each of the images below for numbers 1 through 3.

Fill in the missing digits ( $0-9$ ) so each addition sentence is true.

1. $\begin{array}{r}\square 92 \\ +\quad 21 \square \\ \hline 611\end{array}$
2. | $1 \square 26$ |
| ---: |
| $+\quad 21 \square$ |
| 2140 |
| 3. $\begin{array}{r}5 \square 1 \\ +\quad \square 37 \\ \hline 918\end{array}$ |

## REAR

## Regrouping to Add Multi-Digit Numbers

Some addition problems require regrouping to find the sum. Look at the problem below. Beginning with the lowest place value, the digits from both


| ten <br> thousands | thousands | hundreds | tens | ones |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 5 | 1 | 2 |
|  |  | 2 | 3 | 6 |
|  |  | 7 | 6 | 3 |

## QNLINE CUNNECTIEN

Use a search engine to find out more about theme parks. What's the tallest roller coaster you can find? How much taller is it than the next tallest roller coaster? What's the fastest roller coaster? What other data can you find about theme parks? Record some of the facts you find.

## PRACTCE

## Regrouping to Add

Using place value blocks, show that $746+385$
= 1,131.

## REAL $=$

## Subtracting Multi-Digit Numbers

Place values and columns are also needed when subtracting multi-digit numbers. The two values are stacked in a column so that the ones, tens, hundreds, or thousands in both numbers are lined up. The number placed on top is called the minuend. A minuend is a number that has something subtracted from it. Placing the minuend on top allows for easier subtraction and regrouping. The numbers that are being subtracted are called subtrahends. The subtrahend is placed on the bottom. Once the values are lined up in their columns, it is easier to find the difference, which is the answer to the subtraction problem.

Example: To find the difference between 543 and 122, use place value blocks to model each number. 543 is the same as 5 hundreds, 4 tens, and 3 ones. 122 is the same as 1 hundred, 2 tens, and 2 ones. For every place value block


WR'TE
Label the difference, subtrahend, and minuend in the equation.

## 1,876-1,321 = 555 $\dagger \quad \dagger \quad \dagger$

## TAKEA CLOSEREOOK

Estimation is a strategy that can be used to determine whether your calculations are on the right track when subtracting or adding.

Example: 1,425-987
1,425 is about 1,400 .
987 is about 1,000 .
$1,400-1,000$ is about 400 .
The difference between 1,425-987 is about 400.

Estimate the following differences.

1. $2,325-1,829$
2. $891-639$
3. 12,372-7,209
4. 1,864-1,327

## REAR

## Regrouping to Subtract Multi-Digit Numbers

Often, subtraction problems require regrouping to find the difference. Look at the problem below. Beginning with the lowest place value, the digits from the lower value number are subtracted from the higher value.

Since subtracting 6 ones from 5 ones would equal a non-whole number, a 10 is regrouped into ones to subtract.
5 ones and 1 ten make 15 ones. 15 ones minus 6 ones is 9 ones.
Notice that since a 10 was regrouped from 385 , the tens place now shows 7 tens.
 1 |l II
 $\square$ $\exists G \exists G$
$\exists G B G$
$\exists \exists B G$ \#
$\#$ ต909

| ten <br> thousands | thousands | hundreds | tens | ones |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 3 | 7 | 1 |
|  |  | - | 4 | 5 |
|  | 1 | 3 | 6 |  |
|  |  |  | 9 |  |

## PRACT/CE Regrouping to Subtract

Problem Solving with Addition and Subtraction using Multi-Digit Numbers

Many real-world situations require number operations to solve. Often, more than one operation is needed. You already learned that addition shows

What is the cost difference between Option 3 and Option 4?
$\qquad$
$\qquad$ combining values to get a sum. You also learned that subtraction can be used to remove an amount or compare the difference between two values.

The chart below shows the season pass options at your theme park.

| Option 1 | Option 2 | Option 3 | Option 4 |
| :---: | :---: | :---: | :---: |
| $\$ 199$ | $\$ 399$ | $\$ 659$ | $\$ 1,219$ |
| includes <br> one year of <br> admission | includes <br> one year of <br> admission + <br> two shows | includes <br> includes <br> anear of <br> admssion + <br> two shows <br> + unlimited <br> safari rides <br> admission of <br> +4 shows <br> + unlimited <br> safari rides <br> +10 lunch <br> passes + a <br> discounted <br> hotel stay |  |

Subtraction can be used to compare the difference between values. In the chart above, subtracting compares the cost difference between the season pass options.

To the right is a comparison of some theme park season pass options.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## PRACTICE

## Real-World Adding and Subtracting

The data table below shows the attendance at three theme parks during a typical weekday. Use the data table to answer the following questions.

| Theme Park | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fun World | 12,085 | 12,978 | 15,008 | 17,381 | 19,276 |
| Adventure <br> Kingdom | 14,209 | 11,545 | 12,019 | 13,086 | 16,942 |
| Magic Park | 11,255 | 11,091 | 14,539 | 15,112 | 16,990 |

1. On which day is the attendance at Adventure Kingdom greatest? $\qquad$
2. What is the difference in attendance between Monday and Friday at Fun World? $\qquad$
3. What's the total weekday attendance at Magic

Park? $\qquad$
4. Which of the theme parks is most popular on

Wednesday? $\qquad$

## REVEIEW

In this lesson, you learned:

- Lining up the place values of two different numbers allows you to find the sum or difference accurately.
- Addition and subtraction can be used to solve real-world situations.


## Think About It

What do you think is a common mistake made when adding or subtracting large numbers?

## Measurement and Data

Use what you know about unit conversions to answer the questions below.

1. At Six Flags St. Louis, riders need to be at least 50 inches tall to ride the new Catwoman Whip. How tall is that in feet and inches?
2. To ride The Amazing Adventures of Spiderman, a rider must be at least 40 inches tall. How tall is that in feet and inches?
3. At Six Flags Magic Mountain in California, riders need to be at least 33 inches tall to ride Canyon Blaster with an adult. Riders who are 36 inches or taller can ride alone. Consider your height. Would you need an adult to ride with you? Explain your answer.


Use the pie graph below to answer the following questions.


1,000 theme park fans were surveyed about their favorite theme park snack. Their votes were collected in this pie graph.
4. Which snack is the most popular? $\qquad$
5. Which snack is the least
popular? $\qquad$

## show Youk wiow

Answer the following questions.

1. At the end of your day at the theme park, you see that you walked 14,226 steps. On a typical day, the number of steps you get in is 10,500 . How much more walking have you done at the theme park?
$\qquad$
$\qquad$
2. The Wonder Woman ride has the longest roller coaster track at 3,300 feet! The previous record-holder was Kingda Ka, which measures 3,118 feet. How much longer is the Wonder Woman roller coaster?
$\qquad$
$\qquad$
3. Kingda Ka is still the tallest roller coaster at 456 feet high. The Wonder Woman ride is 131 feet tall. How much taller is Kingda Ka?

Choose the correct answer for each question.
4. Solve 10,257-9,184.
A. 173
B. 1,033
C. 1,063
D. 1,073
5. Solve 37,459 + 18,282.
A. 46,741
B. 55,731
C. 55,741
D. 56,741

Read each sentence. Circle True or False.
6. True or False The sum of 1,625 and 290 is 1,915 .
7. True or False The difference between 1,680 and 595 is 1,065 .
8. True or False An addend is the result of adding two or more numbers.

## Discever! K-12 Curriculum Advantage

When students become so curious about the world around them that they are determined to set out on a journey of exploration, their "discoveries" are inspirational.

Welcome to a new world of curriculum designed to open your child's eyes as well as their minds, to learn, grow, and thrive in a homeschool setting. Welcome to Discover!

## Additional Curriculum Subjects Coming Soon!

## To learn more, contact us at: discover@edovate.com or visit discoverk12books.com

