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Note to the Teacher

The goal for Christian Light Education's Kindergarten program is to help prepare the student for Grade 1. The complete program has two levels, Kindergarten 1 and Kindergarten 2. These introduce children to elements of first grade and help prepare them to be successful when they start school. Kindergarten 1 targets four to five yearold children. Kindergarten 2 targets five to six year-olds.

Kindergarten 1 – Sunrise Edition

Kindergarten 1 has five LittleLight Workbooks. They introduce the concepts of tracing, matching, coloring, counting, comparing, sequencing, and a few letter sounds. They also introduce shapes, listening skills, social skills, and weather patterns. A few poems are included for enjoyment and rhyming skills. Writing skills are not introduced.

The Teacher's Guide gives detailed lesson instructions, including extra activities in motor skills, Bible memory, songs, and stories. Reproductions of student pages with answers are included.

If you choose not to purchase the teacher's guide, use the instructions at the bottom of the workbook pages. They are directed to the teacher and occasionally give directions to be dictated to the children.

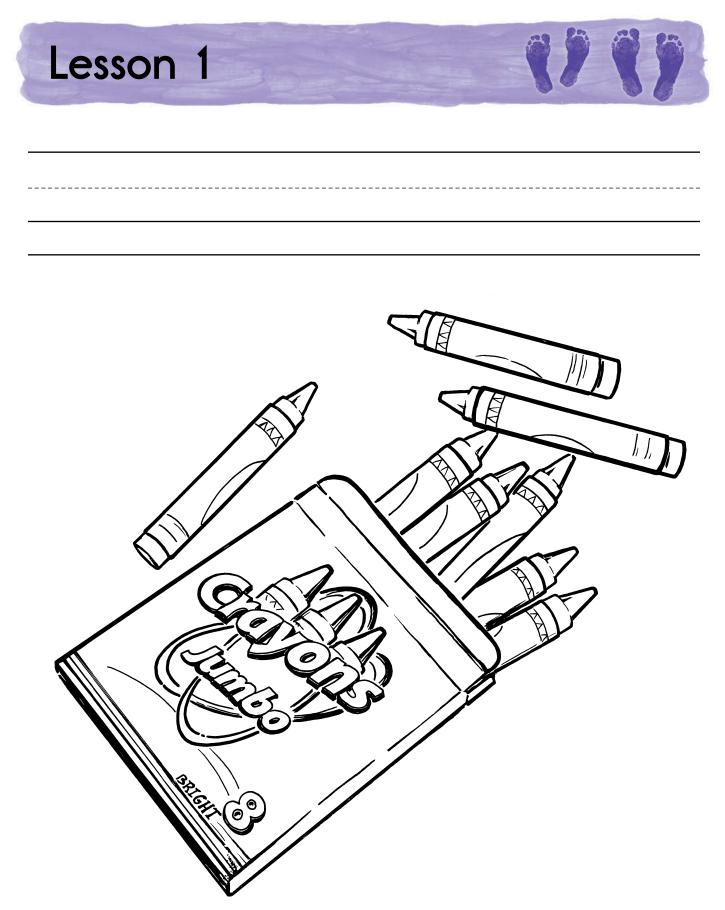
Materials Needed

Crayons

Pencil

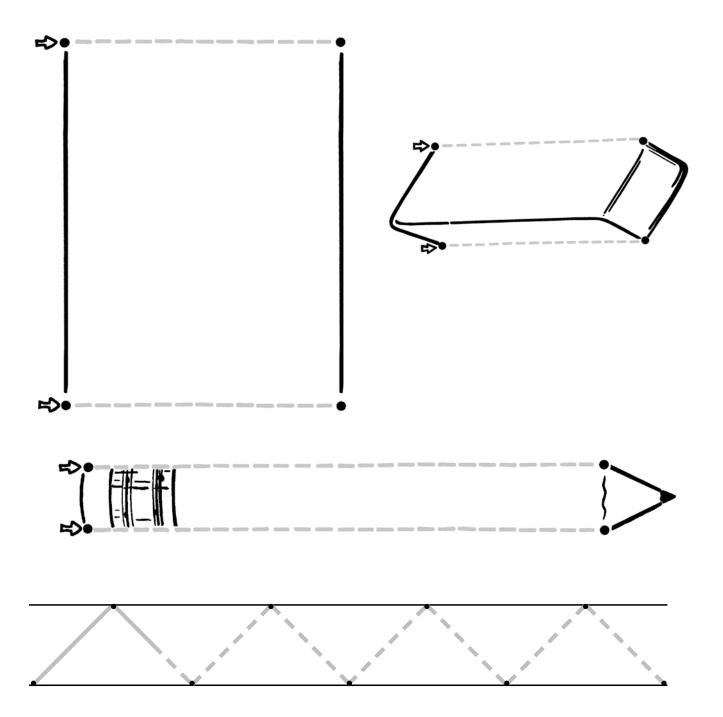
Scissors

Glue



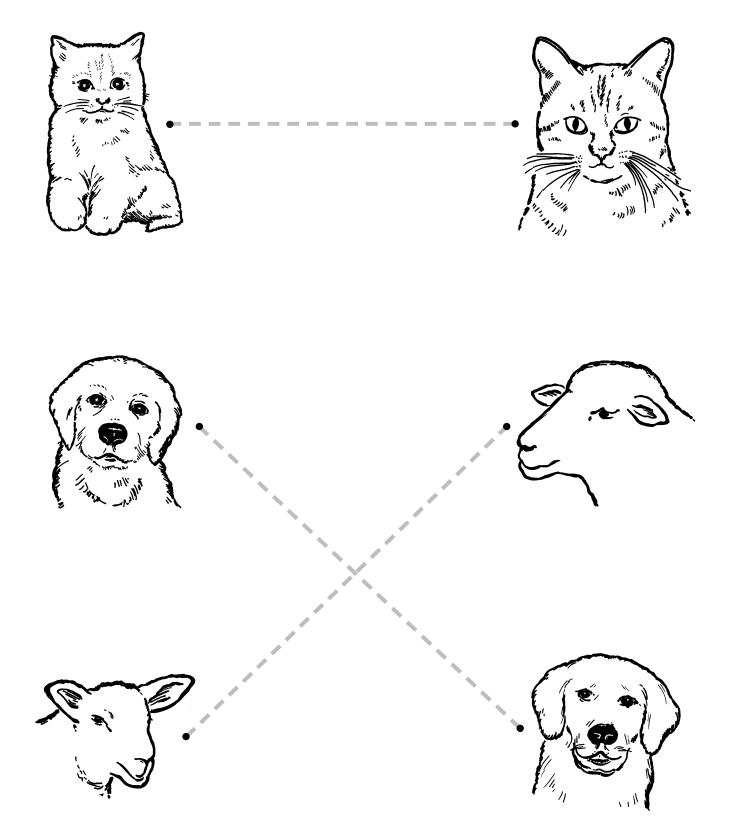
Have the child get out his box of crayons. Talk about how to care for them and keep them nice. Show which is the **top** and **bottom** of the page. Write the child's name between the lines at the top. Explain that the name is at the top and the crayons are at the bottom of the page. Remind to color carefully.



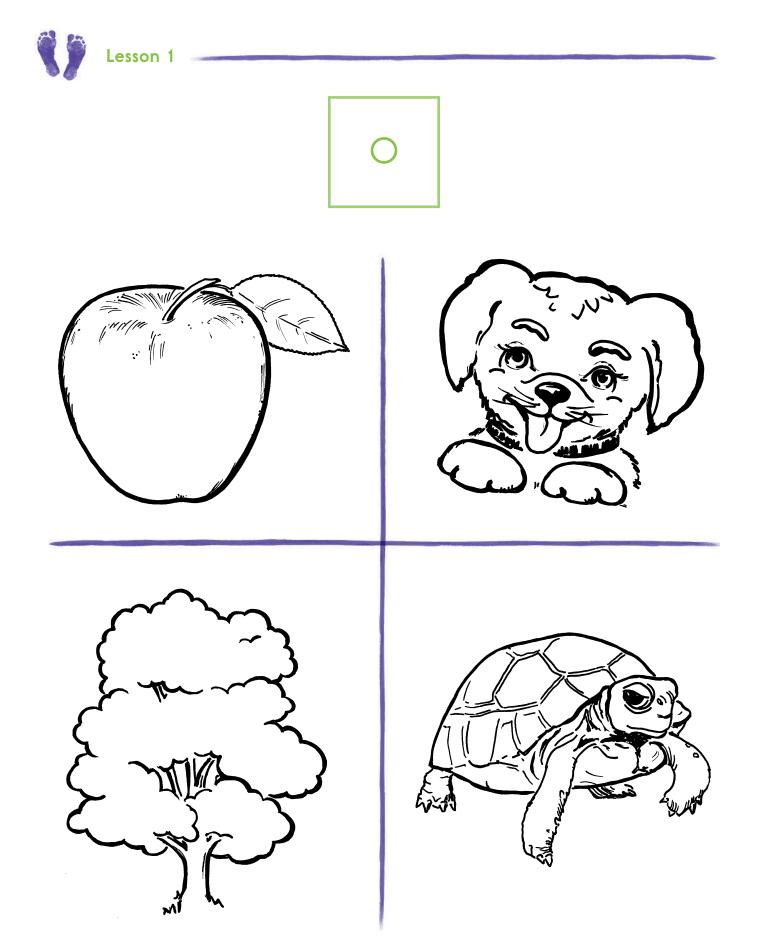


Using a pointed crayon, the child should trace the dotted lines beginning at the top of the page, working from left to right for each line.





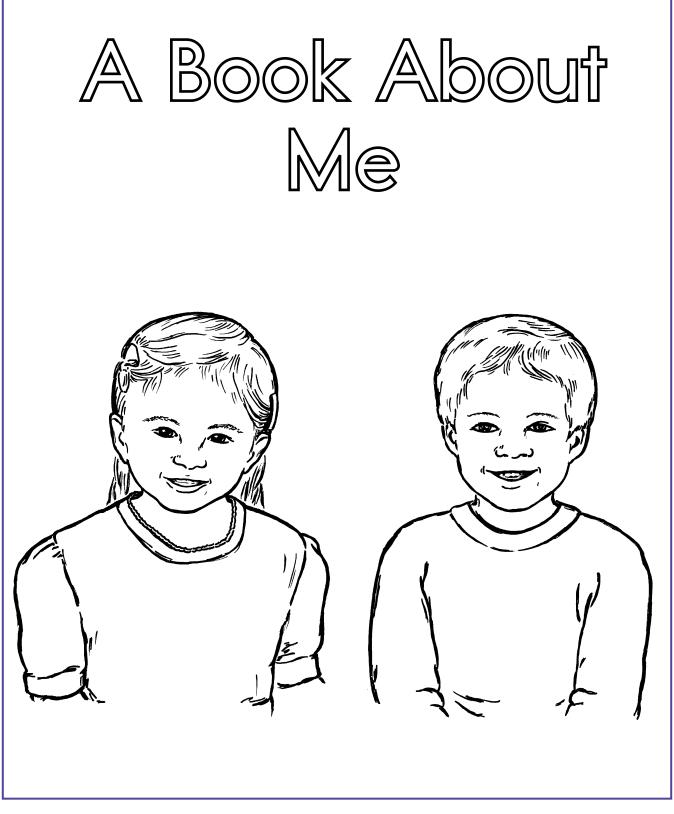
Help each baby find its mother. Trace the line from the baby to the mother.



Ask how many dots are in the box at the top. Color the dot. The child should point to each picture and say "1 apple," "1 dog," "1 tree," "1 turtle." Color the pictures. (Teach the concept of *one,* not the numeral.)

4





Ask how many boys there are. How many girls? Color the correct picture—the boy, if the student is a boy, and the girl, if she is a girl. Also color the title letters. Remove and save this page to make a book later. This is the first page for *A Book About Me*.