

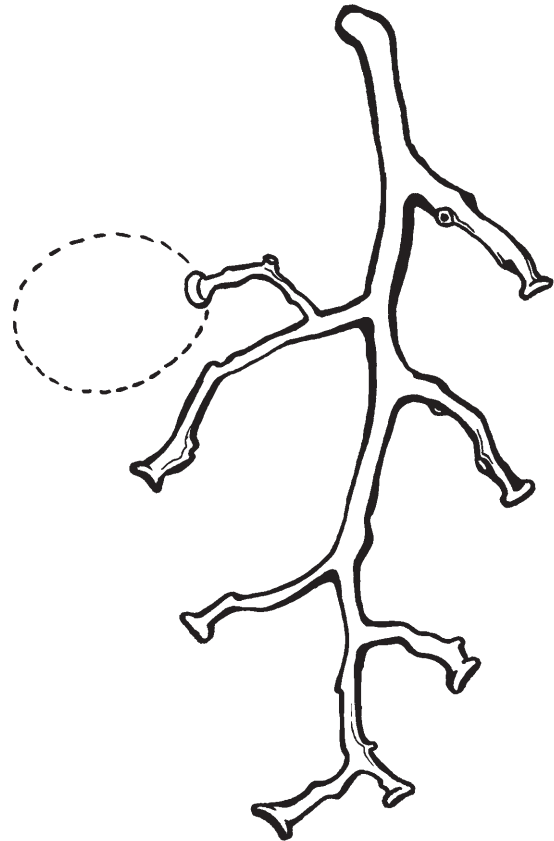
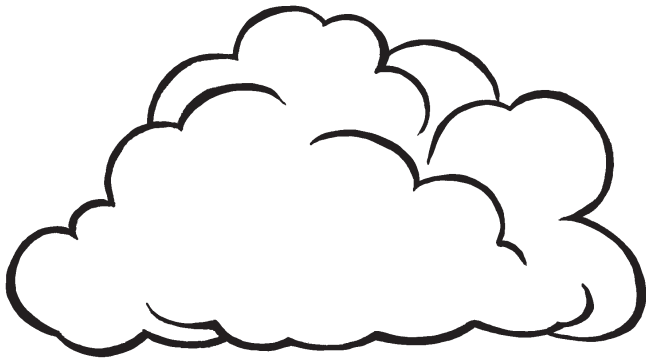
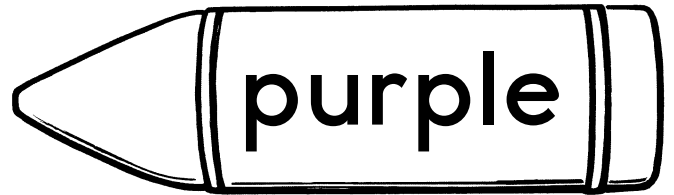
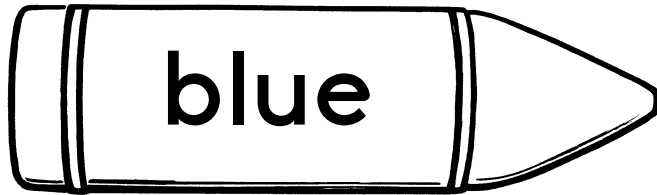
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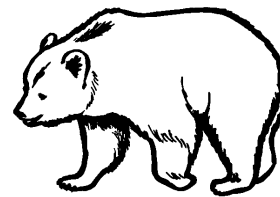
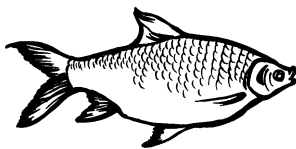
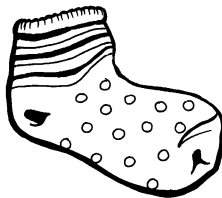
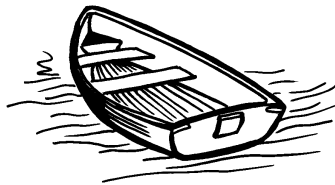
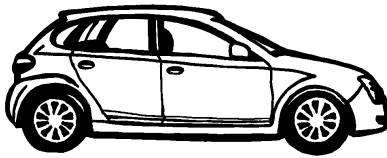
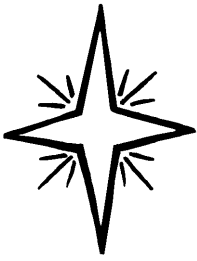
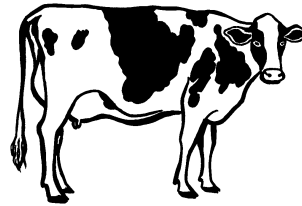
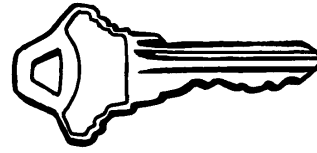
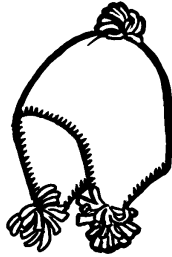
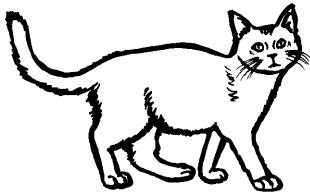
# Lesson 4



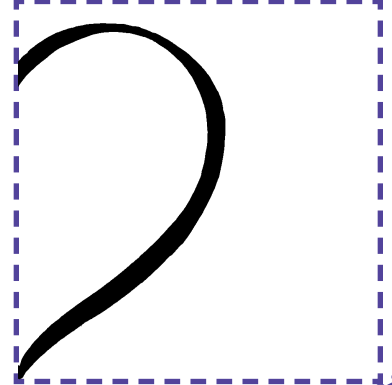
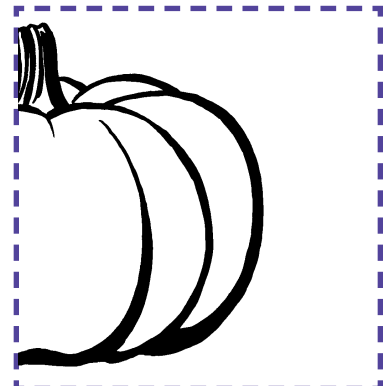
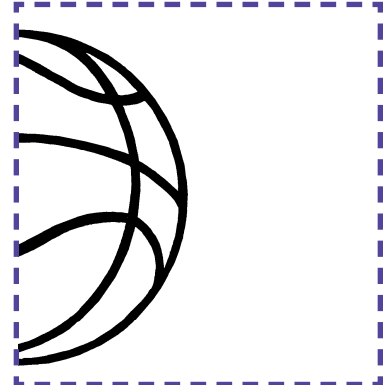
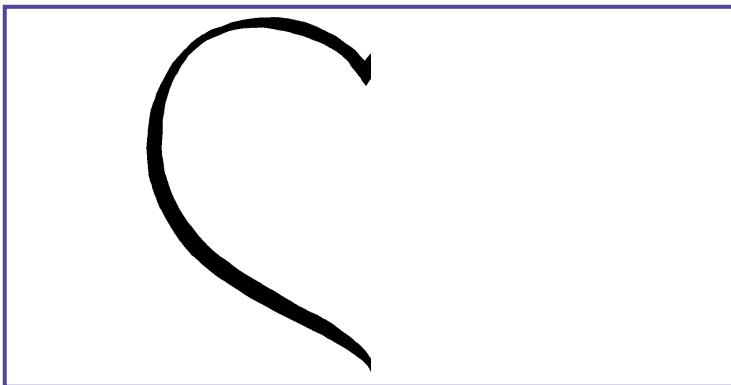
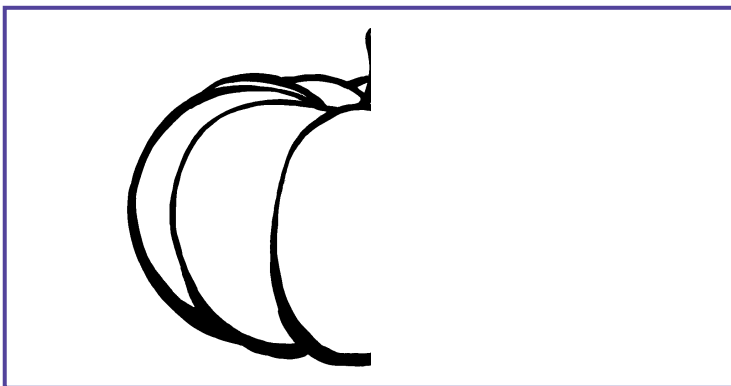
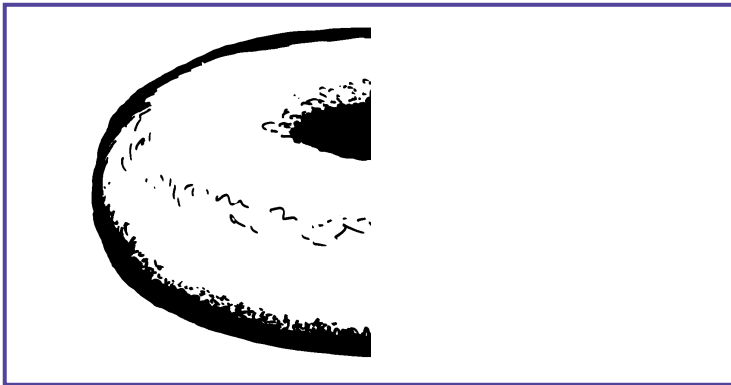
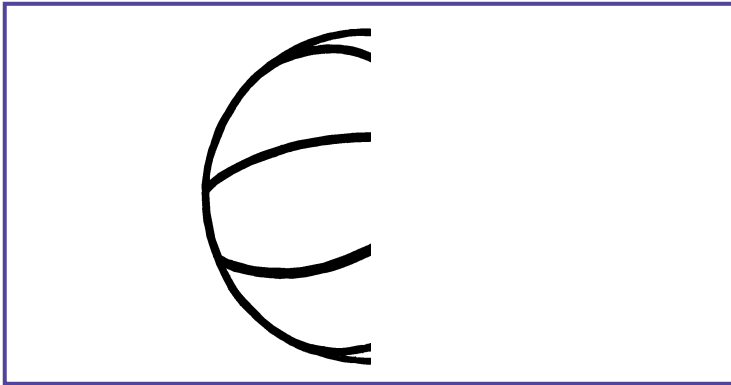
## I Know My Colors



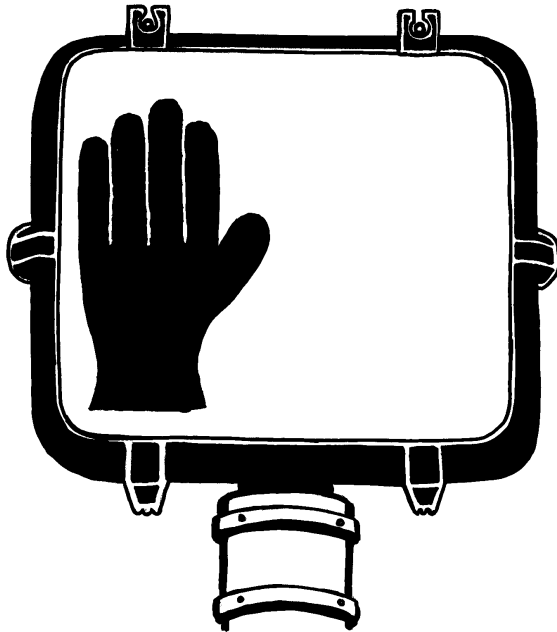
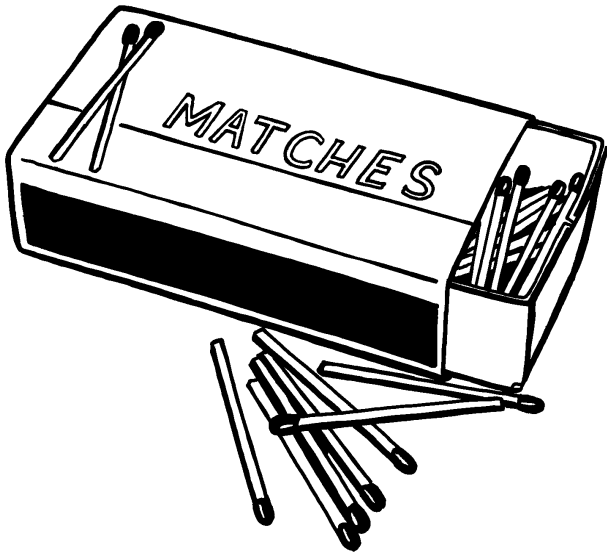
Color the first crayon *blue*; color the second crayon *purple*. Ask what is under the blue crayon. Color the cloud *blue*. Draw nine raindrops falling from the cloud. Color them *blue*. Under the purple crayon is a stem with one grape on it. Trace the grape with the *purple* crayon. With a pencil, the child draws seven more grapes attached to the little stems. Color them *purple*. Color the stem *brown*.



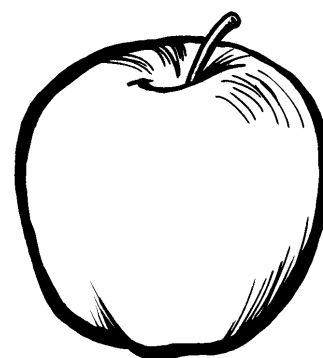
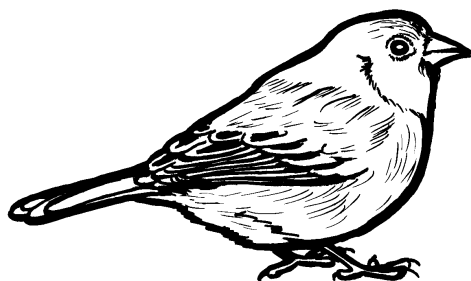
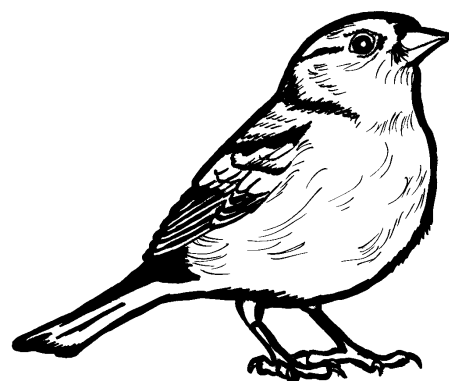
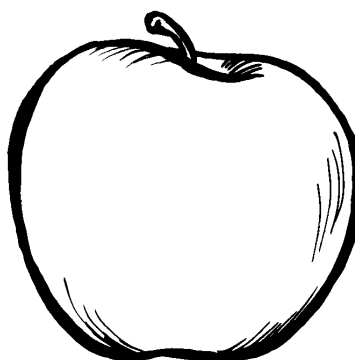
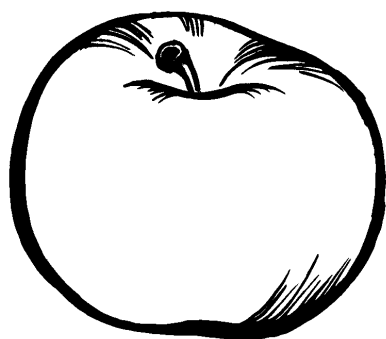
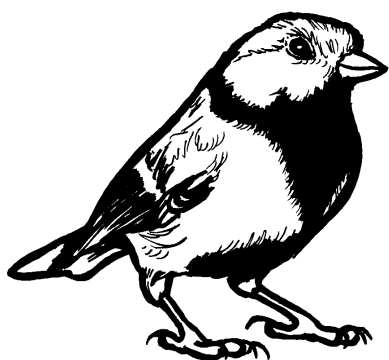
Say: We have talked about words that rhyme. They are words that end with the same sound. Can you think of two words that rhyme? Listen to this little poem: *Promises that Jesus made, Help us not to be afraid.* Can you hear the two words that rhyme? What are they? (*made, afraid*) Here's another little poem: *To live God's way is not to fuss, When others are unkind to us.* Do you hear the rhyming words? (*fuss, us*) Now look at the pictures on this page. Go over each box with the child while he tells you orally what pictures he sees. (*mouse, cat, hat; key, tree, cow; star, car, boat; dog, frog, pie; block, sock, fish; bell, chair, bear*) Each box has three pictures; two of the pictures rhyme. Find the rhyming words in each box, and put a line under those pictures. Put an X on the picture that does not rhyme.



This page has a half of something—half of a ball, half of a doughnut, half of a pumpkin, half of a heart. On the dotted lines, cut out the half picture boxes. The child glues the correct half picture into the out-lined boxes to make a whole picture. Then talk about the whole ball, whole doughnut, whole pumpkin, and whole heart.



Say: We all like to have safe and happy homes. Your parents care for you and try to keep your homes safe. But you also need to do your part in staying safe. Sometimes there may be things that you are not sure about—it is always best to ask Mama and Daddy when you are not sure about something. In the pictures are some things that we all need to be careful about. Do you know what is dangerous about the pictures? *(Playing with matches can cause a fire; drinking or splashing something poisonous on us can make us very sick; not obeying traffic signs can cause us to get hurt; we might drown if we play too close to water)*

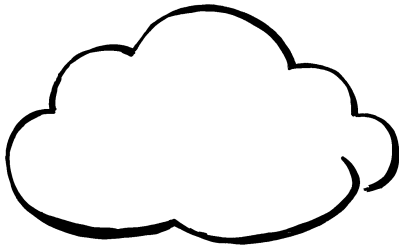
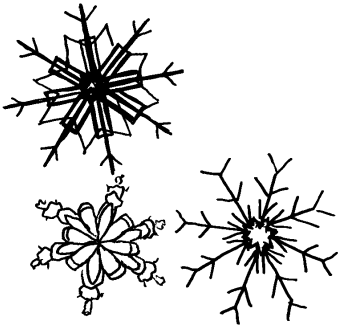
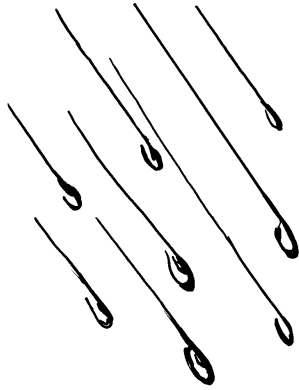
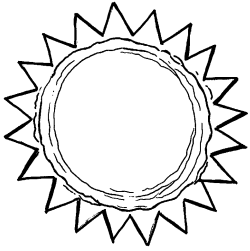


Say: You have learned to do many things—circling the correct answer, underlining, putting an X on something, counting, coloring, listening. You have learned to follow directions and find the right answers. What do you see on this page? (*apples, birds, ice cream cones*) I will ask you to do something on this page. I will only say it once, so listen carefully. When I have finished telling you, you can do what I told you to do. Ready? Circle two of the apples and put an X on all the birds. Are you ready to do some more? Color one ice cream cone pink and the other one purple.





# Weather page for the day



Talk about the pictures and how they show the different types of weather. Ask which one best shows the weather we are having today. Circle the picture. Then do the corresponding activity on the right side of the page.

Talk about the children and what they are wearing. In what kind of weather would these clothes be worn? When would an umbrella be used? Circle what would be the best clothes to wear in today's weather.