## Lesson 1

When $c$ is followed by $e, i$, or $y$, it usually says /s/, as in ice.


Circle the word that matches the picture.

| 1. | 2. | fast <br> fact <br> face <br> force |
| :---: | :---: | :---: |
| 3. <br> circus circle curling cereal | 4. | dance <br> dunce <br> dice <br> dunk |
| 5. <br> dish | 6. | coat <br> sold <br> cold <br> cell |
| 7. <br> slick slice splice sauce | 8. | pecan <br> palace <br> pencil <br> peace |
| trace twice track ties | 10. | justice <br> juice <br> icicle bounce |

Circle the letters, and write the word that matches the picture.
2.

Join the syllables to make a word that fits each meaning. Use your dictionary to help you.

| 1. | cir <br> cle <br> cus | An acrobat show circus A round, closed line circle |
| :---: | :---: | :---: |
| 2. | test <br> con <br> cert | A race or test of skill $\qquad$ <br> Musical entertainment $\qquad$ |
| 3. | ny <br> cil <br> pen | A one cent coin <br> Something to write or draw with |
| 4. | sauce <br> apple <br> cider | Stewed apples $\qquad$ <br> A drink made from apples $\qquad$ <br> (two words) |
| 5. | force <br> ful <br> peace | Quiet and still $\qquad$ <br> Full of power $\qquad$ |
| 6. | cess <br> place <br> re | To put back $\qquad$ <br> A playtime between classes |
| 7. | feat <br> cide <br> de | To make up your mind $\qquad$ To beat; to destroy $\qquad$ |

Yes or no?
1.

|  | Yes |
| :--- | :---: |
| Have you ever seen sixteen dancing mice? | $\square$ |

2. 

Do you sometimes have relay races during recess?
3.

Can a thin pencil stand by itself in the center of a circle?
$\square$


Would you like a slice of chocolate pound cake with your ice cream?

Will you dance the tango while you are taking a spelling test?
6.

Would you like to wash your face with cold tomato juice?

Will you be twice as old on your next birthday as you are now?

$\square$
$\square$

Pick the best word to finish each sentence.

| peaceful | cider |  |
| :---: | :--- | :--- |
| juicy |  |  |
| pencil | circus | dancing <br> circle <br> decide |
| When you do your homework, you need paper and <br> a pencil |  |  |

2. 

It is exciting to go to the $\qquad$ to see the lions and trapeze acts.
3.
$\qquad$ is a great drink made from pressed apples.
4.

Can you draw a $\qquad$ with a triangle in the middle?
5.

When you grow up you will $\qquad$ what kind of job you want.
6.

Peaches and tomatoes are very $\qquad$ .
7.

The pitcher stands in the $\qquad$ of the baseball diamond.

Put an $X$ after the sentence that matches the picture.
1.
2.
3.
4.
5.

Ms. Cellars gave the children juice and crackers at recess.

The children found juicy apples and crackers in the cellar. $\square$
$\square$ with lace ruffles.

The split-rail fence kept the snorting bull from charging into the barnyard.

The split-rail fence encircles the barn and silo.
. Since Cindy could not go to the fancy dress ball, she decided to go to bed. Cindy put on her fanciest gown to go dancing at the palace. $\square$
$\square$



## Ella Cinders

Ella Cinders had a chance to go to a fancy ball at the royal palace. She wore a lovely long, blue lacy gown with a jewel necklace and a ruby red bracelet. Dressed up so splendidly, she looked like a real princess. The charming prince asked her twice to dance, but she would not. She decided she would rather relax, drink apple cider, and eat ice-cream sandwiches on the cool, breezy porch. It was too hot to dance, her face felt warm, her glass slippers were too tight, and she hated the slow music. Why didn't they play hip-hop?

Answer the following questions. You may look back at the story.

1. Where did Ella Cinders go? $\qquad$
$\qquad$
2. What was her gown made of? $\qquad$
3. How many times did the prince ask her to dance? $\qquad$
4. What did she eat and drink? $\qquad$
$\qquad$
5. Why did her feet hurt? $\qquad$
$\qquad$
6. What kind of music did Ella like? $\qquad$

Using $c$, write the word that matches the picture. You may look back.
1.

|  | dance |
| :---: | :---: |
|  |  |

3. 


4.

5.
Plla
6.

7.


