PATHWAYS TO EXCELLENCE IN LISTENING,

SPEAKING, READING, WRITING, AND THINKING

It's never too late to learn how to write well!

Unlike other programs, which provide specific curricula for each individual grade, the Institute for Excellence in Writing (IEW) offers teacher training along with ready-made lessons that can be used over a range of grade levels. This allows greater flexibility in adapting to each student's needs. But how do you know which course to choose, especially when you're beginning our program with an older student? Although there is no required path when using our materials, this chart will show you where to begin and will simplify your choices for the years to come.

TWSID-A (p. 26)

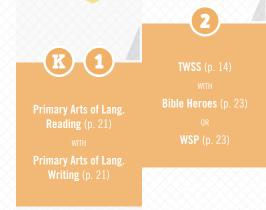
TWSS (p. 14)

All Things Fun &

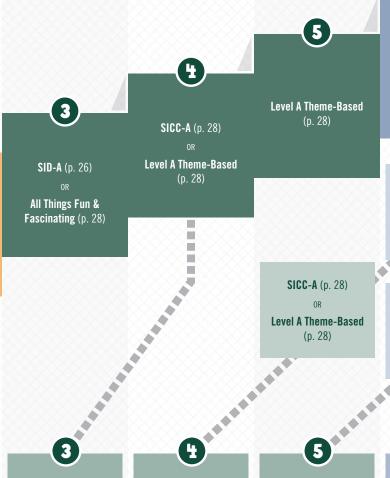
Fascinating (p. 28)

To support your student's progress on the pathway, check out our materials for teaching grammar (pp. 29, 35, 41), practicing spelling (pp. 31, 36, 42, 43), memorizing poetry and discussing literature (pp. 30, 36, 42, 43, 47), and studying and developing leadership skills (pp. 37, 44, 48).

Children 2nd grade or younger: Start here and follow this stairway.



Older children: Find their grade level at the base, and follow the path up to the stairway.



TWSID-A (p. 26)

TWSS (p. 14)

All Things Fun &

Fascinating (p. 28)

TWSID-A (p. 26)

OR

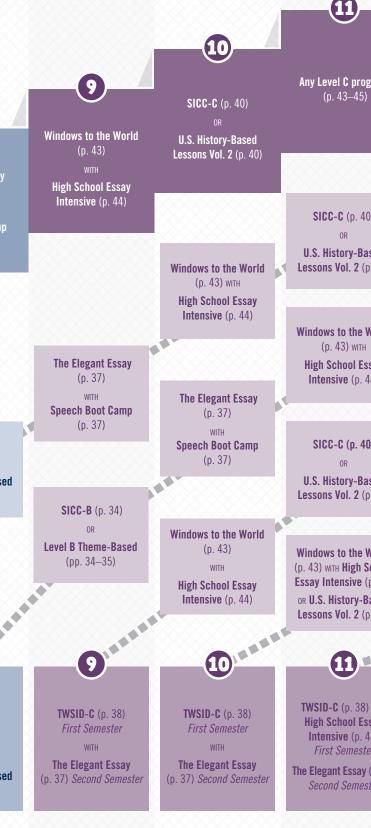
TWSS (p. 14)

Level A Theme-Based

(p. 28)

8 7 The Elegant Essay 6 **SICC-B** (p. 34) Speech Boot Camp Level B Theme-Based Level B Theme-Based **Level B Theme-Based** (pp. 34–35) **SICC-B** (p. 34) **Level B Theme-Based** (pp. 34–35) **SICC-B** (p. 34) **SICC-A** (p. 28) **Level B Theme-Based Level B Theme-Based** (pp. 34–35) (pp. 34–35) 8 7 (6) **TWSID-B** (p.32) TWSID-B (p. 32) **TWSID-B** (p.32)

LEGEND



TWSS: Teaching Writing: Structure & Style (p. 14) SID: Student Writing Intensive DVD course (Levels A, B, C) (p. 15) TWSID: Teaching Writing/Student Writing Value Package (Levels A, B, C) (p. 15) 12 **SICC:** Student Writing Intensive Continuation Course (Levels A, B, C) (p. 17) 11 Any Level C program (p. 43–45) Any Level C program **SICC-C** (p. 40) U.S. History-Based **SICC-C** (p. 40) Lessons Vol. 2 (p. 40) **Any Level C Program** (pp. 43-45)Windows to the World **High School Essay** Intensive (p. 44) **SICC-C** (p. 40) **Level C Theme-Based** SICC-C (p. 40) (p.40)**U.S.** History-Based Lessons Vol. 2 (p. 40) Windows to the World (p. 43) WITH **High School** Essay Intensive (p. 44) **OR U.S. History-Based Lessons Vol. 2** (p. 40) 11 **TWSID-C** (p. 38) WITH **TWSID-C** (p. 38) WITH **High School Essay High School Essay** Intensive (p. 44) Intensive (p. 44) **TWSS** (p. 14) **TWSS** (p. 14) First Semester First Semester **The Elegant Essay** (p. 37) The Elegant Essay (p. 37) Level B Theme-Based **Level B Theme-Based** Second Semester Second Semester (p. 34-35)(p. 34-35)

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TWSS (p. 14)

Level B Theme-Based

(p. 34-35)