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BRIDGING  
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2<sup>to</sup>3

# Summer Bridge Activities®

*Teacher  
Recommended!*

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3rd grade while  
keeping school  
skills sharp!

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## *Includes:*

- Reading
- Writing
- Math
- Science
- Social Studies
- Fitness

## *Bonus:*

- Flash Cards
- Stickers



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## Summer Reading List (continued)

### Fiction (continued)

Scieszka, Jon  
*Math Curse*  
*The True Story of the Three Little Pigs*

Seuss, Dr.  
*The Lorax*

Silverstein, Shel  
*A Light in the Attic*

Steig, William  
*Brave Irene*

Storad, Conrad J.  
*Lizards for Lunch: A Roadrunner's Tale*

Uchida, Yoshiko  
*The Bracelet*

Van Allsburg, Chris  
*The Polar Express*

Waber, Bernard  
*Lyle, Lyle, Crocodile*

Williams, Margery  
*The Velveteen Rabbit*

Wisniewski, David  
*The Secret Knowledge of Grown-Ups*

Yee, Herbert Wong  
*A Brand-New Day with Mouse and Mole*

### Nonfiction

Anno, Masaichiro and Mitsumasa  
*Anno's Mysterious Multiplying Jar*

Berne, Jennifer  
*On a Beam of Light: A Story of Albert Einstein*

Carle, Eric  
*The Tiny Seed*

Christian, Peggy  
*If You Find a Rock*

Dobson, David  
*Can We Save Them? Endangered Species of North America*

George, Jean Craighead  
*The Tarantula in My Purse and 172 Other Wild Pets*

Gibbons, Gail  
*Nature's Green Umbrella*

Hopkinson, Deborah  
*Annie and Helen*

Lester, Helen  
*Author: A True Story*

Locker, Thomas  
*Water Dance*

Martin, Jacqueline Briggs  
*Farmer Will Allen and the Growing Table*

Rosenstock, Barb  
*Thomas Jefferson Builds a Library*

Schwartz, David M.  
*How Much Is a Million?*

Vernick, Audrey  
*Brothers at Bat: The True Story of an Amazing All-Brother Baseball Team*



## Monthly Goals

A *goal* is something that you want to accomplish. Sometimes, reaching a goal can be hard work!

Think of three goals to set for yourself this month. For example, you may want to read for 30 minutes each day. Write your goals on the lines and review them with an adult.

Place a sticker next to each goal that you complete. Feel proud that you have met your goals!

1. \_\_\_\_\_ PLACE  
STICKER  
HERE
2. \_\_\_\_\_ PLACE  
STICKER  
HERE
3. \_\_\_\_\_ PLACE  
STICKER  
HERE

## Word List

The following words are used in this section. They are good words for you to know. Read each word. Use a dictionary to look up each word that you do not know. Then, write two sentences. Use a word from the word list in each sentence.

coast	glide
crops	history
flexible	shadow
gentle	tame
germs	vapor

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

## SECTION I

### Introduction to Flexibility

This section includes fitness and character development activities that focus on flexibility. These activities are designed to get you moving and thinking about building your physical fitness and your character.

#### Physical Flexibility

For many people, being flexible means easily doing everyday tasks, such as bending to tie a shoe. Tasks like this can be hard for people who do not stretch often.

Stretching will make your muscles more flexible. It can also improve your balance and coordination.

You probably stretch every day without realizing it. Do you ever reach for a dropped pencil or a box of cereal on the top shelf? If you do, then you are stretching. Try to improve your flexibility this summer. Set a stretching goal. For example, you might stretch every day until you can touch your toes.

#### Flexibility of Character

It is good to have a flexible body. It is also good to be mentally flexible. This means being open to change.

It can be upsetting when things do not go your way. Can you think of a time when an unexpected event ruined your plans? For example, a family trip to the zoo was canceled because the car had a flat tire.

Unexpected events happen sometimes. How you react to those events often affects the outcome. Arm yourself with the tools to be flexible. Have realistic expectations. Find ways to make the situation better. Look for good things that may have come from the event.

You can be mentally flexible by showing respect to other people. Sharing and taking turns are also ways to be mentally flexible. This character trait gets easier with practice. Over the summer, practice and use your mental flexibility often.



**Circle the correct numeral for each number word.**

1. forty-five

54    45

2. fifty-eight

58    85

3. eight hundred eighty-one

881    81

4. thirty

30    31

5. three hundred sixty-two

662    362

6. nine hundred twelve

921    912

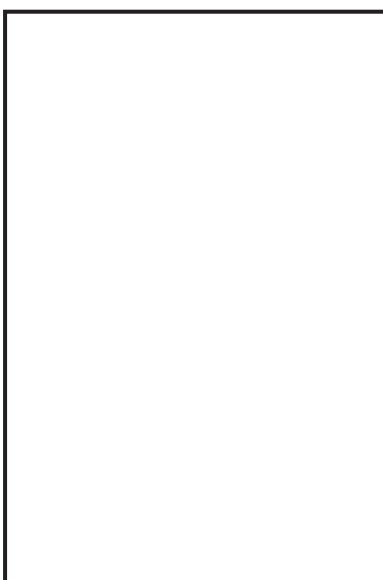
**Write the number word for each numeral.**

0: \_\_\_\_\_ 20: \_\_\_\_\_ 30: \_\_\_\_\_

40: \_\_\_\_\_ 60: \_\_\_\_\_ 80: \_\_\_\_\_

**Follow the directions to draw shapes.**

7. Draw a shape that has three sides and three angles.



8. Draw a shape with six equal sides and six corners.



9. Draw a shape that has no sides and no corners.



Continue each number pattern on the lines. Then, write each rule.

10. 300, 400, 500, 600, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Rule: \_\_\_\_\_

11. 10, 20, 30, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

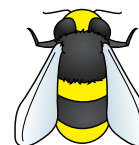
Rule: \_\_\_\_\_

12. 5, 10, 15, 20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Rule: \_\_\_\_\_

Combine each pair of sentences using the conjunction in parentheses ( ). In each new sentence, place a comma before the conjunction.

**EXAMPLE:** My grandma raises bees. She has only been stung once. (but)  
My grandma raises bees, but she has only been stung once.



13. Avery wanted to bike to the park. He got a flat tire. (but)

\_\_\_\_\_

14. Mr. Greene coaches our soccer team. I think he does a great job. (and)

\_\_\_\_\_

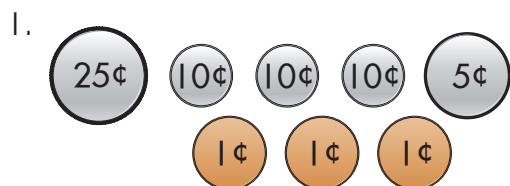
15. The fireworks lit up the night sky. Everyone cheered. (so)

\_\_\_\_\_

16. Tanesha is moving to Illinois. Her family hasn't found a house yet. (but)

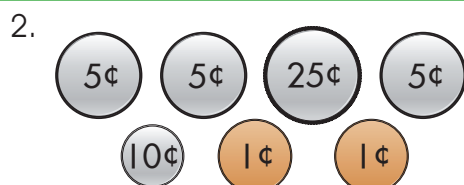
\_\_\_\_\_

Count the money. Write each amount.



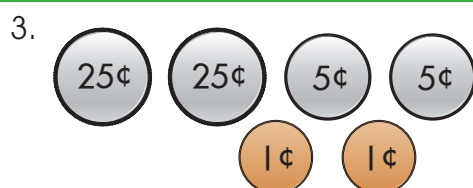
Nikki found a quarter, 3 dimes, a nickel, and 3 pennies under her bed. How much did she find?

\_\_\_\_\_ ¢



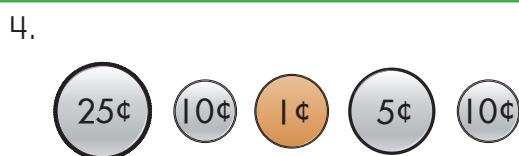
Mai-Lin bought a smoothie. The cashier gave her 3 nickels, a quarter, a dime, and two pennies in change. How much change did she get?

\_\_\_\_\_ ¢



Jacob used 2 quarters, 2 nickels, and 2 pennies to buy some stickers. How much did they cost?

\_\_\_\_\_ ¢



Rita's brother borrowed a quarter, 2 dimes, a nickel, and a penny from her. How much did he borrow?

\_\_\_\_\_ ¢

Write the number that the symbol represents in each equation.

5. + 5 = 11

= \_\_\_\_\_

Check: 11 - 5 = \_\_\_\_\_

6. 5 - = 2

= \_\_\_\_\_

Check: 5 - 2 = \_\_\_\_\_

7. + 6 = 14

= \_\_\_\_\_

Check: 14 - 6 = \_\_\_\_\_

8. 7 + = 14

= \_\_\_\_\_

Check: 14 - 7 = \_\_\_\_\_