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BRIDGING  
GRADES

5 to 6

# Summer Bridge Activities<sup>®</sup> *Teacher Recommended!*

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6th grade while  
keeping school  
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## ***Includes:***

- Reading
- Writing
- Math
- Science
- Social Studies
- Fitness

## ***Bonus:***

- Flash Cards



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## Summer Reading List

The summer reading list includes fiction and nonfiction titles. Experts recommend that fifth- and sixth-grade students read for at least 30 minutes each day. After your child reads, ask questions about the story to reinforce comprehension.

Decide on an amount of daily reading time for each month. You may want to write the time on the Monthly Goals page at the beginning of each section in this book.

### Fiction

Avi

*Windcatcher*

Babbitt, Natalie

*Tuck Everlasting*

Barshaw, Ruth McNally

*The Ellie McDoodle Diaries: New Kid in School*

Blume, Judy

*Freckle Juice*

Brink, Carol Ryrie

*Caddie Woodlawn*

Burnett, Frances Hodgson

*The Secret Garden*

Cleary, Beverly

*Dear Mr. Henshaw*

Clements, Andrew

*Frindle*

*Lunch Money*

Colfer, Eoin

*Artemis Fowl*

Collins, Suzanne

*Gregor the Overlander*

Conrad, Pam

*Pedro's Journal: A Voyage with Christopher Columbus August 3, 1492–February 14, 1493*

Creech, Sharon

*The Boy on the Porch*

Dahl, Roald

*Charlie and the Great Glass Elevator*  
*Matilda*

DiCamillo, Kate

*The Tale of Despereaux*

Fitzhugh, Louise

*Harriet the Spy*

Gardiner, John Reynolds

*Stone Fox*

George, Jean Craighead

*My Side of the Mountain*

Giff, Patricia Reilly

*Winter Sky*

Harper, Charise Mericle

*Just Grace*

Hill, Kirkpatrick

*Bo at Ballard Creek*

Horowitz, Anthony

*Stormbreaker: The Graphic Novel*  
*adapted by Antony Johnston*

Kinney, Jeff

*Diary of a Wimpy Kid*

MacLachlan, Patricia

*Sarah, Plain and Tall*

## Summer Reading List (continued)

### Fiction (continued)

Naylor, Phyllis Reynolds  
*Shiloh*

Palacio, R. J.  
*Wonder*

Paterson, Katherine  
*The Great Gilly Hopkins*

Polacco, Patricia  
*Pink and Say*

Rowling, J. K.  
*Harry Potter and the Sorcerer's Stone*

Ryan, Pam Muñoz  
*Esperanza Rising*

Sachar, Louis  
*Holes*

Salisbury, Graham  
*Under the Blood-Red Sun*

Selden, George  
*The Cricket in Times Square*

Snicket, Lemony  
*The Bad Beginning, or Orphans!*

Spinelli, Jerry  
*Maniac Magee*

Standiford, Natalie  
*The Secret Tree*

Wilder, Laura Ingalls  
*Little House on the Prairie*

Williams-Garcia, Rita  
*P.S. Be Eleven*

### Nonfiction

Colbert, David  
*Thomas Edison (10 Days)*

Curlee, Lynn  
*Trains*

Fleischman, John  
*Phineas Gage: A Gruesome but True Story  
About Brain Science*

Freedman, Russell  
*Out of Darkness: The Story of Louis Braille*

Montgomery, Sy  
*Quest for the Tree Kangaroo: An Expedition  
to the Cloud Forest of New Guinea*

Murphy, Jim  
*An American Plague: The True and  
Terrifying Story of the Yellow Fever  
Epidemic of 1793*

Old, Wendie  
*To Fly: The Story of the Wright Brothers*

Ryan, Pam Muñoz  
*When Marian Sang*

Tan, Shaun  
*The Bird King*

Turner, Pamela  
*The Dolphins of Shark Bay*

Wick, Walter  
*A Drop of Water*





## Monthly Goals

A goal is something that you want to accomplish and must work toward. Sometimes, reaching a goal can be difficult.

Think of three goals to set for yourself this month. For example, you may want to exercise for 30 minutes each day. Write your goals on the lines. Post them someplace visible, where you will see them every day.

Draw a line through each goal as you meet it. Feel proud that you have met your goals and set new ones to continue to challenge yourself.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Word List

The following words are used in this section. Use a dictionary to look up each word that you do not know. Then, write three sentences. Use a word from the word list in each sentence.

biome  
collide  
famished  
fantasy  
geyser

physician  
porous  
sensible  
slogan  
superb

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

## SECTION I

### Introduction to Flexibility

This section includes fitness and character development activities that focus on flexibility. These activities are designed to get you moving and thinking about building your physical fitness and your character.

#### Physical Flexibility

To the average person, *flexibility* means being able to accomplish everyday physical tasks easily, like bending to tie a shoe. These everyday tasks can be difficult for people whose muscles and joints have not been used and stretched regularly.

Proper stretching allows muscles and joints to move through their full range of motion, which is important for good flexibility. There are many ways that you stretch every day without realizing it. When you reach for a dropped pencil or a box of cereal on the top shelf, you are stretching your muscles. Flexibility is important to your health and growth, so challenge yourself to improve your flexibility. Simple stretches and activities, such as yoga and tai chi, can improve your flexibility. Set a stretching goal for the summer, such as practicing daily until you can touch your toes.

#### Flexibility of Character

While it is important to have a flexible body, it is also important to be mentally flexible. Being mentally flexible means being open-minded to change. It can be disappointing when things do not go your way, but this is a normal reaction. Think of a time when unforeseen circumstances ruined your plans. Maybe your mother had to work one weekend, and you could not go to a baseball game with friends because you needed to babysit a younger sibling. How did you deal with this situation?

A large part of being mentally flexible is realizing that there will be situations in life in which unexpected things happen. Often, it is how you react to the circumstances that affects the outcome. Arm yourself with tools to be flexible, such as having realistic expectations, brainstorming solutions to make a disappointing situation better, and looking for good things that may have resulted from the initial disappointment.

Mental flexibility can take many forms. For example, being fair, respecting the differences of other people, and being compassionate are ways that you can practice mental flexibility. In difficult situations, remind yourself to be flexible, and you will reap the benefits of this important character trait.

**Solve each problem.**

1.  $793 \times 27 =$  \_\_\_\_\_

2.  $483 \times 175 =$  \_\_\_\_\_

3.  $7,136 \div 8 =$  \_\_\_\_\_

4.  $763,947 - 244,398 =$  \_\_\_\_\_

5.  $8 \overline{)9,696} =$  \_\_\_\_\_

6.  $45 \overline{)2,974} =$  \_\_\_\_\_

7.  $63,459 - 21,365 =$  \_\_\_\_\_

8.  $\$678.14 + \$990.27 =$  \_\_\_\_\_

9.  $569,040 \div 8 =$  \_\_\_\_\_

10.  $573 + 4,935 + 7,340 =$  \_\_\_\_\_

**Circle the definition of the underlined word as it is used in the sentence.**

11. Alexi was upset about her score on the spelling test.  
A. spilled or overturned      B. distressed or anxious
12. Place a cool compress on your head if you have a headache.  
A. a cloth pad      B. push together
13. Do you use vanilla extract in your pancake batter?  
A. take out      B. concentrated form
14. The proceeds from the bake sale will go toward our class field trip to a living history farm.  
A. money from a sale      B. moves forward

**DAY 1**

Add a prefix to each base word to make a new word. Use *mis-*, *re-*, *un-*, *non-*, or *pre-*.

**EXAMPLE:**

view preview, review

15. name \_\_\_\_\_

17. heat \_\_\_\_\_

19. treat \_\_\_\_\_

21. turn \_\_\_\_\_

23. stop \_\_\_\_\_

16. read \_\_\_\_\_

18. sure \_\_\_\_\_

20. fit \_\_\_\_\_

22. call \_\_\_\_\_

24. place \_\_\_\_\_

Find the value of each expression.

25.  $(4 + 8) \times 10 =$  \_\_\_\_\_

26.  $45 \div (6 - 3) =$  \_\_\_\_\_

27.  $46 - [(24 \div 6) + 19] =$  \_\_\_\_\_

28.  $(18 \div 2) \times (56 \div 7) =$  \_\_\_\_\_

29.  $(3 \times 14) \div 7 =$  \_\_\_\_\_

30.  $[(14 + 12) \times 2] \div 13 =$  \_\_\_\_\_

31.  $125 - (5 \times 12) =$  \_\_\_\_\_

32.  $(15 \times 4) \times (8 - 3) =$  \_\_\_\_\_

33.  $16 \times [2 + (18 \div 3)] =$  \_\_\_\_\_

34.  $13 + (84 \div 2) - (55 \div 11) =$  \_\_\_\_\_

35.  $[(104 + 26) \div 2] \times 8 =$  \_\_\_\_\_

36.  $5,500 - [86 + (728 \div .25)] =$  \_\_\_\_\_

**FACTOID:** Although people in Las Vegas live in the Mojave Desert, they use more water per day than any other city in the world.

**Write each expanded number in standard form.**

1.  $(2 \times 1,000,000) + (6 \times 100,000) + (8 \times 10,000) + (5 \times 1,000) + (3 \times 100) + (2 \times 10) + (2 \times 1) =$  \_\_\_\_\_
2.  $(4 \times 100) + (7 \times 10) + (8 \times 1) + (5 \times \frac{1}{10}) + (3 \times \frac{1}{100}) =$  \_\_\_\_\_
3.  $(2 \times 10,000,000) + (3 \times 1,000,000) + (4 \times 100,000) + (9 \times 1,000) + (3 \times 10) + (6 \times 1) =$  \_\_\_\_\_
4.  $(2 \times 1,000) + (1 \times 100) + (1 \times 10) + (1 \times 1) + (9 \times \frac{1}{100}) + (7 \times \frac{1}{1,000}) =$  \_\_\_\_\_
5.  $(3 \times 100) + (4 \times 1) + (8 \times \frac{1}{10}) + (4 \times \frac{1}{1,000}) =$  \_\_\_\_\_
6.  $(1 \times 10,000,000) + (6 \times 1,000,000) + (5 \times 10,000) + (3 \times 1,000) + (2 \times 100) + (4 \times 10) + (5 \times 1) + (9 \times \frac{1}{10}) + (9 \times \frac{1}{100}) =$  \_\_\_\_\_

**Write each standard number in expanded form.**

7. 37,126,489.2 \_\_\_\_\_
8. 2,069.044 \_\_\_\_\_

**Circle the prepositions in each sentence.**

9. Gracie and Helen had not seen each other for 50 years.
10. "Tell me about Grandpa," said Randy.
11. They carried the water packs on their backs.
12. I would go into the garden, but it is muddy.
13. Tommy passed the peas to his mother.
14. We should meet somewhere beyond the city limits.
15. The lights activate automatically after sunset.
16. Please put an umbrella in the trunk.
17. Add pepper to the soup.
18. Erika waded into the stream and looked at the minnows.



**DAY 2**

**Circle the word that correctly completes each sentence.**

19. One day, Wendy and Wilma decided to go (camp, camping, camped).
20. They (pack, packing, packed) everything they needed in their truck.
21. Then, they went to (hunt, hunting, hunted) for a good place to camp.
22. After looking for a long time, they (pick, picking, picked) a great campsite.
23. (Park, Parking, Parked) the truck was tricky because the ground was slippery.
24. Wendy went (splash, splashing, splashed) through a big puddle.

**Use an atlas to find the major North American city that is closest to each latitude and longitude.**

25. 61°N, 150°W \_\_\_\_\_
26. 34°N, 118°W \_\_\_\_\_
27. 39°N, 95°W \_\_\_\_\_
28. 30°N, 90°W \_\_\_\_\_
29. 42°N, 83°W \_\_\_\_\_
30. 45°N, 76°W \_\_\_\_\_
31. 35°N, 107°W \_\_\_\_\_
32. 41°N, 74°W \_\_\_\_\_
33. 40°N, 83°W \_\_\_\_\_
34. 51°N, 114°W \_\_\_\_\_



**FITNESS FLASH:** Practice a V-sit. Stretch five times.