

Zaner-Bloser



SPELLING CONNECTIONS

A Word Study Approach

Zaner-Bloser
SAMPLE

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Table of **CONTENTS**



Using the Digital Tutor 1

UNIT 1

Short Vowel Sounds 2

UNIT 2

Vowel-Consonant-e 8

UNIT 3

Long a: a, ai, ay 14

UNIT 4

Long e: ea, ee, ie 20

UNIT 5

Long i: i, i-C-e, y, igh, ey, uy 26

UNIT 6

Review 32

UNIT 7

Long o: o, oa, ow 36

UNIT 8

Vowel Sounds: /yōō/, /ōō/ 42

UNIT 9

Vowel Diphthongs: oi, oy, ou, ow 48

UNIT 10

Vowel Sounds: /ôr/, /ô/ 54

UNIT 11

r-Controlled Vowels: /îr/, /ûr/ 60

UNIT 12

Review 66

UNIT 13

r-Controlled Vowels: /âr/, /är/ 70

UNIT 14

More Letters Than Sounds 76

UNIT 15

Silent Consonants, Complex
Consonants 82

UNIT 16

Complex Consonants: qu, squ 88

UNIT 17

Complex Consonant: Soft g 94

UNIT 18

Review 100

UNIT 19

Final -le, Final -en. 104



UNIT 20

Schwa + r: er, or 110

UNIT 21

Base Words With
Suffixes: -er, -est 116

UNIT 22

Homophones 122

UNIT 23

Syllable Division Patterns 128

UNIT 24

Review 134

UNIT 25

Irregular Plurals 138

UNIT 26

Prefixes: dis-, im-, in-, non-, un- . . 144

UNIT 27

Base Words With Suffix: -er 150

UNIT 28

Base Words With Suffixes:
-ful, -less 156

UNIT 29

Base Words With Suffixes:
-ness, -ment 162

UNIT 30

Review 168

UNIT 31

Consonant Sounds: /sh/, /zh/. . . 172

UNIT 32

Possessives 178

UNIT 33

Changes to Base Words:
Adding Suffixes 184

UNIT 34

Compounds 190

UNIT 35

Words About Our World 196

UNIT 36

Review 202

Handwriting Models Manuscript . . 206

Handwriting Models Cursive . . . 207

Using a Dictionary 208

Using a Thesaurus 209



Using the DIGITAL TUTOR

You can scan the QR codes in this book for more practice with your spelling words. Here's what to do:

1. Use a mobile device to scan the QR code.
2. Choose your level—circle, diamond, or square.
3. Tap *play* to hear your spelling words read aloud and used in a sentence.
4. Practice spelling the words correctly on paper.
5. Tap *check* to see if you spelled each word right.



WORD STUDY



Homophones

Homophones are words that sound the same but have different spellings and meanings.

READ the spelling words and sentences.

- | | |
|------------|---------------|
| 1. lone | <i>lone</i> |
| 2. break | <i>break</i> |
| 3. waist | <i>waist</i> |
| 4. passed | <i>passed</i> |
| 5. sore | <i>sore</i> |
| 6. cellar | <i>cellar</i> |
| 7. roll | <i>roll</i> |
| 8. died | <i>died</i> |
| 9. past | <i>past</i> |
| 10. steak | <i>steak</i> |
| 11. role | <i>role</i> |
| 12. steel | <i>steel</i> |
| 13. loan | <i>loan</i> |
| 14. dyed | <i>dyed</i> |
| 15. seller | <i>seller</i> |
| 16. brake | <i>brake</i> |
| 17. soar | <i>soar</i> |
| 18. steal | <i>steal</i> |
| 19. stake | <i>stake</i> |
| 20. waste | <i>waste</i> |

There was a **lone** clerk in the store.
 Lift but do not **break** the cover.
 Around his **waist** he wore a belt.
 We **passed** a school crossing.
 I hiked until my feet were **sore**.
 In the **cellar** was an old chest.
 Would you like a muffin or a **roll**?
 The flower **died** from lack of water.
 My father drove **past** your house.
 He likes his **steak** well done.
 What **role** did he play in the movie?
 Aluminum is lighter than **steel**.
 They needed a **loan** to buy the house.
 The feather had been **dyed** yellow.
 The buyer gave the **seller** money.
 Step on the **brake** to stop.
 Eagles **soar** across the sky.
 Do not **steal** or damage goods.
 A **stake** supports each plant.
 Recycling does not **waste** material.



SORT the spelling words on a separate piece of paper.

- 1–20. Write each homophone and its partner. Think about how the spelling affects meaning.



Connect to

ABC

VOCABULARY

Word Meanings

Write the spelling word that goes with each meaning.
Check your answers in a dictionary.

1. without company; by itself or oneself _____
2. a slice of beef _____
3. the middle part of the body _____
4. colored with dye _____
5. the part played by an actor _____
6. earlier than the present time _____
7. to come apart _____



Word Categorization

Write the spelling word that belongs in each group of words below.

8. car, stop, _____
9. spin, turn, _____
10. lend, banker, _____
11. outraced, left behind, _____
12. failed, broke down, _____
13. marker, post, _____
14. garbage, litter, _____



Dictionary Check

Write two spelling words for each dictionary respelling. Check the respellings in a dictionary.

15. /sôr/ _____
16. /stēl/ _____
17. /sēl' ər/ _____

READING



Homophones

Choose the Homophones

Choose the correct homophone for each sentence.

1. Please pass me a (roll, role) to eat. _____
2. When I go sledding, I use my foot
as a (break, brake). _____
3. We try not to (waist, waste) the paper. _____
4. We need one more (steak, stake) to secure this tent. _____
5. She is playing the (roll, role) of the princess in
the school play. _____
6. These paintings are on (lone, loan) from
the museum. _____
7. Pele's knee was (sore, soar) after he fell. _____
8. He ate the soup before the (steak, stake). _____
9. A (lone, loan) horse stood in the field. _____
10. Please (brake, break) the seal to open the jar. _____
11. The dress with the black belt at the (waste, waist)
looks nice. _____
12. Look at those seagulls (soar, sore) over the waves. _____

lone
break
waist
passed
sore
cellar
roll
died
past
steak
role
steel
loan
died
seller
brake
soar
steal
stake
waste

Use Context Clues

Write a homophone pair to complete each sentence.

13. I remember that on our _____ trips we _____
that farmhouse.
14. Why would anyone want to _____ a truckload of _____?
15. The _____ showed us what was for sale in her _____.
16. The flower _____ when the florist _____ it green.

Connect to



WRITING

Correspondence: Proofread a Postcard

Circle eight words that are not spelled correctly in the postcard below. Then rewrite the postcard on the lines using correct spelling. Make the corrections shown by the proofreading marks, too.

Hi, Folks [^]

Greetings from the passed ^o I'm in historic Williamstown, where a plate of stake and eggs once cost a few cents. [?] We pay more than that [/] Today for a buttered role. I'm having fun, although my feet are soar from walking. I bought you a steal horseshoe. The cellar said it should bring you luck. I'm trying not to waist [/] Money on things for myself. This was a great brake from my studies. See you soon.

love,
Ted

Proofreading Marks

-  Make uppercase
-  Make lowercase
-  Add
-  Delete
-  Add a period
-  Indent

WORD STUDY



Homophones

its	passed	waste	dyed	vane
it's	roll	lone	seller	vein
there	past	sore	soar	mist
their	role	cellar	stake	missed
they're	steel	died	capital	guest
break	brake	steak	capitol	guessed
waist	steal	loan	vain	

Meaning Mastery

Check your answers in a dictionary or thesaurus.

A. Write a spelling word from the list that goes with each meaning.

1. part of a car that makes it stop _____
2. fall apart _____
3. stopped living _____
4. gave color to something _____
5. something borrowed _____
6. single _____
7. pointy stick _____
8. a slice of meat _____
9. strong metal _____
10. take without permission _____
11. place to wear a belt _____
12. use up carelessly _____

B. Write a spelling word from the list that is a synonym for each word. Circle the words that contain double consonants in the middle.

- | | |
|--------------------|-----------------------|
| 13. basement _____ | 17. transferred _____ |
| 14. merchant _____ | 18. earlier _____ |
| 15. fly _____ | 19. character _____ |
| 16. painful _____ | 20. spin _____ |

Apply to

CONTENT

Areas

Informational Text: Social Studies

The text below has a lot of words that are **homophones**. Read the text and then answer the questions.

Barbara Jordan was the first African American woman from the South elected to Congress. In 1972, that was a historic feat. Much has changed since then, but let's look back at the past.

Barbara Jordan was born in Houston, Texas, in 1936. She was a top student in high school and college. Jordan worked for the election of President John F. Kennedy. His election moved her to run for Texas State Senate, and she won. She was the first black woman to serve in that post.

Later she ran for Congress, and she won. "What the people want is very simple," she often said. "They want an America as good as its promise." Barbara Jordan aimed to keep that promise. She fought for fair treatment for all.

In 1979, Jordan left Congress to teach. She said, "The world is not a playground, but a schoolroom." She taught at the University of Texas, a university she was once banned from attending. America had changed, however. Barbara Jordan helped the country heal past injustices.



1. What historic feat did Barbara Jordan accomplish in 1972?

2. Write the sentence from the end of the text that describes how Barbara Jordan helped the country. Circle any words that are homophones in your answer.

3. What did Barbara Jordan fight for?

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