



LIFE·PAC®

Spanish II

Student Book



Alpha Omega Publications®

SPANISH II

UNIT NINE

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SPANISH II - UNIT NINE

INTRODUCTION

Unit Nine takes a look at the imperative mood. These verb forms are used for giving orders and making suggestions. It is very important to learn the imperative forms well, because they will be a stepping stone to learning the subjunctive forms in Unit 10.

The adverbial expressions of time are also covered in this unit. These terms will allow you to express when and how often you intend for things to happen.

Unit Nine vocabulary reflects celebrations and holidays such as weddings, Memorial Day, Christmas, and the Fourth of July. This will enable you to discuss and compare more personal aspects of your family's life, as well as your ability to describe current events.

The cultural presentation of a Mexican girl's fifteenth birthday party and the Sevillian Holy Week observances will provide you with more insight into Hispanic customs.



OBJECTIVES

Read these objectives. These objectives tell what you should be able to do when you have completed this Unit.

1. Use vocabulary for celebrations and holidays.
2. Improve skills from Unit Eight.
3. Be familiar with the Mexican tradition of the *quinceañera* and the Spanish *Semana Santa* (Holy Week).
4. Use adverbial expressions of time.
5. Use the imperative mood and give commands.

I. NORTH AMERICAN CELEBRATIONS

EL DÍA DE LA INDEPENDENCIA

¿Cómo se celebra?

el campo – the country (as opposed to the city);

countryside

el día de descanso – the day off

el día libre – the day off

el espectáculo – the show

los fuegos artificiales – the fireworks

la hielera – the ice chest

la limonada – the lemonade

la merienda – the snack

la naturaleza – the nature

el picnic – the picnic

el remolque – the camper, trailer

el saco de dormir – the sleeping bag

la tienda de campaña – the tent

las vacaciones – the vacation

acampar – to go camping

asistir a – to attend

hacer una barbacoa – to have a barbecue

ir de camping – to go camping

ir de picnic – to picnic

ir de vacaciones – to go on vacation

merendar (e-ie) – to snack



Complete the following activity.

1.1 Label the illustrations below with as many Spanish terms as possible from the list above.







Adult check

Initial

Date



Read the definitions of the given terms. Decide which word is being defined in each question. Write that word or phrase in Spanish in the space provided.

- 1.2 a. una semana libre de trabajo _____
- b. una bebida popular en el verano, hecha de limones y azúcar _____
- c. pasar un rato viviendo en la naturaleza _____
- d. un espectáculo de explosiones _____
- e. un lugar para vivir que puede mover _____
- f. preparar la comida cuando está en la naturaleza _____
- g. comer un almuerzo en el campo _____
- h. una presentación _____
- i. dónde se guardan los refrescos _____
- j. los pájaros, el bosque, el aire puro _____

LA BODA



los esposos



el anillo



el aniversario de boda

¿Cómo se celebra?

el anillo – the ring

el aniversario de boda – the wedding anniversary

la ceremonia – the ceremony

el culto – the (Protestant) worship service

la fiesta – the party

las flores – the flowers

la luna de miel – the honeymoon

el matrimonio – the marriage; married couple

la misa – the (Catholic) Mass

la recepción – the reception

los regalos – the gifts

la torta (de boda) – the (wedding) cake

el vestido de boda – the wedding dress

bendecir – to bless

brindar (por) – to toast (to)

casarse (con) – to get married (to)

intercambiar los anillos – to exchange rings

juntarse – to join, get together

viajar – to travel

¿Dónde se celebra?

el altar – the altar

la iglesia – the (Catholic) church

el restaurante – the restaurant

la sala de recepción – the reception hall

el templo (protestante) – the (Protestant) church

¿Quién celebra?

el cura – the priest

los esposos – the husband and wife; spouses

los invitados (de honor) – the guests (of honor)

la novia – the bride

el novio – the groom

el padre – the priest

la pareja – the couple

los parientes – the relatives

el pastor – the pastor, minister



Label the following pictures in Spanish. Use the terms from this section.

1.3



a. _____



b. _____



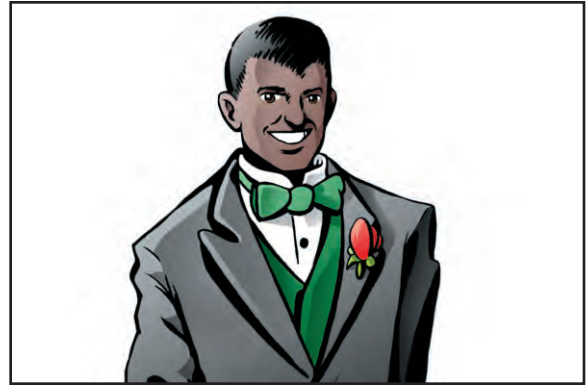
c. _____



d. _____



e. _____



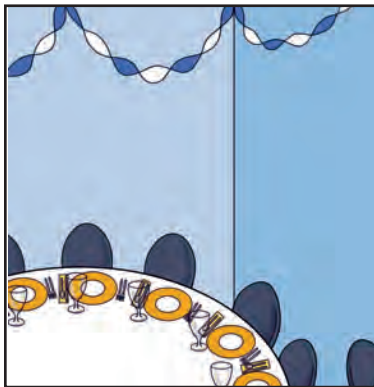
f. _____



g. _____



h. _____



i. _____



j. _____



Complete the translations with the appropriate Spanish term.

- 1.4 a. Independence Day is celebrated the fourth of July. Se celebra _____ el cuatro de julio.
- b. The church was full of flowers for the wedding. _____ estaba llena de _____ para _____.
- c. I love watching fireworks. Me encanta mirar _____.
- d. We take the trailer camping during the weekend. Llevamos _____ para _____ durante el fin de semana.
- e. What a lovely couple the bride and groom are! ¡Qué _____ más guapa son _____!
- f. The relatives toast the bride and groom. _____ brindan por _____.
- g. We have a picnic every day when we go camping. _____ todos los días cuando _____.
- h. My relatives celebrate the Fourth of July by having a barbecue. Mis _____ el cuatro de julio _____.
- i. For the honeymoon, they are going on vacation in Mexico. Para _____, _____ en México.
- j. We could see the fireworks show from the camper. Podíamos ver _____ de _____ desde el _____.





EL CUMPLEAÑOS

¿Cómo se celebra?

los adornos – the decorations

la bebida – the drink

la comida – the food

los dulces – the candy

el globo – the balloon

el helado – the ice cream

la invitación – the invitation

el juego – the game

el juguete – the toy

la piñata – the piñata

la torta – the cake

la vela – the candle

divertirse (e-ie) – to have fun, have a good time, enjoy oneself

¡Feliz Cumpleaños! – Happy Birthday!

¿Quién celebra?

el anfitrión (la anfitriona) – the host (the hostess)

el invitado (la invitada) de honor – the guest of honor

los invitados – the guests

todo el mundo – everyone (literally, “the whole world”)

¿Dónde se celebra?

en cualquier lugar – anywhere

en/por todas partes – everywhere

