



LIFE·PAC®

Spanish II

Student Book



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SPANISH II

UNIT THREE

CONTENTS

I. THE HOME AND THE WORKPLACE (FURNITURE).....	2
Listening Exercises I.....	20
II. THE PRETERIT AND IMPERFECT TENSES.....	26
Listening Exercises II.....	58
III. CULTURE, GEOGRAPHY, AND GRAMMAR	59
Listening Exercises III.....	73
IV. REVIEW OF UNITS ONE AND TWO.....	83
VOCABULARY LIST	91

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SPANISH II: UNIT THREE

INTRODUCTION

The vocabulary of Unit Three concerns the home and the workplace. The study begins with the furniture of several rooms of the home and the various items that are found there. Other groups of vocabulary focus on the bathroom, the classroom, and the outside of a home.

The preterit and imperfect verb tenses will be covered as well. You will have ample opportunity to practice these forms until proficiency is achieved. They will be presented in groups that have similarities to help with memorization. Continue to keep a running list of vocabulary words, and for this Unit, also keep a quick reference chart of rules for the preterit and imperfect verb tenses.

Your writing and speaking skills will continue to improve in Unit Three as you write several short compositions and perform two skits.

The grammar study will involve Spanish translations of the prepositions *for*, *but*, and *because*. Each of these has at least two translations and there are specific rules that determine in what kinds of situations they may be used.

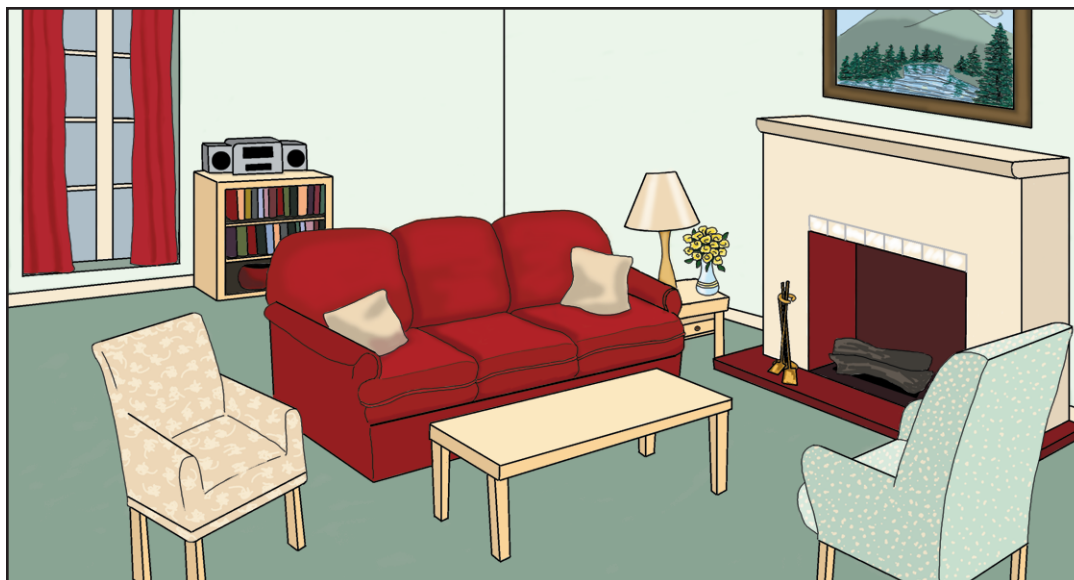
The culture section will cover Mayan scientific discoveries as well as reading about the legend of the “Sleeping Lady” volcano. The geography study will focus on the country of Mexico.

OBJECTIVES

Read these objectives. These objectives tell you what you should be able to do when you have completed this Unit.

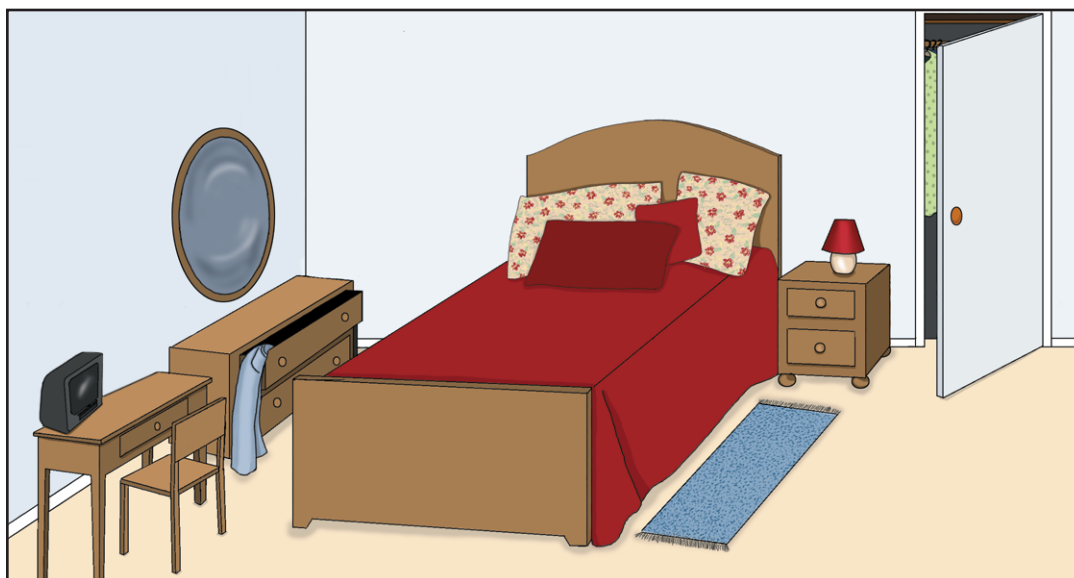
1. Use vocabulary of the home, school, and the workplace.
2. Know the forms of the two most commonly used past tenses: the preterit and the imperfect.
3. Identify the regular infinitives that have spelling changes in the preterit tense.
4. Use the irregular forms of the verbs in the preterit tense.
5. Use the irregular forms of the verbs in the imperfect tense.
6. Use the imperfect tense to express ongoing, unfinished, or habitual actions.
7. Use the preterit tense to express isolated, simple, or completed actions.
8. Complete a summary chart of the rules for using the imperfect and preterit tenses.
9. Apply the rules of usage for some prepositions and conjunctions.
10. Improve spoken Spanish by presenting two skits.
11. Know aspects of Mayan scientific discoveries.
12. Read about a famous Mexican legend.
13. Label topographical features on a map of Mexico.

I. THE HOME AND THE WORKPLACE (FURNITURE)

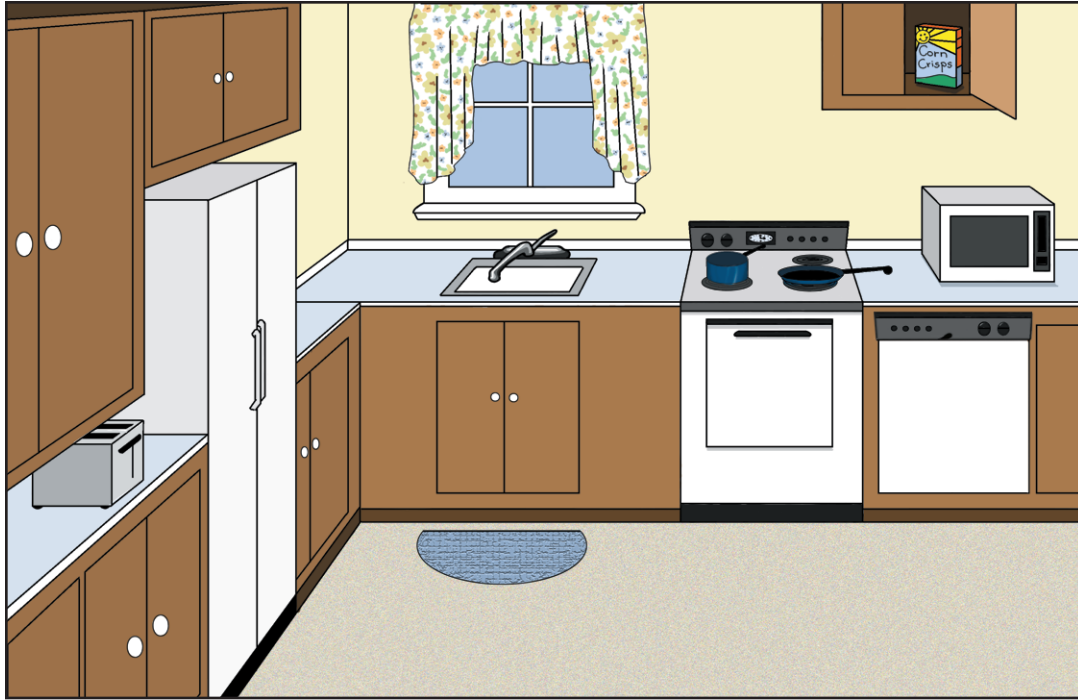


Read the description of this living room out loud and label the items in the picture with the number of the corresponding vocabulary. You may label the pictures with the actual words, if you desire. Perform the same activities for each room.

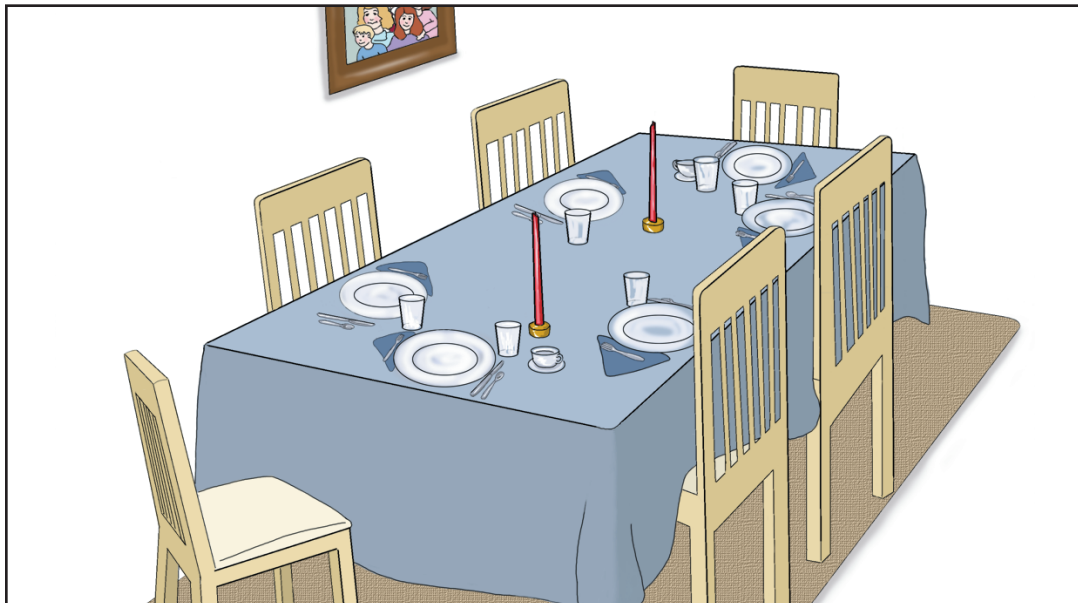
- 1.1 Aquí está (1) la sala de mi casa. Hay (2) un sofá y (3) dos sillones. Cuando escuchamos la música, apagamos (4) el estéreo. Por la noche mi papá lee el periódico sentado (seated) cerca de (5) la lámpara. A mi madre le gusta poner rosas bonitas en (6) la mesa. Cuando hace frío, ponemos un fuego en (7) la chimenea para calentarnos.



- 1.2 Aquí está (1) mi dormitorio. Duermo en (2) la cama. Hago la tarea en (3) el escritorio. Cuelgo mis camisas en (4) el armario y pongo los blujins en (5) la cómoda. Me gusta leer en la cama, y por eso necesito (6) una lámpara en (7) la mesa de noche al lado de la cama. Puedo maquillarme en mi dormitorio enfrente de (8) mi espejo. En el suelo (floor) hay (9) una alfombra azul. A veces me gusta mirar una película; tengo (10) un televisor en mi dormitorio también.



- 1.3 Aquí está (1) la cocina. Generalmente mi madre trabaja mucho aquí. Ella cocina pasteles deliciosos en (2) el horno. Pero a veces mi padre prepara la cena. A él le gusta hacer pollo frito en (3) la sartén sobre (4) la estufa. Papá hace también una buena sopa en (5) una olla grande. Pero a veces yo tengo que preparar mi propia (my own) comida. Uso (6) el horno de microondas. Es más rápido. Hay (7) un tostador para preparar el desayuno, si quiero, o saco cereal (8) del gabinete. La mantequilla y la leche están en (9) el refrigerador. Lavar la cocina es muy fácil con (10) el lavaplatos. A veces tenemos que lavar los platos en (11) el fregadero. Está bien, porque podemos mirar por (12) la ventana que está sobre el fregadero.



- 1.4 Comemos todas las comidas aquí en (1) el comedor. Hay (2) seis sillas para los seis miembros de mi familia. Yo tengo que poner (3) la mesa todos los días para la cena: (4) un mantel de algodón para cubrir la mesa; (5) seis platos, (6) seis tenedores a la izquierda de los platos, (7) seis cucharas (cuando comemos la sopa) y (8) seis cuchillos para cortar la carne. Bebemos agua de (9) los vasos de cristal. A mis padres les gusta tomar café en (10) las tazas. Mamá enciende (11) las dos velas. Y (12) el retrato de mi familia en la pared (the wall) es muy bonito, ¿no?



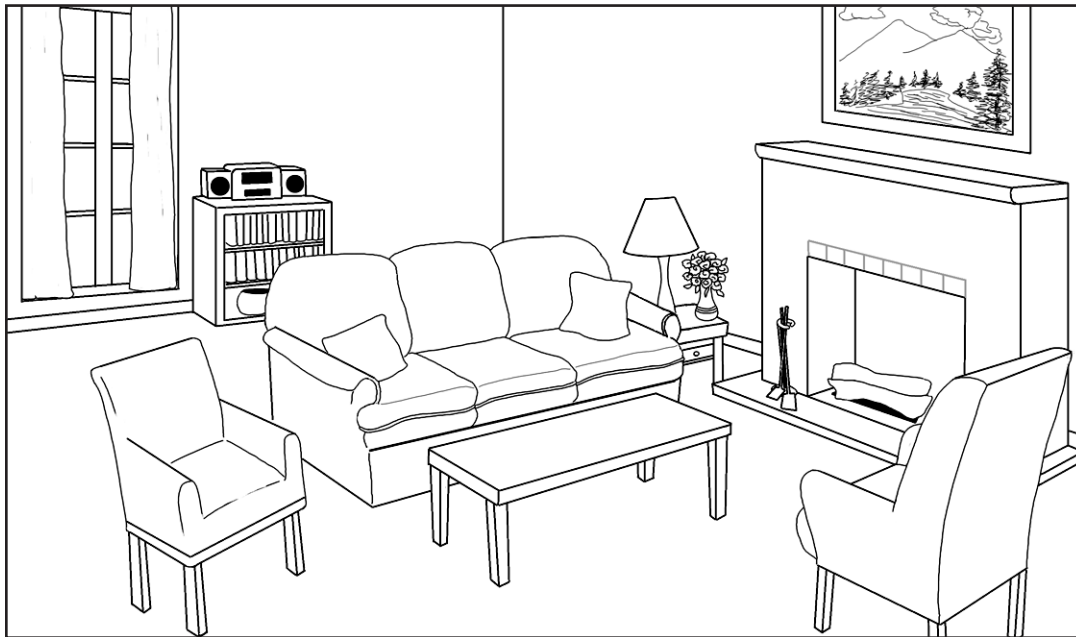
Match a vocabulary word to the action with which it is most logically associated.

- 1.5 a. dormir _____ or _____
- b. mirar _____
- c. hacer la tarea _____
- d. encender _____ or _____ or _____
- e. cortar _____
- f. cocinar _____ or _____ or _____
- g. enfriarse (to make cold) _____
- h. colgar _____
- i. mirarse _____
- j. quemar _____



Color and label the drawing.

1.6



Adult check _____

Initial _____

Date _____



Fill in the blanks with a vocabulary word in order to complete the translations.

- 1.7 a. Don't put the flowers near the window.
No pongas _____ cerca de _____ .
- b. We have a new stove in the kitchen.
Tenemos _____ nueva en _____ .
- c. Take the frying pan from the cabinet.
Saca _____ del _____ .
- d. The lamp is next to the easy chair in the living room.
_____ está al lado del _____ en _____ .
- e. She vacuums the rug in the dining room.
Ella pasa la aspiradora por _____ en _____ .
- f. There is a white tablecloth and four red candles on the table.
Hay _____ blanco y cuatro _____ rojas en _____ .
- g. Where are the spoons?
¿Dónde están _____ ?
- h. The refrigerator is near the sink.
_____ está cerca del _____ .
- i. My favorite easy chair is in front of the fireplace.
Mi _____ favorito está enfrente de la _____ .
- j. We are missing two plates and one (coffee) cup.
Nos faltan dos _____ y _____ .



Choose one of the four rooms we have studied. On a separate sheet of paper, draw a plan of that room for your house. Label all possible items of furniture. Present your drawing to the class, describing where everything is located that you have labeled.

- 1.8 Here are some sample sentences for your presentation:

La cama está aquí.

La chimenea está a la izquierda del sofá.

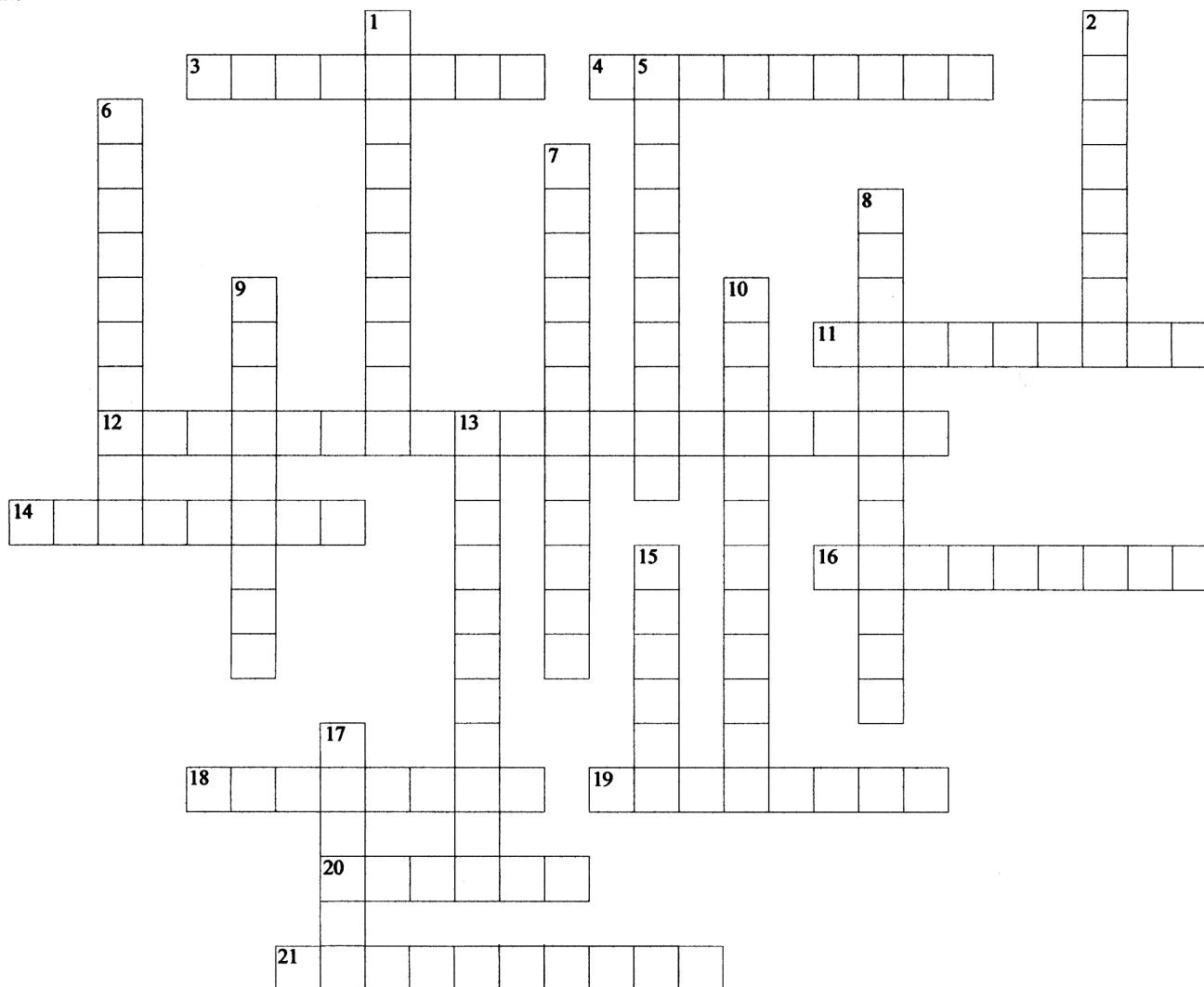


Adult check _____
Initial _____ Date _____



Complete the crossword puzzle below (articles are included).

1.9



ACROSS

- 3. the armchair
- 4. the fork
- 11. the lamp
- 12. the microwave oven
- 14. the mirror
- 16. the spoon
- 18. the tablecloth
- 19. the kitchen
- 20. the couch
- 21. the fireplace

DOWN

- 1. the knife
- 2. the stove
- 5. the rug
- 6. the cabinet
- 7. the desk
- 8. the dishwasher
- 9. the dining room
- 10. the bedroom
- 13. the (kitchen) sink
- 15. the living room
- 17. the table

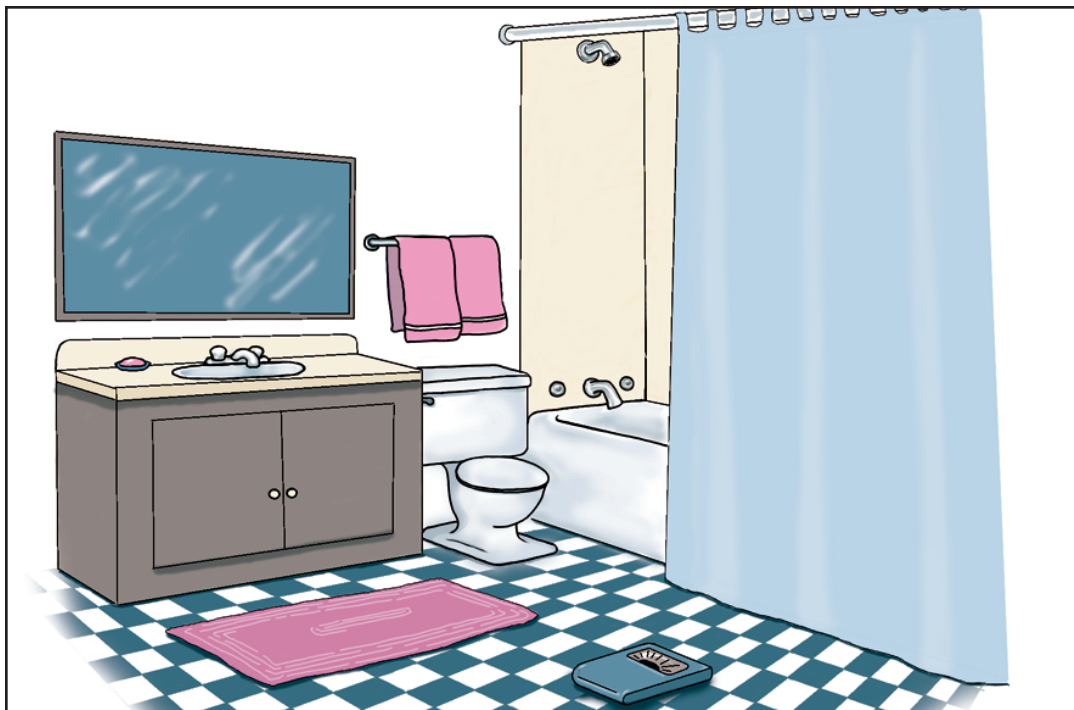


In which room do these items most logically belong? Choose from *la sala, la cocina, el dormitorio* or *el comedor*.

- 1.10
- a. la mesa de noche _____
 - b. el sofá _____
 - c. la estufa _____
 - d. el mantel _____
 - e. la sartén _____
 - f. la cómoda _____
 - g. el fregadero _____
 - h. la chimenea _____
 - i. el televisor _____
 - j. el sillón _____



Read the description and label the three drawings in this activity with the number of the corresponding vocabulary item. You may use the actual words if desired.



- 1.11 Aquí está (1) el baño. Me baño en (2) la bañera todas las noches. A veces uso la ducha cuando tengo prisa. (3) La cortina de ducha protege (4) el suelo del agua. (5) El inodoro está a la derecha (6) del lavabo y (7) el espejo está sobre (above) el lavabo. (8) Las toallas son rosadas. Me seco con ellas. Uso (9) la báscula cuando quiero pesarme.