

BIBLE

Teacher's Guide



▶ 2nd Grade

BIBLE 200

Teacher's Guide

LIFEPAC® Overview **5**

BIBLE SCOPE & SEQUENCE | 6

STRUCTURE OF THE LIFEPAC CURRICULUM | 10

TEACHING SUPPLEMENTS | 16

Unit 1: Who Am I? **23**

ANSWER KEYS | 26

ALTERNATE LIFEPAC TEST | 31

Unit 2: The Story of Moses **35**

ANSWER KEYS | 38

ALTERNATE LIFEPAC TEST | 43

Unit 3: God and You **47**

ANSWER KEYS | 49

ALTERNATE LIFEPAC TEST | 53

Unit 4: How the Bible Came to Us **57**

ANSWER KEYS | 60

ALTERNATE LIFEPAC TEST | 63

Unit 5: Z-Z-Z-Zing! Went David's Sling **67**

ANSWER KEYS | 69

ALTERNATE LIFEPAC TEST | 73

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Unit 6: God Is Everywhere **75**

ANSWER KEYS | 77

ALTERNATE LIFEPAC TEST | 81

Unit 7: The Story of Joseph **83**

ANSWER KEYS | 86

ALTERNATE LIFEPAC TEST | 89

Unit 8: God and the Family **93**

ANSWER KEYS | 96

ALTERNATE LIFEPAC TEST | 101

Unit 9: God Made the Nations **105**

ANSWER KEYS | 107

ALTERNATE LIFEPAC TEST | 111

Unit 10: God, His Word, and You **115**

ANSWER KEYS | 118

ALTERNATE LIFEPAC TEST | 123

INSTRUCTIONS FOR BIBLE

The Alpha Omega Curriculum from grades two through twelve was written with the daily instructional material written directly in the LIFEPACs. The student is encouraged to read and follow his own instructional material thus developing independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both subject content and procedures, administer and grade tests and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are assigned

to a quiet work activity when it is necessary to spend instructional time with one particular student.

The Teacher Notes section of the handbook lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

BIBLE 201

Unit 1: Who Am I?

TEACHER NOTES

MATERIALS NEEDED FOR LIFEPAC

Required

(None)

Suggested

- Bible storybook
- Bible dictionary
- Bible commentary
- Bible map
- teaching pictures of the life of Daniel

ADDITIONAL LEARNING ACTIVITIES

Section 1 - God Made Us

1. Discuss the relative concept of size. Have students question their sizes in relationship to animals, buildings, parents, friends, and God.
2. Discuss the limitations of childhood. Name some activities children cannot do as well as adults. Name some special activities for children. The child *is* special.
3. Discuss articles and concepts that a person may or may not outgrow. Discuss the truth that we never outgrow the love of God.
4. Draw pictures of families representing size and structure. Compare the drawings with other students.
5. Study your face in a mirror. How do you see yourself? How do your friends see you?

Section 2 - God Loves Me

1. Discuss heaven, the wonderful place God has prepared for those who love Him.
2. Discuss who and what will be in heaven. Who will not be in heaven?
3. Discuss the concept of death with the class.
4. Make a large mural of what you think heaven will be like. Include people you would expect to see.
5. Students may construct a scroll using brown paper and copy a favorite Bible verse on the scroll.

Section 3 - God Helps Me

1. Discuss these questions with your class.
 - a. How can we be helpful to others?
 - b. How can you help God?
 - c. What special work can you do now?
2. Visit a rest home and share songs, poems, and Bible recitation with the residents.
3. Draw pictures illustrating how you were helpful to others during the week.
4. Think of a helpful project to do tonight in your home.

Section 4 - God Helped Daniel

1. Discuss dreams and their importance to restful sleep.
2. Research dreams in a children's encyclopedia or online.
3. Discuss how we can honor God by what we eat. Emphasize the care of our bodies.
4. Discuss the importance of prayer in Daniel's life, and in our lives.
5. Discuss whether Daniel would have had an effective testimony if he had complained about his situation.
6. On a Bible map, locate Israel and Babylon.
7. Research the law of the Medes and Persians (Esther 1:19 and 8:8).
8. Look in the book of Daniel. Find Daniel's other name.
9. From the letters in the name *King Nebuchadnezzar*, make as many words as you can (examples: head, buzz, red).

ANSWER KEYS

SECTION 1

- 1.1 I am
- 1.2 God
- 1.3 Yes
- 1.4 I will praise Thee
- 1.5 Yes
- 1.6 Yes
- 1.7 Jesus
- 1.8 for I am fearfully and wonderfully made
- 1.9 Teacher check
- 1.10 Bible
- 1.11 special
- 1.12 God
- 1.13 praise, wonderfully

SELF TEST 1

- 1.01 hair
- 1.02 slow
- 1.03 family
- 1.04 special
- 1.05 me
- 1.06 I will, I am, made
- 1.07 yes
- 1.08 yes
- 1.09 no
- 1.010 yes
- 1.011 yes
- 1.012 Jesus
- 1.013 special
- 1.014 God's
- 1.015 family
- 1.016 heavenly

SECTION 2

- 2.1 loves me, sent Jesus
- 2.2 need Jesus, can feel sad
- 2.3 Jesus was sent to save us
- 2.4 Teacher check
- 2.5 lived
- 2.6 stories
- 2.7 said
- 2.8 teach, save
- 2.9 save, help, teach
- 2.10 lost, help, stop
- 2.11 save, help, teach
- 2.12 Teacher check
- 2.13 God
- 2.14 Jesus
- 2.15 Jesus
- 2.16 Jesus
- 2.17 whosoever, perish, life
- 2.18
 1. Bible
 2. people
 3. forever
 4. God
 5. love
 6. Jesus

SELF TEST 2

- 2.01 God, gave, Son, Him, life
- 2.02 yes
- 2.03 no
- 2.04 yes
- 2.05 yes
- 2.06 yes
- 2.07 yes
- 2.08 yes
- 2.09 yes
- 2.010 no
- 2.011 yes
- 2.012 God
- 2.013 Jesus
- 2.014 Bible
- 2.015 people
- 2.016 love
- 2.017 forever
- 2.018 save, teach, help
- 2.019 Lord, Savior

SECTION 3

- 3.1 Teacher check
- 3.2 Teacher check
- 3.3 helpful
- 3.4 kind
- 3.5 honest
- 3.6 Obey
- 3.7 loving
- 3.8 kind
- 3.9 obey
- 3.10 empty trash
- 3.11 love others
- 3.12 pick up toys
- 3.13 fill up tub
- 3.14 use nice words
- 3.15 look after baby
- 3.16 helpful
- 3.17 can
- 3.18 must
- 3.19 will
- 3.20 should
- 3.21 must
- 3.22 My work is to let people see the love of Jesus in me.
- 3.23 everyone
- 3.24 forgive
- 3.25 Jesus
- 3.26 God

SELF TEST 3

- 3.01 ye, word, deed, Jesus, thanks
- 3.02 begotten
- 3.03 love
- 3.04 recite
- 3.05 sin
- 3.06 praise
- 3.07 yes
- 3.08 yes
- 3.09 yes
- 3.010 yes
- 3.011 yes
- 3.012 save, help, teach
- 3.013 loving, kind, honest
- 3.014 love
- 3.015 ask
- 3.016 forgive

SECTION 4

- | | |
|---|---|
| <p>4.1 God's Word
 4.2 Israel
 4.3 strong
 4.4 smart
 4.5 Teacher check
 4.6 King <u>Nebuchadnezzar</u>
 4.7 Daniel and his three friends
 4.8 palace
 4.9 to obey god
 4.10 after ten days
 4.11 able to learn, be very smart, know the meaning of dreams
 4.12 gave me a family
 gave me friends
 gave me a healthy body
 made me able to learn
 gave me a happy heart
 gave me a good school
 4.13 Teacher check
 4.14 God
 4.15 Blessed
 4.16 forever
 4.17 wisdom and might
 4.18 Teacher check
 4.19 2, 4, 1, 3</p> | <p>4.20 told - fold
 fight - might
 king - ring
 fell - well
 mad - dad
 dream - cream
 4.21 blessed
 4.22 tricked
 4.23 knew about
 4.24 sorry
 4.25 faith
 4.26 true
 4.27 obeyed
 4.28 blessed
 4.29 protected
 4.30 obey, bless, protect
 4.31 leaders
 4.32 rülø
 4.33 likø
 4.34 prötect
 4.35 rēad
 4.36 mākø
 4.37 nāmø
 4.38 wrītø
 4.39 rule
 4.40 like
 4.41 make
 4.42 name
 4.43 write</p> |
|---|---|

SELF TEST 4

4.01 Blessed, God, wisdom, might
4.02 yes
4.03 yes
4.04 yes
4.05 yes
4.06 no
4.07 Son
4.08 Israelite
4.09 child
4.010 Bible
4.011 Blessed
4.012 sinned
4.013 love

4.014 Jesus
4.015 God
4.016 made
4.017 protect
4.018 blessed
4.019 kill
4.020 happy
4.021 true
4.022 a great ruler
a strong body
understand dreams
to be very smart

LIFEPAC TEST

1. ruler
2. recite
3. everlasting
4. protect
5. Jesus
6. God, loved, He, Son, Him, have, life
7. yes
8. yes
9. no
10. no
11. yes
12. I will, I am, made
13. a. yes
b. yes
c. yes
14. ye, word, all, name, Jesus
15. God sent Jesus to save me.
16. Daniel, name, God, ever, His

ALTERNATE LIFEPAC TEST

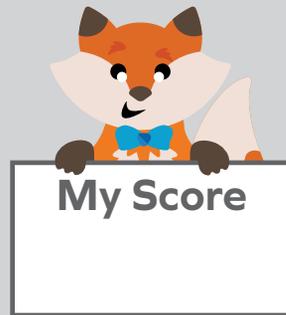
1. love
2. different
3. praise
4. begotten
5. believe
6. die
7. ruler
8. country
9. no
10. yes
11. no
12. yes
13. no
14. no
15. Example: I am special because God made me and He loves me.
16. loved, world, gave, son, whosoever perish, life

BIBLE 201

ALTERNATE LIFEPAK TEST

Name _____

Date _____



Each answer = 1 point

Write the correct word from the box on each line.

praise different love begotten made believe

1. I am special because of God's _____ .
2. God made everybody to be _____ .
3. We should _____ God because we are fearfully and wonderfully made.
4. Jesus is God's only _____ son.
5. To be a member of God's family I must _____ in Jesus.

Write a sentence telling why you are special.

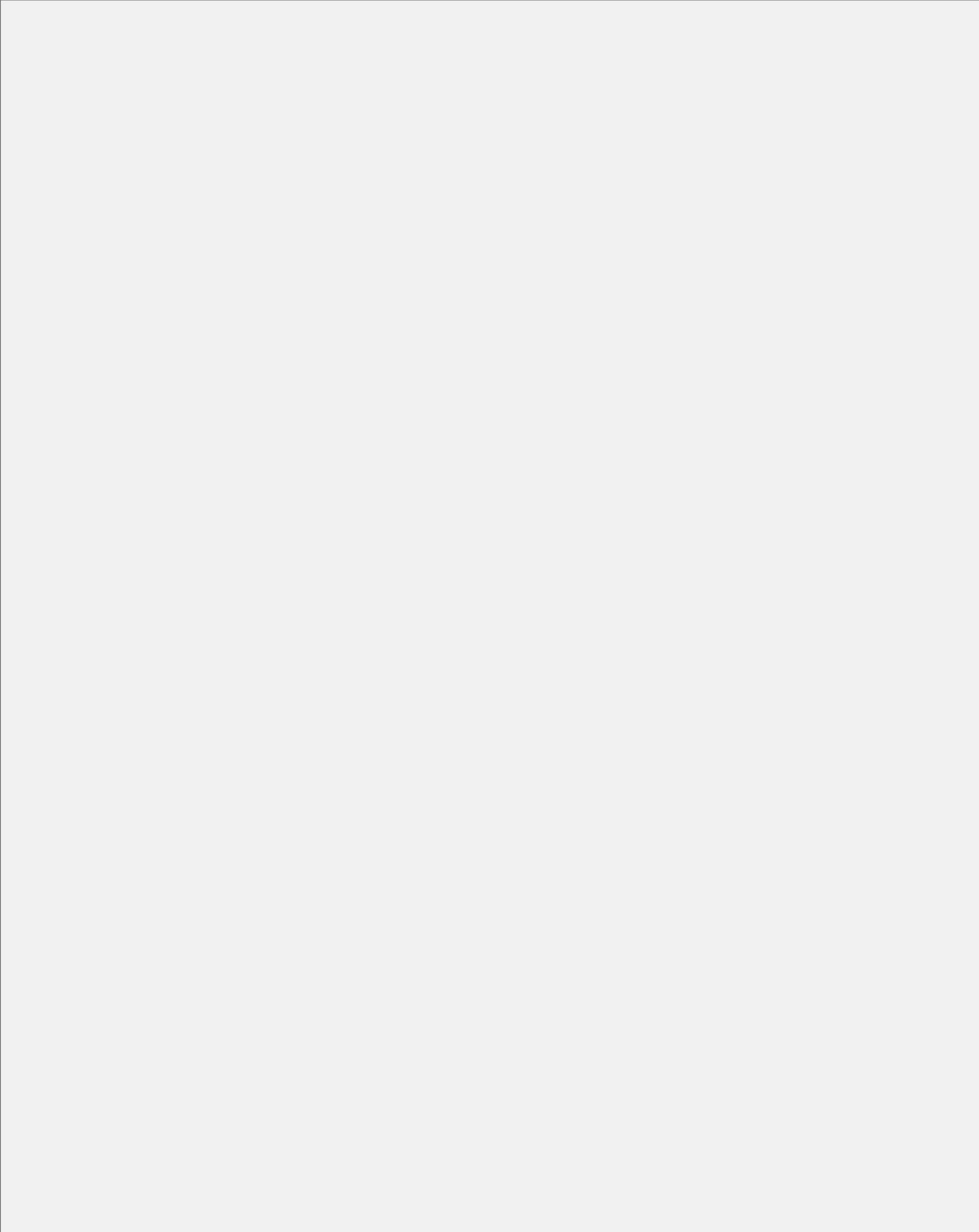
15.

Write the missing word on each line.

16.

“For God so _____ the _____ ,
 that He _____ His only begotten
 _____ , that _____
 believeth in Him should not _____ ,
 but have everlasting _____ .”

John 3:16





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