



LIFE·PAC®

Spanish II

Student Book



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SPANISH II

UNIT TWO

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SPANISH II: UNIT TWO

INTRODUCTION

As responsibility is a fact of life, half the vocabulary of Unit Two is devoted to chores and jobs. The book covers basic duties, such as preparing for and cleaning up after meals, and caring for younger siblings and pets. You will gain enough new vocabulary to describe what needs to be done around the home and take direction regarding those needs.

On the other hand, this Unit also demonstrates more pleasant ways to spend time at home or with the family. We have included vocabulary to enable you to describe a variety of hobbies and pastimes, from artistic pursuits to athletics. In this way, you will be able to describe not only your physical appearance and general personality, but also those things that make you a unique individual.

Unit Two begins the study of the past tense. There are many ways to do so in any language. The introduction of expressing actions in the past is a review of two idiomatic expressions that actually

feature the present tense verb form. The expressions *acabar de* and *hace* + time expression + *que* are handy to know. Most students of foreign languages know the present tense better than any other and these two idiomatic expressions allow you to express a different tense while using your strongest skills.

There are two simple past tenses in Spanish: the preterit and the imperfect indicative. Although they have different uses (to be discussed in Unit Three), they both express past action. This Unit focuses only on the forms, mainly because the preterit tense is rather complex and deserves a more intense focus. Memorizing the forms of these two tenses will take concerted effort on your part. That effort will be rewarded in the next Unit when you will have to learn the rules for using the tenses as well. By focusing only on the forms of the past tenses in this Unit, we intend for you to achieve the mastery of one skill at a time.

OBJECTIVES

Read these objectives. When you have finished this Unit, you should be able to:

1. Describe in Spanish your responsibilities around the home, including basic housekeeping duties and school requirements.
2. Discuss in Spanish your favorite hobbies and be able to formulate and express plans to do these activities.
3. Learn two present-tense idiomatic expressions to describe past events:
acabar + de and *hace* + time expression + *que*.
4. Give the forms of the two most commonly used past tenses: the preterit and the imperfect.
5. List countries where Spanish is spoken as the primary language.
6. Demonstrate map skills using Spanish names.
7. Explain the concept of formal and informal address.

I. HOME & LEISURE ACTIVITIES

READING COMPREHENSION

Es necesario dividir **los quehaceres domésticos** en una familia. Los padres no pueden hacer todo. Los hijos deben ser responsables. Un sistema de responsabilidades prepara a los jóvenes para el mundo de trabajo cuando lleguen a ser adultos. (Es cierto que el mundo está lleno de responsabilidades.) Aun los más pequeños de la familia pueden ayudar, pero los padres necesitan ser justos cuando reparten los trabajos a sus niños. Por ejemplo, los adolescentes pueden hacer **trabajos** como **cortar el césped** y **quitar el polvo**. Deben compartir un poco de la responsabilidad de **cuidar** a los menores también. Por ejemplo, pueden **mirar la televisión** con un hermano menor, o

quizás pueden jugar a unos videojuegos o dibujar con él mientras la madre prepara la comida. Los niños pueden hacer los quehaceres más fáciles como **poner la mesa y quitarla**. Tienen la capacidad de **darles de comer** a los animales domésticos también. Para la familia que trabaja como equipo, los días juntos pasan bien.

Los adultos reciben una recompensa por su trabajo, y los hijos la merecen también. Los mayores pueden tener **los pasatiempos** como **salir al cine** o **montar en bicicleta** con sus amigos. A los pequeños les gusta visitar el parque o tener la oportunidad de **pintar** o **tocar su música** favorita por la tarde.



Answer the following questions, based on the article above.

- 1.1
1. Where might one read this kind of article?
 - a. a parenting magazine
 - b. a sports publication
 - c. a school math book
 2. How should chores be divided up, according to the passage?
 - a. by luck of the draw
 - b. by age and ability
 - c. parents are responsible for everything
 3. What is the goal of establishing a system of responsibilities in the home?
 - a. that children may receive privileges
 - b. a peaceful, well-run home
 - c. free babysitting
 4. How can older siblings help care for the youngest ones?
 - a. take them to the movies
 - b. set the table for them
 - c. entertain them so the parents can complete other jobs
 5. What advice is given to parents regarding the kinds of chores handed to their children?
 - a. do not give children the "hard" jobs
 - b. be fair when assigning jobs
 - c. do not allow the teenagers to watch movies until the chores are done

¿Y a ti?

It's your turn.



Answer the following questions about your home. Use complete Spanish sentences and the new vocabulary.

1.2 a. ¿Quién tiene que quitar el polvo de los muebles (furniture) en tu casa?

b. ¿Cuáles de los quehaceres te gusta hacer? ¿Cuáles no te gustan? Escoge dos para cada pregunta.

c. ¿Quién repara las cosas (things) en tu familia?

d. ¿Tienes unas mascotas? ¿Quién les da de comer?

e. ¿Cuál es tu recompensa por hacer los quehaceres?



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Fill in the blanks in order to complete the translation.

1.3

- a. Before **riding bikes**, we have to **clear the table**.

Antes de _____, tenemos que _____.

- b. I don't like **to scrub** the dishes.

No me gusta _____ los platos.

- c. When I have to **take care** of my sister, I **cook** lunch for her.

Cuando tengo que _____ a mi hermana,
_____ el almuerzo para ella.

- d. Are you going **to run in a marathon**?

¿Vas a _____?

- e. He can't **study** and **watch TV** at the same time.

No puede _____ y _____ al mismo tiempo.

- f. My parents do not allow drawing (**to draw**) on the walls.

Mis padres no me permiten _____ en las paredes.

- g. They cannot **play video games** because they do not do **the chores**.

No pueden _____ porque no hacen _____.

- h. You **set the table** before lunch and **wash dishes** afterwards.

Tú _____ antes del almuerzo y _____ después.

- i. When **they go camping**, they **take a walk** through the woods.

Cuando _____, ellos _____ por el bosque.

- j. My favorite **chore** is dusting (**to dust**).

Mi _____ favorito es _____.



Label the pictures with a vocabulary word or phrase.

1.4



a. _____



b. _____



c. _____



d. _____



e. _____



f. _____



g. _____



h. _____



i. _____



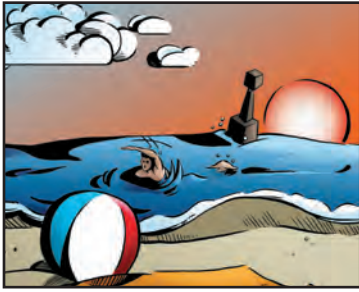
j. _____



k. _____



l. _____



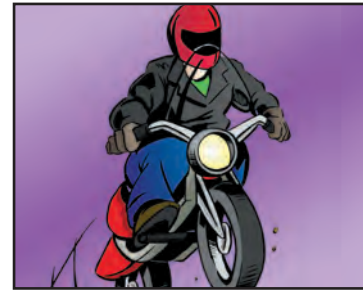
m. _____



n. _____



o. _____



p. _____



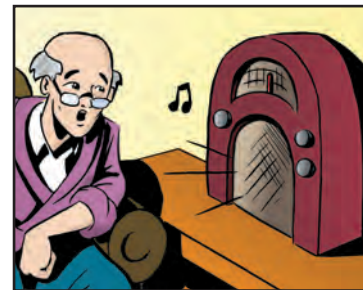
q. _____



r. _____



s. _____



t. _____



Fill in the blanks with a vocabulary term that logically completes the meaning of each sentence. You may need to conjugate infinitives.

- 1.5 a. Mi papá _____ (las) hamburguesas para nosotros.
 b. Vamos al _____ para ir de camping.
 c. Soy artista. _____ retratos.

- d. En la escuela, ellos _____ la gramática, la composición, las matemáticas y las ciencias.
- e. Las mascotas tienen hambre. Tienes que les _____.
- f. Terminamos la cena. Ud. _____.
- g. Mis padres _____ un coche negro.
- h. Me gusta mucho _____ a caballo.
- i. Soy atleta. Juego a _____.
- j. Mi coche no va. El mecánico lo _____.



Translate into English.

1.6

- a. Ella lava los platos después de la cena. _____
- b. Monta en bicicleta y va a la escuela. _____
- c. Escuchan la radio mientras (while) estudian. _____
- d. Sales al cine para (in order to) mirar una película. _____
- e. Juan limpia su dormitorio. Hace la cama y pasa la aspiradora sobre la alfombra. _____

Translate into Spanish.

- f. (You) (friendly) clean the house and (you) (friendly) cut the grass. _____
- g. I'm not going out; I'm vacuuming. _____
- h. We run and we do exercises every day. _____
- i. He prepares the supper and sets the table. _____
- j. My brother washes dishes and my sister sweeps. _____



Adult check _____

Initial

Date

