

EXAM

QUESTIONS & ANSWERS



To accompany
Living Geography Book I.

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Curriculum in this series:
Living Geography Book I Text
Teacher's Notes
Maps & Pictures
Exam Questions & Answers
Geography Notebook
Older Student's Extensions
Supply Kit



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HOW TO USE EXAM QUESTIONS & ANSWERS.



Number of Questions

Choose one or two questions for all the lessons the students have completed. Do not do all the questions for a lesson, or all the questions for all the lessons you have completed. This would be too much. This application of Charlotte Mason's method as it applies to exams, is not explicitly found in her writings, but comes from my own study of Charlotte's exams where I found that for a term's worth of work she gave her students one or two questions.

The Questions

Some of the questions and answers come from Charlotte's exams. Other questions are my own. One way to ensure a positive experience is to allow the student to choose which question(s) they prefer from a sample of three or four questions pre-selected by the teacher.

The Answers

The answers given are strictly to be used as a refresher for the teacher. Following Charlotte's philosophy and applying it to the method of narration as it is used in exams, each student will have a different answer. In general there should be similarities between the answer the student gives and the answer found in this book. The ellipses found in many of the answers, is a reminder to the teacher that the answer given is a general framework and the student's answer may ebb and flow from the provided answer. Let the student narrate what he knows, being cautious not to let the answer dictate what he *should* know.

Write an Exam Question

There may be a topic that was of extreme interest to a student or class. Perhaps there had been a lively discussion or a favorite activity. Use exam time as an opportunity to revisit that experience of curiosity and Living Ideas by writing your own exam question. For older students, listen to their narrations as part of their lesson time, and form a question from what the student narrated or expand on something that struck you as they narrated.

Student's Answer

There is space provided for the teacher to write the answer dictated by the student.

For more in depth explanation on the writing and use of Living Geography and Exam Questions and Answers, see Reallivinglife.com

Lesson 1. Our World Part I.

□ Write an Exam Question_____

□ Write an Exam Question for Older Students_____

- Tell what happens when we move from a point along a flat table and what happens when we move along a circle.

On a flat table or floor, you keep going forever in a direction away from the starting point. Moving on a round object eventually you come back again to the starting point.

- Why do people never come the end of the world?

The world is round and when you move forward on a round object, you never come to an end...

- Tell some of the ways in which we know that the world is round.

Traveling on a round world, eventually we come to our starting point, as our finger does when we trace it round a ball.

□ Student's Answer

Lesson 10. The Four Seasons Part IV.

□ Write an Exam Question_____

□ Write an Exam Question for Older Students_____

- What are the four seasons?

Winter, spring, summer, fall.

- How do we get summer?

When the half of the world we live upon is turned so that the sun's rays are more directly reaching it...

- How do we get spring and autumn?

When the sun shines straight at the Equator because the earth's position is such that neither of the poles are slanted toward the sun.

- Tell two things that you know about our world, the sun, and seasons.

□ Student's Answer

Lesson 11. Hot and Cold Countries Part I.

□ Write an Exam Question_____

□ Write an Exam Question for Older Students_____

- Tell about the warmest and coldest parts of the world.

The warmest parts are near the Equator. There is no cold winter... there are colorful birds, fruits, bananas, palm trees... it is the Torrid Zone, tropical, tropics... The coldest parts are near the poles... there is always ice and snow even when the pole is turned towards the sun... icebergs... hard to navigate with a ship... it is Frigid or Polar Zone... the people who live there are happy when their part of the world turns to the sun... it took many tries to reach the North Pole, the Southern pole is as cold...no plants grow there, no houses...

□ Student's Answer

Lesson 12. Hot and Cold Countries Part II.

□ Write an Exam Question_____

□ Write an Exam Question for Older Students_____

- Tell why the people who live at the North Pole have light at some times of the year, both day and night.

When that end of the world is tipped toward the sun, the people who live there can see the sun all day and night... the people there never turn away from the sun at the end of the day.

- Do you think you could go to sleep if the sun were shining outside all night long?

□ Student's Answer

Lesson 13. Parallel Lines.

□ Write an Exam Question_____

□ Write an Exam Question for Older Students_____

- What is latitude?

Imaginary lines running parallel on the world.

- How is it measured?

In degrees, north and south.

- What does latitude help us to know?

Distance from the equator. How hot or cold a place is.

□ Student's Answer

Lesson 18. The Mariner's Compass.

□ Write an Exam Question_____

□ Write an Exam Question for Older Students_____

- What is it that makes a compass work?

A magnet. The needle is a magnet.

- How is this?

Magnets always want to point north.

- What do you know about the mariner's compass?

There are no signs or guides for a sailor to use to find his way across a wide ocean, but the accurate compass will tell him his direction...

□ Student's Answer

Lesson 19. The Plan of a Room.

□ Write an Exam Question_____

□ Write an Exam Question for Older Students_____

- What does a plan of a room tell you?

The direction in which a room lies, what things are in a room, the size of things in a room, how far things are from each other, its shape and size.

- Draw a plan of an imaginary room include some furniture and a scale.

□ Student's Answer

Lesson 29. Waters of the Earth Part I.

☐ Write an Exam Question_____

☐ Write an Exam Question for Older Students_____

- Describe the ocean as though you were painting a picture of it.

It is big and wide going on and on... sometimes it is windy and stormy with great waves, sometimes a calm blue, or a dull grey... it is always moving and changing, rippling...

- What do you know about the sea? (see also exam questions Lesson 30)

It is constantly flowing higher and lower, with its tide. Things can be found on the shore when the tide is low... it is salty...it stretches on and seems to touch the sky...it brings healthy breezes... fish and other creatures live there....

☐ Student's Answer

Lesson 30. Waters of the Earth Part II.

□ Write an Exam Question_____

□ Write an Exam Question for Older Students_____

- Tell about a place your teacher or parent has visited.
- What is something of this place that you would like to see?
- What do you know about the sea? (see also exam questions Lesson 29)

The sea goes on as far as you can see... the sun rises from it and seems to sink into it...there are storms.... if a ship sinks it goes to the bottom.... there are 5 great seas from one sea.

- What is the ocean bed?

The bottom or floor of the ocean.

- Describe the ocean bed.

It is bumpy, full of ridges and valleys...

□ Student's Answer

Lesson 32. Oceans Part II. Southern Ocean.

☐ Write an Exam Question_____

☐ Write an Exam Question for Older Students_____

- What ocean is the Arctic Ocean's opposite sister?

Antarctic or Southern Ocean.

- Tell what you know of the Antarctic Ocean.

Frigid, cold... whales bring up their babies there...

☐ Student's Answer

Lesson 35. Oceans Part V. Indian Ocean.

☐ Write an Exam Question_____

☐ Write an Exam Question for Older Students_____

- What happens to the weather every year on the Indian Ocean?

When the seasons change the winds change...the wind change is a monsoon. In the summer they bring great rain...The severe storms are called typhoons.

- Name the five oceans and say where they are.

Arctic Ocean-at the top/north end of the world

Southern Ocean-at the southern end of the world, around Antarctica

Pacific Ocean-between North and South America and Asia and Australia

Atlantic Ocean-between Europe and Africa and North and South America

Indian Ocean-between Africa, Asia (India), and Australia

☐ Student's Answer

Lesson 36. Countries Part I.

☐ Write an Exam Question_____

☐ Write an Exam Question for Older Students_____

- Tell about a country your parent or teacher has visited.
- Would you like to visit this place someday?
If you would, what would you like to see?
If not, why not?

- What is a boundary of a country?

The lands or water round a country which bounds or limits the country like a garden fence bounds the garden...

- Can you say something with a dialect?

☐ Student's Answer

Lesson 37. Countries Part II. System of Government.

□ Write an Exam Question_____

□ Write an Exam Question for Older Students_____

- What is a kingdom?

A country which has a king or queen.

- What is a republic?

A country that has no king but is ruled by a group of chosen people.

- What do you know about the republic of the United States?

At the hot meeting of the Constitutional Convention the men decided to form a republic. Benjamin Franklin told a lady that the country was a republic... by voting we choose people to represent or vote for us...

- In what country do you live?

□ Student's Answer

Lesson 39. Countries Part IV. Counties and Towns.

☐ Write an Exam Question_____

☐ Write an Exam Question for Older Students_____

- Tell of a capital city that your parent or teacher has visited.
- What do you find interesting about this place?
- In what county do you live?
- In what city or town do you live?
- What is the capital city of your country?
- What is the capital city of your state?
- What is the capital city of your county?

☐ Student's Answer

Lesson 40. How Far We've Come.

☐ Write an Exam Question_____

☐ Write an Exam Question for Older Students_____

- What was your favorite activity in this course?
- What have you noticed about the shadows that you have charted?

☐ Student's Answer
