



# World History III

## Teacher's Guide

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# Unit 4: The World After World War II

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Unit 4 discusses events and developments around the world in the late 1940s and 1950s. Lesson 13 covers Europe after the war, including the Cold War and the Iron Curtain. Lesson 14 moves on to the Middle East and Africa, explaining the rise of Arab nationalism. Lesson 15 focuses on the post-war developments in Japan, China, North Korea and South Korea, and the colonies of Great Britain, France, and the Netherlands. Finally, Lesson 16 examines the United States and Latin America in the years following World War II.

## Lesson 13—Europe: Democracy and the Iron Curtain

**Goal:** To become familiar with events and developments in Europe in the late 1940s and the 1950s

### WORDS TO KNOW

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atomic age

NATO

summit conferences

EEC

peaceful coexistence

Warsaw Pact

### NAMES TO KNOW

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Konrad Adenauer

Wladyslaw Gomulka

Imre Nagy

Clement Attlee

John F. Kennedy

Marshal Tito

Charles de Gaulle

Nikita Khrushchev

Walter Ulbricht

## Lesson 14—The Middle East and Africa

**Goal:** To become familiar with events and developments in the Middle East and Africa in the late 1940s and the 1950s

### WORDS TO KNOW

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apartheid

Eisenhower Doctrine

United Arab Republic (UAR)

Arab League

Israel

## NAMES TO KNOW

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King Farouk I

Gamal Abdel Nasser

Sékou Touré

Jomo Kenyatta

Kwame Nkrumah

## Lesson 15—Asia After the War

Goal: To become familiar with the events and developments in Asia in the late 1940s and the 1950s

## WORDS TO KNOW

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colony

Great Leap Forward

Red Army

commune

Indochina

SEATO

Five-Year Plans

Pathet Lao

Third World

## NAMES TO KNOW

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Ho Chi Minh

Jawaharlal Nehru

## Lesson 16—The United States and Latin America

Goal: To become familiar with events and developments in the United States and Latin America in the late 1940s and the 1950s

## WORDS TO KNOW

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*Brown v. Board of Education of Topeka*

junta

coup

Organization of American States (OAS)

Good Neighbor Policy

## NAMES TO KNOW

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Fidel Castro

Juan Perón

Joseph McCarthy

Martin Luther King, Jr.

Eva Perón

## Notes on Application Activities in Student Text

| Activity                                      | Skills Applied  | Product(s)                            |
|---|---|---------------------------------------|
| <b>Your Newscast</b>                          | gathering and organizing information; preparing written, oral, and visual presentations | newscast script and recorded newscast |
| <b>Independence and Revolutionary Leaders</b> | gathering information, preparing written presentations                                  | short biographies                     |
| <b>Interview with a War Veteran</b>           | interviewing, taking notes  | interview                             |

### Additional Activity Suggestions

- Conduct a class discussion on the use of war to solve disputes between nations. Is war an effective solution to problems? Is there always a better solution? Is war sometimes inevitable? If so, under what circumstances?
- Have students exercise their math skills by calculating comparative travel times through the course of the twentieth century. Ask them to figure out how long an airplane flight across the United States and across the Atlantic Ocean was in the 1930s and 1940s as compared with today. Ask them to figure out how long it took a passenger liner such as the *Titanic* (if it had reached New York) to cross the Atlantic as compared with today's ships. Also, have them figure out how long it would take to drive across the United States in the early days of highways and automobiles as compared with today.



### Thinking Skills

- Encourage students to bring in to class current news stories that relate to events covered in this book—for example, the latest developments in the Balkans or the Middle East or Ireland. This helps students see that the events they are studying in this book relate to current times and today's events. The “In Real Life” features in this book make some of these connections for students.

# Event Map

Write the event in the circle. Write a few words or a phrase in each box to show what happened, when it happened, where it happened, how it happened, why it happened, and who was involved.

