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## Chinese Beginnings

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# 2.1

## Words to Know

**exponent:** a small numeral raised to the right of a base number that tells how many times the base is used as a factor.

**base:** the number or variable that is raised to a power

**C** The best time to plant a tree is twenty years ago. The second best time is now. **99** *Chinese proverb* 

## Exponents; Exponents and Negative Signs

## **Exponents**

Just as multiplication is used to show repeated addition, exponents show repeated multiplication.

 $base \rightarrow 6^{2}$  exponent

An **exponent** is a small numeral raised to the right of a number called the **base**. The exponent tells how many times the base is multiplied by itself.

 $6^{2} = 6 \cdot 6 = 36$   $5^{3} = 5 \cdot 5 \cdot 5 = 125$  $x^{7} = x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x = x^{7}$ 

A number with an exponent is sometimes referred to as a power or an exponential expression. It is sometimes said that a number with an exponent has been raised to a power. Powers can also be named more specifically. The third example above is *x* raised to the seventh power or *x* to the seventh power.

Two special powers, the square (<sup>2</sup>) and the cube (<sup>3</sup>) have a connection with geometry.



1<sup>2</sup> (1 squared) = 1 • 1

1 cm by 1 cm = 1 square centimeter of area



1<sup>3</sup> (1 cubed) = 1 • 1 • 1 1 cm by 1 cm by 1 cm = 1 *cubic* centimeter of volume

## **Negative Signs and Base**

There are two ways to show a negative sign with the base of an exponent. The two ways  $-3^2$  and  $(-3)^2$  give different results.

 $-3^2$  means "the opposite of three squared." In this case, *the negative sign is not part of the base*. Therefore, the negative sign is not applied until after the power of the positive base is calculated.

 $-3^2 = -(3 \bullet 3) = -9$ 

 $(-3)^2$  means "the square of negative three." In this case, *the negative sign is part of the base*, so a negative base is multiplied repeatedly.

 $(-3)^2 = (-3) \bullet (-3) = 9$ 

## **Even and Odd Exponents**

In the next couple of examples, notice the pattern that occurs with negative bases that have even and odd exponents.

 $(-3)^2 = (-3) \bullet (-3) = 9$ 

even number of negative factors = positive answer

 $(-3)^3 = (-3) \bullet (-3) \bullet (-3) = (-27)$ odd number of negative factors = negative answer

 $(-3)^4 = (-3) \bullet (-3) \bullet (-3) \bullet (-3) = 81$ 

even number of negative factors = positive answer

 $(-3)^5 = (-3) \bullet (-3) \bullet (-3) \bullet (-3) \bullet (-3) = (-243)$ 

odd number of negative factors = negative answer

#### Rules Exponents of Negative Bases \_\_\_\_\_

- > Even exponents of negative bases = positive answer.
- > Odd exponents of negative bases = negative answer.

## Today's Lesson —————

#### Evaluate.



#### REVIEW

### Write the answer. 1.14

**10.** Andrew has one brother and four sisters. Give the ratios in lowest terms between boys and girls and of each to the total children in Andrew's family. Remember to count Andrew.

University cleaned and deciphered a bundle of nearly 2,500 ancient bamboo strips dating back to 310 B.C. Most of the strips were covered with alphabetical characters, but twenty-one were inscribed with numbers. Arranged properly, these numerical strips form a multiplication table with columns and rows showing the answers at their intersections.

#### Lesson 2.1

- **11.** After Rockwell Farms installed an irrigation system, their yield per acre of corn rose 15% from 150 bushels per acre. What was their new yield per acre?
- **12.** Chicken Pride was selling their drumsticks in a 40 lb case for \$51.60. What was the cost per lb?

Combine the numbers. 1.6					
<b>13.</b> –7 + (– 8)	<b>14.</b> 16 + (- 9)		<b>15.</b> 14 + (-7) + (-9)		
Combine the numbers. 1.8					
<b>16.</b> -10 - 7	<b>17.</b> -18 - (- 28)	<b>18.</b> -32 - 11	<b>19.</b> 15 – (–6)		
Divide. If the answer is u	ndefined, write Ø. 1.13				
<b>20.</b> -42 ÷ 6	<b>21.</b> 0 ÷ 6		<b>22.</b> -63 ÷ (-7)		
Evaluate the expressions if $x = 5$ . 1.9					
<b>23.</b> <i>x</i> <sup>2</sup> + 25	<b>24.</b> $\frac{x}{2} + 7$		<b>25.</b> $x + 20 + x - 2$		
Add or subtract. 1.4					
<b>26.</b> $\frac{5}{3} + \frac{8}{7}$	<b>27.</b> $\frac{7}{12} - \frac{7}{20}$	<b>28.</b> $\frac{8}{5} + \frac{2}{6}$	<b>29.</b> 9 – $\frac{3}{11}$		
Evaluate. 1.7					
<b>30.</b> 8.36 • 3.5	<b>31.</b> 20.08 ÷ 2.4	<b>32.</b> 0.35 + 1.68	<b>33.</b> 16.03 – 10.48		

#### Write the answer. 1.11

- **34.** The ancient olympic games were first held in Olympia, Greece in 766 B.C. These games were usually held every fourth year until Emperor Theodosius I restrained them in A.D. 394 in his attempt to enforce Christianity as the state religion of Rome. How many years had passed from the time the first games were held until they were suppressed?
- **35.** Hikers leave the rim of the Grand Canyon and begin the 8,000 ft descent to the canyon floor. They stop to rest 345 ft into the canyon. How high are they above the canyon floor?
- **36.** The Sea of Galilee is 693 feet (211 meters) below sea level. The water that flows out of the Sea of Galilee flows southward in the zigzagging Jordan River and empties into the Dead Sea 1,388 feet (423 meters) below sea level. How far does the water descend between the Sea of Galilee and the Dead Sea?
- **37.** Death Valley in California is 282 feet below sea level. If the Dead Sea is 1,388 feet below sea level, how much further below sea level is the Dead Sea than Death Valley?

#### Write the word to complete the statement. 1.8

<b>38.</b> To subtract a negat	ive number, add its		·
Write the word(s) for	each definition.		
<b>39.</b> letters representing	number values 1.9		
<b>40.</b> a numeral or symb	ol whose value never cha	nges 1.9	
<b>41.</b> a group of numbers	s, variables, and symbols	of mathematical operations 1.	.9
<b>42.</b> a number factor in	front of a variable 1.9		
Today's Lesson			
Today 5 Lesson			
Evaluate.			
<b>43.</b> 10 <sup>2</sup>	<b>44.</b> 10 <sup>3</sup>	<b>45.</b> 10 <sup>4</sup>	<b>46.</b> 10 <sup>5</sup>

#### Lesson 2.1

### Write the answer.

**47.** Using the pattern in exercises 43 – 46, write a rule for quickly calculating the powers of ten.\_\_\_\_\_

### Write the word(s) for each definition.

- **48.** a number or variable that is raised to a power \_\_\_\_\_
- **49.** small raised number to the right of a number or variable \_\_\_\_\_\_

Extra Practice					
Evaluate.					
<b>50.</b> 3 <sup>3</sup>	<b>51.</b> (-3) <sup>3</sup>	<b>52.</b> $-3^3$			
<b>53</b> –5 <sup>2</sup>	<b>54</b> –5 <sup>3</sup>	<b>55</b> (-6) <sup>2</sup>			
<b></b>					
<b>56.</b> 1 <sup>2</sup>	<b>57.</b> (-1) <sup>3</sup>	<b>58.</b> (-1) <sup>4</sup>			