

► **2nd Grade** | Unit 8

.....

OUR NEIGHBORHOOD

SCIENCE 208

Introduction |4

1. What Is Environment? 7

Things Not Living |8

Things Living |16

Self Test 1 |24

2. What Is Pollution?..... 27

Smog |28

Trash |37

Noise |40

Self Test 2 |44

3. What Is Ecology?..... 47

Ecology |48

Mecology |55

Ark |57

Self Test 3 |62

LIFEPAC Test |Pull-out

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Rock Rapids, IA 51246-1759**

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OUR NEIGHBORHOOD



God has given us a beautiful world. Our world is a **storehouse** of beautiful **treasures**.

The treasures of this world include mountains, lakes, flowers, trees, and animals. Some of these treasures are living, and some of them are not living.

In this LIFEPAK[®], you will study some of the reasons these treasures are important. You will study why things that are living and things that are not living need each other. You will study some ways you can help keep these treasures beautiful.

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this LIFEPAK.

1. You will be able to describe three things in your environment.
2. You will be able to name three living things in your environment.
3. You will be able to name three things in your environment that are not living.
4. You will be able to tell someone one way living things and things not living need each other.
5. You will be able to tell three things that cause pollution.
6. You will be able to tell someone what ecology is.
7. You will be able to do some things to help take care of some of the treasures in God's world.
8. You will learn a verse from the Bible that tells you God made this wonderful world.

New Words

These words will appear in **boldface** (darker print) the first time they are used.

breathe. To pull in and send out air.

connected (con nec ted). Joined together.

cycle (cy cle). Things that repeat themselves in the same order.

ecology (e col o gy). The study of environment and things around you.

environment (en vi ron ment). The place where you live.

fertilizer (fer til iz er). Something added to the soil that makes plants grow.

fuel (fu el). Something that can be burned for heat or power.

mecology (me col o gy). A word made up to mean *you* and *ecology*.

pollution (pol lu tion). Something that makes water, air, or ground dirty.

recycling (re cy cling). The way old, used things can be made into something useful.

renew (re new). To make old things new again.

smog. Smoke and fog.

storehouse (store house). A place to store things to be used later.

trash. Worn out, used things.

treasures (treas ures). Something worth a lot.

waste. Something of no value, like garbage.

windmill (wind mill). A mill worked by wind.



1. WHAT IS ENVIRONMENT?

The things around you are your **environment**. Some of the things around you are living. Some things are not living. In this section, you will study how important all these things are to you.

Also, you will study how you are important to the things in your environment.



Words to Study

These words will appear in **boldface** (darker print) the first time they are used.

breathe. To pull in and send out air.

connected (con nec ted). Joined together.

cycle (cy cle). Things that repeat themselves in the same order.

environment (en vi ron ment). The place where you live.

storehouse (store house). A place to store things to be used later.

treasures (treas ures). Something worth a lot.

waste. Something of no value, like garbage.

Special Words

cedar

Lebanon

Solomon

Ask your teacher to say these words with you.



Teacher Check

Initial

Date

Things Not Living

Your environment is what is around you. From your environment you get the things you need to live, work, and play. Air is part of your environment. You **breathe** air. Air becomes food for the plants. Plants become food for us. You need air in order to live.



- **Plants need sun and air.**
- **We need sun and air.**
- **Animals need sun and air.**
- **Plants need our care.**

All of the things in our environment are treasures from God. These treasures have been given to us in God's storehouse, our earth. We should use these treasures in wise and careful ways.



Do these activities.

1.1 Copy these words in your best handwriting.

storehouse

environment

treasures

1.2 Look at the picture of the girl in her garden. Many of these things are part of your environment. What things need the sun?



Answer *Yes* or *No*.

- | | Yes | No | |
|------|-----------------------|-----------------------|---|
| 1.3 | <input type="radio"/> | <input type="radio"/> | The things around you are your environment. |
| 1.4 | <input type="radio"/> | <input type="radio"/> | All things around you are living. |
| 1.5 | <input type="radio"/> | <input type="radio"/> | From your environment, you get the things you need to live, work, and play. |
| 1.6 | <input type="radio"/> | <input type="radio"/> | We do not need the sun. |
| 1.7 | <input type="radio"/> | <input type="radio"/> | Plants need the sun and air. |
| 1.8 | <input type="radio"/> | <input type="radio"/> | The air becomes food for the plants. |
| 1.9 | <input type="radio"/> | <input type="radio"/> | We do not need the air. |
| 1.10 | <input type="radio"/> | <input type="radio"/> | Plants need our care. |



Water is part of our environment. We drink water. We cook with water. We bathe in water. In seas, lakes, and rivers, it is the home of fish we catch to eat. In the ground, water helps to make plants grow. Every living thing needs water to live.



Read this verse.



"Thou visitest the earth, and waterest it."

Psalm 65:9

Memorize this verse.

1.11 Say this verse to your teacher.



Teacher Check

Initial

Date



Write a word from the box to make the right sentence.

environment
treasures

storehouse
charge

water
food

- 1.12** The world is a _____ of beautiful treasures.
- 1.13** God has put us in _____ of these beautiful _____.
- 1.14** Your _____ is what is around you.
- 1.15** Air becomes _____ for plants.
- 1.16** Every living thing needs _____ to live.



Make this list.

- 1.17** Write three things we do with water.



Look at each picture.

1.19 Circle the beginning sounds of *sh*, *ch*, and *th*.

 <u>s</u> hip	 <u>ch</u> air	 <u>th</u> read	
ch sh th	sh th ch	ch th sh	
			
sh th ch	ch sh th	ch sh th	sh ch th
			
th sh ch	ch sh th	ch sh th	sh ch th
13			
th sh ch	sh th ch	sh ch th	sh th ch

SELF TEST 1

Each answer = 1 point

Circle **Yes** or **No**.

	Yes	No	
1.01	<input type="radio"/>	<input type="radio"/>	Plants do not need air.
1.02	<input type="radio"/>	<input type="radio"/>	Your environment is what is around you.
1.03	<input type="radio"/>	<input type="radio"/>	We breathe air.
1.04	<input type="radio"/>	<input type="radio"/>	Water is not part of our environment.
1.05	<input type="radio"/>	<input type="radio"/>	Water helps plants grow.
1.06	<input type="radio"/>	<input type="radio"/>	Plants are not living things.
1.07	<input type="radio"/>	<input type="radio"/>	You take things from your environment and put some things into it.
1.08	<input type="radio"/>	<input type="radio"/>	Nature is changing all the time.
1.09	<input type="radio"/>	<input type="radio"/>	Water is pulled from the sea into clouds.
1.010	<input type="radio"/>	<input type="radio"/>	Soil is not part of our environment.

Do this activity.

1.011 Name five treasures in our world.

Write the word that is right.

1.012 Many men cut down _____ in Lebanon.
trees threes

1.013 It wasn't long until the hills were almost _____.
brown bare

1.014 Every animal has a special _____ in the
environment.
peace place

1.015 Man is better able to _____ himself than animals
are.
feed find

1.016 The _____ of people is growing all the time.
name number

1.017 To be healthy, you need a _____ environment.
clean care

1.018 Plants need our _____ .
care clean

1.019 Some animals _____ other animals.
end eat

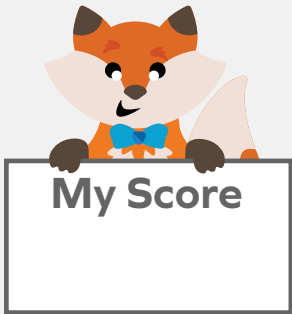
Answer this question. (4 points)

1.020 What is your environment?



Teacher Check

Initial Date





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800-622-3070
www.aop.com

SCI0208 – Feb '17 Printing

ISBN 978-0-86717-718-3



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