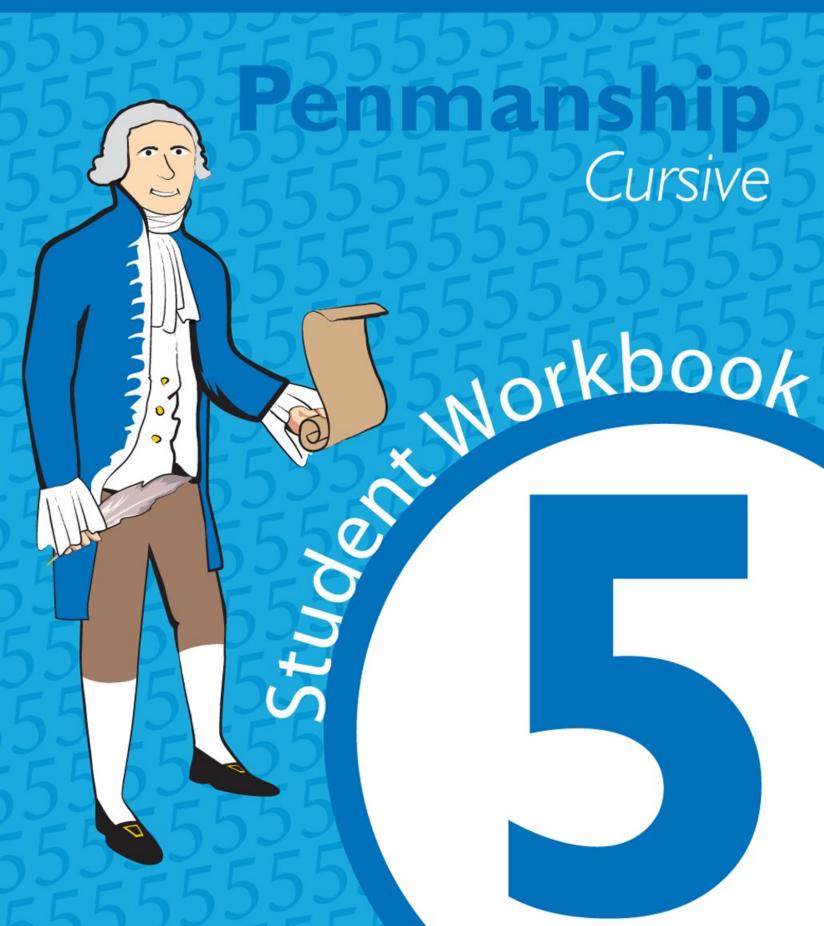
# Horizons



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### **Correct Spacing and Slant:**

#### Cursive

|            | Cursive  |
|------------|--|
| *          | When writing in cursive the space between letters can be checked by drawing small ovals.   |
|            | Draw small ovals between letters.  |
| *          | The space between cursive words should be the size of a short backslash.   |
|            | Draw a short backslash between words.  |
| *          | The space between cursive sentences should be a cursive uppercase O.   |
|            | Draw an uppercase Between sentences  |
| *          | Check the slant by drawing lines through the slant strokes in the letters. They should all be parallel.  |
|            | Draw lines through the slant strokes   |
|            | to check slant.  |
|            | Manuscript   |
| *          | When writing in manuscript the space between letters varies depending on the letter combinations.  |
| *          | The space between manuscript words should be a manuscript uppercase N.   |
|            | Draw an Suppercase Nobel ween words.   |
| *          | The space between manuscript sentences should be a manuscript uppercase M.   |
|            | Draw an uppercase MBetween sentences.  |
| *          | Vertical strokes for manuscript letters should be written without a slant.   |
| Gı         | uide Lines:  |
| dei<br>bei | is year the top and bottom lines will be spaced the same as standard wide-ruled paper. Initially the stunts will be given a midline and a headline between the guidelines. The students will use 1/3 of the space tween the guidelines for the small letters and 2/3 of the space for the tall letters. The top 1/3 will be add for descenders from letters in the line above it. With Lesson 41 the headline will be dropped and at |

This year the top and bottom lines will be spaced the same as standard wide-ruled paper. Initially the students will be given a midline and a headline between the guidelines. The students will use 1/3 of the space between the guidelines for the small letters and 2/3 of the space for the tall letters. The top 1/3 will be used for descenders from letters in the line above it. With Lesson 41 the headline will be dropped and at Lesson 81 the midline will be dropped. For the remainder of the year the students will be practicing on lines without the midline or headline. Because the *Skill Builder* sections practice basic strokes and letter formations, the midline and headline will remain in these sections of the lessons throughout the year. When the midlines are eliminated you may observe some variation in the size of letters that your students choose to write. Some students are naturally small or large writers. Encourage them to stick with the 1/3-2/3 proportions if at all possible.

| _   |          |
|-----|----------|
| Pro | portions |

Standard 13 Minimum 14 Maximum 17

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## **LESSON 2**

|         | <br>- | <br> | - | <br> | - | <br> | - | <br>- | <br> | - | <br> | <br> | - | <br>- | <br> | - | <br> | - | <br> | - | - | - | - | - | <br> | <br> | - |
|---------|-------|------|---|------|---|------|---|-------|------|---|------|------|---|-------|------|---|------|---|------|---|---|---|---|---|------|------|---|
| Namo:   | <br>- | <br> | - | <br> |   | <br> | - | <br>  | <br> |   | <br> | <br> | - | <br>- | <br> | - | <br> |   | <br> |   | - |   | - |   | <br> | <br> | - |
| Nullie. |       |      |   |      |   |      |   |       |      |   |      |      |   |       |      |   |      |   |      |   |   |   |   |   |      |      |   |
|         |       |      |   |      |   |      |   |       |      |   |      |      |   |       |      |   |      |   |      |   |   |   |   |   |      |      |   |

| Review undercurve and slant cursive strokes.                                | Cursive Skill Builder |
|---|-----------------------|
| +   | ,JJJ                  |
| <i></i>   | ////                  |
| Review undercurve and slant letters.  |                       |
| t t v v !! [ ]  |                       |
| ti it! itt.   |                       |
| it it it to to it it it to t  | riin Ti               |
| it it it to to to to  |                       |
| Trace and write the words on the lines.                                     | Cursive Practice      |
| dedicated dedicated dedicated dedic   | rated                 |
| proposition proposition   |                       |
| created equal created equal   |                       |
| engaged engaged   |                       |
| civil war civil war   |                       |
| whether endure whether endure   |                       |
| Use the blank lines to copy and answer the questions in complete sentences. | <b>V</b> I—           |
| How many years is four score and  | d seven?              |
| Do the loops on p,q, and g close on<br>baseline? (Yes, No), my loops on p,q | the, and g            |
| and motification  |                       |



| LESSON I Name:  |                                       |
|---|---------------------------------------|
| Review undercurve and slant cursive strokes.                | Cursine Skill Builder                 |
| ,                     |                                       |
|   | -,,,,,                                |
| Review undercurve and slant letters and joinings.           |                                       |
| i i i i t t t t i i i i                                     |                                       |
| <del></del>   |                                       |
|   |                                       |
| it it it it to to to to                                     | · · · · · · · · · · · · · · · · · · · |
| Trace and write.  | Cursive Practice                      |
|   |                                       |
| Gettysburg Address Gettysburg                               | (ldaress)                             |
| Lettysburg address  |                                       |
| Abraham Lincoln Abraham Line                                | zołn                                  |
| Abraham Lincoln   |                                       |
| Sour score and seven Sour score                             | vand seven                            |
| Four score and seven  |                                       |
| brought forth brought forth                                 |                                       |
| brought forth   |                                       |
| continent continent continent                               |                                       |
| continent   |                                       |
| a new mation a new mation                                   |                                       |
| a mew mation  |                                       |
| conceived in liberty conceived in                           | rliberty                              |
| conceived in liberty  |                                       |
| Answer the self-evaluation question in a complete sentence. | <b>⊘</b> □                            |
| Have you closed the tops of the                             | capital                               |
| letter a? (yes, no), my tops on ca,                         | nital letter                          |



|       | <br>  | - | - | <br> | - | - | <br>- | - | - | - | <br>- | - | - |   | <br>- | - | - | <br>- | - |   | - | - | - |   | - | - | - | - | - |   | <br>- | <br> | - |  |
|-------|-------|---|---|------|---|---|-------|---|---|---|-------|---|---|---|-------|---|---|-------|---|---|---|---|---|---|---|---|---|---|---|---|-------|------|---|--|
| Name: | <br>- | - | - | <br> |   | - | <br>- | - | - | - | <br>- | - | - | - | <br>- | - | - | <br>- | - | - |   | - | - | - | - | - | - | - | - | - | <br>- | <br> | - |  |
|       |       |   |   |      |   |   |       |   |   |   |       |   |   |   |       |   |   |       |   |   |   |   |   |   |   |   |   |   |   |   |       |      |   |  |

| Practice horizontal and vertical strokes. |
|---|
|---|



Use the blank lines to practice writing the sentences in manuscript.



The Gettysburg Address—Abraham Lincoln

Four score and seven years ago our fathers brought

forth on this continent a new nation, conceived in liberty

and dedicated to the proposition that all men are

created equal.

Now we are engaged in a great civil war, testing

whether that nation or any nation so dedicated can long

endure. We are met on a great battlefield of that war.

Answer the self-evaluation question in a complete sentence.



Are any of the letters missing a part like the stick on a lower case n?

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| MI |   |   |    |  |
|----|---|---|----|--|
| М  | n | m | ο. |  |
| IV | u | ш | ℧. |  |

The Gettysburg Address—Abraham Lincoln—Part I

Write the document on the lines below.



The Gettysburg address—Abraham Lincoln Four score and seven years ago our fathers brought forth on this continent a new nation. conceived in liberty and dedicated to the proposition that all men are created equal. Now we are engaged in a great civil war. testing whether that nation or any nation so dedicated can long endure. We are met on a great battlefield of that war. Answer the self evaluation question in a complete sentence.