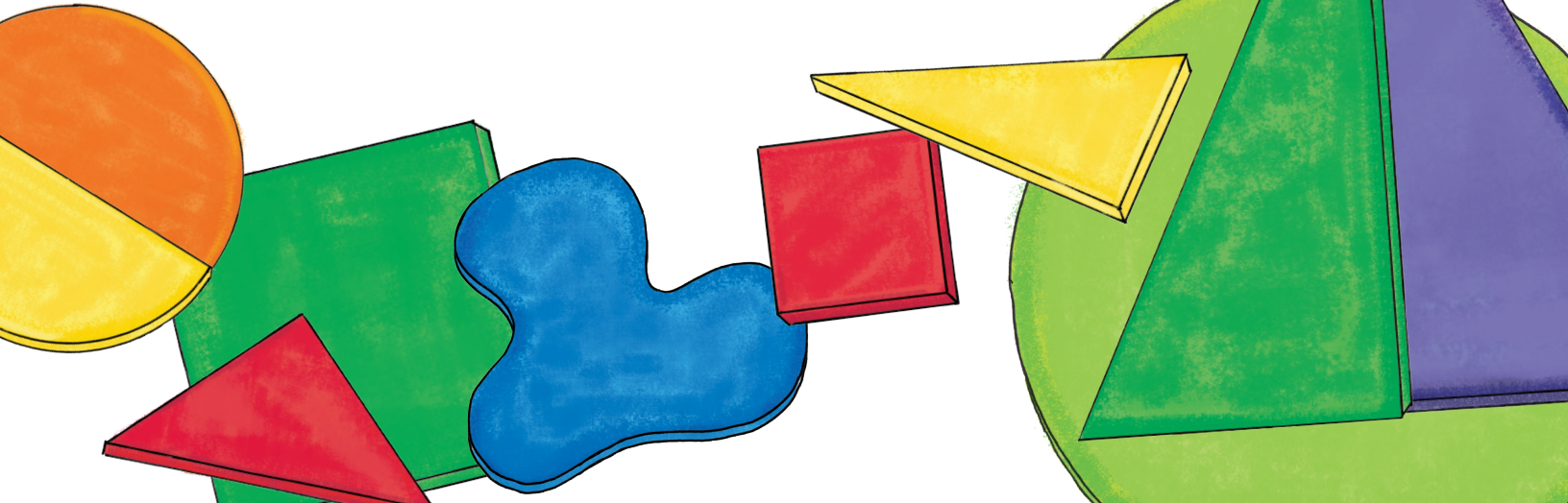




GET SET FOR SCHOOL®  
by Learning Without Tears

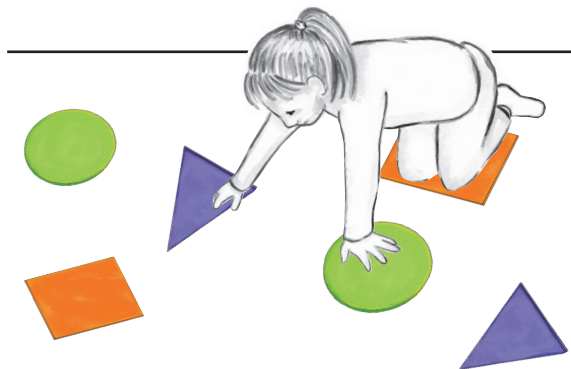
# Mix & Make Shapes®



# Shape Twist

## Get Started

Place large shapes on the floor near children. Put a small circle, square, rectangle, and triangle in the bag.



## Activity

**We're going to play a game with our shapes today.**

- All the children play at the same time. For each turn, pick a shape from the bag. Have children touch that shape with some part of their bodies (e.g., hand, foot, head). The object of the game is to not fall down.
- Explain the rules of the game. Ask one student to help you demonstrate. **Keep your hand on the circle and put your knees on a square.**
- Begin play. If a child falls, he/she must move off of the game board.
- To make the game easier, show the shape as you say its name. There are a few ways to make the game more challenging:
  - Describe the shape instead of saying its name. **Put your hand on the shape with three sides.**
  - Use shapes of different sizes. **Put your foot on the small square.**

## Explore

Let the children spread the large shapes on the floor. One child can be the leader and choose shapes from the bag.

## Look What We're Learning

**Geometry**  
**Sensory Motor**

**Vocabulary**

Identify specific shapes within a group  
Use large muscle groups to maintain posture/position and mobility  
Play with body awareness, balance, and regard for people and equipment  
**circle, large, rectangle, shape, small, square, triangle**

# Shape Patterns

## Get Started

This activity is just right for children who have mastered AB patterns. Stack small red squares and triangles for children to use.



## Activity

**How can you make a pattern using shapes?**

- Make an ABB pattern with the red squares and triangles. Build so children can see the left-to-right row. Have children name the shapes as you point to each piece from left to right.
- **What comes next?** Have a child place the next shape. Help them turn or flip the triangles to place them in the correct orientation. Continue until all children take a turn.
- **Which part repeats?** Help children see the ABB pattern unit (square, triangle, triangle).
- Hand each child a shape from the pattern. **Let's see if we can line up in a pattern. What shape do we need at the beginning?** Let children line up using the ABB pattern. Help them take turns and turn or flip their triangles as needed.

## Explore

Display all of the shapes. See which patterns children create.

**Can you read your pattern to me?**

**Which part of your pattern repeats?**

**Is there another way to read your pattern (e.g., by color, by size, by number of corners?)**

## Look What We're Learning

Geometry

Patterns & Algebra

Vocabulary

Identify squares and triangles

Explore transformations: slides, flips, and turns

Identify and describe a pattern by telling the repeating unit

Duplicate and extend patterns

**next, pattern, repeat, square, triangle**