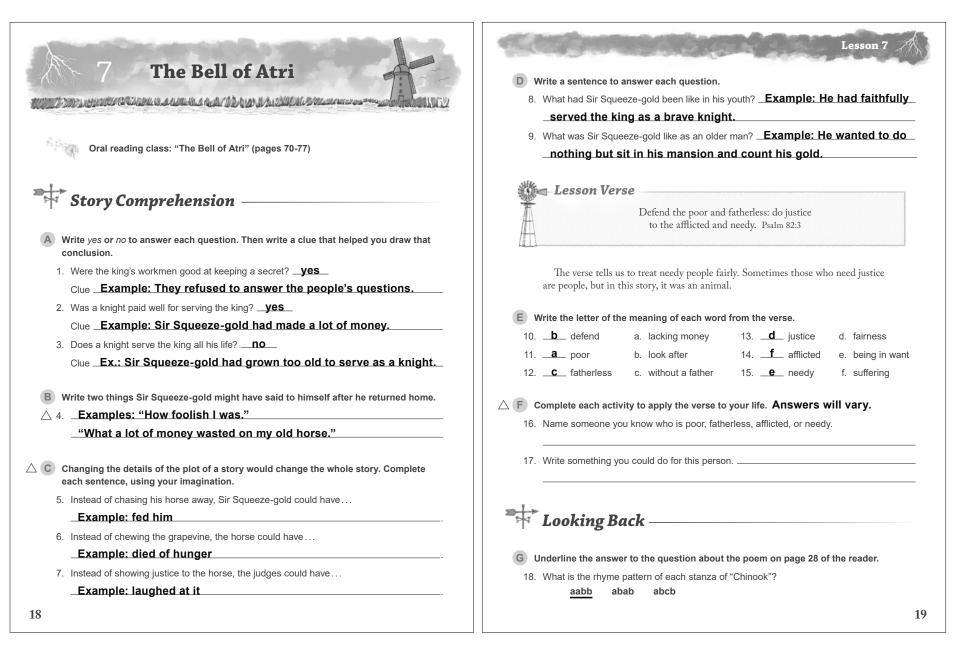
Contents

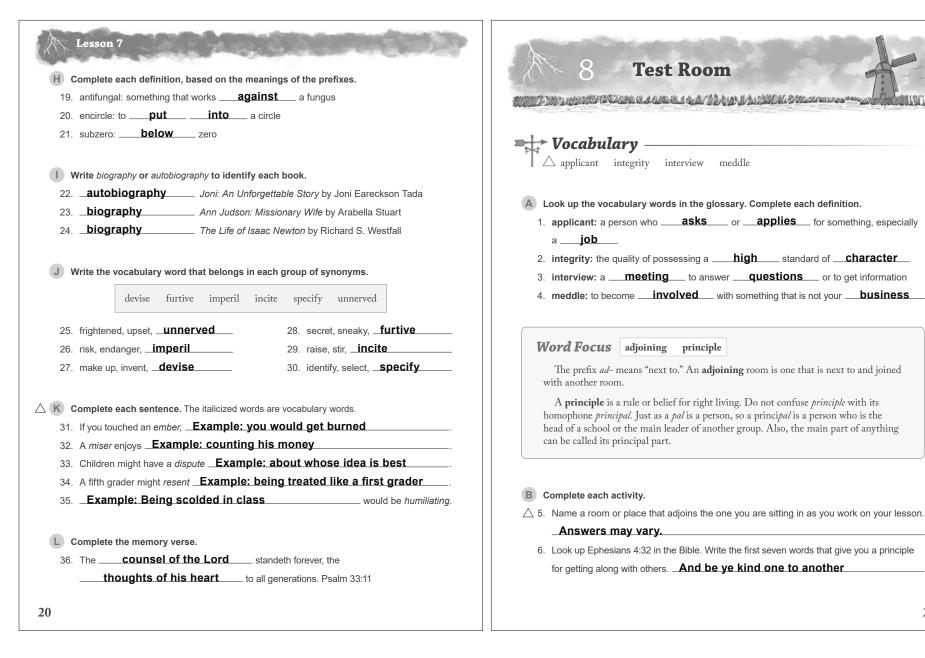
Reading 501	1
Reading 502	24
Reading 503	48
Reading 504	71
Reading 505	94

Guidelines for Self-Scoring

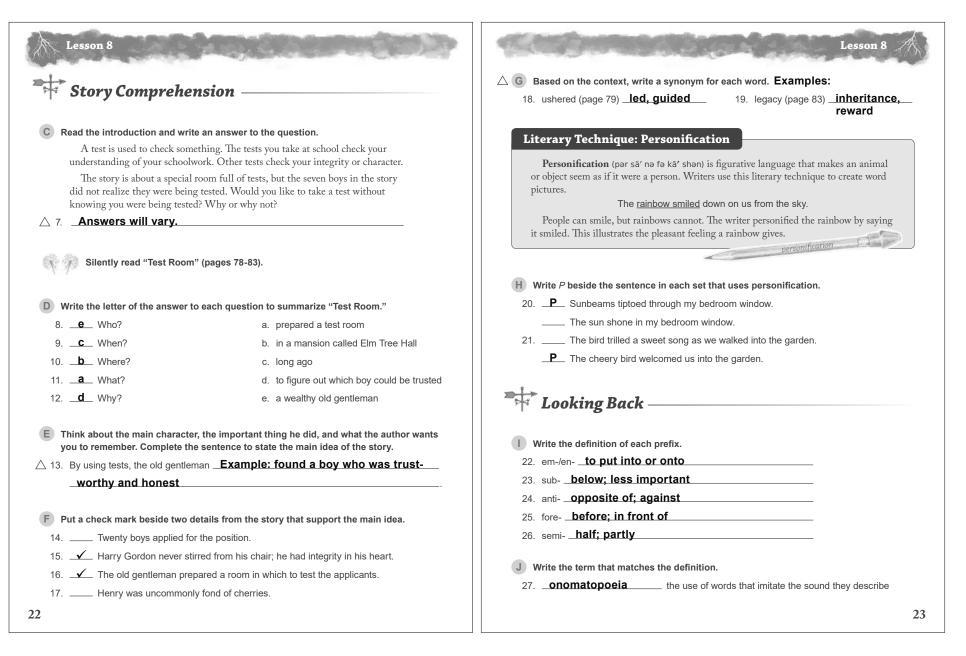
- 1. Complete the lesson.
- 2. Get permission to score.
- 3. Check your work—put an **X** beside wrong answers.
- 4. Return to your desk and use your textbook or LightUnit to correct the wrong answers.
- 5. Get permission to rescore.
- 6. Recheck your work. If corrected, circle the **X**. If wrong, make another **X**. Repeat Steps 4-6 as necessary.
- 7. Circle each page number after all mistakes have been corrected and the page is finished.

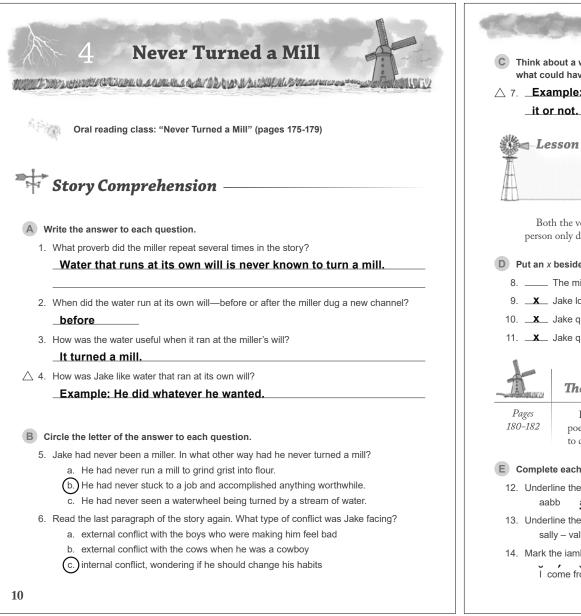


502 – 7, 8



21





- Think about a way Jake may have changed after the story. Write a sentence telling what could have happened after Jake sat by the stream.
- △ 7. _Example: Jake decided to stick with his next job whether he liked_

🖛 Lesson Verse

The sluggard will not plow by reason of the cold; therefore shall he beg in harvest, and have nothing. Proverbs 20:4

Both the verse and the miller's proverb teach a lesson about being lazy. A lazy person only does what he wants to do and does not accomplish much.

D Put an x beside each choice that shows laziness.

- 8. ____ The miller dug a channel and built a dam.
- 9. **X** Jake looked for an exciting job instead of studying as his father preferred.
- 10. **X** Jake guit his job of driving cattle because it was dusty and boring.
- 11. **X** Jake quit his job at the machine shop because he did not enjoy it.



The Brook

In this poem the brook describes its journey to the river. The poet used descriptive words and literary techniques to create special sound effects and word pictures.

E Complete each activity about the poem.

- 12. Underline the rhyme pattern of the first stanza of the poem. abab abcb
- 13. Underline the example of imperfect rhyme used in the poem. sailing – grayling river - forever sally - valley
- 14. Mark the iambic rhythm of the line. I come from haunts of coot and hern

11

Lesson 4

