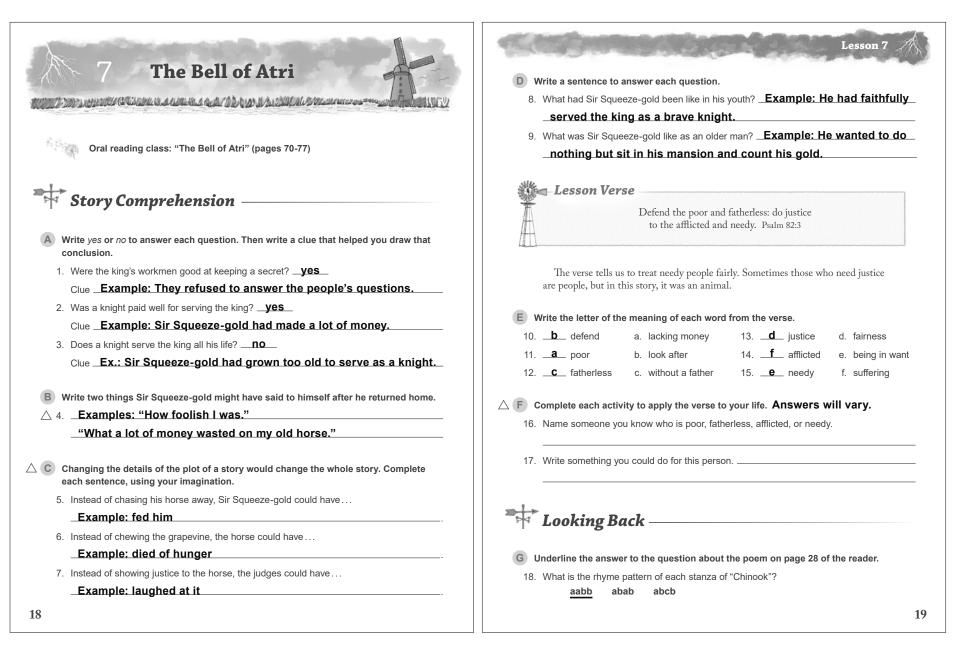
# **Contents**

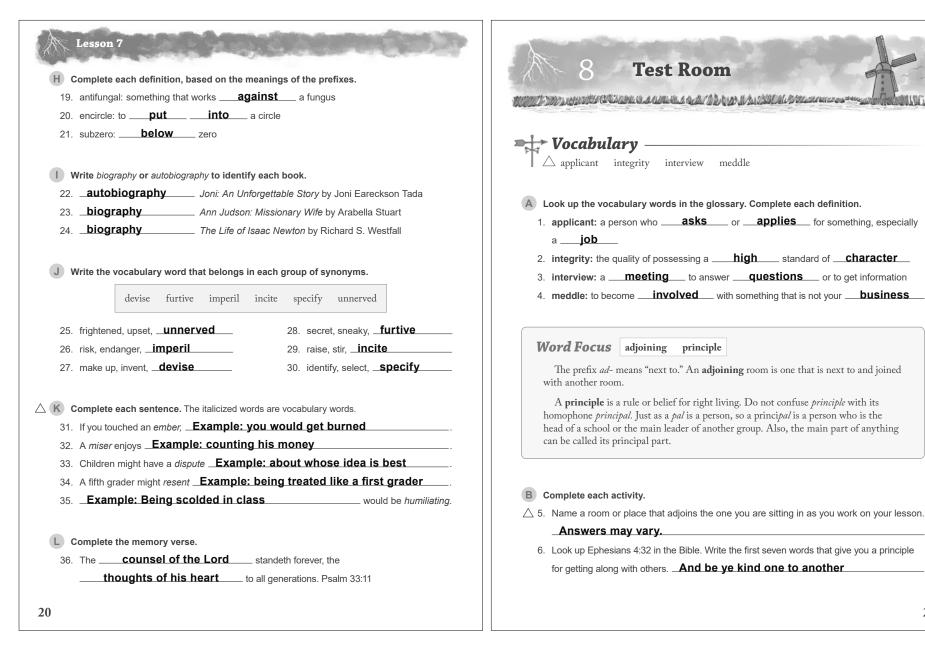
Reading 501	1
Reading 502	24
Reading 503	48
Reading 504	71
Reading 505	94

## **Guidelines for Self-Scoring**

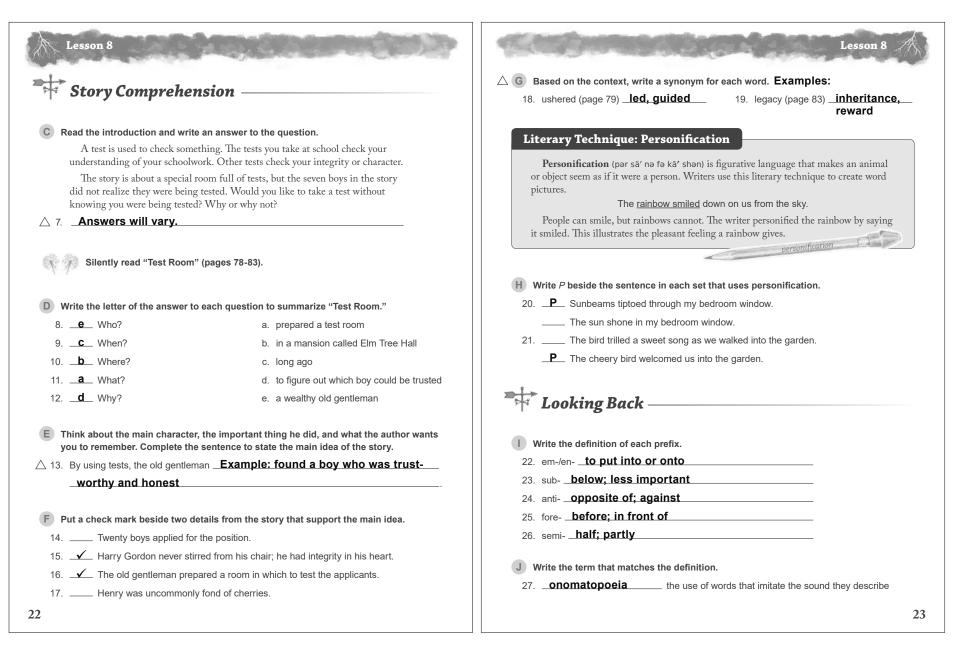
- 1. Complete the lesson.
- 2. Get permission to score.
- 3. Check your work—put an **X** beside wrong answers.
- 4. Return to your desk and use your textbook or LightUnit to correct the wrong answers.
- 5. Get permission to rescore.
- 6. Recheck your work. If corrected, circle the **X**. If wrong, make another **X**. Repeat Steps 4-6 as necessary.
- 7. Circle each page number after all mistakes have been corrected and the page is finished.

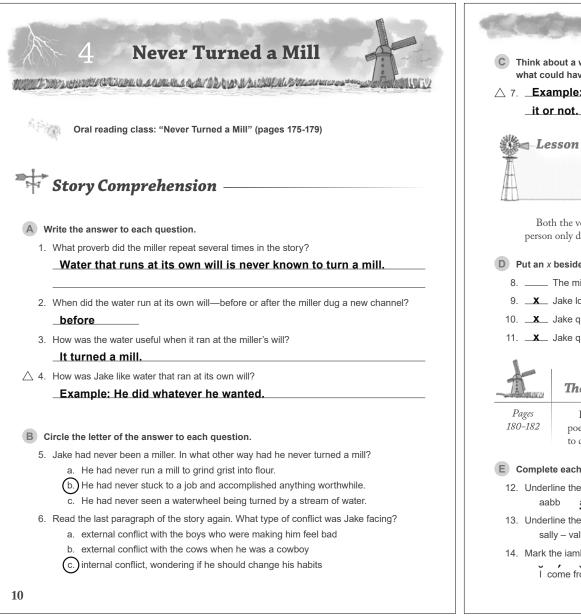


## *502 – 7, 8*



21





- Think about a way Jake may have changed after the story. Write a sentence telling what could have happened after Jake sat by the stream.
- △ 7. \_Example: Jake decided to stick with his next job whether he liked\_

🖛 Lesson Verse

The sluggard will not plow by reason of the cold; therefore shall he beg in harvest, and have nothing. Proverbs 20:4

Both the verse and the miller's proverb teach a lesson about being lazy. A lazy person only does what he wants to do and does not accomplish much.

#### D Put an x beside each choice that shows laziness.

- 8. \_\_\_\_ The miller dug a channel and built a dam.
- 9. **X** Jake looked for an exciting job instead of studying as his father preferred.
- 10. **X** Jake guit his job of driving cattle because it was dusty and boring.
- 11. **X** Jake quit his job at the machine shop because he did not enjoy it.



### The Brook

In this poem the brook describes its journey to the river. The poet used descriptive words and literary techniques to create special sound effects and word pictures.

#### E Complete each activity about the poem.

- 12. Underline the rhyme pattern of the first stanza of the poem. abab abcb
- 13. Underline the example of imperfect rhyme used in the poem. sailing – grayling river - forever sally - valley
- 14. Mark the iambic rhythm of the line. I come from haunts of coot and hern

11

Lesson 4

