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4th grade



LANGUAGE ARTS

LANGUAGE ARTS 400

Teacher's Guide

Overview **5**

LANGUAGE ARTS: SCOPE AND SEQUENCE |7

GOAL SETTING AND SCHEDULES |12

INDEX OF CONCEPTS |22

Unit 1: Written Communication **25**

ANSWER KEYS |29

SPELLING TEST |37

ALTERNATE TEST |39

ALTERNATE SPELLING TEST |43

Unit 2: Sounds to Words **45**

ANSWER KEYS |48

SPELLING TEST |54

ALTERNATE TEST |57

ALTERNATE SPELLING TEST |61

Unit 3: Words: How to Use Them **63**

ANSWER KEYS |65

SPELLING TEST |74

ALTERNATE TEST |77

ALTERNATE SPELLING TEST |81

Unit 4: More Words: How to Use Them **83**

ANSWER KEYS |86

SPELLING TEST |93

ALTERNATE TEST |95

ALTERNATE SPELLING TEST |99

LANGUAGE ARTS SCOPE & SEQUENCE

Written Communication and Fiction (Grade 4)

<p>WRITTEN COMMUNICATION</p> <ul style="list-style-type: none"> • Word derivations • Story sequence • Writing an outline • Writing a report 	Unit 1
<p>SOUNDS TO WORDS</p> <ul style="list-style-type: none"> • Hard and soft — c and g • Parts of a dictionary • Accented syllables • Haiku poetry 	Unit 2
<p>WORDS: HOW TO USE THEM</p> <ul style="list-style-type: none"> • Prefixes and suffixes • Homonyms and antonyms • Poetry and stories • Writing an outline 	Unit 3
<p>MORE WORDS: HOW TO USE THEM</p> <ul style="list-style-type: none"> • Parts of speech • Written directions • Verb tenses • Possessives 	Unit 4
<p>WRITING FOR CLARITY</p> <ul style="list-style-type: none"> • Figures of speech • Capital letters • Punctuation marks • Writing stories 	Unit 5
<p>FUN WITH FICTION</p> <ul style="list-style-type: none"> • Book reports • Fiction and nonfiction • Parables and fables • Poetry 	Unit 6
<p>FACT AND FICTION</p> <ul style="list-style-type: none"> • Nouns and verbs • Contractions • Biography • Tall tales • Fables 	Unit 7
<p>GRAMMAR AND WRITING</p> <ul style="list-style-type: none"> • Adjectives to compare • Adverbs • Figurative language • Paragraphs 	Unit 8
<p>THE WRITTEN REPORT</p> <ul style="list-style-type: none"> • Planning a report • Finding information • Creating an outline • Writing a report 	Unit 9
<p>COMMUNICATION AND FICTION REVIEW</p> <ul style="list-style-type: none"> • Reading skills • Nouns and adverbs • Written communication • Literary forms 	Unit 10

TEACHER NOTES

MATERIALS NEEDED FOR THIS UNIT

Required

None

Suggested

- wall map of Asia, Asia Minor, and Europe
- examples of special and general encyclopedias
- unabridged dictionary to learn about word origins

ADDITIONAL LEARNING ACTIVITIES

Section 1: Language

1. Discuss these questions as a class.
 - a. Why was Joey Prince happy?
 - b. Who were Joey's special friends?
 - c. How did Joey's special friends thank Joey and his family?
 - d. Why did the wild animals come near Joey's family?
 - e. What was wrong with the tree?
 - f. What did Liz think could be done for the tree?
 - g. How did our language get so many words?
 - h. How can a language with an alphabet of twenty-six letters have more than a million words?
 - i. What are some examples of words that have been borrowed from other languages?
 - j. What is helpful for finding the source of words?
 - k. What are compound words?
 - l. What word means the study of words?
 - m. What do we mean by undercurve letters?
2. Have students make a list of twenty-five words they use frequently, and then look up the history of each of these words.
3. Have students choose a subject to research (with approval). Students should take notes on a separate piece of paper.
4. Assign students the task of writing a story of at least twenty sentences. They must use at least ten words from one of the spelling lists, underline each spelling word, and choose a title.

2.37 Word puzzle:

				B	
				O	
	N			X	
F	A	S	T	E	N
	T			S	
	I		J		
	O		U		
	N	U	D	G	E
			G		
			E		

SELF TEST 2

- 2.01 a
 2.02 b
 2.03 4 1 2
 5 3 6
 2.04 true
 2.05 false
 2.06 true
 2.07 a. ap' ple
 b. can' non
 c. be cause'
 d. camp' fire
 e. com plete'
- 2.08 a
 2.09 b
 2.010 a
 2.011 a
 2.012 c
 2.013 b
 2.014 long
 2.015 long
 2.016 short
 2.017 long
 2.018 short
 2.019 hard
 2.020 soft
 2.021 hard
 2.022 soft
 2.023 Example:
 To be cursed is to be unlucky or experience misfortune.
 2.024 Example:
 One who is disagreeable is unpleasant; not friendly, bad-tempered, cross.
 2.025 Example:
 A grudge is a feeling of anger or dislike against someone because of something you think they did.
 2.026 Example:
 A vessel is a hollow holder or container like a cup, bowl or pitcher.
 2.027 Example:
 Envy is a feeling of dislike for someone who has something you would like to have.
 2.028 Example:
 Plumage is the feathers on a bird.

SPELLING TEST

1	woods	Going to the woods on our farm was a pleasant time.	woods
2	entire	The entire class visited the new library.	entire
3	angry	Our little brother got angry when someone teased him.	angry
4	sweet	Too much sugar made the candy too sweet .	sweet
5	bright	The bright light looked almost like the sun.	bright
6	sure	He never speaks unless he is sure to be heard.	sure
7	autumn	When autumn comes, we turn on our furnace.	autumn
8	careful	The safety officer told us about being careful at busy intersections.	careful
9	friend	I have a friend who went to Disneyland.	friend
10	chowder	My sister ordered clam chowder with her dinner.	chowder
11	swiftly	The clouds moved swiftly across the sky before the storm.	swiftly
12	expensive	We never bought expensive gifts for Christmas.	expensive
13	pleasant	Our visit with relatives was a pleasant trip.	pleasant
14	noisy	The librarian said it was too noisy for the students.	noisy
15	ahead	Blowing snow made it difficult for the motorists to see ahead .	ahead
16	quiet	A quiet time of napping was enjoyed each day.	quiet
17	happening	Everyone wondered what was happening to the astronauts.	happening
18	furious	The old mother bear was furious when anyone came near her cubs.	furious
19	Pilgrims	In coming to America, the Pilgrims started a new life.	Pilgrims
20	pair	Each new drummer was given a new pair of drumsticks.	pair
21	pare	He tried to pare the apple with a dull knife.	pare
22	waist	He wrapped a towel around his waist after getting out of the pool.	waist

LANGUAGE ARTS 404

ALTERNATE TEST

NAME _____

DATE _____

SCORE _____



Match these items (each answer, 2 points).

- | | |
|---|---|
| <p>1. _____ Alps</p> <p>2. _____ manger</p> <p>3. _____ scheme</p> <p>4. _____ signature</p> <p>5. _____ blessing</p> <p>6. _____ fiction</p> <p>7. _____ glory</p> | <p>a. a box from which horses in a stable eat</p> <p>b. stories imagined, invented, or made up</p> <p>c. a bright beauty</p> <p>d. high mountains in Europe</p> <p>e. a long river in Europe</p> <p>f. the plan of things</p> <p>g. your name</p> <p>h. something that helps with happiness or well being</p> |
|---|---|

Write an X in the blank in front of the correct answer (each answer, 3 points).

8. Clara realized she was able to walk again because:
- _____ a miracle happened.
 - _____ new treatments.
 - _____ Peter broke her wheelchair.
 - _____ she worked hard to walk.
9. Heidi realized it was actually a blessing she had been made to go to the city because:
- _____ she realized she preferred the country.
 - _____ she would not have met Clara otherwise.
 - _____ she would not have met Peter.
 - _____ she would have missed out on the city.

TEACHER NOTES

MATERIALS NEEDED FOR THIS UNIT	
Required	Suggested
None	<ul style="list-style-type: none"> • stamp catalog • stamp albums

ADDITIONAL LEARNING ACTIVITIES

Section 1: Cause and Effect

1. Group together several paragraphs without breaks and ask students to break them down into individual paragraphs.
2. Have students role-play some of the various setbacks Jeannie suffered in the story.
3. Have students practice connecting each of the overcurve letters with another letter of the alphabet.
4. Together, make a list of vocabulary words with prefixes *ex-*, *in-*, *re-*, and *un-*.

Section 2: Author's Purpose

1. With a group discussion, have students define real life situations and categorize each as illustrating faith, hope, or love.
2. Students can make up additional sentences using the twenty contractions.

Section 3: Understand Your Reading

1. Have students research a hobby, and then write a report, composition, or story.
2. Students can make additional words using the prefixes *im-*, *pre-*, and *tele-*.
3. Let students design their own stamp.

Section 4: Writing Stories

1. Provide students with "story starters" and have students write an imaginative story to fit the "starter."
2. Assemble a book of stories as a class, and review the parts of a story.

Administer the Spelling Test.

The test is provided in this Teacher's Guide.

Evaluate the tests and review the words the students spelled incorrectly.

If necessary, review all of the words in the unit to prepare for the alternate spelling test.

Administer the Alternate Spelling test that is provided in this Teacher's Guide.

Administer the Test.

The test is to be administered in one session. Give no help except with directions.

Evaluate the tests and review areas where the students have done poorly.

Review the pages and activities that stress the concepts tested.

If necessary, administer the Alternate Test.

- 3.48** be in general use; the most usual or the strongest
- 3.49** heavy load, duty, or sorrow
- 3.50** hold dear or treat with tenderness, aid or protect
- 3.51** Check with example.
- 3.52** Check with example.
- 3.53** f
- 3.54–3.60** Examples:
- 3.54** ball
- 3.55** down
- 3.56** fact
- 3.57** hill
- 3.58** kite
- 3.59** left
- 3.60** time
- 3.61** Teacher check
- 3.62** Teacher check
- 3.63** Either order:
a. Tuesday
b. Wednesday
- 3.64** Either order:
a. Sunday
b. Saturday
- 3.65** Either order:
a. Tuesday
b. Thursday
- 3.66** Either order:
a. grown-up
b. August or summer
- 3.67** Either order:
a. pull
b. hopeful
- 3.68** Monday
- 3.69** Friday
- 3.70** Any order:
a. good-looking
b. grown-up
c. all-out
d. first-rate
e. red-haired

- 3.71** Either order:
a. Saturday
b. January
- 3.72** grown-up
- 3.73** hopeful
- 3.74** pull
- 3.75** all-out
- 3.76** summer
- 3.77–3.84** Examples:
- 3.77** There is no school on Saturday.
- 3.78** We always have tacos on Wednesday.
- 3.79** Tuesday is the third day of the week.
- 3.80** Robert is a good-looking boy.
- 3.81** Susan is the red-haired girl.
- 3.82** Shirley did a first-rate job.
- 3.83** We spent the summer in the mountains.
- 3.84** Can you pull that wagon?
- 3.85** Examples:
a. dead d. send g. need
b. wed e. dew h. deed
c. sad f. way i. sew
- 3.86** Teacher check
- 3.87** Word puzzle:

S	T	U	B	Y	T	A	C	P
K	H	O	B	S	U	E	R	O
R	U	M	O	S	E	G	D	I
D	R	X	E	U	S	S	I	T
C	S	M	O	N	D	A	Y	E
M	D	E	R	D	A	T	P	Q
G	A	O	Z	A	Y	U	O	L
F	Y	I	R	Y	B	R	O	C
W	E	D	N	E	S	D	A	Y
H	J	F	R	I	D	A	Y	S
V	O	W	I	E	R	Y	A	L

ANSWER KEYS

SECTION 1

- 1.1 Teacher check
 1.2 true
 1.3 false
 1.4 false
 1.5 true
 1.6 true
 1.7 e. O, the power of ideas and dreams!
 1.8 Last paragraph
 1.9 The moon is made of rocks and dirt.
 1.10 planets, Earth, Greek, Roman, gods, goddesses
 1.11 ideas, mind, man, idea, spacecraft, moon, planets, earth, idea, station, moon
 1.12 Examples:
 a. flag
 b. house, mobile home
 c. dog, cat, bird
 d. store
 e. grandmother, cousin, aunt
 f. planet
 g. leaves
 1.13 People in school
 1.14 Any disobedient person
 1.15 Galileo
 1.16 Italian astronomer
 1.17 Albert Einstein
 1.18 Galileo
 1.19 The thermoscope
 1.20 Today's thermometer
 1.21 A thermometer
 1.22 You
 1.23–1.27 Examples:
 1.23 Charles
 1.24 Steve
 1.25 Muffy
 1.26 Rebecca
 1.27 Laura
 1.28–1.33 Examples:
 1.28 Riverside
 1.29 Sunday
 1.30 March
 1.31 Mrs. Adams
 1.32 English
 1.33 Magnolia
- C P
 1.34 People of Earth used to believe that
 P
 Earth was flat.
 C
 Any disbelieving person would be
 C
 thrown in jail.
 P P P C
 Albert Einstein called Galileo, “the father
 C
 of modern science.”
 C P
 In addition to astronomy, Galileo also made
 C C C
 discoveries in mathematics and engineering.
 C C
 The thermoscope was one of his inventions.
 C P
 Today's thermometer came from Galileo's
 C
 thermoscope.
 C C
 A thermometer measures the temperature
 C C C
 of solids, liquids, or gases.
 C
 You may have used a thermometer to check
 C C
 your temperature when you've been sick.
- 1.35 a. axes g. boxes
 b. brushes h. hands
 c. calves i. inches
 d. days j. sheep
 e. engines k. knives
 f. families l. glasses

- 3.28 b. Her cheeks were very red.
- 3.29 b. She cried very hard.
- 3.30 a. You're trying to trick me.
- 3.31 b. He is very strong.
- 3.32 Teacher check
- 3.33 Teacher check
- 3.34 Teacher check
- 3.35 Teacher check
- 3.36 Teacher check
- 3.37 Teacher check
- 3.38 The list should include at least six items.
- 3.39 Sentences should be complete.
Student should use some way of logically organizing his thoughts. Be sure to notice descriptive words and creative expression.

3.40 Teacher check

- 3.41 a. gnaw
- b. kneel
- c. knoll
- d. knots
- e. wrapper
- f. wreath
- g. wreck
- h. wren
- i. wrinkle

Word Search

B	(W)	R	E	A	T	H	C
(W)	R	A	P	P	E	R	(G)
D	I	(W)	R	E	C	K	(N)
(K)	N	O	L	L	E	F	(A)
G	(K)	N	O	T	S	H	(W)
I	L	(K)	N	E	E	L	(G)
R	E	(W)	R	E	N	J	K

- 3.42 wreck
- 3.43 wreath
- 3.44 knoll
- 3.45 knots
- 3.46 kneel
- 3.47 wrapper
- 3.48 wren
- 3.49 wrinkle
- 3.50 gnaw
- 3.51 Any order:
Word
- a. gentlemanly
- b. underground
- c. horseshoeing
- d. basketballs
- e. understanding
- f. blackberries
- g. newspaper
- h. daydreaming
- i. grandmother

Syllables

- a. gen tle man ly
- b. un der ground
- c. hor se shoe ing
- d. bas ket balls
- e. un der stand ing
- f. black ber ries
- g. news pa per
- h. day dream ing
- i. grand moth er

3.52 Any order:

- a. gentlemanly
- b. horseshoeing
- c. basketballs
- d. understanding
- e. blackberries
- f. daydreaming

3.53 Word puzzle:

(H)	A	P	O	Y	X	(B)	R	Z	V	U	T	A	M
O	T	R	S	O	B	A	M	N	O	P	Q	R	S
R	(U)	N	D	E	R	S	T	A	N	D	I	N	(G)
S	A	O	B	Q	S	K	A	T	O	B	R	J	Z
E	(D)	A	Y	D	R	E	A	M	I	N	G	S	Z
S	A	B	C	D	E	T	F	G	H	I	J	K	I
H	(B)	L	A	C	K	B	E	R	R	I	E	S	(T)
O	N	O	P	Q	R	A	X	Y	Z	B	A	B	C
E	W	V	O	T	S	L	R	S	T	S	U	V	W
I	X	Y	Z	A	B	L	L	M	N	T	O	P	Q
N	C	D	E	F	G	S	H	I	J	Z	K	L	M
(G)	E	N	T	L	E	M	A	N	L	Y	S	O	N

- 3.54 a. horseshoeing
- b. newspaper
- c. daydreaming
- d. basketball
- e. blackberries
- f. grandmother
- g. gentlemanly
- h. underground
- i. understanding
- 3.55 a. John's wagon is a wreck.
- b. My grandmother baked pies with our blackberries.
- c. Yesterday we did not get our newspaper
- d. The dog gnawed the wrapper off our new basketball.
- e. The president will kneel when he places the wreath on the grave in a gentlemanly act of honor.
- 3.56 Either order:
- a. wrestle
- b. wrist

ALTERNATE SPELLING TEST

1	adjective	Can you define an adjective ?	adjective
2	against	Richard tried to walk against the strong wind.	against
3	forest	As we walked through the forest we saw lovely wild flowers.	forest
4	great	I felt great sitting on top of the mountains.	great
5	imagination	Mary Ellen has a wonderful imagination .	imagination
6	interested	We were interested to learn how the pilgrims lived.	interested
7	marathon	My sister is training for a marathon in November.	marathon
8	paragraph	Please write one paragraph describing your best friend.	paragraph
9	protesting	Mrs. Wallace was protesting her long working hours.	protesting
10	spirit	Ruth had the right spirit about working hard.	spirit
11	wonderful	The April sky was a wonderful blue color.	wonderful
12	cherry	Dad planted a cherry tree in our backyard.	cherry
13	farther	Jane could hit the ball farther with each day's practice.	farther
14	leather	I received a brown leather belt for my birthday.	leather
15	president	We listened to the speech the president gave.	president
16	precious	This baseball card is precious to me.	precious
17	subtract	Can you subtract those numbers on the board?	subtract
18	teeth	Visiting your dentist will help keep your teeth healthy.	teeth
19	whistle	I feel happy when I whistle .	whistle
20	whiten	Bleach tends to whiten colors.	whiten
21	yesterday	Yesterday our family went on a picnic.	yesterday
22	blackberries	Sharon loved blackberries for breakfast.	blackberries
23	gentlemanly	That was a gentlemanly thing to do.	gentlemanly
24	grandmother	My grandmother bakes delicious pies.	grandmother
25	kneel	I watched my mom kneel to tie my brother's shoes.	kneel
26	knots	How many different knots can you tie?	knots
27	underground	We found an underground passage.	underground
28	wrapper	Diane removed the wrapper quickly.	wrapper
29	wreck	Did you wreck your bike?	wreck
30	wrinkle	Stephanie would wrinkle her nose when she laughed.	wrinkle

TEACHER NOTES

MATERIALS NEEDED FOR THIS UNIT	
Required	Suggested
None	• encyclopedia

ADDITIONAL LEARNING ACTIVITIES

Section 1: Reading Pace

- Through a class discussion, compare and contrast life on a Native American reservation with life in your town.
- Try to construct adobe bricks using a wooden form, clay-like soil, and either an oven or the hot sun.
- Help students research and take notes on a Native American tribe that originated in your area.
- Try making Indian fry bread (put the dry ingredients in a bowl; add the liquid ingredients).

4 cups flour	2 T. powdered milk	Mix together and roll into pancake shapes.
1 T. baking powder	1½ cups warm water	Fry in hot oil. Makes 10.
1 t. salt		Sprinkle with powdered sugar or drizzle with honey.

Section 2: Reading Comprehension

- Together, make two lists on the board: one for facts and one showing opinions that are connected to the listed facts.

Section 3: Reports

- Give each student a topic. Have them use the library's catalogue to find sources about that topic and record the source information. Help students use the call number to find the sources.
- Have students practice using an index and table of contents by having them find certain topics or places in the book. You can make this a timed competition if you choose.

Administer the Spelling Test.

The test is provided in this Teacher's Guide.

Evaluate the tests and review the words the students spelled incorrectly.

If necessary, review all of the words in the unit to prepare for the alternate spelling test.

Administer the Alternate Spelling test that is provided in this Teacher's Guide.

Administer the Test.

The test is to be administered in one session. Give no help except with directions.

Evaluate the tests and review areas where the students have done poorly.

Review the pages and activities that stress the concepts tested.

If necessary, administer the Alternate Test.

- e. What is another way the problem in the plot could have been solved?
4. Have students work in pairs or independently to describe the classroom or outdoors with figurative language.
5. Divide the class into groups of three for a team story. The first person is to think of and write about an interesting setting. The second person is to create and write a story with an interesting plot. The third person is to make up and describe two or three characters. Each person is to work independently and is not to know what the others are writing. Then the three are to get together to combine their story elements to make a crazy, silly, or serious story. This story will then be shared with the class.
6. Children should keep a journal, writing in it several times each week. The journal may contain memories similar to the story “Lost,” dreams anticipations, or just reports of what they are thinking and doing at the moment.
7. As a class, create a fact-opinion newspaper collection. Children cut out news articles and paste them on a chart under either the heading “Fact” or “Opinion.” After they have selected articles from several newspapers, they should look for a pattern. Where in the paper are opinions usually found? Where are facts found?
8. Have students select a value to write a poem about. Each line of the poem should be an example of that value. Possible subjects: prayer, courage, kindness, fear, and giving. An example could be

Courage
 Being alone in an empty school,
 Walking on a strange street in the dark,
 Taking a free throw before a crowd,
 Singing a solo in a concert,
 Going under water for the first time,
 Getting a shot at the doctor’s office,
 Defending someone who is disliked,
 Forgiving someone who has hurt you.

Section 2: Grammar and Punctuation

1. Lead formal lessons on dictionary skills (class dictionary). Alphabetical order, multiple meanings for words, and using the pronunciation key are all subjects that can be reviewed by the whole class. You may wish to direct students in making up their own miniature dictionary. The alphabet may be divided among the class, with each person finding two words and entries for his letter. For each word; the word, its pronunciation, and the meanings should be included. On each page a small version of the pronunciation key should be included. Combine to make as a class dictionary.
2. Lead a punctuation lesson. On the board, on chart paper, or with a projector from a computer, write someone’s composition, but with a lot of punctuation errors or missing punctuation. Call upon members of the class to correct one error each and to explain their corrections.
3. Have a dictionary race. One student may lead the other students in practicing using guide words. The student gives the competitors a word and on the count of three, see who can find the word first. Ask the winners to explain the tricks they use to find an entry quickly.

Write **F** for fiction or **N** for nonfiction in front of the title (each answer, 2 points).

- 46. _____ *The Adventures of Andy the Ant*
- 47. _____ *Games That Native Americans Played*
- 48. _____ *How to Build a Canoe*

Write directions for how to draw a happy face or how to play tag (this answer 5 points).

- 49. _____

Complete the outline with the words provided (each answer, 1 point).

- Children's Games
- I. Outdoor Games
- 50. A. _____ Indoor Games
- 51. B. _____ Tag
- 52. II. _____ Red Rover
- 53. A. _____ Chess
- 54. B. _____ Checkers

Take the Alternate Spelling Test, if necessary.



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