

Chapter 1 1

- Grammar:** identifying and labeling parts of speech, distinguishing among sentence types, and identifying functions of nouns and verbs
- Writing:** retelling a fable from another character's point of view by using dialogue to show the chosen character's feelings and thoughts
- Spelling:** spelling words that have short vowels in the first syllable
- Speaking and Listening:** concisely and precisely summarizing a retelling of a fable
- Vocabulary Builder:** using dictionary skills, using words correctly in context, and defining vocabulary words

Chapter 214

- Grammar:** identifying complements, including direct objects, indirect objects, predicate nouns, and predicate adjectives, and diagramming sentences that have compound complements
- Writing:** drafting an engaging, informative, and well-organized how-to blog about a topic students have knowledge or expertise in
- Spelling:** spelling words that have the long *a* sound
- Speaking and Listening:** developing topically relevant ideas by asking and answering pertinent questions and by linking ideas with transitional phrases
- Vocabulary Builder:** completing word maps, identifying synonyms and antonyms, and defining vocabulary words

Chapter 328

- Grammar:** classifying nouns and writing sentences that have correct subject-verb agreement and a variety of noun types
- Writing:** drafting a feature article about a person, location, or event and incorporating transitional words between body paragraphs
- Spelling:** spelling words that have the long *e* sound
- Speaking and Listening:** respectfully asking and answering questions for clarification and clearly connecting students' ideas with those of others during discussions
- Vocabulary Builder:** identifying unknown words, using words correctly in context, and defining vocabulary words

Chapter 442

- Grammar:** correctly spelling singular and plural nouns, correctly using subject-verb agreement, and correctly following comma usage for nouns of direct address
- Writing:** writing two cinquain poems related to one theme
- Spelling:** spelling words that have the long *i* and long *o* sounds
- Speaking and Listening:** respectfully engaging in discussions as a class and in groups
- Vocabulary Builder:** identifying unknown words in a passage, arranging words in order of level of specificity, and defining vocabulary words

Chapter 556

- Grammar:** correctly punctuating sentences with commas, semicolons, and quotation marks; using proofreading marks to edit mistakes in punctuation and capitalization; and identifying appositives
- Writing:** incorporating transitional words into autobiographies and supplemental texts that students write in their own voices
- Spelling:** spelling words that have the long *u* sound
- Speaking and Listening:** respectfully engaging in collaborative discussions
- Vocabulary Builder:** connecting prefixes to meanings of words, making word associations, and defining vocabulary words

Chapter 670

Grammar: identifying verb phrases; distinguishing between action, helping, and linking verbs in context; and using modals in sentences

Writing: writing and revising two memoir vignettes that share a common theme

Spelling: spelling words that have different sounds for the letter y

Speaking and Listening: respectfully asking questions, offering suggestions, and discussing ideas relevant to revising students' writing

Vocabulary Builder: examining the meaning of words that have Greek or Latin roots, completing analogies, and defining vocabulary words

Chapter 784

Grammar: analyzing verb context and determining correct use of past, present, and future verb tenses

Writing: constructing a project and writing a how-to article detailing the steps for construction

Spelling: spelling words that have the /ó/ sound

Speaking and Listening: listening and responding courteously during discussions

Vocabulary Builder: identifying key words in a sentence, making word connections, and defining vocabulary words

Chapter 898

Grammar: determining and using the correct regular and irregular verbs in various tenses

Writing: drafting news articles that accurately reflect information learned from interviews students conduct

Spelling: spelling words that have diphthongs

Speaking and Listening: using formal English while conducting interviews

Vocabulary Builder: identifying key words, classifying words, and defining vocabulary words

Chapter 9112

Grammar: distinguishing between subjective- and objective-case pronouns; identifying sentences in which pronouns agree with their antecedents in number, person, and gender; and analyzing sentences for subject-verb agreement

Writing: writing a folktale organized around a clear problem, obstacles to a solution, and a solution to the problem

Spelling: spelling words that have schwa / and schwa n

Speaking and Listening: accurately paraphrasing texts

Vocabulary Builder: practicing using glossary skills, making connections, and defining domain-specific vocabulary words

Chapter 10126

Grammar: identifying and correctly using reflexive and relative pronouns

Writing: creating posters that communicate problems students encounter, possible solutions, and practical actions students can take to help

Spelling: spelling words that have the schwa sound in unstressed syllables

Speaking and Listening: delivering a presentation, enhanced by a poster, that draws attention to a problem, its solutions, and practical actions

Vocabulary Builder: associating different pronunciations with their word meanings, applying words in context, and defining vocabulary words

Chapter 11140

Grammar: identifying the functions of and correctly using possessive pronouns

Writing: writing a persuasive email to the editor, effectively providing arguments and reasons or evidence to support students' claims

Spelling: spelling words that are homophones

Speaking and Listening: following rules of courtesy as listeners and speakers by not interrupting one another and by identifying specific ideas to which students are responding

Vocabulary Builder: developing note-taking skills, organizing words according to levels of specificity, and defining vocabulary words

Chapter 12154

- Grammar:** correctly categorizing, ordering, and using adjectives that tell what kind, which one, how many, how much, and whose
- Writing:** drafting an original sequel to a familiar story as a play script
- Spelling:** spelling words that are homophones
- Speaking and Listening:** accurately restating story plots
- Vocabulary Builder:** interpreting grade-level words by using context, understanding word connotations, and defining vocabulary words

Chapter 13168

- Grammar:** using adverbs that answer the questions how, when, where, and to what extent and using the relative adverbs *when*, *where*, and *why*
- Writing:** writing a poem about nature, from students' own observations, that includes sensory details, figurative language, and a sound device
- Spelling:** spelling words that are homographs
- Speaking and Listening:** engaging in small group discussions and respectfully following the rules of courtesy as listeners and as speakers
- Vocabulary Builder:** completing word maps, matching synonyms, and defining vocabulary words

Chapter 14182

- Grammar:** effectively identifying, using, and diagramming prepositional phrases
- Writing:** creating a time line of thematically related events in the life of a historic figure and including at least two relevant callouts
- Spelling:** spelling words with the endings *able*, *ance*, *ant*, *ence*, *ent*, and *ible*
- Speaking and Listening:** respectfully engaging in collaborative discussions as a class and in groups
- Vocabulary Builder:** classifying words by suffixes, recognizing parts of speech, and defining vocabulary words

Chapter 15196

- Grammar:** analyzing and diagramming sentences with compound adjectives, adverbs, prepositions, and objects of the preposition
- Writing:** writing a short biography focused on why the subject is well-known
- Spelling:** spelling words with the endings *cial*, *cian*, *cious*, *sion*, *tial*, and *tion*
- Speaking and Listening:** using time lines as supporting visuals for oral presentations about historic figures
- Vocabulary Builder:** examining the meaning of words using their Greek and Latin roots, solving analogies, and defining vocabulary words

Chapter 16210

- Grammar:** determining the meanings of homonyms, homophones, and homographs and using them correctly in sentences
- Writing:** writing focused biographical vignettes including dialogue and vivid language
- Spelling:** spelling words that have VCCV and VCCCV spelling patterns
- Speaking and Listening:** engaging in respectful, collaborative discussions in connection with the writing process
- Vocabulary Builder:** distinguishing pronunciations, making connections, and defining vocabulary words

Chapter 17224

- Grammar:** arranging synonyms in order of intensity, selecting synonyms to use in context, and using a thesaurus to replace words with synonyms
- Writing:** writing an effective letter of application including information about students' relevant skills and past experiences
- Spelling:** spelling words that have *r*-controlled vowels
- Speaking and Listening:** appropriately choosing to speak in formal or informal English according to students' audience and purpose
- Vocabulary Builder:** identifying unknown words in a passage, classifying words by parts of speech, and defining vocabulary words

Chapter 18238

- Grammar:** identifying antonyms, recognizing antonyms in sentences, and using antonyms correctly in context
- Writing:** drafting historical fiction journal entries that include vivid and specific descriptive words and fitting conclusions
- Spelling:** spelling words that have *r*-controlled vowels
- Speaking and Listening:** giving accurate verbal summaries of text communicated orally
- Vocabulary Builder:** developing reading and note-taking skills, applying words in context, and defining vocabulary words

Chapter 19252

- Grammar:** determining meanings of words using knowledge of Greek and Latin word parts
- Writing:** using multiple sources to research a historical topic and begin writing a well-organized, descriptive report about the topic
- Spelling:** spelling words that have prefixes
- Speaking and Listening:** courteously engaging in discussions
- Vocabulary Builder:** examining the meaning of words by using their Latin roots, associating words with their definitions, and defining vocabulary words

Chapter 20266

- Grammar:** combining word roots with prefixes or suffixes and determining the meaning of new words formed
- Writing:** typing a focused, well-organized report about an assigned historical topic
- Spelling:** spelling words that have prefixes
- Speaking and Listening:** respectfully engaging in focused discussions
- Vocabulary Builder:** completing word maps, applying words in context, and defining vocabulary words

Chapter 21280

- Grammar:** accurately identifying and using pronoun- and noun-verb contractions, negative contractions, and modal-verb contractions
- Writing:** creating attractive slideshows that succinctly communicate main ideas and key details
- Spelling:** spelling words that have suffixes
- Speaking and Listening:** preparing to deliver multimedia presentations by creating supportive, engaging slideshows
- Vocabulary Builder:** identifying unknown words, recognizing shades of meaning, and defining vocabulary words

Chapter 22294

- Grammar:** choosing and applying correct determiners in writing and speaking
- Writing:** preparing informal speeches about historical topics
- Spelling:** spelling words that have suffixes
- Speaking and Listening:** using formal language to clearly deliver organized, informative speeches about historical topics
- Vocabulary Builder:** distinguishing pronunciations, making connections, and defining vocabulary words

Chapter 23308

- Grammar:** correctly using cardinal and ordinal determiners and analyzing and comparing entries from web and print dictionaries
- Writing:** composing narrative poems incorporating poetic devices that create an intentional mood
- Spelling:** spelling words that have suffixes
- Speaking and Listening:** respectfully engaging in discussions
- Vocabulary Builder:** practicing thesaurus skills, identifying synonyms and antonyms, and defining vocabulary words

Chapter 24322

- Grammar:** interpreting figurative language and sayings, such as similes, metaphors, idioms, adages, and proverbs
- Writing:** writing an interesting and well-paced science fiction story that includes dialogue
- Spelling:** spelling words that are plurals
- Speaking and Listening:** lending insights to discussions by drawing upon prior knowledge
- Vocabulary Builder:** identifying key words in a passage, completing and creating analogies, and defining vocabulary words

Chapter 25336

- Grammar:** correctly using signal words, abbreviating words, using colons, and proofreading business letters and emails for correct punctuation
- Writing:** drafting a persuasive opinion essay in which arguments are supported by reasons and researched evidence
- Spelling:** spelling words that have variant consonant spellings
- Speaking and Listening:** courteously engaging in focused and balanced group discussions
- Vocabulary Builder:** interpreting grade-level words by using context, understanding word associations, and defining vocabulary words

Chapter 26350

- Grammar:** appropriately using comparative and superlative adjectives and correctly ordering adjectives
- Writing:** composing and typing a well-organized opinion essay in which arguments are supported by reasons and researched facts
- Spelling:** spelling words that have Latin roots
- Speaking and Listening:** clearly summarizing speakers' main points and supporting evidence and reasons
- Vocabulary Builder:** developing reading and note-taking skills, applying words in context, and defining vocabulary words

Chapter 27364

- Grammar:** differentiating simple and compound sentences and identifying conjunctions and explaining their functions in sentences
- Writing:** writing summative note cards in preparation for delivering a speech and accurately taking notes about and summarizing classmates' speeches
- Spelling:** spelling words that have Latin roots
- Speaking and Listening:** delivering speeches clearly and persuasively
- Vocabulary Builder:** completing word maps, identifying shades of meaning, and defining vocabulary words

Chapter 28378

- Grammar:** distinguishing complete sentences from fragments and run-ons and making appropriate corrections
- Writing:** writing well-constructed animal fantasy stories that include dialogue
- Spelling:** spelling words that have Greek and Latin roots
- Speaking and Listening:** verbally summarizing texts accurately
- Vocabulary Builder:** identifying the meanings of word parts and words, arranging words in levels of specificity, and defining vocabulary words

Chapter 29392

- Grammar:** differentiating and writing simple, compound, and complex sentences
- Writing:** effectively planning the rewriting of biographies as narrative nonfiction stories with related peripheral text
- Spelling:** spelling words that come from French
- Speaking and Listening:** courteously bringing relevant prior knowledge to bear during discussions
- Vocabulary Builder:** identifying unknown words, categorizing words, and defining vocabulary words

Chapter 30406

- Grammar:** demonstrating command of standard grammar and conventions and understanding of figurative language
- Writing:** composing engaging and informative narrative nonfiction stories with related peripheral text
- Spelling:** spelling words that come from Spanish
- Speaking and Listening:** reading short stories with appropriate expression
- Vocabulary Builder:** identifying prefixes, modifying parts of speech, and defining vocabulary words

Spelling and Vocabulary Builder Dictionary420

Index479