Step-by-Step Reading: Comprehension K

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Sight Words

a - 1	is - 2
are - 42	no - 2
be - 21	of - 5
for - 16	the - 3
has - 4	to - 9
have - 21	was - 33
his - 7	what - 3
into - 39	who - 25

In one way or another, sight words "break the rules." These words need to be memorized. They have been underlined throughout the book.

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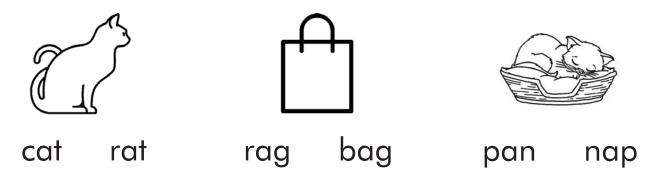
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Answer Key

Circle the correct word under each picture.



Read the story and answer the questions.

<u>A</u> (Cat
------------	-----

<u>A</u> cat sat. <u>A</u> fat cat sat.

<u>A</u> cat ran.



Can <u>a</u> cat nap?

no

no

yes

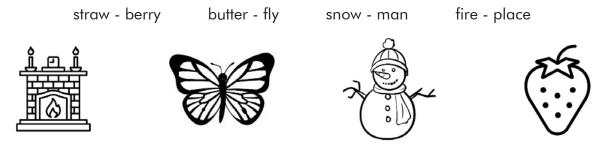
yes

<u>Is a</u> cat fat?

<u>A</u> cat can nap. <u>A</u> cat had <u>a</u> nap.

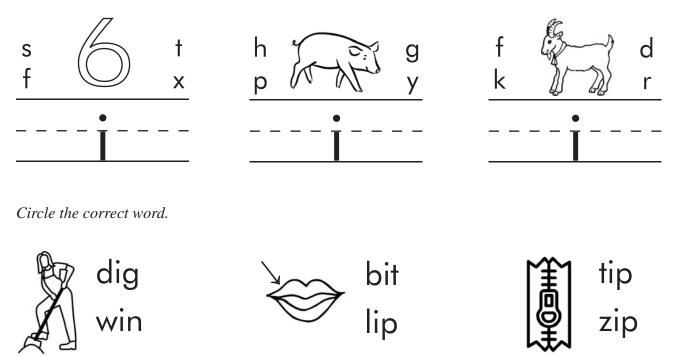
<u>A</u> cat ran and ran.

Using the row of words at the bottom of the page, say each word in the compound word separately, with a pause in between the words. Have the child say the compound word as one word and point to the correct picture.



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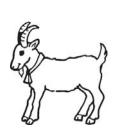
Circle the first letter of the word and write it on the line in front of the i. Circle the last letter of the word and write it on the line after the i.



Read the story and answer the questions.

Kip

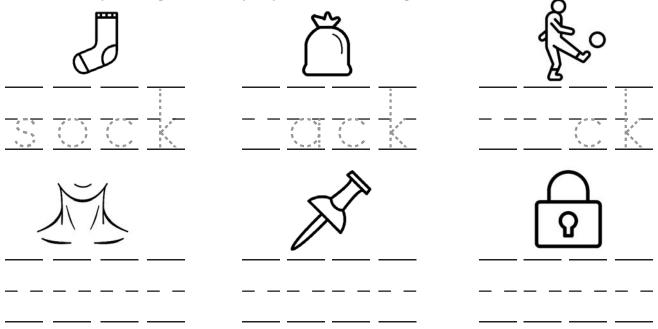
Kip <u>is</u> big. Kip <u>is</u> tan.



Kip ran. Kip ran and hid.

Kip <u>has a</u> can. It <u>is a</u> tin can. Kip can nip <u>a</u> tin can. <u>Is Kip a pig?</u> yes <u>no</u> <u>Is the can a tin can?</u> yes <u>no</u> Mark the vowel in each word.

mad him six pat Write the word for each picture. The first few have hints to help.



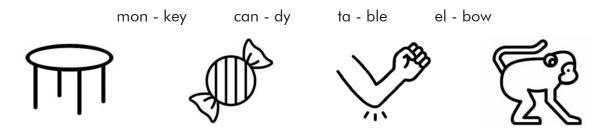
Mark the vowel in each word. Circle ck. *Then read the words.*

pill tuck rack bell

Practice until each line can be read quickly.

DickTheDick canThe duckDick can packThe duck hasDick can pack aThe duck has aDick can pack a sack.The duck has a neck.

Say each syllable separately, with a pause in between the syllables. Have the child say the syllables as one word and point to the correct picture.



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Read the story and draw a picture to illustrate it.

Stan's Pet

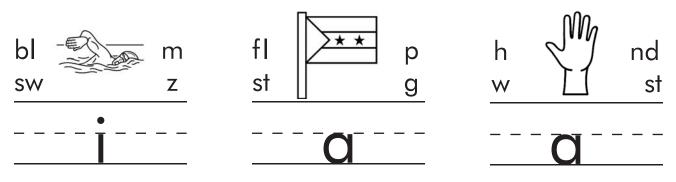
Stan's pet <u>is</u> black and tan. <u>The</u> pet can sit and beg. It can pant and wag.

Stan can toss <u>a</u> stick. <u>The</u> pet can get <u>the</u> stick. <u>The</u> pet will set it in Stan's hand.

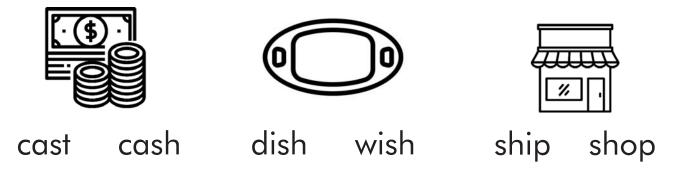
Circle the correct answer to the questions.

<u>What is</u> Stan's pet? <u>What</u> can <u>the</u> pet get? <u>The</u> pet <u>is a</u> cat. <u>The</u> pet <u>is a</u> dog. <u>The pet is a duck.</u>

Circle the first letter(s) of the word and write it/them on the line in front of the vowel. Circle the last letter(s) of the word and write it/them on the line after the vowel. Then read the words.



Circle the correct word under each picture.



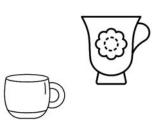
Read the story. Then circle the word to finish the sentencce.

The Dish Shop

<u>The</u> dish shop sells cups and mugs. Tess went to the shop. Tess had cash <u>for</u> six mugs. <u>The</u> man set <u>the</u> mugs in <u>a</u> bag. Tess left the shop.







<u>What</u> did Tess get at <u>the</u> shop? cups mugs <u>What did the man put in the bag? cups mugs</u>

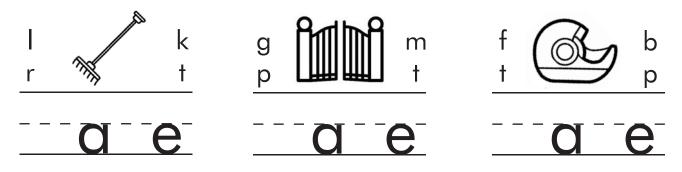
Say each sound separately, with a pause in between the soundss. Have the child say the sounds as one word and point to the correct picture.

f-o-x f-i-sh p-i-g b-ir-d





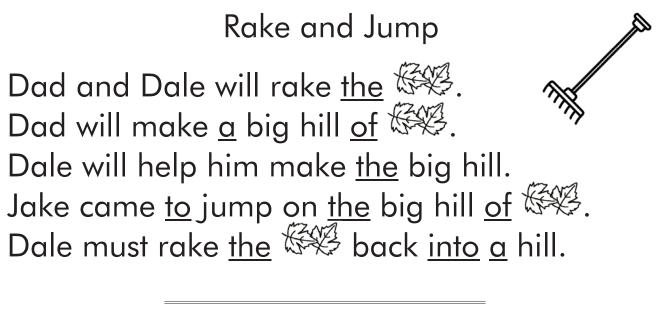
Circle the first letter of the word and write it on the line in front of the first vowel. Circle the other letter of the word and write it in between the vowels.



Mark the long vowel in each word. Cross out the silent vowel. Then read the words.

lākø game made safe

Read the story. Then answer the questions.



<u>Who</u> will help Dad rake? Dale Jake <u>Who</u> came <u>to</u> jump on <u>the</u> hill? Dale Jake Did Dad rake <u>the</u> <u>EXE</u> into a truck? yes <u>no</u>