



# LANGUAGE ARTS

Student Book



▶ **2nd Grade** | Unit 1

.....

# KNOW YOUR NOUNS

## LANGUAGE ARTS 201

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LIFEPAC Test |Pull-out

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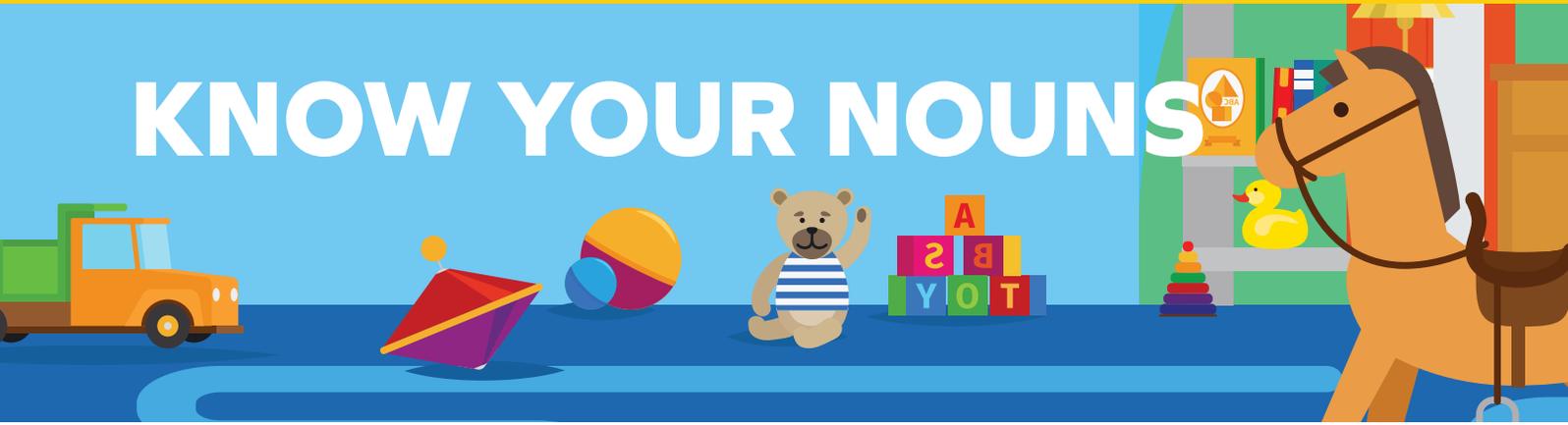


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# KNOW YOUR NOUNS



## Objectives

**Read these objectives.** They will tell what you will be able to do when you have finished this LIFEPAK®.

1. You will be able to list three ways that people communicate (speaking, writing, and reading).
2. You will be able to tell why listening is important.
3. You will be able to identify *vowels* and *consonants* in words.
4. You will be able to identify words with the *cvc*, *cvvc*, and *cvcv* phonics patterns.
5. You will be able to show proper letter formation through daily work.
6. You will be able to correctly read and spell sight and high-frequency second-grade words (Spelling Words).
7. You will be able to spell words using phonics rules from the lesson (Spelling Words).
8. You will be able to identify nouns in sentences.
9. You will be able to correctly distinguish and spell basic singular and plural nouns.
10. You will be able to identify common and proper nouns.
11. You will be able to identify beginning, middle, and ending consonant sounds in words.

# 1. SECTION ONE

In this section of the LIFE PAC<sup>®</sup>, you will review what you have learned about the short and long sounds of vowels and about consonants. You will learn how vowels and consonants work together to make words. You will learn about some ways that we communicate. You will also practice using your best handwriting to write spelling words and sentences.



## Words to Study

**creation** (kree-ey-shuhn)

**special** (spesh-uhl)

**signature** (sig-nuh-cher)

**image** (im-ij)

**mirror** (mir-er)

**reflection** (ri-flek-shuhn)

**vowel** (vou-uhl)

**consonant** (kon-suh-nuhnt)

**carefully** (kair-fuhl-ee)

**communicate** (kuh-myoo-ni-keyt)

**information** (in-fer-mey-shuhn)

**poster** (poh-ster)

**circus** (sur-kuhs)

**acrobat** (ak-ruh-bat)



Check one of these boxes.

- I can read all of these new words. (Go on.)
- I need HELP! (Talk to your teacher or a helper.)



Teacher Check \_\_\_\_\_  
Initial      Date

# God's Special Creation: You!

You are an amazing **creation** of God. There is no one in the world like you. God made you very **special**!

The Bible says in Psalm 139:14,



**"I will praise thee; for I am fearfully and wonderfully made: marvelous are thy works; and that my soul knoweth right well."**



Paste a photo or draw a picture of yourself in the frame below.

1.1



Teacher Check

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God knew you and your name before your parents knew about you! He has a very special plan for you.

Do you know that your handwriting is also very special? No one writes exactly like you! Your **signature** is very special.



**What is your signature? It is when you write your name!  
Write your signature below.**

1.2

---



---



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Teacher Check \_\_\_\_\_  
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You are made in the image of God.



**"And God said, Let us make man in our image, after our likeness ..."**

***Genesis 1:26a***



### Let's wonder ...

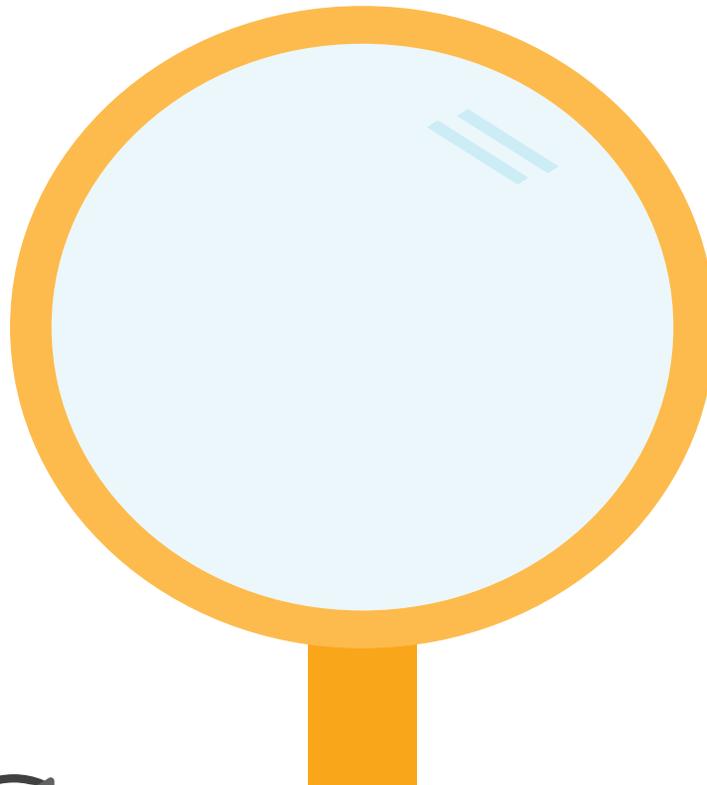
Do you know what image means? The word image means a likeness or copy.

When you look in a **mirror** you see an image of yourself. Whenever you look in a mirror and see a **reflection** of yourself, remember that you are special and made in the image of God.



Draw a picture of your face in the mirror below.

1.3



Teacher Check

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Here are some important words to remember from the Bible.



**“I will praise thee; for I am fearfully and wonderfully made: marvelous are thy works; and that my soul knoweth right well.”**

***Psalm 139:14***



Always remember that God made you special!



## Phonics

# Phonics - Review Vowels and Consonants

We use words every day! We use words when we talk, write, and read. You will study phonics in your second grade lessons.

Do you remember what makes a word? Words are made of letters. There are twenty-six letters in our alphabet. When these letters are put together in special ways, they make words.

Let's review the letters of the alphabet.

The letters *a*, *e*, *i*, *o*, and *u* are **vowels**.

The letters that are not vowels are called **consonants**.





Use your best handwriting to practice writing the *vowels*.

1.4

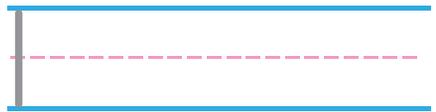


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Use your best handwriting to practice writing the *consonants*.

1.5

q

f

x

r

v

y

s

w

z



Teacher Check \_\_\_\_\_

Initial

Date



Use your best handwriting to practice writing the vowel capital letters.

1.6

A

O

E

U

I



Teacher Check \_\_\_\_\_

Initial

Date



Use your best handwriting to practice writing the *consonant* capital letters.

1.7

B

C

D

F

G

H

J

K

L

M

N

P

Q

R

S

T

V

W

X

Y

Z



Teacher Check

\_\_\_\_\_

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Date

# Spelling Words 1-1 (Short Vowels)

bad

best

went

its

trip

hot

fast

tell

yet

sit

wish

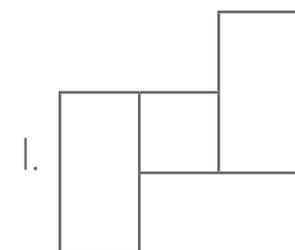
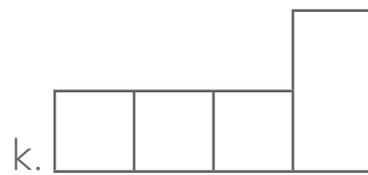
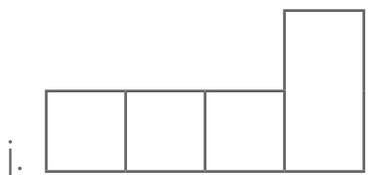
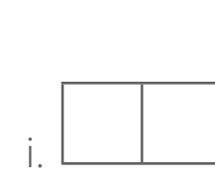
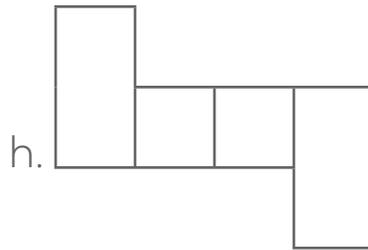
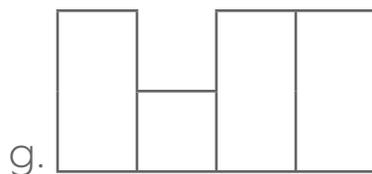
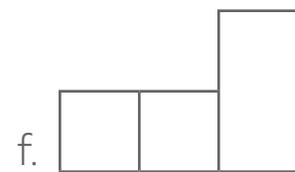
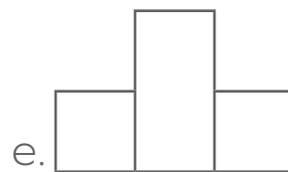
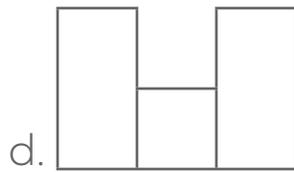
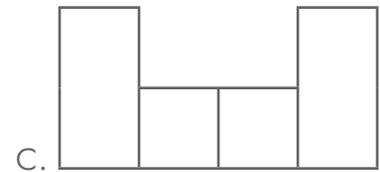
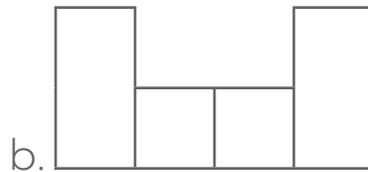
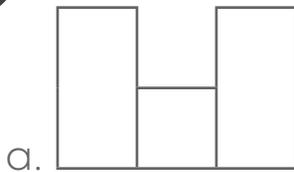
us

**Carefully** read the spelling words. Each word in this spelling list has only one vowel. The vowel in each word has the short vowel sound.



**Word Shapes.** Write the spelling words in the boxes.

1.8



# SELF TEST 1

Each answer = 1 point

Fill in the blank.

**1.01** What kind of a word names a person, a place, or a thing?

\_\_\_\_\_

-----

\_\_\_\_\_

Read the words in each line. Circle the words that are nouns.

**1.02**

a.	ate	teacher	please	big
b.	house	came	little	round
c.	help	book	ask	best
d.	every	good	new	man
e.	from	sit	zoo	wish
f.	moon	tell	bad	went

Use the words in the box below to fill in the blanks for the **cvc**, **cvvc**, and **cvcv** types of words.

bed	five	soap	jeep	kite	mop
fin	leaf	nose	tire	pig	rain

a. **cvc**

b. **cvvc**

c. **cvcv**

**1.03**

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Choose the best word to finish the sentence. Write the answer in the blank.**

- 1.04** We have been made in the \_\_\_\_\_  
of God. (writer / image / picture)
- 1.05** We use \_\_\_\_\_ when we talk, write,  
(words / art / reading)  
and read.
- 1.06** You put letters together to make \_\_\_\_\_.  
(pictures / art / words)
- 1.07** A \_\_\_\_\_ is a person who writes a  
(writer / artist / picture)  
story or book.
- 1.08** A \_\_\_\_\_ is a drawing that goes with  
(writer / artist / picture)  
a story.
- 1.09** An \_\_\_\_\_ is a person who makes a  
(writer / artist / picture)  
drawing.

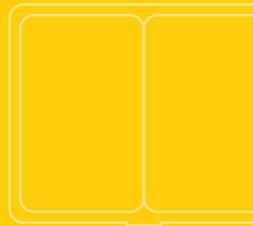
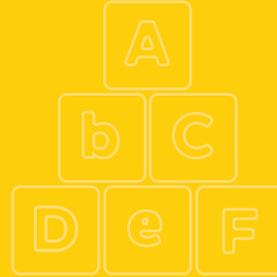
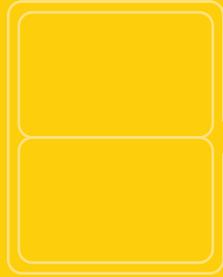


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**My Score**



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