

2015 Science Supply List

Science 500

Table of Contents

| UNIT 1: CELLS | 1 |
|--|---|
| UNIT 2: PLANTS: LIFE CYCLES | |
| UNIT 3: ANIMALS: LIFE CYCLES | |
| UNIT 4: BALANCE IN NATURE | |
| UNIT 5: TRANSFORMATION OF ENERGY | |
| UNIT 6: RECORDS IN THE ROCK: THE FLOOD | |
| UNIT 7: RECORDS IN THE ROCK: FOSSILS | |
| UNIT 8: RECORDS IN THE ROCK: GEOLOGY | |
| UNIT 9: CYCLES IN NATURE | 8 |
| UNIT 10: LOOK AHEAD | |

i

UNIT 1: CELLS

| Assignment Title | Project Summary | Video Demo | Materials Needed | |
|---------------------------------------|---|---------------|---|--|
| Experiment: Skin Cells | In this experiment you will use a microscope to examine examples of different types of cells. | Yes | microscope slide small eye dropper or toothpick knife dilut solu | ed iodine |
| Experiment: Onion Cells | In this experiment you will examine the structure of onion cells using a microscope | Yes | leaves and roots • micr | oscope oscope slide e stain opick |
| Experiment: Pond Water Examination | In this experiment you will observe pond water organisms using a microscope | Yes | microscope slide slide cover | per I water |
| Experiment: Cheek Cells | In this experiment you will examine cheek cells using a microscope and compare cheek and skin cells | Yes | microscope slide iodine stain tooth slide | pick cover |
| Experiment: Blood Cells | In this experiment you will use a microscope to take a closer look at the cells in your blood. | Yes | microscope two slides rubbing alcohol cotton ball drop need ink s (met stain | lle tain hylene blue |
| *Special Project | Special Project assignments are used by teachers to create their own projects if needed. | No | N/A | |

^{*}indicates alternate project/experiments

UNIT 2: PLANTS: LIFE CYCLES

| Assignment Title | Project Summary | Video Demo | Materials Needed |
|----------------------------------|--|---------------|--|
| Experiment: Flower Dissection | In this activity, you will look at the structure of two different types of flowers. | Yes | 2 flowers microscope 2 microscope slides 2 slide covers magnifying glass straight pins paper dropper sharp knife |
| Experiment: Seed Dissection | In this experiment, you will identify the main reproductive parts of seed-bearing and spore-bearing organism. | Yes | lima bean seed knife corn seed baby food jar half full of water tweezers |
| Project: Examining Cones | In this experiment, you will identify the main reproductive parts of seed-bearing and spore-bearing organism. | No | male and female pine cones |
| *Project: Seed Hunt | In this experiment, you will identify the main reproductive parts of seed-bearing and spore-bearing organism. | No | various seeds |
| *Report: Walking Fern | In this activity, you will explain differences between the main categories of plants, fungi, and protists. | No | research resources |
| Experiment: Mold | In this experiment, you will Describe the life cycles of plants, fungi, and some protists and relate the structure of plants, fungi, and protists with their reproduction in a life cycle. | | slice of bread large jar with lid magnifying glass |
| *Special Project | Special Project assignments are used by teachers to create their own projects if needed. | No | N/A |

^{*}indicates alternate project/experiments

UNIT 3: ANIMALS: LIFE CYCLES

| Assignment Title | Project Summary | Video Demo | Materials Needed |
|-----------------------------|---|---------------|---|
| *Report: Protozoa | In this report you will find information about a protozoan type other than the amoeba or paramecium. | No | research resources |
| *Experiment: Mealworm | In this experiment, you will you will observe the development of a small larva called a mealworm into an adult grain beetle over several weeks. | Yes | baby-food jar with lid bran flakes or oatmeal magnifying glass mealworm knife |
| *Report: The Spider | Spiders are invertebrate animals in the arachnid group. In this report you will learn more about these animals. | No | research resources |
| *Report: Insect Study | In this report, you will choose an unusual insect to study and write a 200 word report about it. | No | research resources |
| *Experiment: Chicken Egg | In this experiment you will take a closer look at the structure of a bird egg. | No | chicken egg dropper small dish tissue paper magnifying glass food coloring |
| *Report: Mammals | In this report you will learn more about a mammal species. | No | research resources |
| *Essay: God and Animals | In this essay you will think and write about a Bible passage on animals. | No | N/A |
| *Special Project | Special Project assignments are used by teachers to create their own projects if needed. | No | N/A |

^{*}indicates alternate project/experiments

UNIT 4: BALANCE IN NATURE

| Assignment Title | • | | | Materials Needed | | |
|-----------------------------------|---|----|---|--|---|--|
| *Project: Cycles | In this project you will review the water cycle, carbon cycle, and chemical cycle. | No | • | paper | • | pencil |
| Project: Terrarium Project | In this experiment, you will build a terrarium if conditions permit. | No | • | large container with lid gravel potting soil several cans or small jars | • | sand small sprinkling can bottle cap something to punch holes in lid water |
| *Project: Prairie Land | In this project you will find out where prairies are located in North America. | No | • | a map of North America | • | reference resources |
| *Report: Prairie Birds | In this report you will learn more about one species of prairie bird. | No | • | research resources | | |
| *Project: Prairie Food Chain | You have learned about different food chains in the prairie. In this project you will think about other possible prairie food chains. | No | • | research resources | | |
| *Project: Special Environments | In this project you will think and learn about another type of environment. | No | • | research resources | • | |
| *Special Project | Special Project assignments are used by teachers to create their own projects if needed. | No | | N/A | | |

^{*}indicates alternate project/experiments

UNIT 5: TRANSFORMATION OF ENERGY

| Assignment Title | Project Summary | Video Demo | Materials Needed | | | |
|---|--|---------------|---------------------|---|---|------------------------------|
| *Experiment: Heat From The Sun | In this experiment, you will use a thermometer to observe the effect of direct and indirect sunlight on the heat energy of matter. | No | • | yellow construction paper | • | a thermometer |
| *Experiment: Heat From Bending | In this experiment you will examine the effect of movement on heat energy. | No | • | 2 paper clips | | |
| *Experiment: Heat Energy In A Chemical Reaction | In this experiment, you will conduct a safe chemical reaction with simple kitchen materials and observe the change in heat energy from the reaction. | Yes | • | 3 liquid ounces of vinegar 1 tablespoon of baking soda | • | 1 glass jar 1 thermometer |
| Experiment: Solar Energy For Heat | In this experiment, you will investigate how light energy and water temperature are related | No | • | a baby-food jar filled with water | • | a thermometer |
| *Special Project | Special Project assignments are used by teachers to create their own projects if needed. | No | | N/A | | |

^{*}indicates alternate project/experiments

UNIT 6: RECORDS IN THE ROCK: THE FLOOD

| Assignment Title | Project Summary | Video Demo | Materials Needed |
|-----------------------------------|--|---------------|---------------------|
| *Project: Interview with Noah | You have learned that scientists have found physical evidence of the Flood. In this project you will think about Noah and his construction of the ark. | No | N/A |
| *Report: Ancient Flood Stories | In this report you will, research and answer questions about flood stories from other cultures | No | research resources |
| *Special Project | Special Project assignments are used by teachers to create their own projects if needed. | No | N/A |

^{*}indicates alternate project/experiments

UNIT 7: RECORDS IN THE ROCK: FOSSILS

| Assignment Title | Project Summary | Video Demo | | Mate Need | | |
|---------------------------------------|---|---------------|---|---|---|---|
| Experiment: Mold Fossil Copy | In this experiment you will create a copy of a fossil mold. | Yes | • | a small plastic container (about 10 centimeters across) | • | modeling clay a seashell or bone |
| *Project: Make A Cast Fossil Copy | In this project you will learn how a cast fossil is made. | No | • | the mold fossil copy from the earlier activity molding plaster | • | a tin can and stick a jar of water |
| *Project: Plant And Animal Fossils | In this project you will learn about some extinct organisms. | No | • | glyptodon trilobite ginkgo dunbarella birch | • | bothriolepis belemnite stromatoporoid rhynia |
| *Project: Fossil Clues | In this project you will look for fossil clues like a scientist. | No | | N/A | | |
| *Project: Fill in the Skeleton | In this project you will make inferences and draw conclusions about an animal from its skeleton. | No | • | colored pencils | | |
| *Project: Be Creative | In this project you will show how reconstructions can give incorrect information about an animal. | No | • | paper | • | pencil |
| *Special Project | Special Project assignments are used by teachers to create their own projects if needed. | No | | N/A | | |

^{*}indicates alternate project/experiments

UNIT 8: RECORDS IN THE ROCK: GEOLOGY

| Assignment Title | Project Summary | Video Demo | | | erials eded | |
|---|---|---------------|---|---|----------------|--|
| Project: Compare An Orange And The Earth | In this project you will use a model to "view" the earth up close and from a distance. | No | • | orange | • | magnifying glass |
| *Experiment: Examine A Mineral | In this project you will take a closer look at the geometric shape of salt. | No | • | small amount of table salt magnifying glass | • | colored paper |
| *Report: Rocks | In this report, you will research and write about a type of rock or mineral | No | • | research resources | | |
| *Project: Rock Hunt | In this project you will hunt for and learn about rocks near your home. | No | • | rocks | | |
| *Experiment: Erosion | In this experiment you will observe the powerful force of running water. | Yes | • | plastic tub or metal pan short board | • | mixture of soil, sand, large and small pebbles glass of water |
| *Project: Volcano Summary | In this project you will learn about famous volcanoes. | No | • | research resources | | |
| *Special Project | Special Project assignments are used by teachers to create their own projects if needed | No | | N/A | | |

^{*}indicates alternate project/experiments

UNIT 9: CYCLES IN NATURE

| Assignment Title | Project Summary | Video Demo | Materials Needed |
|---|--|---------------|--|
| Experiment: Volume | In this experiment you will use water displacement to find the volume of a sphere. | Yes | tall, thin jar (Alka-Seltzer bottle) small marble large marble masking tape ruler |
| *Experiment: Water Container | In this experiment you will examine the ability of water to change shape. | No | 4 differently shaped paper clear containers water |
| *Experiment: Types of Changes | In this experiment you will change the physical and chemical structure of matter. | Yes | candle in candle holder large glass plate or pan match |
| *Experiment: Conservation Of Matter | In this experiment you will make a prediction. Your prediction will be based on the section you have finished reading, conservation of matter. | Yes | equal-arm balance 2 baby-food jar lids with equal mass ice cube dropper |
| *Project: Globe | In this project you will use a globe to observe how the earth's tilt causes seasons. | Yes | globe with a tilted axis |
| *Report: Famous Comets | In this report you will learn about a famous comet. | No | research resources |
| *Experiment: Water Evaporation | In this experiment you will compare the evaporation of cold and hot water. | No | liquid measuretwo identical pans |
| *Special Project | Special Project assignments are used by teachers to create their own projects if needed. | No | N/A |

^{*}indicates alternate project/experiments

UNIT 10: LOOK AHEAD

| Assignment Title | Project Summary | Video Demo | | Materials Needed | |
|---------------------|--|---------------|-----|---------------------|--|
| *Special Project | Special Project assignments are used by teachers to create their own projects if needed. | No | N/A | | |

^{*}indicates alternate project/experiments