

**THE 100+ SERIES™**

Grades

**1-2**

# GRAMMAR

**Essential Practice for Key Grammar Topics**



- Teaches core grammar concepts
- Presents skill practice in context
- Aligned to Common Core State Standards
- Includes 100+ grammar activities

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# Common Core Alignment Chart

Common Core State Standard*		Practice Page(s)
Language Standards		
Conventions of Standard English	1.L.1–1.L.2	5, 9–13, 29–53, 57–71, 73–78, 87–106, 108–111
Knowledge of Language	1.L.3	(Begins in Grade 3)
Vocabulary Acquisition and Use	1.L.4–1.L.6	6–8, 14–16, 19–28
Conventions of Standard English	2.L.1–2.L.2	28, 54–56, 72, 81–84, 88–92, 96, 107, 112–120, 122
Knowledge of Language	2.L.3	41, 119–122
Vocabulary Acquisition and Use	2.L.4–2.L.6	10–13, 17, 18, 23–28

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## Introduction

Good grammar skills are essential for effective writing and communication. Organized by specific grammar rules, this book will enhance students' knowledge and usage of proper grammar. These skills include the basic parts of speech, sentence components, vocabulary, and other conventions of Standard English.

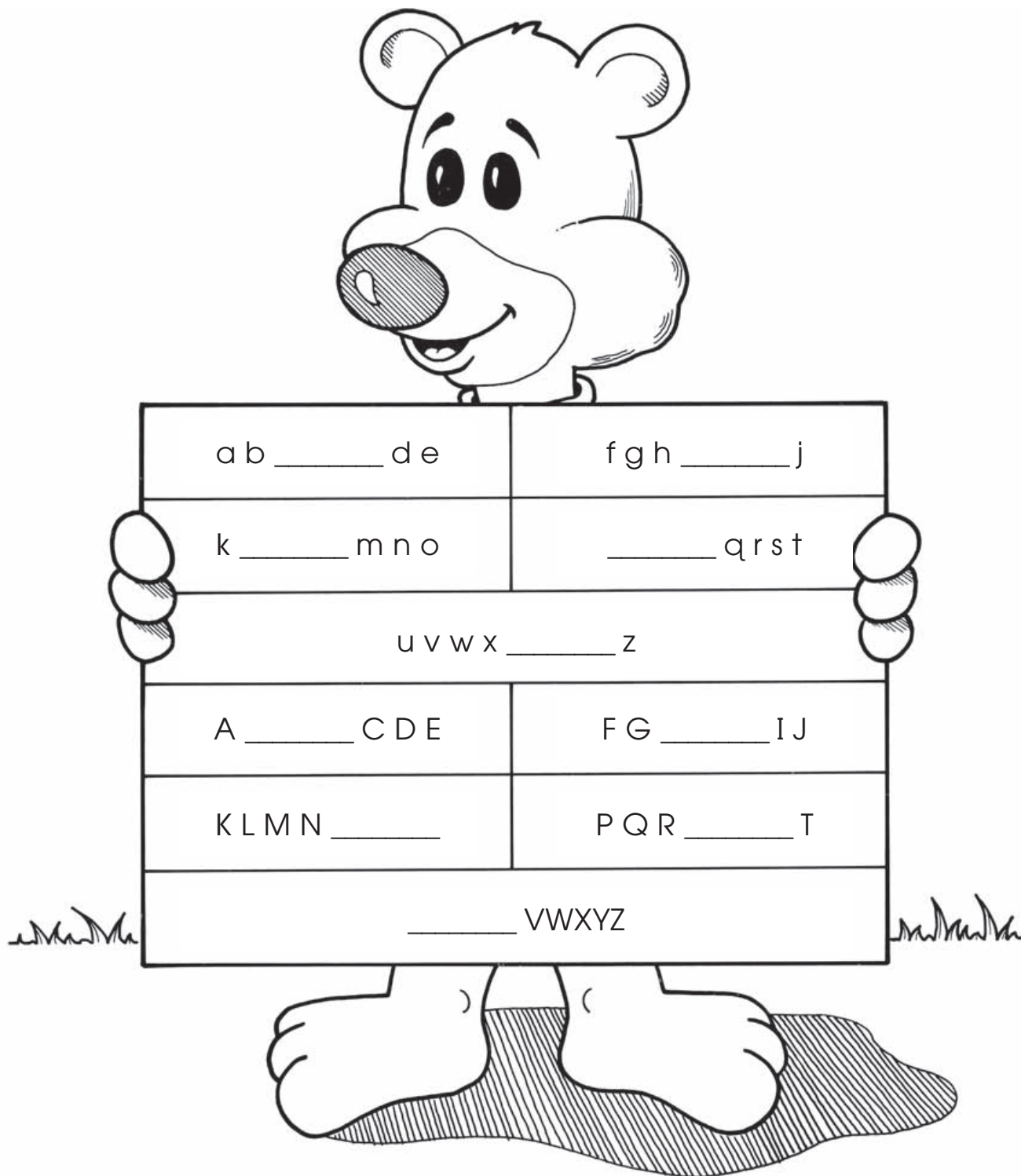
The grade-appropriate exercises in this series will strengthen any language arts program. Students will practice and review various grammar skills and concepts throughout the book through activities that align to the Common Core State Standards in English language arts. The standards and corresponding pages are listed in Common Core Alignment Chart above. Use this chart to plan your instruction, for skill practice, or for remediation of a specific standard.

Name \_\_\_\_\_

# Lowercase and Uppercase Letters

Letters are lowercase and uppercase.

Write the missing lowercase and uppercase letters.



Name \_\_\_\_\_

## Sound Words

Some words tell about sounds and about actions that go with sounds.

lightning – *crash*    owl – *hoot*

Find a word from the word bank that describes each picture. Write the word under the picture.

### Word Bank

bang

boom

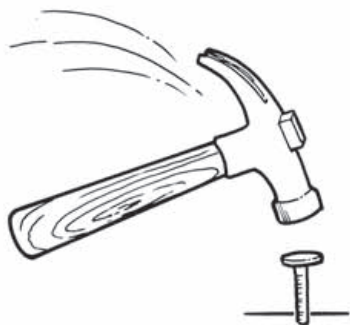
chirp

crash

gulp

pop

1.



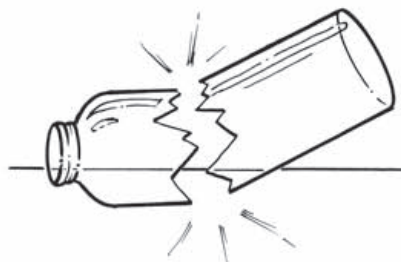
2.



3.



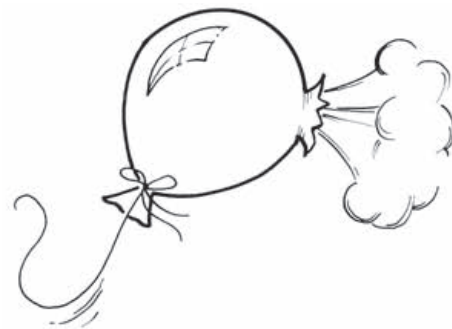
4.



5.



6.



Name \_\_\_\_\_

# Sound Words

The **sound** of some words makes you think of the meaning.

swish

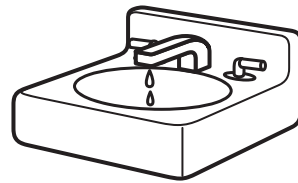
buzz

Draw a line from each sentence to the correct picture.

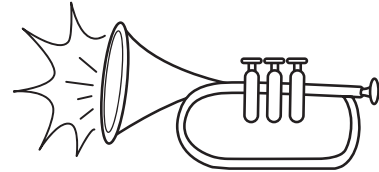
1. What goes *brring-brring*?



2. What goes *drip-drip*?



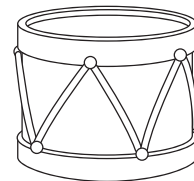
3. What goes *bang-bang*?



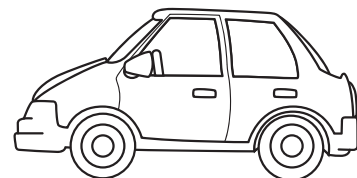
4. What goes *honk-honk*?



5. What goes *toot-toot*?



6. What goes *boom-boom*?



Name \_\_\_\_\_

## Sound Words

The **sound** of some words makes you think of the meaning.

vroom

beep

Use the word bank to write the correct sound word on the line.

### Word Bank

Cheep!

Hiccup!

Moo!

Quack!

Rat-a-tat-tat!

Tweet!

1. Come here, chick, chick, chick!

\_\_\_\_\_

2. The ducks in the pond are talking.

\_\_\_\_\_

3. Woodpeckers make a hole in the barn wood.

\_\_\_\_\_

4. The birds are singing in the tree.

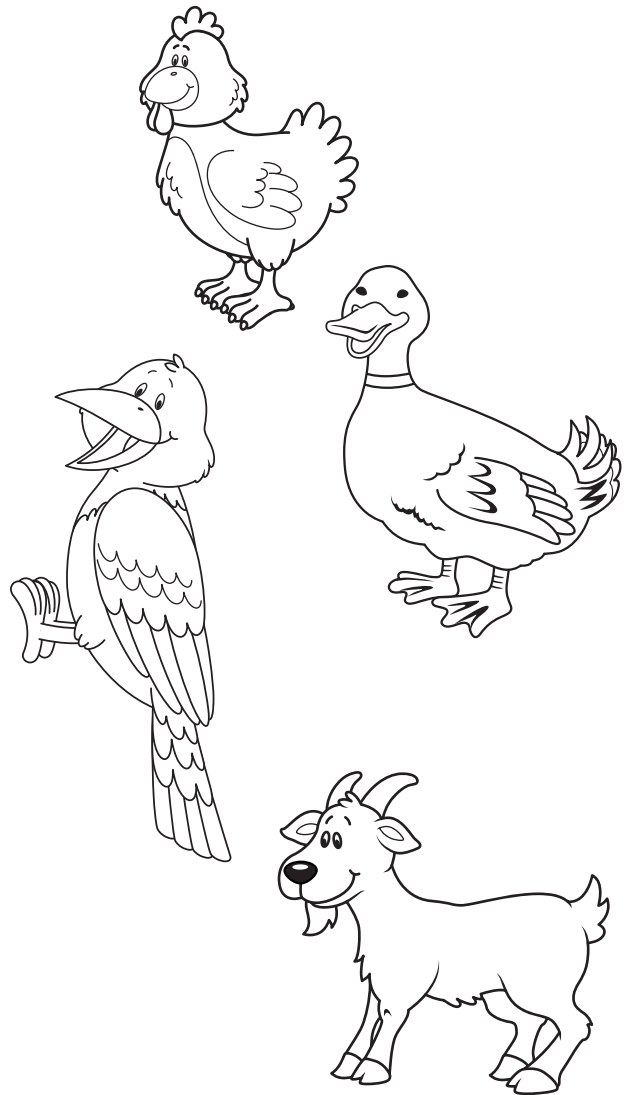
\_\_\_\_\_

5. The cows want food.

\_\_\_\_\_

6. One of the goats ate too much.

\_\_\_\_\_

















Name \_\_\_\_\_

# ABC Order

The first letter of each word is used to put words in **alphabetical (ABC) order**.

**a**pple, **b**ee, **c**ar

Circle the first letter of each word. Write the words in alphabetical order.

<p>frog</p>  <p>baby</p>  <p>1. _____</p> <p>2. _____</p>	<p>jar</p>  <p>dog</p>  <p>3. _____</p> <p>4. _____</p>	<p>leaf</p>  <p>shoe</p>  <p>5. _____</p> <p>6. _____</p>
<p>wagon</p>  <p>ring</p>  <p>7. _____</p> <p>8. _____</p>	<p>girl</p>  <p>key</p>  <p>9. _____</p> <p>10. _____</p>	<p>nest</p>  <p>hen</p>  <p>11. _____</p> <p>12. _____</p>



# Answer Key

## Page 5

Lowercase: c, i, l, p, y; Uppercase: B, H, O, S, U

## Page 6

1. bang; 2. chirp; 3. gulp; 4. crash; 5. boom; 6. pop

## Page 7

1. phone; 2. faucet; 3. fireworks; 4. car; 5. horn; 6. drum

## Page 8

1. Cheep! 2. Quack! 3. Rat-a-tat-tat! 4. Tweet! 5. Moo! 6. Hiccup!

## Page 9

1. baby; 2. frog; 3. dog; 4. jar; 5. leaf; 6. shoe; 7. ring; 8. wagon; 9. girl; 10. key; 11. hen; 12. nest

## Page 10

1. snow, ball; 2. rain, coat; 3. air, plane; 4. water, melon; 5. hair, cut; 6. foot, ball; 7. finger, nail; 8. sun, shine

## Page 11

1. raincoat; 2. doorbell; 3. doghouse; 4. upstairs; 5. pancake; 6. horseshoe

## Page 12

1. birdhouse; 2. horseshoe; 3. pancake; 4. sunflower; 5. raincoat

## Page 13

1. flashlight; 2. notebook; 3. sunflower; 4. weatherman; 5. raincoat; 6. railroad; 7. watermelon; 8. popcorn

## Page 14

1. off; 2. day; 3. happy; 4. low; 5. new; 6. closed

## Page 15

1. lost; 2. go; 3. empty; 4. sad; 5. dry; 6. low; 7. left; 8. down

## Page 16

1. new; 2. back; 3. cry; 4. thin; 5. little; 6. night

## Page 17

Across: 1. lead; 3. shortest; 5. offer; 6. friends; 7. marvelous; Down: 1. last; 2. cheerful; 4. gloomy

## Page 18

1. roar; 2. swing; 3. choose; 4. howl; 5. slither

## Page 19

1. large; 2. shout; 3. little; 4. grin; 5. ship; 6. find

## Page 20

1. big; 2. sleepy; 3. start; 4. talk; 5. shut

## Page 21

1. start, begin; 2. rock, stone; 3. road, street; 4. sad, unhappy; 5. talk, speak; 6. shut, closed

## Page 22

yellow: fish (central); blue: water (outer edges)

## Page 23

1. ate; 2. two; 3. road; 4. I; 5. see; 6. blew

## Page 24

1. read; 2. sum; 3. rode; 4. knew; 5. eight; 6. write; 7. too; 8. knot

## Page 25

1. waste; 2. pear; 3. rain; 4. sew; 5. mail

## Page 26

1. Eight, ate; 2. fare, fair; 3. nose, knows; 4. heel, heal; 5. write, right; 6. I, eye; 7. Answers will vary.

## Page 27

1. to; 2. two; 3. too; 4. to; 5. too; 6. to; 7. too; 8. to; 9. too; 10. two

## Page 28

1. sent; 2. for; 3. blue; 4. sun; 5. hay; 6. sent; 7. grate; 8. great; 9. doe; 10. deer