



Additional
resources to
reinforce important
learning concepts

PRESCHOOL

FOR THREES

Resource Guide



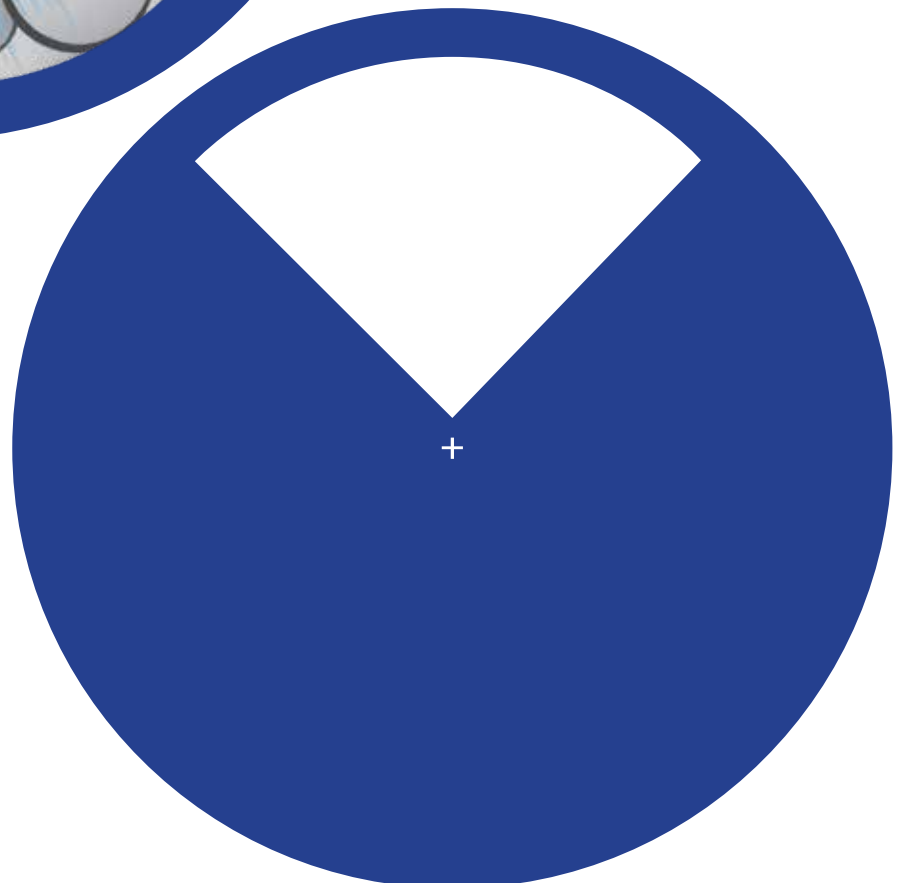
What is your name?

Cut out the circles below. Cut out the white triangle on circle 2. Place circle 2 on top of circle 1 and join with a brad at the (+). Have the student turn the top circle to show the type of weather outside each day.

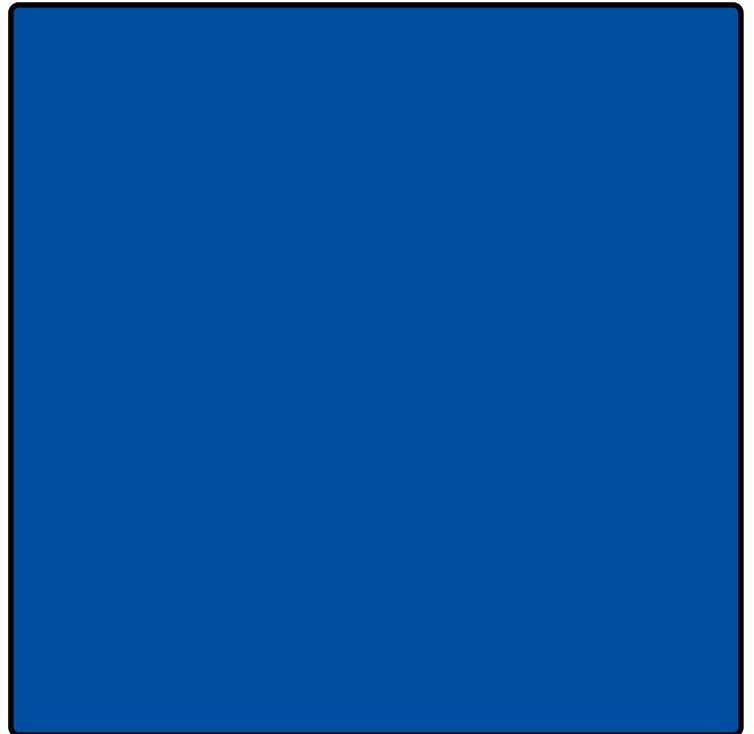
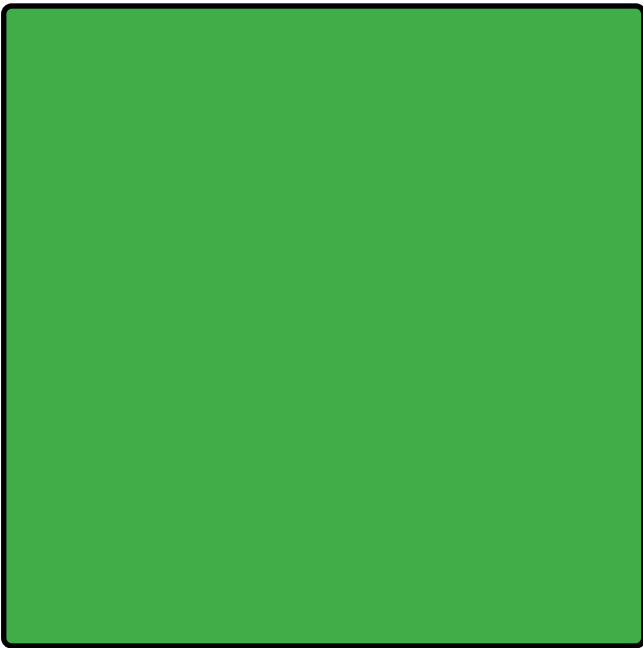
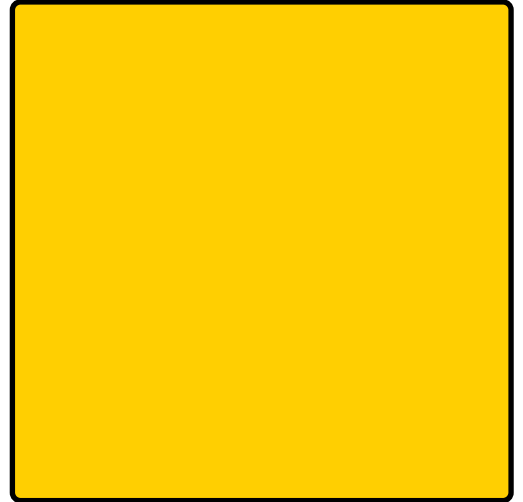
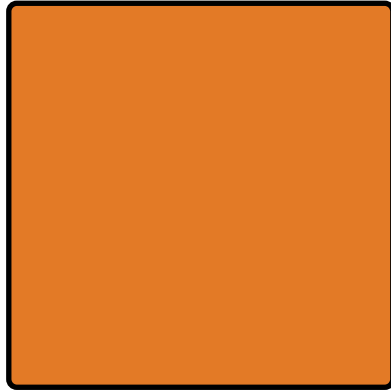
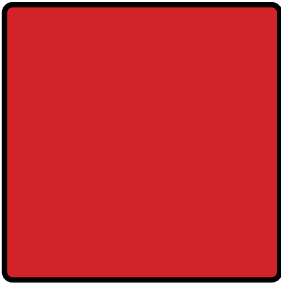


Circle 1

Circle 2



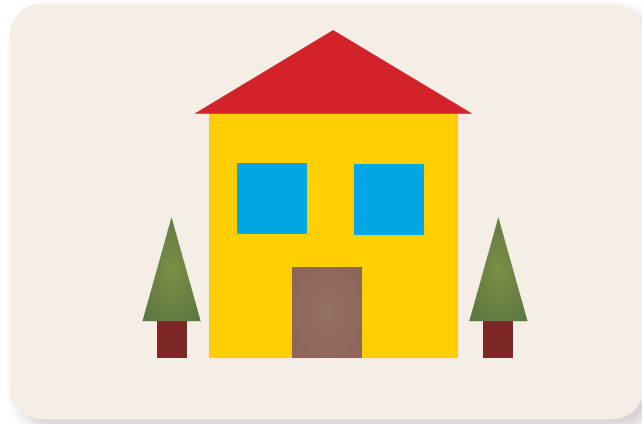
Cut out the squares. Arrange the squares from largest
to smallest and from smallest to largest.
Identify the colors. Name the shape.



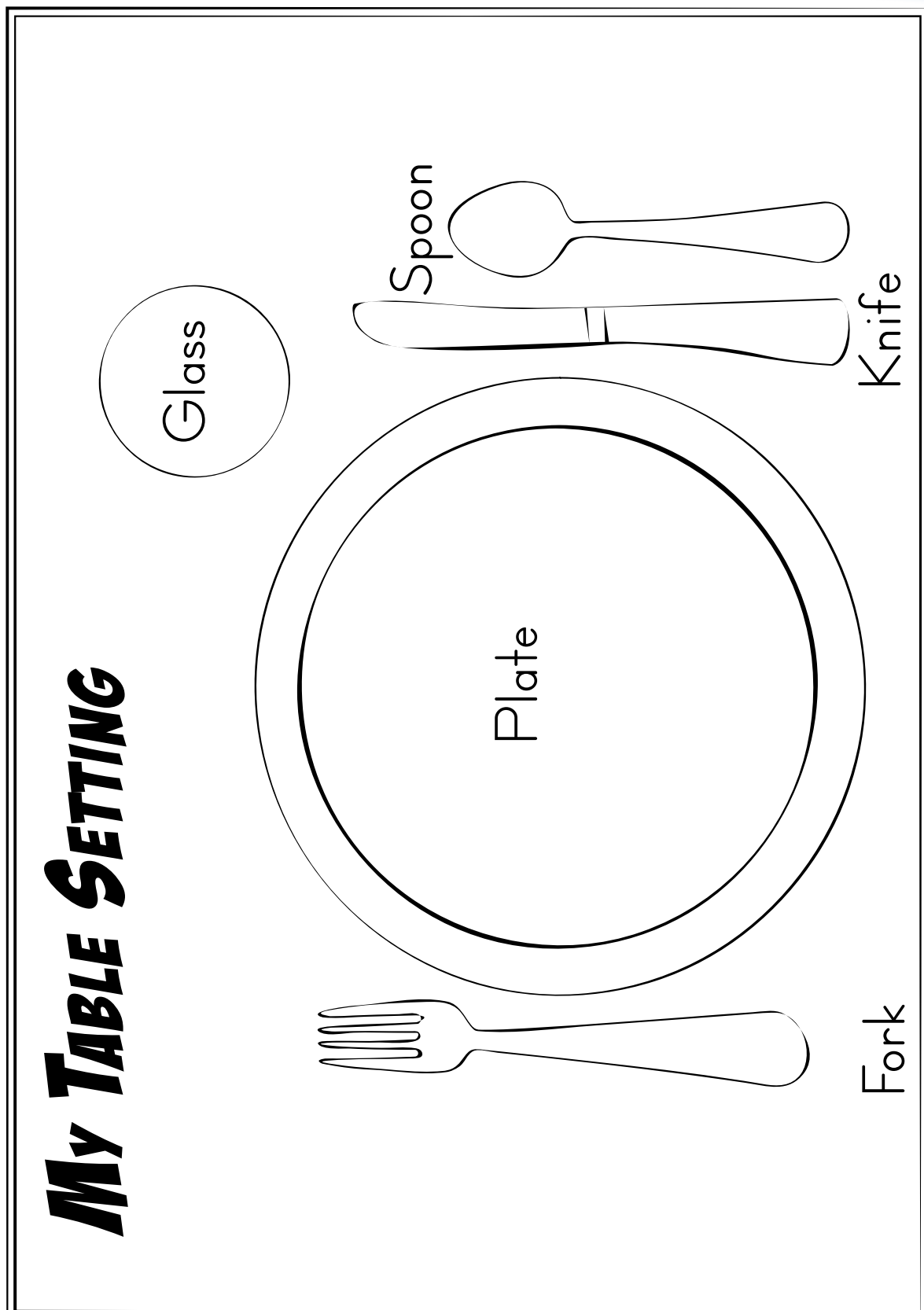
LESSON 7

RESOURCE SHEET 7

Cut out the triangles, squares, and rectangles below. The student is to glue them on a separate sheet of paper to make a house and trees as seen below.



Cut out the template below. The student will use this to learn how to set the table.



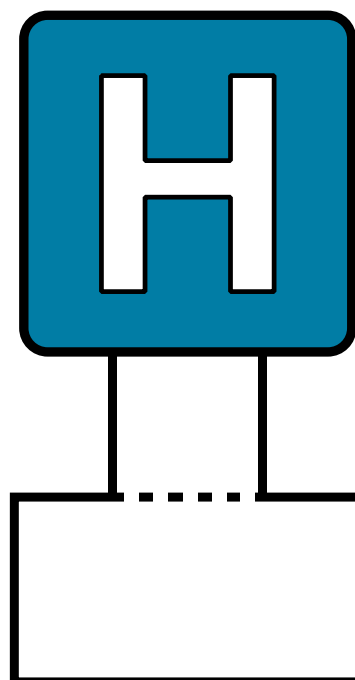
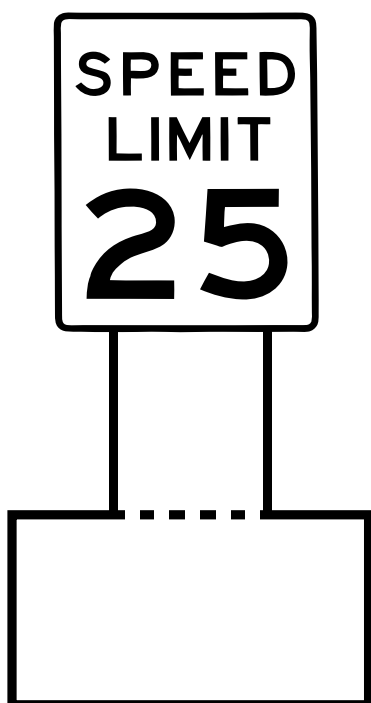
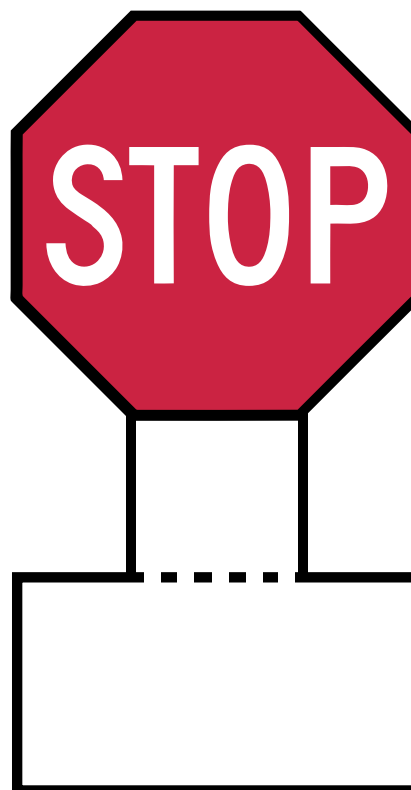
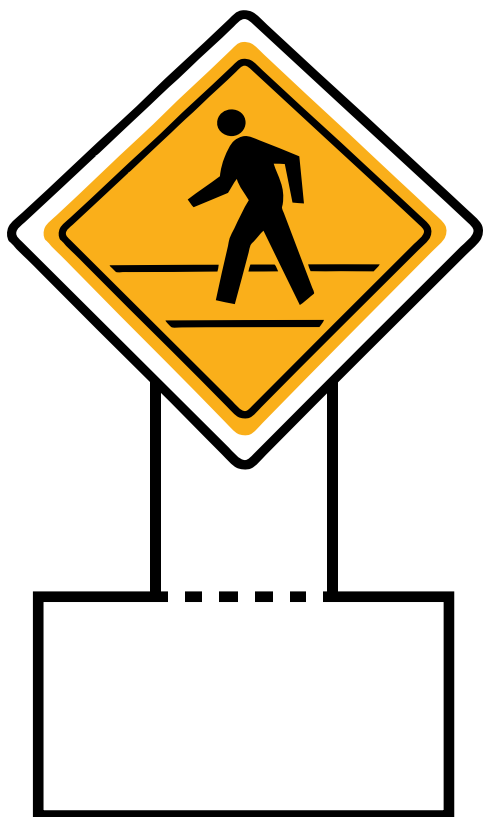
LESSON 11

RESOURCE SHEET 11

Cut out the picture and the stars.
Glue the stars on the picture in the night sky.



Cut out the signs and fold the tabs underneath so the signs stand up. The student will place these on the floor and follow them as they drive toy cars.



Cut out the cards. Match the animals which are the same.
Play a memory game with the cards turned over.



Help the student write his/her phone number below
and then use the phone pad to work on learning
his/her phone number.

My phone number is

— — —



Cut out the cards below.
Match the animal to where it lives.



LESSON 30

RESOURCE SHEET 29

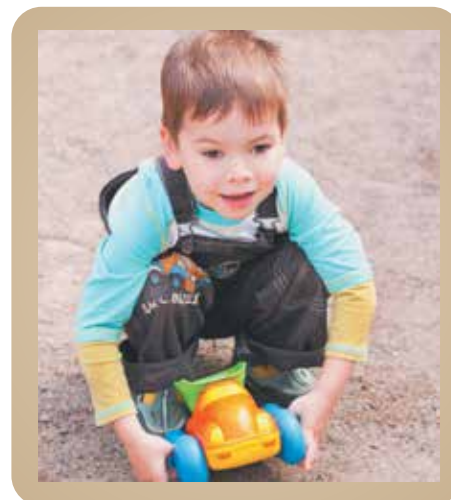
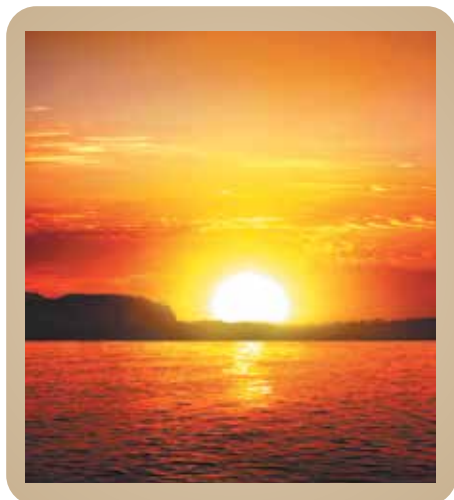
Cut out the cards below.
Match the items by color.
Match the items by function.



LESSON 31

RESOURCE SHEET 32

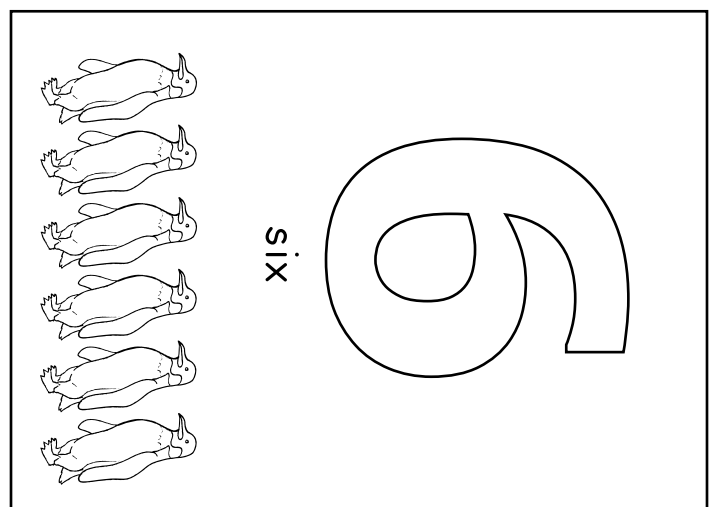
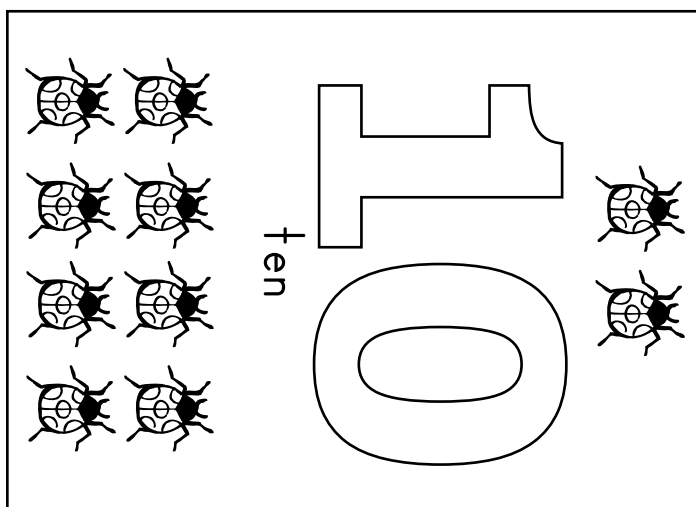
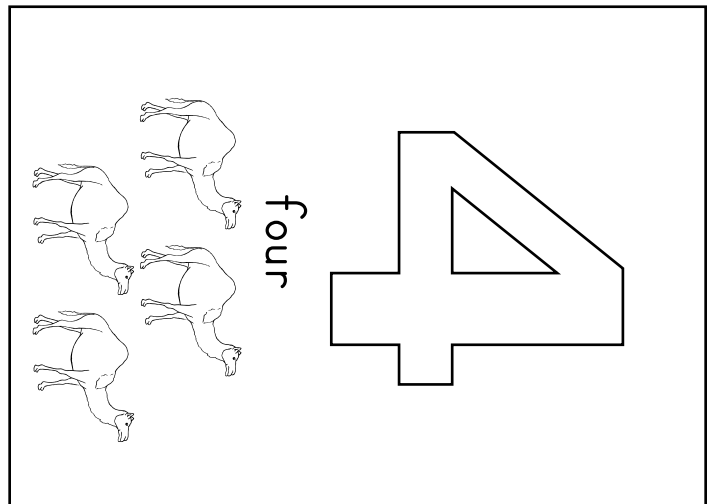
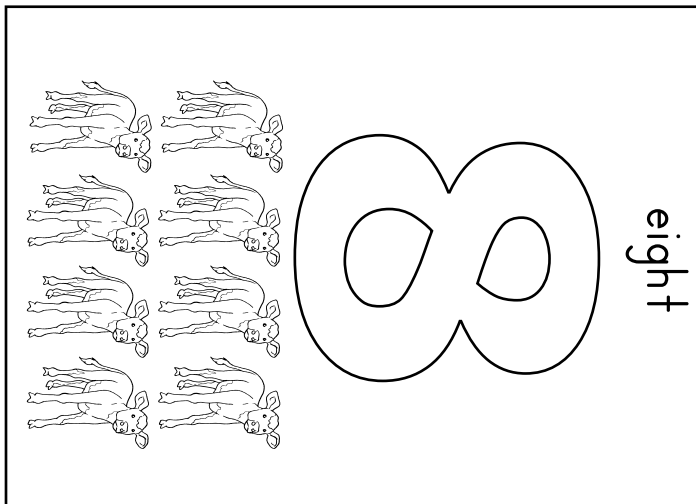
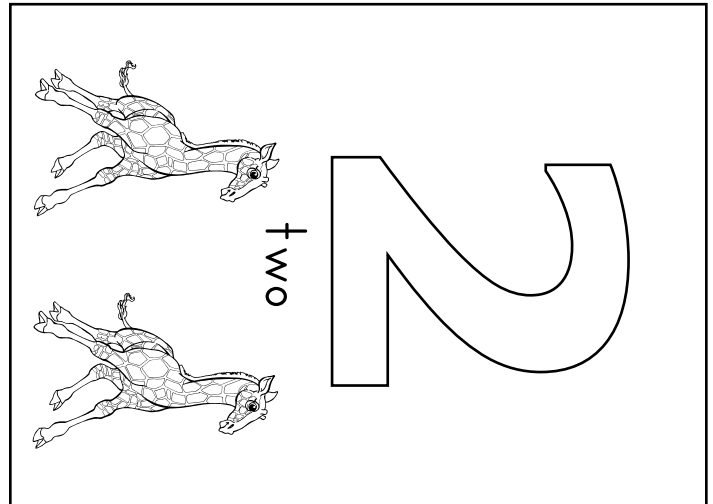
Cut out the cards below. Match the times to morning, afternoon, and night. Some times will apply to more than one picture.



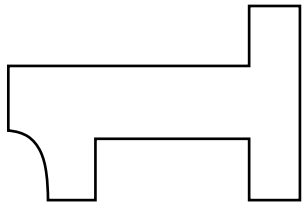
Have the student color the animals and numbers on both side of the sheet. Count the animals and say the number. Cut out the pages, assemble in the correct order, and place a staple in the left hand corner to create a mini book of numbers.

MY NUMBER
BOOK

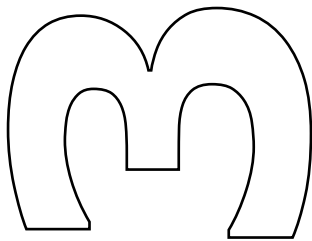
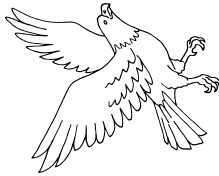
My Name _____



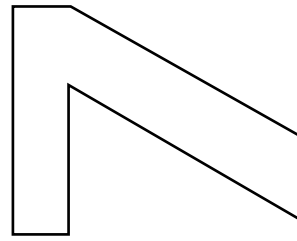
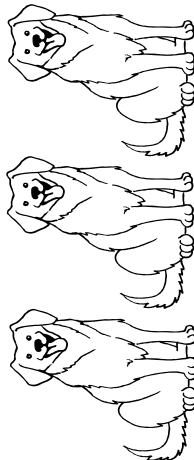
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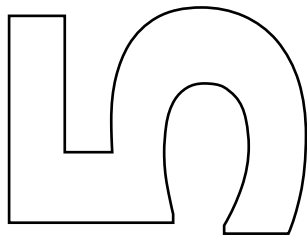
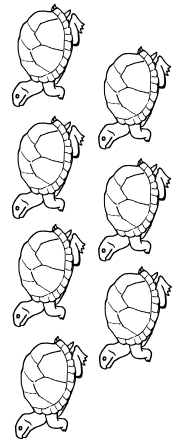
one



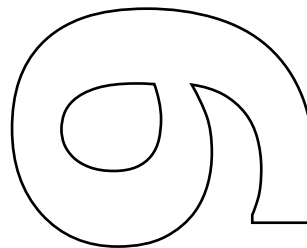
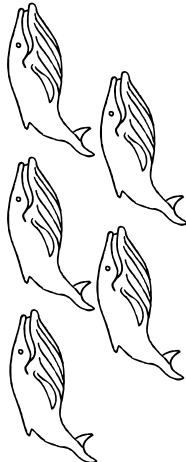
three



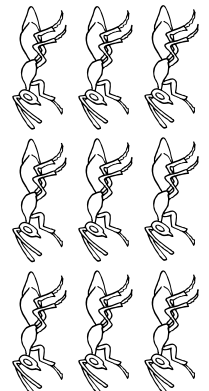
seven

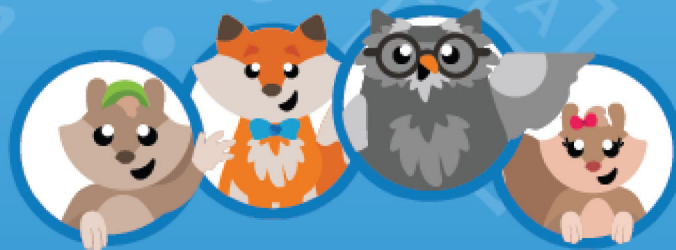


five



nine





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