

Zaner-Bloser



SPELLING CONNECTIONS

A Word Study Approach

Zaner-Bloser
SAMPLE

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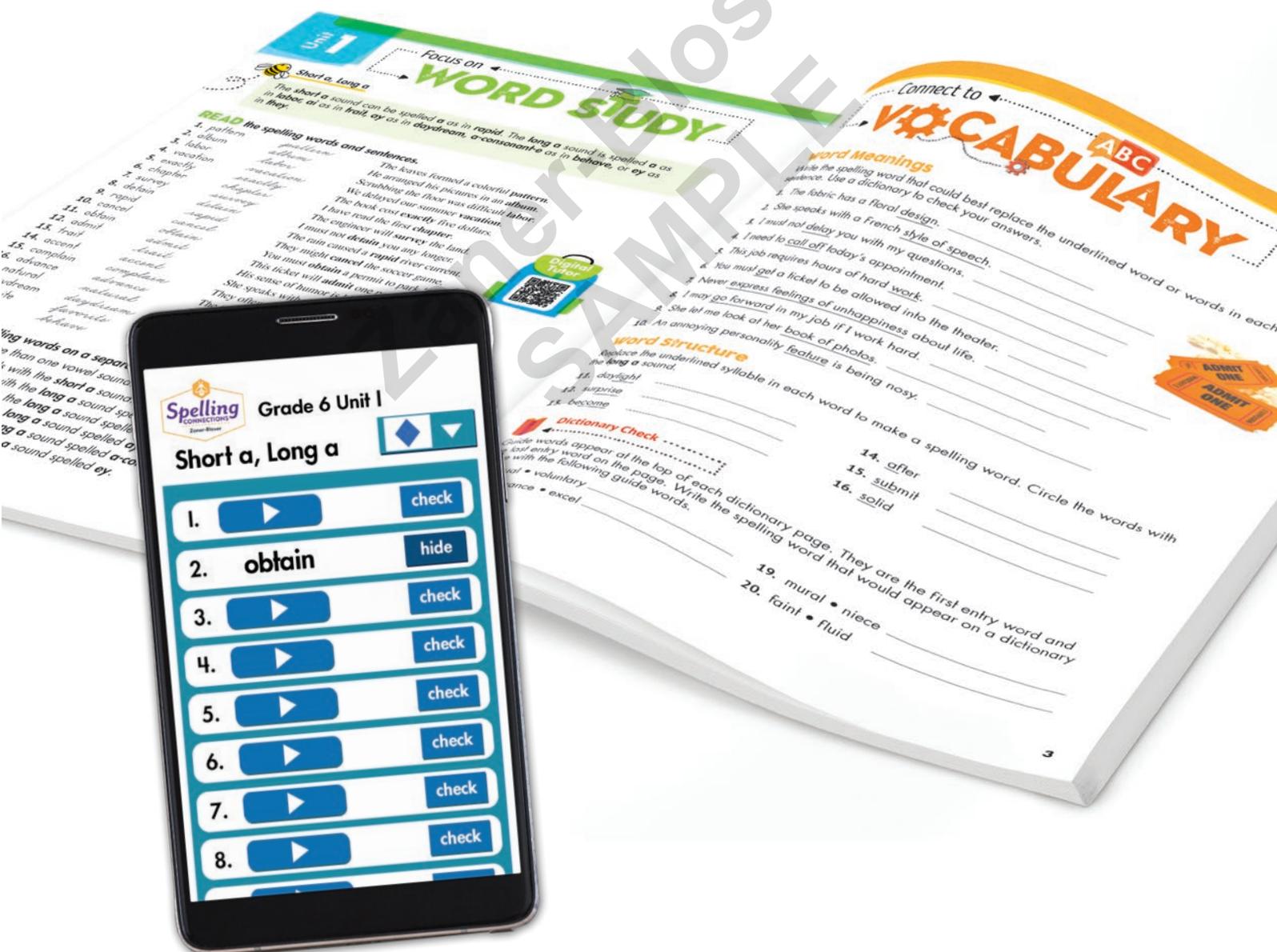
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Using the DIGITAL TUTOR

You can scan the QR codes in this book for more practice with your spelling words. Here's what to do:

1. Use a mobile device to scan the QR code.
2. Choose your level—circle, diamond, or square.
3. Tap *play* to hear your spelling words read aloud and used in a sentence.
4. Practice spelling the words correctly on paper.
5. Tap *check* to see if you spelled each word right.





WORD STUDY



Consonant Doubling When Adding -ed, -ing

The suffixes **-ed** and **-ing** can be added to base words to form new words. Double the final consonant when the second syllable is accented and has the CVC pattern as in **permit** and **permitted**.

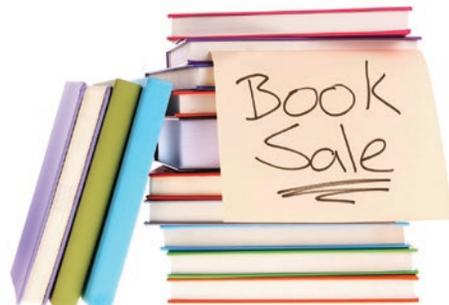
READ the spelling words and sentences.

- | | | |
|----------------|--------------------|---|
| 1. complained | <i>complained</i> | They complained about the prices. |
| 2. permitting | <i>permitting</i> | Are you permitting us to go now? |
| 3. remained | <i>remained</i> | The store remained open until six. |
| 4. profiting | <i>profiting</i> | She is profiting from the book sale. |
| 5. excelling | <i>excelling</i> | The team is excelling this season. |
| 6. obtaining | <i>obtaining</i> | He is obtaining the tickets for us. |
| 7. remaining | <i>remaining</i> | Food is remaining from the picnic. |
| 8. permitted | <i>permitted</i> | Swimming is permitted in the lake. |
| 9. complaining | <i>complaining</i> | They are complaining about the heat. |
| 10. directed | <i>directed</i> | A police officer directed traffic. |
| 11. resulted | <i>resulted</i> | His fall resulted in a broken arm. |
| 12. admitted | <i>admitted</i> | I admitted to having lost the book. |
| 13. excelled | <i>excelled</i> | The class excelled in science. |
| 14. obtained | <i>obtained</i> | We obtained permission to enter. |
| 15. differing | <i>differing</i> | We are differing over where to eat. |
| 16. profited | <i>profited</i> | The client profited from our advice. |
| 17. admitting | <i>admitting</i> | No one is admitting the mistake. |
| 18. differed | <i>differed</i> | Our taste in music differed greatly. |
| 19. directing | <i>directing</i> | I will be directing the school play. |
| 20. resulting | <i>resulting</i> | Heavy rains are resulting in floods. |



SORT the spelling words on a separate piece of paper.

- 1–6. Write the words in which the final consonant in the base word doubles when adding **-ed** or **-ing**.
- 7–20. Write the words in which the base word does not change.



Connect to

ABC

VOCABULARY

Word Groups and Verb Tenses

Write a spelling word in the same verb tense to complete each group of words.

- getting, gaining, securing, _____
- accused, grumbled, railed, _____
- acknowledged, conceded, revealed, _____
- gaining, reaping, earning, _____
- enduring, lasting, residing, _____
- allowing, authorizing, tolerating, _____



Use Synonyms

Write spelling words that could replace the underlined words.

- The worker was protesting about the long hours. _____
- Only a few people stayed in the theater after the play. _____
- The campers got a permit to pitch their tent. _____
- The witness was finally confessing what he saw. _____
- Swimming is not allowed in the pond. _____
- I benefited from having an excellent swim coach. _____



Dictionary Check

The dictionary does not include an individual entry for every form of a word. To find a word that has a suffix, look up the base word. Write the spelling words that are formed from these base words.

- result, _____, _____
- excel, _____, _____
- direct, _____, _____
- differ, _____, _____

READING



Consonant Doubling When Adding -ed, -ing

Complete the Analogies

Write a spelling word to complete each analogy.

1. **Player** is to **coached** as **actor** is to _____.
2. **Inquired** is to **replied** as **praised** is to _____.
3. **Agreeing** is to **contradicting** as **denying** is to _____.
4. **Omitting** is to **including** as **failing** is to _____.
5. **Questioning** is to **replying** as **agreeing** is to _____.
6. **Bothered** is to **pestered** as **benefited** is to _____.

Make Inferences

Write the spelling word that completes each sentence.

7. His constant watering is _____ in a beautiful garden.
8. Robert Frost _____ in writing poems about nature.
9. Job seekers are _____ from the strong economy.
10. They are _____ a permit for their home addition.
11. Our opinions _____ on what time the party should end.
12. There was only one piece of birthday cake _____.
13. The principal is not _____ us to use the gym after school.

Use Context Clues

Write a spelling word from the box to complete each sentence.

As a result of road reconstruction, only one lane **14.** _____ open, and trucks were not **15.** _____ to get on the highway. These restrictions **16.** _____ in a traffic jam during rush hour. Motorists were **17.** _____ to a police officer who was **18.** _____ traffic. She **19.** _____ that this was not the best time of day for the construction, but the company had not **20.** _____ permission to work at night.

complained
obtaining
resulted
profited
permitting
remaining
admitted
admitting
remained
permitted
excelled
differed
profiting
complaining
obtained
directing
excelling
directed
differing
resulting

admitted
directing
permitted
obtained
resulted
remained
complaining



WORD STUDY



Consonant Doubling When Adding -ed, -ing

gleaming	profiting	admitting	obtaining	resulting	discovered
interesting	remaining	differed	admitted	compelling	satisfied
removed	permitted	directing	excelled	obliging	overlapped
supplying	complaining	complained	obtained	omitted	discovering
trimmed	directed	permitting	differing	preferred	satisfying
remained	resulted	excelling	profited	recurring	overlapping

Meaning Mastery

Write the words that have to do with great skill or talent.

1. _____ 2. _____

Write the word that means getting something. 3. _____

Write the words that have to do with the lack of sameness.

4. _____ 5. _____

Write the words that have to do with managing or controlling.

6. _____ 7. _____

Verb Tenses

Write the words in the past tense whose final consonant is doubled.

8. _____ 10. _____ 12. _____
 9. _____ 11. _____ 13. _____

Write the words in the progressive tense whose final consonant † is NOT doubled.

14. _____ 15. _____ 16. _____

Write the past tense word that begins with the letter **d** and whose final consonant † is NOT doubled.

17. _____

Write the progressive tense word that begins with the letter **a** whose final consonant † is doubled.

18. _____

Write the word in the past tense in which the final **y** in the base word changed to **i**.

19. _____

Apply to CONTENT Areas

Informational Text: Social Studies

The text below has a lot of words with the suffixes **-ed** and **-ing**. Read the text and then answer the questions.

Leonardo Pisano, commonly known as Fibonacci, was born in Italy around 1175. By most people's thinking, Fibonacci was the most talented Western mathematician of the Middle Ages.

Around 1192, Fibonacci went with his father to North Africa. His father returned to Italy, but Fibonacci remained abroad. He was permitted to travel through the Middle East as a merchant. As a future mathematician, he profited greatly from his journeys.

While he was traveling, the local merchants were supplying him with information about a number system. It differed from the one he knew. Fibonacci excelled at math and soon learned all about Hindu-Arabic numerals.

When he got home, Fibonacci shared his new math knowledge in his famous *Book of Calculation*. The book was published in 1202. It introduced us to the numerals we use today. We use them for adding and subtracting. We use them for plotting equations on graphs. We use them for obtaining possible outcomes. In short, we use them for everything. They are the numerals 0 through 9.



1. By most people's thinking, what was Fibonacci in the Middle Ages? Circle any words with the suffix **-ed**.

2. While Fibonacci was traveling in the Middle East, what were local merchants doing for him? Circle any words with the suffix **-ing**.

3. What did Fibonacci's famous book introduce us to?

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