

LEVELS 5 & 6: Readiness Assessment (Reproducible)

Simply Classical Curriculum Overview

- Readiness Levels A, B, C (34 weeks of lessons with optional 8-week extension for B & C)
- Primary Levels 1, 2, 3 (34 weeks of lessons, with optional 8-week extensions included for 1, 2, 3)
- Grammar Levels 4, 5, 6 (34 weeks of lessons each)
- Scholar Levels 7, 8, 9, 10 (34 weeks of lessons each)
- Advanced Levels 11, 12 (34 weeks of lessons each)

Suggested Use

Print two copies per student. Administer as a pre-test before you begin this level. After you finish teaching this level, you may administer as a post-test for your student(s).

Date of Pre-Test: _____

Date of Post-Test: _____

(Yes, Emerging, or No?)

Skill: READING	Yes	Em	No
Can easily read words such as "stretched" or "gentle."			
Can read early chapter books (The Courage of Sarah Noble) with increasing fluency.			
Can retell a story in proper sequence with a beginning, middle, and end and embellish with a few details.			
Can answer questions about a story, such as the names of the characters, the book's setting, and a conflict in the story.			
Feels comfortable pondering "how" and "why" questions when hearing or reading stories.			
Sometimes reads for his own enjoyment.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: WRITING AND SPELLING	Yes	Em	No
Can give a simple definition of a noun and a verb.			
Knows that an adjective describes a noun and an adverb generally describes a verb.			
Can write all letters Aa-Zz in cursive and connect them in words.			
Can write his own sentences with correct punctuation, spelling, spacing, and capitalization.			
Can spell words such as "running," "dropped," "frozen," "thumb," and "berries."			
Spells his spelling words correctly, even outside of his spelling lessons.			
Sometimes writes (notes, stories, captions) for pleasure.			
Catches errors in his own or someone else's spelling, writing, or grammar.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: ARITHMETIC	Yes	Em	No
Knows +/- facts to 20.			
Knows the value of a penny, nickel, dime, quarter, and half dollar.			
Can add 3-4 coins correctly.			
Can count to 100 by 1's, 2's, 5's, and 10's.			
Can count backwards from 100.			
Can multiply objects (Here is a bowl of oranges. Show how to solve this question: If we have 3 people and each will receive 2 oranges, how many oranges will we need? $3 \times 2 = 6$).			
Can correctly compute the numerals $12+3=15$ and $15-3=12$ without pictorial representations or manipulatives.			
Can tell time to the quarter hour (12:15, 3:45).			
Can rapidly tell the number that comes before or after a number between 10 and 20. (Example: 15 comes before 16, 17 comes after 16.)			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: LANGUAGE	Yes	Em	No
Uses prepositions (over, under, across, through) correctly and can explain them.			
Uses "time words" (day, week, month) correctly.			
Can note similarities and differences. (Both are girls, but the first has blond hair and the second has black hair.)			
Can provide explanations of simple consequences. (We must eat before we leave, or we will be hungry later. If we do not put gas in the car, we will run out of gas.)			
Can follow 3- to 4-step directions.			
Speaks with at least 7-word sentences.			
Enjoys telling stories about himself or others.			
Can describe things the listener cannot see.			
Can think about language, such as identifying roots of words or parts of speech in a sentence.			
Understands humor, such as irony or exaggeration.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: SOCIAL, EMOTIONAL, ATTENTION, WORK HABITS	Yes	Em	No
Can identify someone with a need and seeks to help.			
Can sustain attention on a single task for 15-20 minutes independently.			
Can sustain attention on a single teacher-directed lesson for 40-50 minutes.			
Can work attentively on multiple subjects in a day.			
Can explain situations from another person's point of view.			
Seems to enjoy taking turns in games or conversations.			
Expresses satisfaction when he completes a task.			
Organizes his learning materials and belongings with assistance.			
Seems to be internalizing the daily routine.			
Expresses disappointment or frustration in increasingly self-controlled ways.			
Performs simple hygiene tasks (teeth brushing, hand washing) independently and regularly without reminders.			
TOTAL – Score how many in each (Yes/Emerging/No).			

If your student scores low in Social/Emotional, Attention/Work Habits, consider adding one of our 14-week courses in *Myself & Others: Lessons in Social Understanding, Habits, and Manners*.
ClassicalSpecialNeeds.com.

If less than 80% in most categories, consider SC Level 4.

If 80-90% in most categories, begin SC Level 5!