Classical Subiects Creatively Taught


# Song School Greek 

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*This song is introduced in the first review chapter and subsequent verses are added in the rest of the review chapters. This track contains all verses of the song, but it is suggested that you play the new verses only as you learn them in the book.
**The lyrics for these songs are found in Song School Greek Teacher's Edition.

## 

## Ontroduction

## Welcome to the Greek Alphabet:*

The first two letters of the Greek alphabet are alpha ( $\boldsymbol{\alpha}$ ) and beta ( $\boldsymbol{\beta}$ ). Can you see how we got our English word "alphabet"? The word "alphabet" comes from alpha-beta, the first two letters of the Greek alphabet!
For the first two weeks in this book, you will get to know the letters of the Greek alphabet. Here they are:

| $\alpha$ | $\beta$ | $\gamma$ | $\delta$ | $\varepsilon$ | $\zeta$ | $\eta$ | $\theta$ | l | $\kappa$ | $\lambda$ | $\mu$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | $\Gamma$ | $\Delta$ | E | Z | H | $\Theta$ | I | K | $\Lambda$ | M |
| v | $\xi$ | o | $\pi$ | $\rho$ | $\sigma, \zeta$ | $\tau$ | $\nu$ | $\phi$ | $\chi$ | $\Psi$ | $\omega$ |
| N | $\Xi$ | O | $\Pi$ | P | $\Sigma$ | T | $\Upsilon$ | $\Phi$ | X | $\Psi$ | $\Omega$ |

Don't they look fun? The first and third rows show the lowercase letters and the second and fourth rows show the capital letters. How many letters look like English letters that you already know? Hint: There are fourteen Greek letters that are very similar in look and sound to the English alphabet. Can you guess all fourteen? Circle the letters that you think are in the English alphabet, too!

On the next page is a chart listing all the Greek letters along with their names and a column that tells you how to make the sound for each Greek letter. Here is a clue to help you get started: If you learn the name of each Greek letter, you will know how to make its sound. For example, beta $(\beta)$ makes the sound of a $b$. Making the sounds of Greek letters is called pronouncing Greek letters.*
*For a creative and more in-depth introduction to the Greek alphabet, see Greek Alphabet Code Cracker, published by Classical Academic Press.

The Traditional Way of Pronouncing Greek

| Case |  | $\begin{aligned} & \text { Name } \\ & \text { Alpha } \end{aligned}$ | Pronunciation | Diphthong |  | Sound | Example |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | $\alpha$ |  |  |  |  |  |  |
|  | $\alpha$ | Beta | /b/ as in boy | AI | $\alpha \mathrm{l}$ | eye | aisle |
| B | $\beta$ | Beta | b/ as in boy | Ar | $\alpha v$ | ow | owl |
| $\Gamma$ | $\gamma$ | Gamma | $\mathrm{g} / \mathrm{as}$ in got | EI | $\varepsilon \downarrow$ | ay | make |
| $\Delta$ | $\delta$ | Delta | /d/ as in dog | Er | عv | yew | you |
| E | $\varepsilon$ | Epsilon | /e/ as in get | OI | or | oi | oil, boy |
| Z | $\zeta$ | Zeta | $/ \mathrm{dz} /$ as in cords | Or | ov | oo | boot |
| H | $\eta$ | Eta | /ay/ as in rake |  |  | we | queen |
| $\Theta$ | $\theta$ | Theta | /th/ as in thistle |  |  |  | queen |
| I | 1 | Iota | /i/ as in pit (if short); /ee/ as in | ong) |  |  |  |
| K | $\kappa$ | Kappa | $/ \mathrm{k} /$ as in kite |  |  |  |  |
| $\Lambda$ | $\lambda$ | Lambda | /1/ as in lime |  |  |  |  |
| M | $\mu$ | Mu | $/ \mathrm{m} /$ as in math |  |  |  |  |
| N | $v$ | Nu | $/ \mathrm{n} / \mathrm{nose}$ |  |  |  |  |
| $\Xi$ | $\xi$ | Xi | $/ \mathrm{x} /$ as in oxen |  |  |  |  |
| 0 | 0 | Omicron | /o/ or /ah/ or/aw/ as in offer |  |  |  |  |
| $\Pi$ | $\pi$ | Pi | $/ \mathrm{p} /$ as in pistol |  |  |  |  |
| P | $\rho$ | Rho | $/ \mathrm{r} /$ as in rat |  |  |  |  |
| $\Sigma$ | $\sigma, \varsigma^{*}$ | Sigma | $/ \mathrm{s} /$ as in soup |  |  |  |  |
| T | $\tau$ | Tau | /t/ as in tea |  |  |  |  |
| r | $v$ | Upsilon | /oo/ as in hoop |  |  |  |  |
| $\Phi$ | $\phi$ | Phi | $/ \mathrm{ph} /$ as in phone |  |  |  | has two |
| X | $\chi$ | Chi | German /ch/ as in Bach |  |  |  | $\sigma$ and $\varsigma$. The |
| $\Psi$ | $\psi$ | Psi | $/ \mathrm{ps} /$ as in oops |  |  |  | only used |
| $\Omega$ | $\omega$ | Omega | $/ \bar{o} /$ as in note |  |  |  | a word. |

Greek Letters You Already Know!
Now you can check to see if you found all fourteen of the Greek letters that are also in English. Look at the chart below to see all the Greek letters that look and sound similar to the English letters. (Note: Some of them look similar only in the lower-or uppercase.) How did this happen? Well, several of the Greek letters were borrowed by the Romans for the Latin alphabet, and the Latin alphabet was borrowed for the English alphabet. You already know fourteen of the twenty-four Greek letters!

Here are the fourteen letters that have come from the Greek alphabet into our English alphabet:

| Greek Letter |  |  |  | English Letter |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alpha | A | $\alpha$ | $\rightarrow$ | A | a |
| Beta | B | $\beta$ | $\rightarrow$ | B | b |
| Delta | $\Delta$ | $\delta$ | $\rightarrow$ | D | d |
| Epsilon | E | $\varepsilon$ | $\rightarrow$ | E | e |
| Zeta | Z | $\zeta$ | $\rightarrow$ | Z | z |
| Iota | I | 1 | $\rightarrow$ | I | i |
| Kappa | K | $\kappa$ | $\rightarrow$ | K | k |
| Mu | M | $\mu$ | $\rightarrow$ | M | m |
| Nu | N | $v$ | $\rightarrow$ | N | n |
| Omicron | 0 | 0 | $\rightarrow$ | O | o |
| Sigma | $\Sigma$ | $\sigma, \varsigma$ | $\rightarrow$ | S | s |
| Tau | T | $\tau$ | $\rightarrow$ | T | t |
| Upsilon | Y | $v$ | $\rightarrow$ | U | u |
| Chi | X | $\chi$ | $\rightarrow$ | X | x |

Let's Sing and Chant the Greek Alphabet!
The best way to learn the alphabet is to sing and chant it.
The Letter-Sound Sound-Off [Track 1]
The teacher or leader will say the sound the letter makes followed by the letter and then the students will repeat.

Ah, ah, alpha-ah, ah, alpha; b-, b-, beta-b-, b-, beta; g-, g-, gamma-g-, g-, gamma; d-, d-, delta-d-, d-, delta; eh, eh, epsilon-eh, eh, epsilon; dz-, dz-, zeta-dz-, dz-, zeta; ay, ay, eta-ay, ay, eta; th-, th-, theta-th-, th-, theta; ih, ih, iota-ih, ih, iota; k-, k-, kappa-k-, k-, kappa; 1-, 1-, lambda-1-, 1-, lambda; m-, m-, mu-m-, m-, mu; $\mathrm{n}^{-}, \mathrm{n}^{-}, \mathrm{nu}-\mathrm{n}^{-}, \mathrm{n}-$, nu; $\mathrm{ks}^{-}$, $\mathrm{ks}^{-}$, xi- $\mathrm{ks}^{-}$, $\mathrm{ks}^{-}$, xi ; ah , ah, omicron-ah, ah, omicron; $\mathrm{p}^{-}, \mathrm{p}^{-}, \mathrm{pi}-\mathrm{p}^{-}, \mathrm{p}^{-}, \mathrm{pi}$;
$\mathrm{r}^{-}, \mathrm{r}^{-}$, rho- $\mathrm{r}^{-}, \mathrm{r}^{-}$, rho; $\mathrm{s}^{-}$, $\mathrm{s}^{-}$, sigma- $\mathrm{s}^{-}$, $\mathrm{s}^{-}$, sigma; t-, t-, tau-t-, t-, tau; hoo, hoo, upsilon-hoo, hoo, upsilon; $\mathrm{f}-, \mathrm{f}-$, phi-f-, f-, phi; k-, k-, chi-k-, k-, chi; ps-, ps-, psi-ps-, ps-', psi; oh, oh, omega-oh, oh, omega.

Here is the Greek alphabet song, sung to the tune of "Twinkle, Twinkle Little Star"-the same tune used to learn the English alphabet.
Greek Alphabet Song [Track 2]
$\mathrm{A} \boldsymbol{\alpha}$ (AL-fah), B $\boldsymbol{\beta}$ (Bay-tah), $\boldsymbol{\Gamma} \boldsymbol{\gamma}$ (GAH-mah), $\boldsymbol{\Delta} \boldsymbol{\delta}$ (DEL-tah), $\mathrm{E} \varepsilon$ (EHP-seh-lohn), Z $\zeta$ (ZAY-tah), $\mathrm{H} \eta$ (AY-tah), $\Theta \theta$ (THAY-tah), Iı (YOH-tah), Kк (KAH-pah), $\Lambda \lambda$ (LAHMB-dah), $\mathbf{M} \mu$ (MOO), $\mathrm{N} v(\mathrm{NOO}), \Xi \xi(\mathrm{KSEE}), \mathrm{Oo}$ (AH-mih-crahn), П $\pi$ (PEE), $\mathrm{P} \mathrm{\rho}(\mathrm{ROH}), \Sigma \sigma$ (SIG-mah), T $\tau$ (TAU), $\Upsilon v$ (HOOP-see-lahn), $\Phi \phi$ (FEE), $\mathrm{X} \chi$ (CHEE), $\Psi \psi$ (PSEE), and $\Omega \omega$ (OH-meh-gah). This is the Greek alpha-beta!

Let's Write Greek!
Practice tracing your Greek letters below. Take your time and try to work on just three letters at a time. It might take you several days until you have practiced writing all the letters. You will have the opportunity to practice writing Greek letters throughout the book. After tracing them, use the blank space to write them carefully yourself, in sets that include the upper and lower cases for each letter. Try to say the name of each letter aloud as you write it.
$\qquad$


$\xrightarrow{2 \longrightarrow}$


年


S $2(\square)(n) \omega(\omega)$

## Let's Make Greek Words!

Now that you know some Greek letters, you can start to read some words that use Greek letters and even make some of your own words in Greek. Below are several English words spelled with Greek letters. If you sound out the Greek word, you should hear yourself saying an English word! Try it, and see if you can figure them all out. Some are easy and some are hard.


Now, try to spell these English words with Greek letters. Be sure to say the word out loud and spell it from what it sounds like, not what it looks like!


Greek Alphabet Quiz

1. Write out the Greek alphabet from memory.
2. What English words do these Greek letters spell?
a. $\mu \alpha \pi$ $\qquad$ d. $\tau \circ \tau$
b. $\mu \alpha \psi$
e. $\tau \alpha \rho$
c. $\mu \alpha \tau$ $\qquad$ f. $\tau \eta \mu$
3. How would you spell these English words with Greek letters?
a. far
f. root
b. sip $\qquad$ g. gap
c. nod $\qquad$ h. ring
d. ton $\qquad$ i. cloth
e. moat $\qquad$ j. pit
$\qquad$
$\qquad$
$\qquad$

## Words to Learn



## Chapter Songs

"Eppooo (Farewell) Song [Track 3]
"E $\rho \rho \omega \sigma 0$, it's time to go! (Clap!)
Time to go! (Clap!) Time to go! (Clap!)
"Eppovo, it's time to go! (Clap!)
Good-bye $\delta t \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon^{*}$ (wave at teacher)!
"E $\rho \rho \omega \sigma 0$, it's time to go! (Clap!)
Time to go! (Clap!) Time to go! (Clap!)
"E $\rho \rho \omega \sigma 0$, it's time to go! (Clap!)
Good-bye, $\mu \alpha \theta \eta \tau \alpha$ i (wave at students)!
"E $\rho \boldsymbol{\rho} \omega \sigma 0$, it's time to go! (Clap!)
Time to go! (Clap!) Time to go! (Clap!)
"Eppoбo, it's time to go! (Clap!)
Good-bye, фíخol (wave at friends)!

*Note that in these songs, $\delta \mathbf{\delta} \delta \alpha \dot{\alpha} \sigma \kappa \alpha \boldsymbol{\lambda} 0 \varsigma$ was changed to $\delta t \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon$ and $\phi i \lambda o \varsigma$ was changed to $\phi \downarrow \lambda \varepsilon$. A few nouns in Greek change their endings to $-\varepsilon$ when the noun is being addressed by someone.
$\underline{\text { X } \alpha \hat{1} \rho \varepsilon \text { (Greeting) Song [Track 4] }}$
X $\alpha \hat{\imath} \rho \varepsilon, \chi \alpha \hat{\imath} \rho \varepsilon, \delta t \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon$ (wave), $\delta t \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon$ (wave), $\delta t \delta \alpha \dot{\alpha} \sigma \kappa \alpha \lambda \varepsilon$ (wave), X $\alpha \bar{\imath} \rho \varepsilon, \chi \alpha \bar{i} \rho \varepsilon, \delta i \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon$ (wave),
We're so glad to see you!
X $\alpha^{\prime} \rho \varepsilon \tau \varepsilon, \chi \alpha^{\prime} \rho \varepsilon \tau \varepsilon, \mu \alpha \theta \eta \tau \alpha^{\prime}$ (wave), $\mu \alpha \theta \eta \tau \alpha^{\prime}$ (wave), $\mu \alpha \theta \eta \tau \alpha^{\prime}$ (wave), X $\alpha^{\prime} \rho \varepsilon \tau \varepsilon, \chi \alpha^{\prime} \rho \varepsilon \tau \varepsilon, \mu \alpha \theta \eta \tau \alpha^{\prime}$ (wave),
I'm glad to see you, too!
X $\alpha i \rho \varepsilon, \chi \alpha i \hat{\rho} \varepsilon$ (shake hands), $\phi^{\prime} \lambda \varepsilon$ (shake hands), $\phi i ́ \lambda \varepsilon$ (shake hands), $\phi i ́ \lambda \varepsilon$, X $\alpha \bar{i} \rho \varepsilon, \chi \alpha \hat{i} \rho \varepsilon$ (shake hands), $\phi i ́ \lambda \varepsilon$,*
It's good to see you, Friend!


Chapter Lesson
Breath Marks
Look at the words you are learning this week. Do you see the two small marks over the $\dot{\delta}$ and the $\dot{\eta}$ ? These are called breathing marks, and they do something special. There are two marks, one like this ' and one like this '. When you see the mark like this ', you should make an $b$ sound before pronouncing the letter that is below the mark. When you see the mark like this ', the mark that goes the other way, don't make the $b$ sound. Just say the sound that the letter usually makes.

To help myself remember these two little marks and what to do with them, I like to think of petting a nice, soft cat sitting in my lap. Look at the first cat to the right. When I pet the cat backwards, going against its fur, it's h-h-hard, and the cat doesn't like it a bit. That is why we call the mark ${ }^{\circ}$ a rough breathing mark.

But now look at the second cat! When I pet the cat forward, going with the fur, it's easy and no sound comes out! The cat's fur feels very smooth when I pet it this way! That is why we call the breathing mark' a smooth breathing mark.



Chapter 1: Greetings!

## $\Xi \xi$ <br> 0 .

Beginning the Alphabet: A, $\alpha$
The Greek alphabet has twenty-four letters. This week we learn the letter alpha (A, $\alpha$ )! The letter "A $\lambda \phi \alpha$ (pronounced AL-fah) makes the same sound you make when you open up your mouth to say, "Ahh..." for the Dentist! Practice writing the upper and lowercase $\mathrm{A}, \alpha$, then draw a picture on a separate sheet of the $\mu \alpha \theta \eta \tau \alpha$ i (students) saying "aahh"!


Practice saying "hello" and "good-bye" to each other and to your teacher.

## Practice Your Greek

1. Practice writing A, $\alpha$.

2. Draw a picture of your $\delta t \delta \alpha \dot{\sigma} \sigma \kappa \alpha \lambda o s$ in the box.

## $\delta 1 \delta \alpha ́ \sigma \kappa \alpha \lambda 0 \varsigma$

3. Now that you know what sound $\boldsymbol{\alpha}$ and $\dot{\boldsymbol{\alpha}}$ (with the special mark) make, practice reading the letters below. Then draw lines to

a. $\dot{\boldsymbol{\alpha}}$
b. $\alpha$
c. $\dot{\alpha}$
Chapter 1: Greetings!



## $A a \quad B \beta \quad 1$

Listen to your teacher read the story in English first. The second time, she will read some Greek words instead of English words and show you the picture that goes along with the Greek word. When she shows you the picture, shout out what the Greek word means!

When Jesus was on earth, He was a teacher ( $\left.\delta \mathbf{t} \delta \alpha^{\prime} \sigma \kappa \alpha \lambda o \varsigma\right)$. He had many students $(\mu \alpha \theta \eta \tau \alpha \prime \prime)$. They were called disciples. One of
 (X $\alpha^{\prime} \rho \varepsilon \tau \varepsilon$ ), Peter and John! One day, Jesus sees Peter and John. "Hello, students (K $\left.\alpha \boldsymbol{i} \rho \varepsilon \tau \varepsilon, \mu \alpha \theta \eta \tau \alpha i ́\right)!$ " He says. "Hello, Teacher (X $\alpha \mathbf{i} \rho \varepsilon, \Delta \mathrm{t} \delta \alpha \dot{\alpha} \sigma \kappa \alpha \lambda \boldsymbol{\sigma} \varsigma)!$ " say Peter and John. Jesus teaches Peter and John many things, but soon it is time to go. "Good-bye ("E $\rho \omega \sigma$ )," says Jesus. "Good-bye ("E $\rho \rho \omega \sigma \theta \varepsilon$ )," say Peter and John.

## Show What You Know

1. How do you say "hello" in Greek?
2. How do you say "good-bye" in Greek? $\qquad$
3. What is the Greek word for "teacher"? $\qquad$
4. What is the Greek word for "student"? $\qquad$
5. How do you say "hello" to a friend in Greek? $\qquad$
6. Write the first letter of the Greek alphabet (lower and upper case): $\qquad$

## NK Making New Friends

## Words to Learn


2. $\qquad$ छ̇б兀iv tò ővou人 $\mu$ ov. $\qquad$ es-TEEN TAH AH-nah-MAH moo.). $\qquad$ is the name of me. (My name is $\qquad$ .)
3. Пои̂ हैøтiv $\qquad$ ; . . . . .(POO es-TEEN $\qquad$ ?) . . . . . . . . . Where is $\qquad$ ?

## Chapter Song

## Making Friends [Track 6]

(Student \#1 sings the following to another student.)
Tí $\tau$ ò ővou $\alpha$ oov ह̇ $\sigma \tau \imath v ;$
I just want to know your name.

(Student \#2 replies with this.)
$\qquad$


Now you know my name, you see!
(Students shake hands.)

## Chapter Lesson

The Letter B, $\beta$
This week we get to learn the second letter of the Greek alphabet, the letter $\beta \dot{\eta} \tau \alpha$ (pronounced BAY-tah) (B, $\beta$ )! The Greek capital letter B looks like and sounds like the English capital letter $B$. Notice the little tail on the lowercase $\beta$ !

Practice writing the letter $\mathrm{B}, \beta$ on the lines below, then color the picture of the veterinarian asking the bird his name.


## Questions

In English we know that a question is being asked when we see this sign "?". In Greek we know that a question is being asked when we see this sign ";". What questions have you learned in this chapter? Practice asking the names of other students or your teacher.

## Practice Your Greek

1. Practice writing $\mathrm{A}, \boldsymbol{\alpha}$ and $\mathrm{B}, \beta$.

2. Draw lines to match the pictures to the letters they would start with, then write the letters yourself.
a. $\beta$
b. $\dot{\alpha}$
c. $\boldsymbol{\alpha}$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3. Practice pointing to things in your class when your teacher asks where they are in Greek ( $\pi \mathrm{o} \hat{v} \boldsymbol{\varepsilon} \sigma \tau i v$ ).

## Grow Your English

This week you learned that o"vou $\alpha$ means "name." English has a long, funny word that comes from this Greek word: onomatopoeia. It means to name something, or make a word based on how the thing sounds. For example, the word "buzz" sounds like the sound a bee makes, and the word "boom" sounds like a boom. Can you think of some other words like this? What sound does a dog make? How about a horse?

## Show What You Know

1. When your teacher says the word, write the letter that the word would start with.
b. $\qquad$
c. $\qquad$
d. $\qquad$
e. $\qquad$
2. Ask your teacher what her name is.
3. Tell her your name.

4. What sign shows a question in Greek? $\qquad$

## Chapier 3

## 

## Moving Around the Classroom

## Words to Learn

| 1. k $\alpha \theta^{\prime} \sigma \alpha \tau \varepsilon$ | (kath-EE-sah-teh) | wn |
| :---: | :---: | :---: |
| 2. $\alpha$ ข'о́ $\sigma \tau \eta \tau \varepsilon$ | (ahn-AH-stay-teh) | stand up |
| 3. $\mathfrak{\eta} \tau \rho \alpha ́ \pi \varepsilon \zeta \alpha$ $\alpha i \quad \tau \rho \alpha ́ \pi \varepsilon \zeta \alpha \downarrow$ | . . . (hay TRAHP-eh-zah). <br> . . . (heye TRAHP-eh-zeye) | . the table <br> . the tables |
| 4. $\dot{\eta} \kappa \alpha \theta^{\prime} \varepsilon \delta \rho \alpha$ $\alpha i{ }^{\kappa} \alpha \theta \theta^{\prime} \delta \rho \alpha$ | . . (hay kahth-EHD-rah). <br> . . (heye kahth-EHD-reye) | . the chair the chairs |
| 5. $\mathfrak{\eta} \theta$ ט́p $\alpha$ $\alpha i \theta^{0} \rho \alpha$. | . . (hay THOO-rah) <br> . . (heye THOO-reye) . | . the door <br> . the doors |
| 6. $\tau$ ò é $\delta \alpha$ ¢оऽ | (tah EHD-ah-fahs). | the floor, groun |
| 7. ovxí. | . . (oo-CHEE). | No! |



## Chapter Song

## Around the Class [Track 7]

К $\alpha \theta_{i}^{\prime} \sigma \alpha \tau \varepsilon$ é $\pi i ́ \kappa \alpha \theta \dot{\varepsilon} \delta \rho \alpha \varsigma$,
 К $\alpha \theta_{i}^{\prime} \sigma \alpha \tau \varepsilon \varepsilon ̇ \pi i ́ 1 \kappa \alpha \theta \varepsilon ́ \delta \rho \alpha \varsigma$, Just as $\delta i \delta \alpha ́ \sigma \kappa \alpha \lambda 0 \varsigma$ says!


 Just as $\delta i \delta \alpha \dot{\alpha} \sigma \kappa \alpha \lambda 0$ ¢ says!


 Because I (we) can't do that!




$\Delta t \delta \alpha ́ \sigma \kappa \alpha \lambda o s ~ s a i d ~ " n o!" ~(O v ̉ x i!!) ~(~) ~$
*Note that these words have a $\varsigma$ on the end of them. Greek words change their endings when used in different ways. You don't have to worry about that now. You will learn about these changes later in your study of Greek.

## Es 00 <br> Chapter Lesson

## The Letter $\Gamma, \gamma$

This week we get to learn the third letter of the Greek alphabet, the letter $\gamma \alpha \dot{\alpha} \mu \alpha$ (pronounced GAH-mah) $(\Gamma, \gamma)!\Gamma \alpha{ }^{\prime} \mu \alpha$ is a funny looking letter, but it makes the same sound as the English letter $g$.

Practice writing the letter $\Gamma, \gamma$.


Color the picture of the child comforting her sick pet goat.

## Practice Your Greek

1. Practice writing A, $\alpha, B, \beta$, and $\Gamma, \gamma$.

2. Draw lines to match the pictures to the letters they would start with, then write the letters yourself.


[^0]

3. Match the uppercase Greek letter to its little lowercase friend!

A $\quad \beta$
B $\quad \gamma$
$\Gamma \quad \alpha$

## Grow Your English

One of this week's words is $\kappa \alpha \theta$ ह́ $\delta \rho \alpha$. Do you remember what it means? That's right! Chair! Have you ever heard of a cathedral? A cathedral is a very large church, where the leader of the church, called a bishop, has his "chair," or seat of authority. What Greek word do you think the English word "cathedral" comes from?

## Chapter Fun

The time has come to learn a new game: Simon $\Lambda \bar{\varepsilon} \gamma \varepsilon \varepsilon .{ }^{*}$ Have you ever played Simon Says? This game is just the same, except that it's even more fun because we play it in Greek! When your teacher says, "Simon $\lambda \notin \varepsilon \varepsilon$," make sure to do exactly as she says. If she doesn't say, "Simon $\lambda \dot{\varepsilon} \gamma \varepsilon$,," don't do anything! Practice with your teacher!

* $\Lambda \varepsilon ́ \gamma \varepsilon ı$ means "says."


## Show What You Know

1. When your teacher says the sound, write the Greek letter that makes that sound.
a. $\qquad$
b. $\qquad$
c. $\qquad$
2. In Greek, ask your teacher what her name is.
3. Tell your teacher your name in Greek.
4. Match the uppercase letter to its lowercase friend.

| A | $\gamma$ |
| :--- | :--- |
| B | $\alpha$ |
| $\Gamma$ | $\beta$ |

5. When your $\boldsymbol{\delta} \boldsymbol{\delta} \delta \boldsymbol{\alpha} \sigma \kappa \alpha \boldsymbol{\alpha} \boldsymbol{\rho} \boldsymbol{\varsigma}$ asks you to do or point to these things, obey right away! Don't say, "ovx'!""


## Chapter 4

## 

## Working in the Classroom

## Words to Learn




## Chapter Song

Working in the Classroom [Track 8]
Sing this song with your teacher. Can you figure out if just one person or more than one person is supposed to be cutting and writing?

Cut your paper,
Kó $\tau \tau \varepsilon \tau \varepsilon \pi \alpha ́ \pi v \rho o v . *$
Cut your paper,
With your scissors.
Kó $\pi \tau \varepsilon \tau \varepsilon \pi \alpha ́ \pi v \rho o v$,
With your $\psi \alpha \lambda i \varsigma{ }^{\prime}$.*
Ко́ $\tau \tau \varepsilon \tau \varepsilon \pi \alpha ́ \pi v \rho o v$, With your $\psi \alpha \lambda i \varsigma$.

Write in your book,

Write in your book,
With a pen.
Гро́фєєє $\mathfrak{\varepsilon} v \beta \imath \beta \lambda i ́ \omega$, With a к $\alpha, \lambda \alpha \mu \circ \varsigma$. Гро́фєтє $\dot{\varepsilon} v \beta 1 \beta \lambda i ́ \omega$, With a к $\alpha \dot{\lambda} \lambda \mu$ оऽ.

*Note how these words have a different ending than what you have seen in the vocabulary list. Greek nouns can change their endings. No need to worry about this now- you will learn why these endings change later in your study of Greek.

## Chapter Lesson

## Greek Words and Their Endings

Look at this chapter's "Words to Learn." Notice that there are two words each for the first and second words. Can you find the difference between them? Yes! The only difference is that they have different letters at the end! Different endings like this are very normal in Greek, so don't let them confuse you. You will learn much more about these different endings later, but the only endings you must learn well in this book are the endings that you see below: $\boldsymbol{\varepsilon}$ and $\boldsymbol{\varepsilon} \tau \varepsilon$. When you see (or hear) $\boldsymbol{\varepsilon}$ at the end of a word, it is a command for just one person. If you hear $\varepsilon \tau \varepsilon$, though, it is a command for more than one person.

## The Letter $\Delta, \delta$

This week we get to learn the fourth letter of the Greek alphabet, the letter $\boldsymbol{\delta} \dot{\varepsilon} \lambda \tau \tau \alpha$ (pronounced DEL-tah) $(\Delta, \delta)$ ! The lowercase $\boldsymbol{\delta}$ looks a bit like the small letter $d$ and sounds like it as well!

Practice writing the letter $\Delta, \delta$ :


Color the picture of the $\delta t \delta \alpha \dot{\alpha} \sigma \alpha \boldsymbol{\lambda}$ os thanking the little $\delta \dot{\varepsilon} \lambda \tau \alpha \alpha$ babies for the delicious doughnuts.


## Aa

## Practice Your Greek

1. Practice writing $\mathrm{A}, \alpha, \mathrm{B}, \beta, \Gamma, \gamma$, and $\Delta, \delta$.

2. Follow the letters in alphabetical order, upper then lower cases, to make it through the maze!


PR $Z O$ TTMRO

## Grow Your English

Many English words come from the Greek words you are learning this week. Can you think of any? Here are just a few:
"Bible" comes from $\beta \imath \beta \lambda$ iov.
"Paper" comes from $\pi \alpha \dot{\alpha} \pi v \rho o \varsigma$.
"Graph" comes from $\gamma \rho \alpha \alpha^{\prime} \phi \varepsilon$.

## Chapter Fun

Remember when we learned how to play Simon $\Lambda \dot{\varepsilon} \gamma \varepsilon \iota$ last week? Well, I hope you've been practicing because this week we get to add our new words and make things just a little bit trickier!
Remember, when your teacher says, "Simon $\lambda \dot{\varepsilon} \gamma \varepsilon \varepsilon$, ," make sure to do exactly as she says. If she doesn't say, "Simon $\lambda \dot{\varepsilon} \gamma \varepsilon \varepsilon$," don't do anything! Let's practice with our new words!


## Show What You Know

1. When your teacher says the sound, write the Greek letter that would make that sound.
a. $\qquad$
b. $\qquad$
c. $\qquad$
d. $\qquad$
2. In Greek, ask your teacher what her name is.
3. Tell your teacher your name in Greek.
4. Match the uppercase letter to its lowercase friend.

| $\Delta$ | $\beta$ |
| :---: | :---: |
| A | $\gamma$ |
| B | $\alpha$ |
| $\Gamma$ | $\delta$ |

5. When your $\delta \boldsymbol{1} \delta \alpha^{\prime} \sigma \kappa \alpha \lambda \boldsymbol{\jmath}$ asks you to do or point to these things, obey right away! Don't say "ov̉ $\chi$ !!"

## Master Your Words

You've already learned about twenty words. Congratulations! Here they are. When your teacher says the word, tell her what it means in English! Then see if you can say the word in Greek when your teacher says it in English!

## Chapter 1 Words

1. $\chi \alpha \hat{1} \rho \varepsilon$
2. ${ }^{\text {® }} \rho \rho \omega \sigma \sigma$ $\qquad$
3. $\dot{\eta} \delta t \delta \alpha ́ \sigma \kappa \alpha \lambda 0 \varsigma$ $\qquad$
4. ò $\delta 1 \delta \alpha ́ \sigma \kappa \alpha \lambda 0 \varsigma$ $\qquad$
$5 . o ̊ ~ ф i ́ \lambda o s$
5. $o \frac{\circ}{\mu \alpha \theta \eta \tau n ́ s}$ $\qquad$

## Chapter 2 Phrases

1. Tí tò ővo $\mu \alpha$ oov éø $\sigma i ́ v ;$
2. $\qquad$

3. Пои̂ ह́øгiv $\qquad$ ;
$\qquad$ ; $\qquad$


## $A$ a <br> $\mathrm{B} \beta \quad \mathrm{X} \boldsymbol{\gamma}$ <br> 

## Chapter 3 Words

1. $\kappa \alpha \theta^{\prime} \sigma \alpha \tau \varepsilon$
2. $\alpha$ ข $v \alpha \sigma \tau \eta \tau \varepsilon$
3. $\mathfrak{\eta} \tau \rho \alpha ́ \pi \varepsilon \zeta \alpha$
4. $\dot{\eta} \kappa \alpha \theta \neq \delta \rho \alpha$ $\qquad$
5. $\mathfrak{\eta}$ өv́p $\alpha$
6. тò eै $\delta \alpha \phi 0 \varsigma$
7. oủxí

Chapter 4 Words

1. $\gamma \rho \alpha{ }^{\prime} \phi \varepsilon$
2. $\gamma \rho \alpha ́ \phi \omega$

3. ко́т $\tau \varepsilon$

4. $\dot{\eta} \psi \alpha \lambda i ́ s$

## E 500 (ता

This is the perfect time to sing all the songs you've learned so far. Here they are. (Don't forget to do the actions!)

## The Letter-Sound Sound-Off [Track 1]

Ah, ah, alpha-ah, ah, alpha; b-, b-, beta-b-, b-, beta;
$\mathrm{g}-$-, g-, gamma-g-, g-, gamma; d-, d-, delta-d-, d-, delta;
eh, eh, epsilon-eh, eh, epsilon; dz-, dz-, zeta-dz-, dz-, zeta;
ay, ay, eta-ay, ay, eta; th-, th-, theta-th-, th-, theta;
ih, ih, iota-ih, ih, iota; k-, k-, kappa-k-, k-, kappa;
$\mathrm{l}-, 1-$, lambda-1-, $1-$, lambda; $\mathrm{m}-, \mathrm{m}-$, mu-m-, m-, mu;
$\mathrm{n}-$, n -, nu-n-, n-, nu; ks-, $\mathrm{ks}-$, xi- ks -, ks-, xi;
$\mathrm{ah}, \mathrm{ah}$, omicron-ah, ah, omicron; $\mathrm{p}^{-}, \mathrm{p}-$, $\mathrm{pi}-\mathrm{p}^{-}, \mathrm{p}-$, pi ;
$\mathrm{r}-$, r-, rho-r-, r-, rho; $\mathrm{s}^{-}$, $\mathrm{s}^{-}$, sigma- $\mathrm{s}-$, $\mathrm{s}^{-}$, sigma;
$\mathrm{t}-$, t -, tau- $\mathrm{t}-$, t -, tau; oo , oo, upsilon- $\mathrm{oo}, \mathrm{oo}$, upsilon;
f-, f-, phi-f-, f-, phi; k-, k-, chi-k-, k-, chi;
ps-, ps-, psi-ps-, ps-, psi; oh, oh, omega-oh, oh, omega.
Greek Alphabet Song [Track 2]
$\mathrm{A} \alpha$ (AL-fah) $^{\mathrm{B}} \boldsymbol{\mathrm { B } \beta}$ (Bay-tah), $\Gamma \gamma$ (GAH-mah), $\Delta \delta$ (DEL-tah),
$\mathrm{E} \mathrm{\varepsilon}$ (EHP-seh-lohn), Z $\zeta$ (ZAY-tah), $\mathrm{H} \mathrm{\eta}$ (AY-tah), $\Theta \boldsymbol{\theta}$ (THAY-tah),
Iı (YOH-tah), Kк (KAH-pah), $\Lambda \lambda$ (LAHMB-dah), M $\mu$ (MOO),
Nv (NOO), $\Xi \xi$ (KSEE), Oo (AH-mih-crahn), $\Pi \pi$ (PEE),
$\mathrm{Pp}(\mathrm{ROH}), \Sigma \sigma$ (SIG-mah), T $\tau$ (TAU), Yv (HOOP-see-lahn),
$\Phi \phi$ (FEE), $\mathrm{X} \chi$ (CHEE), $\Psi \psi$ (PSEE), and $\Omega \omega$ (OH-meh-gah).
This is the Greek alpha-beta!

## Greek Alphabet Sound-Off

The teacher will say the letter first and then the class will repeat the word or "sound-off."
Alpha-alpha, beta-beta, gamma-gamma, delta-delta, epsilon-epsilon, zeta-zeta, eta-eta, theta-theta, iota-iota, kappa-kappa, lambda-lambda, mu-mu, nu-nu, xi-xi, omicron-omicron, pi-pi,
rho-rho, sigma-sigma, tau-tau, upsilon-upsilon, phi-phi, chi-chi, psi-psi, omega-omega.

## Aa <br> B $\beta$ 人

"Eppooo (Farewell) Song [Track 3]
"Epporo, it's time to go! (Clap!)
Time to go! (Clap!) Time to go! (Clap!)
"Epporo, it's time to go! (Clap!)
Good-bye $\delta \iota \delta \alpha \dot{\sigma} \sigma \kappa \alpha \lambda \varepsilon$ (wave at teacher)!
"Epporo, it's time to go! (Clap!)
Time to go! (Clap!) Time to go! (Clap!)
"Eppooo, it's time to go! (Clap!)
Good-bye, $\mu \alpha \theta \eta \tau \alpha$ í (wave at students)!
"Epporo, it's time to go! (Clap!)
Time to go! (Clap!) Time to go! (Clap!)

"Eрршбо, it's time to go! (Clap!)
Good-bye, $\phi$ í $\lambda o t$ (wave at friends)!

## $\underline{\text { Xoip }}$ (Greeting) Song [Track 4]

X $\alpha \hat{1} \rho \varepsilon, \chi \alpha \hat{i} \rho \varepsilon, \delta \iota \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon$ (wave), $\delta \iota \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon$ (wave), $\delta \iota \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon$ (wave), X $\alpha$ îp $\varepsilon, \chi \alpha \hat{1} \rho \varepsilon, \delta \iota \delta \alpha ́ \sigma \kappa \alpha \lambda \varepsilon$ (wave),
We're so glad to see you!
X $\alpha_{i}^{\prime} \varepsilon \tau \varepsilon, \chi \alpha^{i} \rho \varepsilon \tau \varepsilon, \mu \alpha \theta \eta \tau \alpha^{\prime}($ wave $), \mu \alpha \theta \eta \tau \alpha_{i}^{\prime}($ wave $), \mu \alpha \theta \eta \tau \alpha^{\prime}($ wave $)$,
Х $\alpha^{\prime} \rho \varepsilon \tau \varepsilon, \chi \alpha i \rho \varepsilon \tau \varepsilon, \mu \alpha \theta \eta \tau \alpha i ́($ wave $)$,
I'm glad to see you, too!
X $\alpha \hat{i} \rho \varepsilon, \chi \alpha i \rho \varepsilon$ (shake hands), $\phi i ́ \lambda \varepsilon$ (shake hands), $\phi i ́ \lambda \varepsilon$ (shake hands), $\phi i ́ \lambda \varepsilon$, X $\alpha \hat{i} \varepsilon, \chi \alpha \hat{1} \rho \varepsilon$ (shake hands), $\phi i ́ \lambda \varepsilon$,
It's good to see you, Friend!

## Making Friends [Track 6]

(Student \#1)
Tí tò ơvou人 $\sigma 0 v$ è $\sigma \tau \tau v ;$
I just want to know your name.
(Student \#2)
$\qquad$ ع̇бтiv tò ővo $\mu \alpha$ بоv.
Now you know my name, you see!


Around the Class [Track 7]
$K \alpha \theta^{\prime} \sigma \alpha \tau \varepsilon$ є $\pi \pi^{\prime} \kappa \alpha \theta \varepsilon^{\prime} \delta \rho \alpha \varsigma$,
$K \alpha \theta^{\prime} \sigma \alpha \tau \varepsilon$ दं $\pi i ́ \kappa \alpha \theta \varepsilon ́ \delta \rho \alpha \varsigma$,

Just as $\delta \mathbf{\delta} \delta \alpha ́ \sigma \kappa \alpha \lambda$ os says!


 Just as $\delta 1 \delta \alpha \dot{\alpha} \sigma \kappa \alpha \lambda o \varsigma ~ s a y s!$



Because I (we) can't do that!



$\Delta t \delta \alpha ́ \sigma \kappa \alpha \lambda$ os said "no!" (Ov̉ $\chi$ !!)
Working in the Classroom [Track 8]
Cut your paper, Kó $\pi \tau \varepsilon \tau \varepsilon \pi \alpha ́ \pi v \rho o v$.
Cut your paper, With your scissors.
Kó $\pi \tau \varepsilon \tau \varepsilon \pi \alpha \dot{\alpha} \pi v \rho o v$, With your $\psi \alpha \lambda i \varsigma$.
Kó $\pi \tau \varepsilon \tau \varepsilon \pi \alpha ́ \pi \nu \rho o v$, With your $\psi \alpha \lambda i \varsigma$.
Write in your book, $\Gamma \rho \alpha \dot{\alpha} \varnothing \tau \varepsilon \dot{\varepsilon} v \beta \imath \beta \lambda i \omega \omega$.
Write in your book, With a pen.
 $\Gamma \rho \alpha ́ \phi \varepsilon \tau \varepsilon \dot{\varepsilon} v \beta \imath \beta \lambda i ́ \omega$, With а ко́ $\lambda \alpha \mu \circ \varsigma$.


Greek Letter Sounds Song [Track 5]
Here is the first verse. The whole song is also listed on page 188.
"A $\lambda \phi \alpha$ (AL-fah) "ah" and $\beta \dot{\eta} \tau \alpha$ (BAY-tah) "b,"
Г $\alpha, \mu \alpha$ (GAH-mah) "g" and $\delta \dot{\varepsilon} \lambda \lambda \tau \alpha$ (DEL-tah) "d,"
These are the first four letters of Greek,
And the sounds that (clap) they make!

## New Story!

As your teacher reads the story below, listen carefully for the Greek words. Next to some of the Greek words there are two words in parentheses. When your teacher comes to that part of the story, circle the word that best matches the Greek word she says. After she has read the story in Greek, listen as she reads it in English. Did you circle the correct words?

## Mary's Lamb Goes to School

Mary walked into her classroom. It was good to be back after a long summer break. "X $\alpha \hat{\imath} \rho \varepsilon!$ " she called to her $\delta \mathbf{\delta} \delta \alpha \alpha_{\sigma} \sigma \boldsymbol{\alpha} \boldsymbol{\sigma} \boldsymbol{\varsigma}$ (teacher / student). "X $\alpha^{\prime} \rho \varepsilon \tau \varepsilon!"$ she called to her $\phi^{\prime} \lambda$ ol (friends / scissors). Her $\phi^{\prime} \lambda$ ou just stared at her. Walking behind her, its little bell quietly jingling, was a fluffy white lamb. Mary looked behind her and laughed. "Don't be so surprised!" she said. "This is my lamb. He was so sad when I told him I had to go away to school that I gave in and let him come along. Is it OK if he stays, $\delta i \delta \alpha ́ \sigma \kappa \alpha \lambda 0 \varsigma$ (teacher / student)?" "H $\delta t \delta \alpha ́ \sigma \kappa \alpha \lambda 0 \varsigma$ smiled. "Well, normally I would say no, since it is against the rules. However, since we will be learning about farm animals later today, I'll let him stay if he can behave himself?"
 the lamb.

The $\mu \alpha \theta \eta \tau \alpha^{\prime}$ (sheep / students) were so excited to hear a lamb talk that they started to laugh and play (just a little bit), but their
 away. The lamb, however, did not know the rules of school, and he wanted to play. Instead of sitting in his seat, he stood $\mathfrak{\varepsilon} \pi \tau^{\prime} \tau \hat{\eta} \varsigma \tau \rho \alpha ́ \pi \varepsilon \zeta \alpha \varsigma$ (book / table) and began to dance around with $\kappa \alpha \dot{\alpha} \lambda \alpha \mu \circ v \kappa \alpha{ }^{*}{ }^{*}$

 The lamb still did not obey, and the children also were beginning to laugh and play, so the teacher said, "Mary, I'm sorry, but a disobedient lamb may not stay in my class. Please take him out $\tau \dot{\eta} v \theta \hat{v} \rho \alpha v$ (paper / door) and tie him up outside." Mary and the children were sad, but they knew it was best to obey $\tau \tilde{\eta} v$ $\delta 1 \delta \alpha ́ \sigma \kappa \alpha \lambda o \varsigma^{* * *}$ —especially because now the lamb was beginning to eat their $\pi \alpha \pi v \jmath^{\prime} \rho \boldsymbol{v} \varsigma$ (paper / table)
 $\kappa \alpha^{\prime} \beta_{1} \beta \lambda i{ }^{\prime} \alpha$ ! They knew they would see the lamb at recess, where it would be OK for them all to laugh and play. "'E $\rho \rho \omega \sigma 0$ !" they called to the lamb as Mary took it outside.

* $\kappa \alpha$ ' i means "and." ${ }^{* *} \kappa \alpha \theta^{\prime} \boldsymbol{i} \sigma \alpha \tau \varepsilon$ changes to $\kappa \alpha \alpha^{\prime} \theta \boldsymbol{\sigma} \sigma v$ when the command is only to one person-or animal!
${ }^{* * *}$ You might expect to see $\dot{\eta} \delta \mathbf{\delta} \delta \dot{\alpha} \sigma \kappa \alpha \lambda 0 \varsigma$ rather than $\tau \hat{\eta} \nu \delta \mathbf{\delta} \delta \dot{\alpha} \sigma \kappa \alpha \lambda 0 \varsigma$. Sometimes Greek words can change their endings.
You don't have to worry about that now because you will learn these things later in your study of Greek.


## Fun Page!

1. All your hard work has paid off. You now know the letters $\mathrm{A}, \alpha, \mathrm{B}, \beta, \Gamma, \gamma$, and $\Delta, \delta$ !

We can't make words yet, but we're on our way! Sound out these letter combinations, then draw lines to match the ones that make the same sound. When you're finished, practice copying the Greek letter combinations on the lines.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ AГ $\qquad$
$\qquad$ BA $\qquad$
$\alpha \gamma$ $\qquad$

A $\Delta$ $\qquad$
$\alpha \delta$ $\qquad$

AB $\qquad$
Can you do the same thing with three letters?
$\beta \alpha \beta$ $\qquad$ $\Delta \mathrm{A} \Delta$ $\qquad$
$\gamma \alpha \beta$ $\qquad$ BAB $\qquad$
$\delta \alpha \beta$ $\qquad$ $\Delta \mathrm{AB}$ $\qquad$
$\beta \alpha \gamma$ $\qquad$ $B A \Delta$ $\qquad$
$\beta \alpha \delta$ $\qquad$ ВАГ $\qquad$
$\delta \alpha \delta$ $\qquad$ ГАВ $\qquad$

## Aa <br> 

2. Below are words you already know. In each of the words, underline the letters you've learned so far. Then, as your teacher reads the words, draw lines to match them to the pictures!


[^0]:    Chapter 3: Moving Around the Classroom

