When two consonants are the same in the middle of a word, they are called double medial consonants. To divide the word into syllables, break the word between the double consonants. Double consonant letters do not normally follow long vowels and do not follow non-simple vowels. A double consonant is pronounced singly.

Letters that double: b c d f g l m n p r s t v z
Letters that do not double: h j k q w x y

Mark the vowels in each word. Divide the words into syllables by drawing a slash between the double consonants. The first one has been done for you. Read the double consonant words.

cabbage
rabbì
rubber
Bobby
blabber
occur
account
accord
hiccup
raccoon
address
daddy
shudder
muddy
ladder
coffee
differ
afford
office
offer
bigger
foggy
suggest
Peggy
juggler
allow
hello
valley
follow
Sally
common
hammer
Jimmy
summer
bummer
banner
Donny
connect
penny
annoy
dipper
supper
floppy
suppose
appoint
arrive  current  carry  sorrow  surround
assign  scissor  issue  blossom  messy
better  rattle  Betty  button  attend
savvy  divvy  flivver  skivvies  chivvy
drizzle  dizzy  puzzle  buzzard  blizzard

2 Compete the words with the double consonant. Read the words.

- tt
  a___ain
  bo___om
  a___ract

- pp
  o___ose
  su___ly
  a___roach

- ll
  ba___ad
  po___ute
  wa___et

- ss
  mi___ion
  me___age
  cla___ic

- rr
  a____ow
  bo____ow
  e____or

  co_____ect
  ma_____er
  ski_____y
In consonant digraph *kn*, the *k* is silent and *n* is pronounced as in *knife* and *knot* as in *know* and *knelt*.

In consonant digraph *wr*, the *w* is silent and the *r* is pronounced as in *wrong* and *write*.

circle and write the word that names the picture.

- **knob**
- **knee**
- **knew**

- **wreck**
- **wren**
- **wry**

- **know**
- **knock**
- **knight**

- **wreath**
- **wriggle**
- **write**

- **knicker**
- **knapsack**
- **know**

- **knockout**
- **knoll**
- **penknife**

- **wrap**
- **writing**
- **wrinkle**

- **knickknack**
- **knock-kneed**
- **knew**

- **wrestle**
- **wrath**
- **typewriter**

Consonant Digraphs *kn, wr, wh, ng, & tch*
In consonant digraph *wh*, the *wh* makes the *hw* sound as in *what* and *when*.
In consonant digraph *ng*, the *ng* makes a blend of the *ng* sound as in *sing* and *rung*.
In consonant digraph *tch*, the *tch* makes the *ch* sound as in *itch* and *pitcher*. It always follows a short vowel.

Read each sentence. Underline the *wh*, *ng*, and *tch* digraphs.

1. When will the songbirds hatch?
2. Why is the patch so long?
3. What can we hitch to the spring?
4. Which of the singers can stay on pitch?
5. Where is the sketch of the king?
6. Somewhere the ring has a scratch.
7. The young butcher was nowhere to be found.
8. Watch the rope on the swing while it lengthens.
9. Bring a whistle to the soccer match.
10. There was a blotch on the wing of the bobwhite.
11. The men will stretch the gangplank from the ship to the wharf.
12. Butch will hang the whip near the light switch.
13. It will be hard to catch the strong whale.
14. It would be wrong to whack the man with a crutch.
15. The watchman followed the gang everywhere they went.
These are the phonetic spellings for words with the *qu* consonant blend. Spell the words correctly on the lines.

- **kwill**
- **kwail**
- **ekwual**
- **ekwual**
- **kwart**
- **skwash**
- **skware**
- **kwarter**
- **skwirrel**
- **kwuilt**

The letter *q* is always followed by *u* and together they say /kw/ as in *quiz* and *require*. The *u* is not considered a vowel here.
2 Circle the word that completes the sentence.

1. We saw a (quick, quail) in the tall grass.
2. Put the milk in a (quart, quill) jar.
3. Mom bought a new (quarter, quilt) for the bed.
4. The toys will fit in the (squid, square) box.
5. There was a grey (squirrel, queen) in the oak tree.
6. A large (equal, squash) was growing in the garden.

3 Read the words in the Word List. Use a word from the Word List to answer each riddle.

<table>
<thead>
<tr>
<th>squirt</th>
<th>quiet</th>
<th>quit</th>
<th>quack</th>
<th>quake</th>
<th>quiz</th>
</tr>
</thead>
<tbody>
<tr>
<td>quick</td>
<td>squeak</td>
<td>squint</td>
<td>squish</td>
<td>question</td>
<td></td>
</tr>
</tbody>
</table>

1. What a duck says: ____________________________
2. What a water gun does: ____________________________
3. What a mouse says: ____________________________
4. A short test: ____________________________
5. When the earth shakes: ____________________________
6. When you pinch your eyes: ____________________________
7. When no one makes a sound: ____________________________
8. What is asked on a test: ____________________________
9. When you step on a bug: ____________________________
10. When you do it fast: ____________________________
11. When all is done: ____________________________