VERITAS PHONICS

Veritas Press Phonics Museum (K-1)

Of all the multi-sensory programs we carry, this one is by far the most weighty - and I do mean in pounds! On a by-the-pound basis, you get the most for your money here! Retailing for less than the Sing, Spell, Read and Write Combo Kit, this program will definitely appeal to parents using the Classical approach, parents who want solid, moral readers (by Christian authors) with historical and biblical content, and parents who love the idea of incorporating art appreciation into their phonics program.

The museum theme is a wonderful concept that is carried throughout the program, beginning with The Alphabet Quest, a story about a boy and a knight (actually a suit of armor) who find objects beginning with each letter of the alphabet on a trip through a museum. At the K level, as you progress through each letter sound, students will "hang" a painting showing this object in their own museum. The flashcards, likewise, have reproductions of all the pictures referred to in The Alphabet Quest. Illustrations throughout the workbooks and playing cards have an "antique" look as well - in keeping with the museum theme.

There's a lot to like in this program. First, it very thoroughly covers the phonetic constructs from letter sounds to silent consonants and everything in between. Secondly, I love the student workbooks. This is the first phonics course I've seen in which the student books are actually thicker than the teacher manuals! They are chock full of useful, well-conceived activities to teach phonics skills. I appreciate that handwriting (D'Nealian-style) is included and instructions for forming each letter and for writing in general are in the teacher's manual. Instead of having children form letters from a model or dotted line, "hollow" letters are supplied and children write within them. This is a sensible approach. It gives young children boundaries until good writing habits are formed. Another good idea here is the introduction of both printed and written forms of the letters right from the beginning. Then, the 31 Primers. These are real books, many about real people, places and events, not just slapped together for phonics practice. The eight Kindergarten Primers, for example, are stories about Pan (Greek god), St. Patrick, the Pilgrims' trip on the Mayflower, Pepin the Short, the Oregon Trail, Greek mosaics, Ben Franklin, Daniel in the Lion's Den, Axum (the historic kingdom in northeastern Ethiopia), and the Civil War. These books are quality constructions with nice, glossy covers and colorful illustrations with original art done by a variety of artists using a variety of media. In fact, all of the components of the program are impressive in quality.

Another facet of the program I think most parents will appreciate is the incorporation of real art activities for students to complete, correlated to the instruction. In Level K students make apple prints when learning the letter "A," construct a model of Classic for "M," make a "p" for "P," and so on. In First Grade many art activities are based on the stories from the Primers. As in the K level, these use different methods and media. Reading comprehension exercises are also welcomed into the mix of student sheets in First Grade.

Teaching instructions for the program are very complete and easy to follow, but not scripted (Yay!). Minimal preparation time is required. Daily lessons tell you just what to do when and how, correlating worksheet exercises, games, and other activities to the skills. Workbook instructions are here as well, along with the reduced student page, so you don't have to juggle two books when preparing. It would be helpful to read through each lesson before teaching. No time estimate is given, but with all the worksheets, art projects and activities, I would expect each lesson to last about an hour. Two games (with variations) are also included and used by both levels of the program. At the K level they practice letter sounds and letter recognition. In first grade they practice blends, long vowel words, sight words and phonograms. Unique puzzle pieces are also supplied and used to construct sound combinations and words.

I guess the only component of the program that I'm not personally thrilled with is the music CD. The vocal and production quality is great, but they strike me as more entertaining than instructive. I was a little surprised at the rock 'n roll and contemporary beats here - being from the back of the Teacher Manual. The tunes are catchy, even zippy, and include a variety of styles. However, the lyrics, speed and musical composition of the songs would make it difficult for children to sing along. It's confusing to me that "wr" is treated as a blend in the blends song and in the program, but also covered with the silent consonants. I thought a blend was a blend of two sounds... It's difficult to make out the lyrics to the Ing Ang Song (sung as an AI Jolson-like vocal), though the lyrics are included in the back of the Teacher Manual. While I grant that this CD is more entertaining to listen to than your standard phonics fare, I would have preferred something with less vocal range, more repetition, and blander music that was easier to imitate and learn from. Sometimes, simpler is better. Bob thought the music reminded him of something from Sesame Street, that would be heard as various letters or visuals popped and jumped across the screen - only sans visuals.

PHONICS

COMPLETE PROGRAMS
Programs in this section go beyond teaching children how to read, incorporating phonetic readers, spelling, and writing as well. Arranged roughly by grade.

VERITAS PHONICS

See page vi for key to Consumer Product Safety Improvement Act warning labels.
New Learning presents the skill introduced in that lesson - learning new letters/sounds, spelling rules, syllabication, etc. Many of the lessons at levels 1-2 include a Boardwork section to practice these skills. Every lesson also includes worksheets constructed to reinforce newly-learned concepts and track student progress. Some lessons also include readers (that children assemble and color themselves) as direct reinforcement for phonics skills taught. Manipulatives - primarily card decks, letter tiles, and charts (all included) - are used at all levels, throughout the lessons. Assessments are incorporated into the lessons. At K level these are primarily oral. At levels 1-2, assessment lessons occur after every four regular lessons and consist of oral and written elements. Teaching Tools include Review Decks, Kid Cards, Rule Book, audio CD, and home instruction video (on DVD). The Review Deck is different at each level, corresponding to the presentation of skills at that level. Each Review Deck has a letter/letter cluster card set, a picture card set, and a spelling card set. Levels 1-2 also include a sight word deck, an affix deck, and alphabet/accent decks. These card decks are used like flashcards during instruction. Kid Cards similarly correlate to each grade level. These cards are used by both teacher and student to reinforce phonics concepts and are the basis for several games as well. Each set of Kid Cards is color-coded for easy identification. The Rule Book consists of charts of the rules taught at that level that are used as visuals during instruction. The same audio CD and home instruction DVD are included for each level, so these will be redundant if you purchase more than one level. The audio is for the teacher’s use - to help you correctly pronounce each phonogram in your presentation. The DVD is also for you. It explains the method and materials used in Saxon Phonics, then shows moms and dads using the program, so you can see just how it works. Student Material Packs contain a laminated alphabet strip (block letters on one side, D’Nealian on the other), worksheets, letter tiles (K-1), spelling word lists, spelling sound sheets, readers, activity sheets (2), and irregular spelling booklet (1-2). The Packs are consumable, so you will need a pack for each child using the program.

Phonics K begins with auditory discernment skills and other reading readiness assessments. Provided the student is ready, instruction proceeds with lessons teaching each letter name, sound, and written form. One week is spent per letter, with constant review assuring retention. After just three letters are taught, the student begins to blend to create words and “unblend” to spell words (this is ideal reinforcement for phonetic instruction). After all letters are taught, instruction includes open (long) vowels, consonant digraphs, short and long “oo,” “magic e,” r-controlled vowels (ar, or, er), and the vc/vc syllabication rule. Each lesson requires 30 minutes for instruction plus additional time for handwriting, worksheet, practice, assessment, and reading activities.

Phonics K begins with a long and short vowel sound review. It reviews all letter and letter clusters at a rate of one per day. As soon as two letters are learned, the student begins to read and spell. Lessons at this level teach consonant digraphs; suffixes; vowel digraphs; spelling rules; some syllabication rules; “magic e,” final stable syllables; open vowels; y as a vowel; some trigrams; compound words; r-controlled vowels; soft c and g; “two vowel together” rule; “wild colt” words; silent letters; some quadrigraphs; unaccented ar/or; scribal o; accents and syllable division. Reading instruction includes comprehension quizzes to insure understanding.

Phonics 2 begins with a quick review of vowels and consonants. Lessons review skills from Phonics 1 at greater depth plus include more complex digraphs, trigraphs, and quadrigraphs; sight words; French endings; prefixes; multisyllabic words; accenting; and remaining rules for syllable division. Reading comprehension skills from level 1 are reviewed, then progress to deeper levels of understanding. At each level, phonics, spelling, and writing instruction are very complete. You will need to supply additional level-appropriate literature for children to read (as with any phonics program). In looking through the volumes, I was generally impressed with the presentation, variety of activities, and coverage. I was puzzled, however, by the choice of the word “off” to illustrate the short o sound. As a test, I asked several people to say this word from a written card. Not one said, “ahf.” Most often, the “o” in this word has an “aw” sound as opposed to the “ah” sound of short o (I would have preferred “on” as the lead word?). Then, the very first word to be blended, after introducing “g,” is “log.” Although “lahg” may be the technically correct pronunciation, I believe “lawg,” “dawg,” and “fawg” to be more typically spoken. Oh, well. I guess irregularities have to be addressed at some point. I just would have put it “ahf” until the child progressed a little way through more agreeable words (I can see my child saying “Why are you talking so funny?”), and introduced it as a variation (along with frog, hog, cost, lost, toss, etc.). The beauty of homeschooling, though, is that you can modify what you want.

Bottom line - this phonics program is worth its price. Method, instruction, materials, support, ease of use - all get thumbs up. This is definitely a program that should be considered by anyone either fearful about teaching reading, or too busy to spend time researching methods or constructing lesson plans. Unless you’ve already decided on an approach different than the one used here, or prefer more free-form instruction, you’ll probably want to consider using Saxon Phonics.
HORIZONS PHONICS AND READING (K-2)

Starting with alpha-phonetic animals like Katie Kangaroo, Ollie Octopus, and Zippy Zebra (each engagingly illustrated), this creative and colorful material from Alpha Omega is a complete phonetically-based word recognition and reading program. With all the elements one expects to find in an excellent, easy-to-use program, basic concepts are approached in several ways for emphasis. Concepts are presented one at a time while review of previous material helps student achieve mastery. Sounds – the basic building blocks of reading – are presented phonetically and are practiced in words, word lists, word families, and short sentences. There is also a strong emphasis on general language arts skills and comprehension.

The Kindergarten program starts with letter recognition and consonant and short vowel sounds, but it also includes consonant digraphs and blends, silent "e," double vowels, "r"-controlled vowels, vowel diphthongs, beginning silent letters (w, k, b, g, gh, gn), "le" endings, and a few non-phonetic long families (alk, ph, old, ost, ilt, idl ind). Proper nouns, sentences, and creative writing complement the spelling and vocabulary development for basic language arts instruction.

Reviewing previous concepts starts the First Grade coursework, which continues with vowel pairs, contractions, compound words, prefixes and suffixes, "x" words, "y" as a vowel, and irregular plurals. Language arts instruction includes capitalization, punctuation, writing lessons (stories, letters, personal narratives, poems, and journal entries), possessives, synonyms, antonyms, and homonyms as well as alphabetical order (to second letter).

Second Grade starts with a comprehensive review of phonics concepts and progresses to more advanced phonics (schwa sounds, triple consonant blends, inflected endings, final adjacent clusters, silent letters, and long vowel digraphs). There is more emphasis on reading fluency and comprehension at this level. Stories are 4-5 pages long, each one introduced by a maxim and a single introductory picture. Some stories take the student beyond the concrete into an imaginative make-believe world.

The focus on the Third Grade course is encouraging a love of reading through the stories and poems of its two illustrated student readers. As in previous courses, there is review and reinforcement of previously taught phonics. New concepts are introduced – compound words, regular and irregular verbs, inflected endings, palindromes, and more. 160 daily lessons.

The Horizons courses are notable for their balance between teacher/student interaction and independent student work. The Teacher Guides include reduced copies of the consumable student workbooks. They provide easy-to-follow concept presentation and activities with clearly stated objectives. There is very little teacher preparation – just being familiar in advance with each lesson and collecting the necessary materials and supplies. These supplies are quite basic and readily available, such as a white board or chalkboard, phonics rules and word flashcards (made as needed), and a dictionary.

The workbooks are bright and colorful. The student readers use a distinctive print font that is easy on the eyes and utilizes the forms of letters being taught (i.e. a manuscript “g” rather than the more typical printed “g”). Stories have noticeable moral content. There is either a review (kindergarten) or test (1st and 2nd grade) every ten lessons. Each course contains 160 lessons. The complete sets for each grade level include the student workbooks, readers, and teacher guides, but these items are also available for separate purchase. The K complete set also includes an alphabet floor puzzle and a small (0.8” x 11”) wipe-off lined writing “tablet” (board).

See page vi for key to Consumer Product Safety Improvement Act warning labels.
SING, SPELL, READ & WRITE (K-3)
Sizing, Spell, Read & Write Kindergarten/Level 1 Combo Kit (K-3)
The Combo Kit includes all Level 1 components plus *Instructor's Directions for Kindergarten*, two consumable student worktexts, and a set of six phonetic storybook readers. The student worktexts are totally revised, even down to the theme and names. With a train theme, the *All Aboard* and *On Track* worktexts teach alike and different, classification, completing a pattern, tracing, following directions, reading readiness skills, letter recognition, letter sounds, manuscript writing, word blending, vocabulary, beginning reading, comprehension, spelling, listening, and speaking. *On Track* also includes ten tear-out, color, and read storybooks. The six phonetic storybook readers are correlated to the instruction, reinforcing the phonics, reading, and writing skills taught. One colorful reader covers each short vowel, plus a sixth reader with combined short vowel words. Student materials are also available separately for teaching more than one student with the program. For parents who did not purchase the Combo Kit initially, the *Instructor's Directions for Kindergarten* is not available separately; however, the publisher says that you should not need it. Read on for a full description of the Level 1 kit (please note that the prizes that used to be included inside the Level 1 kit have been removed).

SSRWCK K/Level 1 COMBO Kit with Free Incentive Bag 338.91 264.95

* SPECIAL OFFER *

When you purchase a Level 1 Kit or Combo Kit, we will include a bag of 36 prizes from our Incentive Prize Box (box not included) - a $20.00 value!!

006404 All Aboard Workbk 16.47 14.85
006415 On Track Workbook 10.97 9.50
006423 Phonetic Storybook K

Readers 1-6 . . . . 51.47 46.45

Sing, Spell, Read & Write Level 1 (1-3)

Considering the approach, ease of use, content, child-appeal, benefits, effectiveness and cost of all the phonics programs we were familiar with, *Sing, Spell, Read & Write* was our choice for personal use. We have used several programs and read about many others. Although we didn’t use this program in *total* with our children (because we extended the spelling, used italic handwriting instead of ball and stick, etc.) we did find it the most useful and cost-effective of those we tried. *AND the results were wonderful!* If you’re looking for something to really lay it all out for you, something that works, is easy to use, and will have your child singing the letter sounds in days, *as close as possible* to actually reading...this is what we recommend! Here are some of our reasons:

- The “raceway” theme is very appealing and motivating to children, who love tracking their success via race car around a track as they complete the 36 steps to independent reading.
- The songs are contagious - children will sing and sing and learn letter sounds, long- and short-vowel sounds, blending vowels and consonants, and digraphs almost effortlessly - and enjoy it! That is, if you can bear to listen to it sung over and over, multiplied by x times the number of children using it throughout the years.
- The 17 phonetic, full-color storybooks cover all 36 steps, providing immediate, rewarding reinforcement for the decoding skill just learned. This makes good sense.
- The games are not just fluff, but real fortification of phonetic skills. They are more fun, however, if you can play with more than one child.
- The step-by-step instructor’s manual provides easy-to-follow directions for all lessons. It will aid you in understanding/teaching the phonics program - and give you the confidence!
- Included is a complete, phonetic spelling program dove-tailing with the phonetic constructs being learned and a complete handwriting program (if you use ball and stick manuscript).
- Two workbooks include grammar and creative writing as well as letter recognition, sequencing, phonemic awareness, phonics practice, manuscript writing, reading, comprehension and spelling.
- Phonics songs are now all in CD format.
- The two workbooks and the assessment book included in the set are the only consumables in the program. These are also available separately if you are teaching additional students.

To be honest, we have just a few quibbles:

- Some of the audios are not as clear or distinct as a perfectionist might demand. Some may go a little too “fast” for your taste - notably the Ferris wheel song used to practice blending sounds smoothly. For us, this was a plus, since we kept at it until we could keep up with the song, resulting in perfect blending!
- The prizes have been eliminated from the program (although the empty Treasure Chest is still included). However, as we always thought these were cheesy, we have traditionally included a bag of 36 prizes from our own Incentive Box (a $20 value!) free with Level 1 Kits or Kindergarten/Level 1 Combo Kits. This free incentive bag will continue to be included although they have dropped their prizes.

The kit has been revised since we last used it and now includes an instructor’s manual instead of videos, audios on CD, and newly-designed workbook covers, with some color printing inside (selected pages of the Raceway Book are full-color). However, the content appears to be very similar to the 1st edition; even the design of the Raceway chart and many of the readers have not changed. We also offer the consumable/replacement portions of this program below.

SSRWL1 Level 1 Kit with Free

Incentive Bag . . . . 260.91 199.95
006410 If We Go Workbk 10.97 9.50
006444 Raceway Book Wkbk 16.47 14.85
006424 Set of 17 Readers . . 128.97 117.95
006487 Assessment Book . . 9.47 8.45
Includes assessments for each of the storybook readers and three achievement tests.

050506 Level 1 Audio CD . . 32.47 28.95
050505 Raceway Chart only. . 8.97 8.50
050507 Static Cling Raceway Cars (replacement set of 5) 1.15

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Instruction scope and sequence is: short vowels, vowel-consonant patterns, CVC combinations; long vowels, vowels + ck and ke, open syllable blends, final consonant blends, silent letters, vowel, consonant digraphs, initial consonant patterns. Next, you review recently learned sounds and build additional words that will be found in the correlating reader. Any sight words that need to be learned for the lesson will also be introduced or reviewed. Now your child is prepared to read the reader. Afterwards, she will respond to the reading by completing an activity in the workbook; often this is drawing a picture relating to the story and writing words or sentences to accompany it. Using this presentation, each lesson incorporates phonemic awareness, word building, dictation, spelling, vocabulary, reading in context, and reading comprehension into each lesson. A really great feature is that the words and activities in the workbook supply additional word lists grouped within list by pattern, so you can augment the instruction in individual lessons as desired. I would use them as daily spelling words; they will save you much time in preparing correlating lists and trying to find a spelling program that would reinforce your phonics lessons. You can also use alongside each daily lesson to provide additional vocabulary or word-building practice.

Also worthy of note is a small section preceding the lessons entitled, “Extended Techniques for Building Words.” This includes several good ideas for “changing up” the usual process of word-building in the lessons lest it become stale. The appendices also contain suggestions for extending or enhancing the lessons, including Prereading Activities (besides the already-mentioned letter names and consonant sounds ideas, these include sections on Book Comprehension and Learning About Stories), Phonemic Awareness Activities (games and ideas for working with rhyme, sound matching, sound/syllable segmentation, finger/syllable counting, word sorts, songs, poetry, stories, and using mirrors), and Additional Word Activities (short games to play and manipulatives to make). These provide extra practice and reinforcement where needed. Also included in the rear of the teacher’s book are assessments. The Consonant Inventory tests your child’s knowledge of letter names and sounds prior to the lessons. The Diagnostic Inventory can be used prescriptively (to identify which phonemes or graphemes you need to teach) or for post-testing.

At the heart of Touchphonics is the set of rubber-crepe Touch-Units. These are color-coded according to type: yellow for consonants and consonant digraphs; red for vowels and vowel combinations; yellow and red for r-controlled vowels; blue and green for consonant blends; white for silent letters; brown for borrowed (spellings taken from other languages) sounds, schwa, and punctuation marks; orange for pre-fixes; purple for suffixes. The set contains 203 touch-units in all. Each unit has a textured side and smooth side to both provide tactile stimulation and help children self-correct letter reversals. Other core components include the Teacher’s Guide and Resource Book, the Workbook, and two sets of Decodable Readers. The Workbook contains three student pages for each Touchphonics lesson. The first is an activity page with matching, circling, or fill-in-the-blank exercise. The second is a word-building page, used to record built words. The third is a reading-response page to complete following the reading for the lesson. Decodable readers correlate to the particular phoneme taught in each lesson (there is one reader per lesson, divided into two reader sets). Volume 1 includes short vowels, vowel-consonant patterns, CVC patterns, consonant digraphs, initial and final consonant blends, silent letters, long and r-controlled vowels. Volume 2 includes vowel combinations; compound words; contractions; open, closed, and –le syllables; suffixes; prefixes; and borrowed sounds. Also available are: a small whiteboard designed specifically for this program, with marked areas to manipulate, finalize, and write words during word-building activities; a storage center to help organize the touch-units for easier management and retrieval of specific touch-units. The hard, plastic case is 20”L x 6 3/8”W x 5 13/16”H and has 64 drawers. It looks much like those you find in hardware stores to keep nuts, bolts, and nails in. Guaranteed for life against cracking and breakage. Please note that the unit no longer includes the drawer labels and organization sheets; these are now available separately but are free. Organization sheets include care and cleaning instructions for the Touch-units and a suggested by-drawer storage plan.

Touchphonics may be used as basal instruction or as a supplement to another program, especially to provide an additional, tactile component. If used as a supplement, precede your usual phonics instruction with the correlating Touchphonics lesson to provide the concrete, kinesthetic component first, before traditional pencil-and-paper work.
This program, like other intensive phonics programs, is exceedingly detailed and pain-takingly comprehensive and thorough. The extreme attention to detail would detract for many, but for those who want to follow a thoroughly researched and carefully implemented approach, this may be for you. – Janice

022911 Spell to Write & Read 35.00 29.95
048480 Core Kit (K-4) . . . . . . 105.00 96.95
Includes Spell to Write & Read (book), WISE Guide for Spelling (book), 70 Basic Phonogram Cards, Phonogram CD, and Spelling Rule Cards.

022912 W.I.S.E. Guide for Spelling (K-6) . . . . . . 35.00 29.95
009094 70 Basic Phonograms CD 8.95
An audio presentation of correct phonogram sounds. A practice quiz (w/ answers) helps the teacher check her ability to hear and accurately produce each phonogram.

022909 70 Basic Phonogram Cards . . . . . . 17.00 15.95
These cards link the most basic fixed combinations of letters in English with the sounds they make. The back of each card gives detailed information for presenting the phonogram. To avoid confusion, the author suggests you not use other phonogram cards. (Curious to know which two phonograms are in the 72 sets (used in other similar programs) but not in these 70 sets? The “missing” phonograms are “gu” and “our.”)

009104 Spelling Rule Cards . . . . . . 9.00 8.75
These sturdy cards provide visual memory cues for the 28 rules taught in Spell to Write and Read. The front side provides a visual representation of the rule while the back states the rule itself. For example, the back side of the card for rule 20 states: “X is never directly before S (boxes, excels). There is an /s/ sound in X.” The visual reminder is the letters XS circled with a slash though it.

048762 Cursive First 1 . . . 20.00 18.95
CFPHCD Cursive First w/ SWR Phonogram Cards . . . . . . 37.00 33.50
000182 Hidden Secrets to Language Success DVD (AD) 30.00 27.95
This 2-DVD set is a seminar-type summary of Wanda Sanseri’s approach to conquering the twists and turns of learning to read and spell the English language. In her warm, gentle style she leads her students through the basic skills of learning the 70 phonograms and the 28 spelling rules as she exemplifies her “simultaneous, multisensory instruction” methodology. Although she focuses on Core Words – 80% of the words used for writing and reading – she challenges her students to “Think to Spell.” This last technique involves determining syllabification and remembering spelling rules in order to attempt difficult or unknown words. This set could be used either as teaching aid or to prepare the teacher.

048478 Alpha List: (K-4) . . . . 15.00 13.95
A helpful resource that provides an alphabetical list of high-frequency words as well as commonly misspelled words.

What do The Writing Road to Reading, and this program, Spell to Write & Read have in common? Both have similar (and potentially confusing) names. Both would claim a teaching progression something like this: sounds of speech - building words - developing a spelling vocabulary - writing original sentences - and then reading follows. If that sounds a little backwards to you, remember that these programs have very devoted followers who claim great success using this approach. Spell to Write and Read is one of Cathy Duffy’s 101 Top Picks for Homeschooling Curriculum.

Spell to Write and Read by Wanda Sanseri is an updated replacement for a previous program (Teaching Reading at Home and School) and is designed exclusively to work with the W.I.S.E. Guide for Spelling, also by Mrs. Sanseri. While SWR and the WISE Guide are considered a reading and spelling program, they could also be used as a stand-alone spelling program for a child who is already reading. SWR functions as a step-by-step teacher’s guide to accompany the specific word lists in the WISE Guide. Covering preparation, philosophy, preschool pointers, reading aloud, evaluating achievement levels, and teaching penmanship with phonograms, it also illustrates in scripted detail the spelling dictation process and the spelling rule Reference Pages with instructions and examples. These spelling rule Reference Pages are central to the entire teaching/learning system. Ideas for reading assignments, ways to improve comprehension skills and refine composition skills round out the teacher’s tools. In summary, this is the overall master book of a product combination that works together to teach the first four to five years of language arts or to remediate students of any age. The other components include the WISE Guide, 70 Basic Phonogram Cards, Spelling Rule Cards, 70 Basic Phonograms CD, the Primary Learning Log, and the Black Learning Log (more details on these below).

The W.I.S.E. Guide for Spelling (W.I.S.E. stands for Words, Instruction, Spelling, Enrichments) includes a core spelling list that is an updated version of the well-known Ayres List - a foundational vocabulary of 2000 spelling words. Words are divided into manageable daily lessons with 2 pages of teaching ideas for each set of 20 words. Each lesson has preliminary warm-up drills, motivational comments for introducing the lesson, and reminders to teach specific Reference Pages from SWR. Sample sentences are given to illustrate each word. Selections come from the Bible, literature, quotes from famous people, or instructive comments. Each word is divided into syllables and marked for spelling rules. Suggested teacher dialogue is provided. Optional enrichment activities involve a wide variety of subjects - art, literature, composition, grammar, etymology, alphabetizing, analogies, oxymorons, and many more.

Spell to Write & Read Companion 6-CD Set 39.00 37.95
Produced with Wanda Sanseri’s permission but by a different publisher. CDs provides a reading of all lists in the W.I.S.E. Guide in the manner outlined in the Guide – word, sentence, word. These can be a tremendous help to the busy homeschooling mom working to implement the SWR program. After the initial introduction of the spelling list to her students, each student can review the list on his own time and at his own pace – just provide the student with a head- set and show them how to use the “pause” button. The lists are contained on five CDs with the sixth CD containing the lists from the diagnostic tests.

009103 Chart Masters (PK-3) 10.00 9.75
Reinforce spelling rules with the help of these reproducible chart masters. The packet includes 26 cardstock masters which reference Spell to Write and Read. Masters can be used to make charts and worksheets for the student’s own reference, or to create teacher or reinforcement visuals. Charts measure 8 "w x 11." 

009102 Primary Learning Log (K-2) 5.95
This notebook is kept as an ongoing record of spelling words and original sentences. Reference pages are formatted in the back of the book. A John Hancock signature chart is included for charting improvement in penmanship. Intended for grades K-2.

001381 Black Learning Log (3+) 12.00 11.45
This composition book is used as a spelling notebook for grades 3 and up. Includes 50 wide-ruling sheets (3/8") and a sturdy cover.

048479 Phonogram Game Cards (K-4) . . . . . . 10.00 9.75
70 phonograms each on white cardstock in “book face” print and on yellow cardstock in “cursive” writing. Designed to be cut apart and used for playing memory/reinforcement games, these are not a substitute for Phonogram Cards.

006788 Educational Games for Fun and Learning (PK-8) . . . . . . 11.95
Originally designed and tested by moms using Spell to Write and Read, this book contains a wealth of learning techniques and activities that can be used with all sorts of different subjects.

Spell to Write & Read Beginning Readers (1-2) EACH READER . . . . . . 4.95
060692 Play by the Sea Bk 1 060691 Let’s Play, I See! Bk 2
Beginning Grammar Readers for Spell to Write & Read (1-2) EACH READER . . . . . . 4.00
060690 I Can Run! 060691 Let’s Play, I See! Bk 2

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Phonics

See page vi for key to Consumer Product Safety Improvement Act warning labels.
Rhyming nonsense words provide a bit of fun and practice. Workbook reinforcement gives the student lots of practice. The coordinating Alphabet Series Readers (see description) provide enjoyable and ample reading practice. Everything fits together into a cohesive whole—a whole designed to be one to three years of phonics/reading instruction.

Absolutely essential, the Teacher’s Manual provides an overview of the program as well as lessons for each of the 67 sounds that make up this program (reading the manual in its entirety before starting is emphasized). There are 97 lessons which cover the sounds plus additional lessons for various syllabication rules, prefixes, and suffixes as well as review. Although there are sample scripted lessons, individual lessons are not scripted, but they are carefully laid out and coordinated with both the workbooks and the readers. Appendices include a Pretest, Syllabication Overview, a list of Prefixes/Roots/Suffixes, Cursive models and a glossary.

The black and white Workbooks provide review and reinforcement activities, usually several pages for each sound. While not glitzy by anybody’s definition, they are clean-cut in their appearance. I found that I occasionally was unsure of the meaning of a particular picture but by looking at nearby pages there was usually an activity that made the meaning clear as the picture illustrations are often used several times in a series of workbook pages. For instance, one picture showed a student gluing something with excessive glue that created a mess. The first use didn’t give me a lot of clues as to the word associated with the picture but the next page made it perfectly clear that the operative word was blob. There does not appear to be any sort of answer key to the workbooks either in the workbooks themselves or in the TM.

The Alphabet Series Readers provide reading practice geared to the phonogram presentation as well as questions designed to cover vocabulary, inferential comprehension, and personal response. Series 1 provides books 1-18 and is used with the first 33 lessons (Workbooks 1-2) covering consonants, short vowels, consonant digraphs, two-syllable compound words, and ff/fl/ss/zz. Series 2 (books 19-36) is used with lessons #34 – #78 (Workbooks 3-7) and covers syllabication, consonant blends, ng/nd endings, syllable division, and magic e. The Series 3 books (37 – 39) include lessons #79 – #97 (Workbook 7) and cover alternative spellings and pronunciations, three-syllable words, ‘schwa,’ and affixes. The emphasis of this level is spelling rules and it illustrates the relationship between phonics and spelling. Handwriting can be included at all levels, and the workbooks provide reinforcement. Cursive writing models are included in the TM.

Other program components include the Sound Cards - 67 small black and white cards (2.75”x4”) that feature the sound on the front side and a sample word on the backside— and the Sequence Charts—a pad of 50 copies of the sound presentation sequence designed to be used as a checklist (one per child). This same Sequence Chart is included inside the front cover of the TM. The Affix and Root Cards are 132 cards with color-coded borders: orange for Latin-derived, blue for Greek-derived, and green for Anglo-Saxon. Cards have a prefix, root or suffix on one side and the definition on the other. Lastly, the Lined Writing Paper is specifically designed for use with the program, the pack includes 100 lined sheets - 25 sheets each of paper with these rulings: 1 8”, 1”, 8” and 1 8”.

This program provides the basics and leaves room for you to add creativity. It includes elements that I consider to be important—systematic phonics, lots of reading practice including words and phrases, an emphasis on learning the meaning of words as well as regular comprehension checks—but encourages flexibility, pacing geared to the child, and incorporation of multi-sensory applications. Its focus is on struggling readers and in fact, it’s designed to give the child a feeling of success. Workbooks are sequential rather than grade-level and the readers can engage an older child. However, that same sequential presentation means that you could cover the entire program in one year with an on-target student as well as slow it down considerably to match the needs of a struggling student. The TM provides suggestions for scenarios involving both younger and older students. Workbook K is specifically designed for introducing young learners to the program.

~ Janice

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<th>WORKBOOK</th>
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Reading 30-45  Read in phonetically-controlled text (Merrill reader)

Preventing Academic Failure Program (K-AD)

At the heart of this multisensory Oron Gillingham method program is the Preventing Academic Failure (PAF) Teacher’s Manual. This manual contains the methodology and framework for the entire program, integrating reading, spelling and handwriting instruction. This review will concentrate primarily on the manual itself and on the phonics and spelling components of the program since more specific reviews of the reading component (see Merrill Readers below) and handwriting component (see PAF Handwriting Program in handwriting section) are contained elsewhere in our catalog.

The program is based on the premise that language learning must be simple to complex (phonics-based). Children should learn individual letter sounds, building syllables, words and sentences as they progress. The program uses a multisensory approach to accomplish this. Students learn to recognize graphic symbols for letters and sounds (visual), differentiate and duplicate sounds (auditory and vocal), and write symbols to produce sounds and words (kinesthetic). Children are explicitly taught phonics which is then reinforced in reading, spelling, handwriting and grammar. Instruction is organized and systematic with plenty of practice and reinforcement.

This is much more than phonetic instruction as it addresses all components of language structure: phonograms, sight words, spelling rules, syllabication and grammatical concepts. There are 215 levels (or lessons) in the program. These follow a consistent format:

<table>
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<tr>
<th>Step</th>
<th>in Mins.</th>
<th>Description</th>
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<tbody>
<tr>
<td>Review</td>
<td>10</td>
<td>Review previously taught phonogram cards, sight words, suffixes</td>
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Phonics

Explode the Code or MegaWords workbooks to reinforce new concept

Reproducible forms corresponding to the outline above are contained in the manual for you to fill in with each lesson, based on the specific skill to be introduced for the day. This actually amounts to just transcription, as you are provided with all of the nuts and bolts elsewhere in the manual. First, each phase of the lesson is thoroughly described, leaving you with little doubt as to how to conduct lessons. There is even a long section on Handwriting Techniques that gives you all of the teacher help you’ll need to incorporate the PAF Handwriting program into your daily language lesson. A Curriculum Sequence then shows in detail the integration of the phonics and reading components including PAF Handwriting, Ready to Read or Stepping Up pages, and Merrill readers and Skills books, and Explode the Code pages. (Please note that we do not carry the Teacher Editions of the Merrill Skills books, due to a reluctance on the publisher’s part to provide these. However, we feel that this should not disclude their use, since answers are readily discernable.)
Teacher Lists of Words provides corresponding word lists for spelling and reading. Both of these resources show level by level (lesson by lesson) what you need to cover, making your job a piece of cake. Reproducible lesson plan forms and reinforcement sheets are included towards the back of the book. An Assessment section comes next, containing tools and tips for gauging student success. This includes over 15 proficiency tests (Curriculum Sequence specifies when to give these). At the end of the manual are various lists, including a list of charts needed for display at various level ranges, lists of required and supplementary materials, and a list of sight words taught in the program. Charts, lesson plan forms, a list of read-aloud books and a placement test can be downloaded for free at www.PAFprogram.com/downloads/index.html.

This is a very thorough, complete and sound phonics-based language program which requires very little advance knowledge or preparation on the part of the teacher. It uses solid time-tested materials for instruction, including Explode the Code and Merrill Reading. It integrates phonics, reading, handwriting, spelling and grammar. The cost is reasonable. It can be used for three years (K-3) of phonics/reading/spelling instruction, or used as a remedial program for older students.

First Steps in Reading & Stepping Up in Reading (K-3)

While specifically written to coordinate with Preventing Academic Failure (PAF), these books may be used with any beginning phonics/reading program. First Steps in Reading is used in lessons 1-16 of the PAF program and introduces the following letters and sounds: c, a, t, d, g, s, f, m, l, h, p, n as well as the sight words “a” and “I” using a variety of exercises. Students read their first word (“cat”) after introduction of the first three letters. The book also supplies word lists to be read as well as short “stories”. The Stepping Up in Reading books are more geared toward building accuracy and fluency in reading. They contain word lists, phrase lists, sentence lists and activities using them. Stepping Up in Reading 1 is used in lessons 17-34 of the PAF program. It introduces the rest of the short vowels and consonants, provides practice decoding and encoding CVC words, introduces consonant digraphs th, ch, and sh, final blends, VCCV syllable division, compound words, suffixes (s, -es, -ing, -ed, -er), 20 high-frequency sight words, and sentences that focus on sentence types and basic grammar. Stepping Up in Reading 2 is used for lessons 97-158. It covers beginning consonant blends; long vowels; VCV syllable division; open, closed, silent e, r-controlled, and vowel team syllables; suffixes (-est, -ful, -less, -ly, -y); 35 high-frequency sight words; and sentences that focus on multiple-meaning words and idioms. Stepping Up in Reading 3 is used for lessons 159-245. It covers vowel digraphs, vowel diphthongs, soft c and g, silent letters, three multisyllabic root words, additional sight words, and sentences that focus on content-based vocabulary.

Merrill Readers (K-3)

These decodable texts correspond to the Preventing Academic Failure program, but they can be used to supplement any reading curriculum. Written with emerging readers in mind, each text concentrates on certain sounds to provide repetitive practice in specific phonics skills. These books are also controlled for sight words and spelling patterns, introducing all sight words at the front of each story and offering words lists organized by spelling pattern for each.

Workbooks for Merrill Readers (K-3)

Designed for use with the Merrill Readers, these workbooks offer students extra practice with word recognition, encoding, and comprehension. With over a hundred worksheets in each book, students will practice on decoding pattern words, recognizing sight words, writing dictated words, identifying the main idea, drawing conclusions, sequencing events, and more.

Other components of the PAF program not included above or elsewhere in our catalog:

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All About Reading (PK-2)

Maybe it’s the winsome puppet used to woo children into learning. Maybe it’s the activities that actually sound like they might be fun! Maybe it’s the lesson plans that seem so amazingly clear and doable. Maybe it’s the sense you have that everything your child needs to master the art of reading is right here. Maybe it’s the orderliness of all the components – and that they can be tidily put away in their very own tote bag. Or maybe it’s that adorable (can you even call a bee adorable?) little bee that keeps showing up on everything that Marie Rippel authors. Whatever! All About Reading is a well-constructed, thorough, and serious reading program that is devoted to the idea that learning to read can be pleasurable. This program is not only worthy of serious consideration but (dare I say it?) ought to be considered by anyone who wants to teach a child to read.

Currently, we have Level Pre-1 (PK or K), Level 1 (K or 1), Level 2 (1 or 2), and Level 3 (2 or 3) but the author hints at a total of seven levels. Since each level is designed for a year’s instruction, that assumes a complete elementary reading program. In general, the organization is similar to its sister/companion program – All About Spelling. There is an easy-to-follow Teacher’s Manual which provides the path for the teacher-student interaction that is central to the program. All teaching and reinforcing activities are multisensory with a strong emphasis on mastery learning based on review. Reinforcement and review is also incorporated into the “games” (at least your child will think they’re games). A key component to all levels is a designated Read Aloud Time. (For those of you more likely to be consistent with this foundational experience when you have it down in lesson plans, consider yourself “enabled.”)

Level Pre-1 covers letter recognition (capitals first, then lowercase) and letter sounds (consonants and short vowels). The author has identified the Big Five Skills™ which are fundamental to the educational mission of this course. Print Awareness (text carries meaning and is related to spoken language – specific tips in lessons), Phonological Awareness (the ability to hear and identify parts of words), Letter Knowledge (recognizing the letters and knowing the letter names and sounds), Listening Comprehension (precur- sor to reading comprehension), and Motivation to Read (no parenthetical clarification needed). We’re obviously talking more than simple ABCs here, aren’t we? And Ziggy is eager to illustrate the difference. Ziggy is a personable, strokeable, fun-loving young zebra (puppet) with a tendency to say the wrong word, drop sounds from words, and distract your child away with game-playing (wink-wink). Lessons are written around Ziggy’s participation. I suppose you could do “work arounds” and cover the same material, but Ziggy will win your child’s heart and you’ll be off and learning before you even know it. In addition to Ziggy’s games and antics, lessons include an introduction to the letter or sound, poem-reading...
from either the Zigzag Zebra or the Lizard Lou book, completion of a craft sheet, additional activities (chosen from a list in the appendix), games, and the read aloud time. The two hard-bound books — Zigzag Zebra and Lizard Lou (each a collection of poems for letters or letter sounds) — are used daily (one or the other) to introduce or reinforce sounds.

The Level Pre-1 Activity Book (My Book of Letters) contains the craft sheets for the lessons; each of which have supplies needed and instructions on the back. These perforated activity sheets include coloring, dot-to-dots, mini craft projects involving adding construction or tissue paper accents or various types of sparkles, games like “Circle the Letter t”, sound match-ups, and hidden pictures. Common craft materials needed include crayons, markers, scissors, glue, tape, and a miscellaneous assortment of optional craft materials.

Level 1 starts out with a review of letter sounds from Level Pre-1 — but with a difference. From the beginning (letters m, s, p, and a) the letters become introduced, the focus is often the letter sound. After all letters and short vowels have been re-introduced, lessons cover consonant teams (th, ch; and then later, ck, nk, nk), final and initial blends, double consonants, a few sight words, compound words, and plural words. Lessons follow a typical pattern and are multi-sensory. Here is where the resemblance to its “sister,” All About Spelling, becomes apparent. Here we find phonogram cards and word cards (either introduced or reviewed each lesson), use of the letter tiles for building words, and our “friend” — Read Aloud Time. Lessons start with a preview of the letter sounds for the teacher and review for the student. New Teaching segments are easy to follow and illustrated. (The general “role” of the Teacher’s Manual is to provide the teacher with all background information, procedures (“Hold up the Phonogram Card and say the sound”), plan (what to do, when), and methodology (use of letter tiles)). New Teaching also includes Activity Sheets, reading practice (using word cards), fluency practice (sheets provided in the Activity Book). Helpful Teacher Tips are provided at all relevant points. Each lessons ends with a designated Read-Aloud Time (with suggestions) and a reminder to Track Your Progress (stickers onto progress chart). Every other lesson (typically) is centered around the child’s reading a story from one of the three Level Pre-1 readers. Every second or third lesson is centered on reading a new story from the reader. These lessons include a review, a warm-up sheet for the story (words and phrases from the story), vocabulary, an introductory literary analysis section (i.e. compare and contrast characters), and suggestions for a read-aloud time. Level 3 includes a review of Level 2 concepts and coverage of AI, AY, OA, OW, fourth sound of E" rule, change “Y” to “I” rule, IR, UR, OR, WR, KN, O, EIGH, OE, EA, and TI. Chasing Henry’s stories range from 8-17 half-pages of text. Shipwreck’s stories are each about fifteen pages but there is slightly more text (2/3 page) on each page. Both books are literally blessed with delightful pen-and-ink drawings.

Level 4 also starts with a pre-test (to make sure you’re at the right level) and provides 63 lessons that bring closure to the All About Reading phonics and reading instruction. Again, the lessons alternate between phonics lessons and reading lessons. Phonics instruction includes a review of previous levels, multi-syllable words, double suffixes, additional phonograms (ear, air, i, ey, ph, sc, ou, ge, s, gn, gaugh, or, com, ough, si, ch, ble, g, s), and sight words. Level 4 is a great read-aloud time. Every lesson is comfortable for both parent and student. Many of the Level 4 readers provide the specific items needed for the student. In Level Pre-1 there is My Book of Letters (activity book), Picture Cards, Letter Sound Cards, Capital Alphabet Chart, Lowercase Alphabet Chart and a Certificate of Completion (cardstock). In Level 1 there is Blast Off to Reading! (activity book), Phonogram Cards, Word Cards, and a Viewfinder Bookmark (2.75” x 4.25” laminated cardstock with center “window” to isolate single words). Level 2 Student Activity Packet includes the Activity Book (Leap Into Reading), phonogram and words cards, and supply label tags. The Activity Books are consumable, black and white (grayscale, actually, and very graphically pleasing), and perforated for easy page removal. Contents vary with the level but include coloring pages, reinforcing activities, fluency practice sheets, and games. Cards for each level (2.75” x 4.25”) are printed on heavy cardboard, perforated for easy separation, color-coded, and clearly marked as to type of card and lesson used. Level Pre-1 Charts (21.5” x 33”) are individually designed for hanging on the wall. Readers for each level are hardcover and the poems or stories are designed to capture and hold a child’s interest. Activity or Review Boxes are specifically sized and well-constructed; designed to hold the All About Reading Cards for each level (but you can use an ordinary file box). Divider Cards are more necessary, providing the dividers specific to each level and used to keep track of what to review when. For Level Pre-1, the Deluxe Interactive Package for each level provides you need to do the program as designed; the Deluxe Package adds some nice to have extras — Ziggy the Zebra puppet, an Activity Box, Stickers, and Tote Bag. For Level 1 it’s a little different. You will need both a Level 1 Kit (includes Teacher Manual plus Student Activity Packet) and either a Basic Interactive Package (the items you need) or a Deluxe Interactive Package (basic items plus nice extras — Review Box, Tote Bag, & Stickers). The Tote Bag is a quality item — and a handy place to keep everything so you can “do” reading on the sofa, at the kitchen table, at a table on the deck — wherever your day takes you. continued...
It might seem a little presumptuous to label your products All About but when you can deliver a comprehensive, thorough learning program like this author/company does, I guess you should go for it. This company with the little bee has and does – bee-utifully! ~ Janice

Pre-Level 1 (PK-K)

**049558** Letter Sounds A to Z CD-ROM .................. 14.95
**011464** Pre-L1 Animal Stickers .......................... 1.00
**049565** Tote Bag ............................................ 14.95
**052479** Teacher Manual .................................... 22.00
**090625** My Book of Letters Acty Bk ..................... 16.95
**049563** Divider Cards ...................................... 4.95
**049559** Activity Box ........................................ 9.95
**049569** Zigzag Zebra Puppet ............................... 17.95
**049570** Zigzag Zebra Book .................................. 14.95
**049567** Lizard Lou Book ................................... 14.95
**049561** Basic Package ...................................... 79.95


**049562** Deluxe Package ................................. 119.95


**Level 1 (K-1)**

**050472** Teacher’s Manual ......................... 22.95
**050472** Student Packet w/ Acty Bk ................. 24.95
**050468** Blast Off Activity Bk ....................... 16.95
**011627** L1 Smiling Star Stickers ...................... 1.00
**053962** Ziggy Supplement ............................... 19.95
**050474** Review Box ....................................... 9.95
**050467** Divider Cards ................................... 3.95
**026095** Run, Bug, Run! ................................. 19.95
**026102** Runt Pig .......................................... 19.95
**026060** Cobweb the Cat ................................. 19.95
**050471** Level 1 Kit ........................................ 99.95

Includes Teacher’s Manual, Student Packet w/ Activity Book, Run, Bug, Run!, Runt Pig, and Cobweb the Cat.

**050469** Basic Interactive Kit .................... 21.85

Includes Letter Tiles, Magnets for the Letter Tiles, Reading Divider Cards and Basic Phonograms App.

**050470** Deluxe Interactive Kit .................. 43.85

Includes Letter Tiles, Magnets for the Letter Tiles, Reading Divider Cards, and Basic Phonograms App, plus Reading Review Box, Reading Tote Bag, Star Stickers.

**001225** Basic Phonograms CD-ROM .................. 14.95

Interactive kits now include information on downloading this content as an app from the publisher’s website. So this format is no longer included in the kits, but is still available.

**Level 2 (1-2)**

**055130** Teacher’s Manual ....................... 29.95
**055129** Student Packet w/ Acty Bk ............ 37.95
**011636** Lvl 2 Frog Stickers ........................... 1.00
**055127** Leap Ahead Acty Bk ......................... 19.95
**026103** What Am I? .................................. 19.95
**026067** Queen Bee ..................................... 19.95
**055128** Level 2 Materials ........................... 99.95

Teacher’s Manual, Student Packet w/ Activity Book, What Am I? and Queen Bee.

**Level 3 (2-3)**

**011253** Teacher’s Manual ....................... 37.95
**011260** Student Packet w/ Acty Bk ................. 47.95
**011263** Swing into Reading Acty Bk ............... 29.95
**011641** Lvl 3 Monkey Stickers .................... 1.00
**011288** Chasing Henry (L3 V1) ...................... 19.95
**011295** Shipwreck! (L3 V2) ......................... 19.95
**011236** Level 3 Materials Kit .................... 119.95

Teacher’s Manual, Student Packet w/ Activity Book, Chasing Henry, and Shipwreck!

**Level 4 (3-4)**

**007331** Teacher’s Manual ........................... 37.95
**007290** Student Packet w/ Acty Bk ................. 47.95
**007336** Soar with Reading Acty Bk ............... 29.95
**062370** Lvl 4 Balloon Stickers ...................... 1.00
**007360** Heirloom Antics ............................... 19.95
**007379** Voyage ........................................... 19.95
**007398** Level 4 Materials .......................... 119.95

Teacher’s Manual, Student Packet w/ Activity Book, Heirloom Antics and The Voyage.

**ALPHAPHONICS (PK-2)**

A complete, sensible, lesson-by-lesson phonics program by Sam Blumenfeld, an ardent advocate of literacy through phonics. Mr. Blumenfeld shows you simply and effectively how to teach a child to read, even supplying the lessons visually in large type for beginners. Many, many thankful parents have testified to the success they’ve had in using this book with their children. There are no illustrations or distractions, just what is needed to learn and understand the phonetic system. A child begins to read words almost immediately, which seems infinitely more rewarding than a phonics program which insists on teaching all the sounds before the student actually puts them together to read a word.

The CD-ROM version of the program is now included with the book. The CD includes the complete text of the book, along with both written and audio instructions by the author. All 128 Alpha-Phonics lessons appear exactly as they are in the book. One interesting feature of the program is that keyboarding is not needed as "hunt and peck" typing is not encouraged — only a mouse. This program can be either used independently. System requirements: Windows 95-XP. Can be used with Windows Vista by following the instructions on the publisher website (www.alphaphonics.com/vista). CD is not Mac compatible. ~ Janice

**008873** Book w/ CD-ROM .......................... 34.95
**Alpha-Phonics 128 Lesson DVD (PK-2)**

Video production has come a long way since the 90s but being taught by the "master" still infinitely more rewarding than a phonics program. A cor-
duced as they are necessary, but are not covered in a great amount of depth. The emphasis here is to give the child the skills to decode and read words, so that they will "graduate" from the book with a 2nd-grade reading level. With the straightforward presentation, simple effective activities and reinforcement, this book makes the task do-able for student and teacher. Please note that there are several other companion products that are available from the publisher. To preview these, please check out www.readinglesson.com. - Jess

012264 ............... 27.95 19.50

Hooked on Phonics (PK-2)

This fun, colorful and easy to use phonics program has been updated and repackaged several times since we first offered it. Currently, each grade level contains a Quick Start Guide, workbooks, DVDs, readers, and reward stickers. The workbooks are high-quality and visually interesting (some pages are full-color, the rest have a "text-only" pattern). The storybooks are done by different authors and illustrators (some of them award-winning) and are also high quality both in content and form. Lessons are consistent in format throughout the program: first watch the DVD lesson, then read the corresponding pages in the workbook. After practicing the words, students read a story, then "celebrate" with a reward sticker.

The content at each level has changed over the years too - Level PK starts with learning the letter names and sounds. By Level K, children have moved on to start reading simple "a" words like "rat" and "cat." If your child hasn’t mastered the alphabet and letter sounds, PK is the place to start. They’ll learn both uppercase and lowercase forms of the letters, and blending sounds as well. If they are already comfortable with the alphabet and sounds, jump into the K level. The DVDs lead you through the lessons at each level. Each lesson on the DVD combines audio and visual features, with animations of letters joining together, and then a speaker reading the word. After a series of words has been covered, the segment is shown again and the child is encouraged to read the word before the speaker says it. The DVD never gets tired of taking your child through the words. Use the lessons as often as you like until your child has learned all of the words. The audio component is really a plus if you’re a busy mom, since your child can do most or all of the lesson on his/ her own with very little participation required on your part. An older child could also easily oversee the learning process on his/ her own.

According to the Quick Start Guide, lessons should require only 20 minutes. The first part is Learn – watch the DVD, learn the sounds and words introduced, or learning Helper words (sight words), then continue the lesson wherever you left off in the workbook. Practice is next, heading to the workbook Practice page, with the child reading all of the words that were learned in the lesson. Every lesson ends with "Read" in which your child reads a story in the workbook or one of the books. At the end of each lesson, your child can place a sticker on the workbook page that either directs them to the storybook or holds the story. You can also register your product on my.hookedonphonics.com for online games and printable activities to enhance what is included in the kit.

The K Level concentrates on short vowels and learning CVC words. A good number of sight words are also introduced. After reading the first reader in the K Level, there are several discussion/comprehension questions are included in the workbook as well. First Grade introduces and practices initial consonant blends, final consonant blends (and digraphs), some suffixes (-ing, -er, -ly, -ed), some words with two syllables and more sight words. If you are already comfortable with short vowel sounds, the audio component introduces long vowel sounds, first with silent e, then other long vowel digraphs including ee, ea, ow, oa, ai, ay, y (as long i), y (as long e); r-controlled vowels including ar, er, ir, or, ore, eer, ear, are, and air. It also presents "complex consonant blends" like oy, oi, ou, ow, au, aw, long oo, short oo, igh, and ind. Three-letter initial blends are also covered (shr, str, scr, spr, spl, and squ) then phonograms kn and wr. Soft c and g complete the phonics instruction. As in other levels, more tricks words are included as well. After this level, you can continue reading instruction with the Master Reader set (see review later in this section).

I really like the audio/DVD component of this course. It is crisp, clear and understandable. Children would require little further instruction to follow along in the program. Materials are very nice, especially in quality and format. Instruction is solid. Many programs do not do enough to introduce children to letters and letter sounds, expecting that you will use some other method to teach these prior to beginning a "phonics" program. The price and "feel" of the program is similar to that of Sing, Spill, Read and Write. Materials in that program are more "rustic" and less engaging and colorful, but instruction is more complete. It also has writing and spelling components which this program lacks. HOP incorporates reading comprehension and is easier to use and less time-consuming for the teacher. There is absolutely no guess-work or training time. The online games in HOP are a nice little "bonus" for children, and a good trade-off for the inexpensive prizes in SSRW. At the end of SSRW, you have fewer remaining phonograms to cover; at the end of this program, you’ll really need to finish up with an advanced phonics book or program, or incorporate remaining phonics constructs into your spelling program. I think the Grade 1 level of this program is particularly "light." I seriously doubt that you’d spend an entire year on initial and final consonant blends, a few suffixes and some sight words. Normally, these skills take little time and effort for children to acquire. I would, therefore, suggest completing the entire program in one and one-half to two years, beginning as early as PK, and catching remaining phonograms with another program. If you’re not sure if it will work for you, try one of the MM Kits, which contain one unit of each level for a very low price.

048706 Learn to Read PK . . 59.98 39.50
Includes two DVDs, two workbooks, six readers, four readers, two storybooks, uppercase and lowercase letter flashcards, reward stickers, and a Quick Start Guide.

034824 Learn to Read K . . 79.98 48.95
Includes 2 DVDs, two workbooks, twelve readers, two storybooks, reward stickers and a Quick Start Guide.

034823 Learn to Read Gr . 1 79.98 48.95
Includes two DVDs, two workbooks, eight storybooks, reward stickers and Quick Start Guide.

034825 Learn to Read Gr . 2 79.98 48.95
Two DVDs, two workbooks, eight storybooks, reward stickers and Quick Start Guide.

HOOKED ON PHONICS MASTER READER (2-8)

The emphasis in this program is on learning to read longer (multi-syllabic) words. Along the way, basic phonics concepts are reviewed and some more advanced ones are covered. This is not just a continuation of the Learn to Read program, but a completely new program. However, it does not pick up where that program leaves off, teaching the remaining phonograms. Rather, it covers many of the same concepts, only applied to multisyllabic words, and teaches students to "chunk" words for reading. There are four color levels in the program, with ten lessons in each. The Blue Level covers compound words, two-syllable words divided between two consonants, words with three consonants in the middle, 24 essential sight words, two-syllable words with silent e, and two-syllable words with r-influenced vowels. The Green Level covers open syllables with long vowel sound, words that end in consonant plus le, 24 sight words, sounds of y at the end of a word, suffixes –tion and –sion, and reading three-syllable words. The Orange Level teaches tricky vowel words, vowel teams with a long a sound, vowel teams with a long o sound, reading three- and four-syllable words, and 24 more sight words. The final Red Level continues with other tricky vowel pairs, vowel teams with different vowel sounds, soft c and g, reading even longer (up to five-syllable) words, plus introduces 24 more sight words. Each level also contains three review lessons.

Lessons are meant to take approximately 30 minutes each and consist of 1) playing a computer game; 2) reading a story silently; 3) reading the same story out loud to a parent/teacher; 4) putting a sticker on the progress poster. The computer game presents and practices each new skill. Computer sessions take up the bulk of the lesson. Several different activities are used to introduce and reinforce each concept. The games are geared to an older child -- not at all "cutesy" - and are very well suited to the material. Once the computer activities are completed, your child is ready to implement his/ her new skill by reading a short story that makes use of the newly learned technique. Then he/ she will read the story to you. When an entire level (ten lessons) is completed, the child is rewarded with a chapter book (Strange Museum and other separate syllables, soft c g, reading even longer (up to five-syllable) words, plus introduces 24 more sight words. Each level also contains three review lessons.

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Teach Your Child To Read in 100 Easy Lessons

PK-2

Four years after using this book to learn to read at age 4, our twins would still take this book off the shelf and re-read the silly stories that made learning to read immediately rewarding. It is a phonics-based, non-consumable book authored by Siegfried Engelmann using the DISTAR method. Faced with two small children eager to read, it is for those who were not ready for the more intensive writing and spelling accompanying most other reading programs, I was at a loss. All they needed at this tender age were enough decoding skills to enable them to read. We had already covered letter sounds (via song), so the twins literally zipped through the early lessons and quickly digested blends, vowel sounds, and digraphs, thoroughly enjoying every lesson. In fact, they begged for “extra” lessons, anxious to get to the next story! Large, bold type assures learning without eye strain. This volume filled a need in my heart for phonetic instruction are: integrated review of previously-learned sounds in each lesson; large, readable font with initial extra spacing between words and letters; immediate phonetic skill reinforcement in reading selections; word “play” incorporated into spelling lessons; longer “introduction” of each short vowel sound to prevent confusion; emphasis on blending from the beginning; and helpful review of phonograms by phoneme (yes!) in the latter lessons.

Prior to the first lesson, a “How to Teach Sound Bytes Lessons” section concisely recaps directions in the teacher section of the book. Most lessons follow a similar format. Previously introduced sounds are reviewed, 1-2 new sounds are introduced, sight words (if any) are presented, new sounds are practiced in words, then sentences, and a story using only old and newly learned sounds and sight words is read. Lessons should take from 15-30 minutes per day. Lessons are generally grouped into units of 5 (lesson 1-1, 1-2, 1-3, 1-4, 1-5), though there is no apparent reason for the grouping (maybe to accommodate a 5-day school week?). Units are also divided into chapters. Chapter One (38 lessons) teaches letter sounds and CVC words, ending with an impressively-long reading selection. Chapter Two (10 lessons) focuses on long vowel, silent-e constructions. Chapter Three (25 lessons) covers more advanced phonemes like r-controlled vowels, vowel digraphs, silent letters, and multi-syllabic words. Chapter Four (17 lessons) is “Challenge”. Here is the synthesis of phonograms by sound as well as some final review and a list of additional sound patterns not included in the lessons. Font size and spacing between letters and words on the student pages tapers as the student progresses but, even at the end, is not too small or tight for an early reader. Line drawings scattered throughout the volume are sparse, attractive and non-distraction.

The author suggests that your child practice handwriting the capital letters when learning letter NAMES and practice handwriting lowercase letters when learning the letter SOUNDS in this program. This can be done informally with a ruled white board (or paper) and marker or by using a beginning handwriting book (see descriptions and graphics on our website).

I would strongly suggest incorporating the author’s Scramble Spell game (word lists included) into most lessons rather than a standard spelling program, especially for beginning readers. This provides additional reinforcement for newly-learned sounds and adds a kinesthetic element to the lessons. By making additional words from an initial “base” word you explore onsets and rimes, word building, and practice encoding without all of the writing and rewriting that might turn your fun learning session into “work”. A set of paper letter “cards” is provided in the book, but you may want to use a ready-made set of letter tiles or manipulatives for this (some suggestions below). If you want your child to have more practice actually writing words, follow her advice for incorporating creative writing into the program. Even the youngest students will enjoy making their own books that align with their budding language skills.

The author suggests following up her program by having your child read books from a carefully sequenced list included at the end of the book. She thoughtfully provides lexile scores, implementation instructions, and further resources for locating other appropriate reading materials.

Suggested Supplements:

036526 Alphabet Basics Cards 9.99 7.95
One of below or another lowercase letter manipulative

045436 Alphabet Letter Tiles 4.99 4.25

013326 Unifix Letter Cubes .19.95

039110 Alphabet Avalanche .19.95

Reading Made Easy

PK-2

The synthesis of years of planning, teaching, writing, and testing, this “Guide to Teach Your Child to Read” is truly inspirational! It incorporates so many great ideas and methods in an unforced, natural manner that it had to be written by a homeschooling mom! Valerie Bendz, author and homeschooling mother of six, has provided yet another wonderful tool to help us teach efficiently, effectively and personally! The course consists of 108 lessons which the author recommends using at the rate of 3 lessons per week with review and reinforcement of skills in between. Employing an approach similar to Teach Your Child to Read in 100 Easy Lessons, this low-stress (for teacher and student), gentle format allows you to sit alongside your child and enjoy a one-on-one adventure in learning to read. While Valerie has borrowed some great ideas from methods employed in that volume, her offering is distinctively different, too-both in format and, more notably, implementation. While both volumes are constructed as beginning reading programs (not intended as totally comprehensive phonics instruction), the instruction in Reading Made Easy goes far beyond teaching phonics rules to become a more fluid and total age- and skill-appropriate language arts presentation for the beginning reader. Valerie’s program also puts much more emphasis on the value and enjoyment of reading and on instilling a love of the written word in your child than any other phonics/reading program I’ve seen. She incorporates multi-sensory learning that will...
appeal to children of all learning modalities, using both kinesthetic manipulation (via cards and drawings) and auditory exercises. Whether instinctively or deliberately, she has created an almost ideal reading program to incorporate many of the "multiple-intelligences" as well!

But, enough with the praise! On to the nuts and bolts of the program! Like Teach Your Child..., the lessons are meant to be taught side-by-side, preferably close enough to snuggle. Scripted lessons generally begin with skill review and practice, then progress to introduction of new phonetic constructs (and/or sight words) at end with reading practice. A special system of marking is used to enable the beginning reader to quickly master new and unfamiliar rules. Stories are all captivating, entertaining, and illustrated with a simple black-and-white illustration. Reading comprehension is incorporated in the reading exercises even at the earliest levels. Both volumes will have your child reading simple chapter books by the end of instruction. This is where the similarities end.

The biggest differences in the two programs, though, is in their implementation. Lessons in Reading Made Easy are far more "spontaneous" and offer more variety in format. Impromptu games and activities are sprinkled liberally throughout, giving the program a more playful nature. Parents construct Sight Word Worms and a Sight Word Bingo game to help children add critical sight words to their reading repertoire.

The incorporation of these stories then results in more natural, interesting reading selections. Children are encouraged to flex their artistic wings by duplicating simple illustrations and writing is incorporated as they first write sentences, then stories to accompany them. Index cards are used extensively (buy lots of them!) for preparing aids to learn word and sentence construction. Many lessons include putting words from a simple sentence on cards (one word per card and usually marked using Valerie's notations), mixing, then having your child reconstruct the sentence. This kinesthetic activity helps children understand capitalization, ending punctuation, and sentence construction from early on. While all lessons include a short reading selection to reinforce your instruction, the final lessons in Reading Made Easy contain a real chapter book. In each of twelve lessons, you read a chapter of the story after which your child reads a simpler (but not too watered-down) adaptation written at his level of reading ability.

Copywork is also included in most lessons (in the tradition of Ruth Beechick), but the author suggests omitting it if your child's finetuned copy skills are not ready for simple additional writing. One final feature that every mom will appreciate is ending each lesson with read-aloud time from a book of your choice (Valerie has thoughtfully included a list of recommended picture and chapter books in the ending section of the book). We all know that reading to our children regularly increases both reading aptitude and appreciation. This inclusion assures that we will make the time for it and provides our children with a fitting "reward" for their efforts.

Reading Made Easy is in CD-ROM format, which contains .pdf files of all pages and a 55-minute audio workshop entitled "Teaching Your Child to Read."

Reading Made Easy Student Activity Books may be used to supplement the instruction in Reading Made Easy. While that volume was intended as a stand-alone program, the additional exercises and teaching suggestions in the activity books will enhance and extend your instruction. These provide student activities that are not ready for child helpful reinforcement for each new skill learned. The author suggests using these in between teaching days. The exercises are varied in type and format, keeping student practice fresh and inviting. Besides the typical matching and circling exercises, the author has incorporated copywork and creative sentence construction. These activities become more prevalent and rigorous as the books progress. The last volume also contains a student certificate for completing the program. All four activity books are contained on a single CD in PDF format, allowing you to print your own student pages.

I Can Read It! (PK-2)

If you’re serious about teaching your child to read but you don’t want the process to be TOO serious (or too expensive), this program is probably just what you’re looking for. Yes, it is a phonics program but it’s a phonics program that never loses sight of the goal – reading, and joyfully reading, at that! Isn’t that what you would expect from the man (John Holzmann) whose wife (Sarita) has designed a complete curriculum around joyful reading (Sonlight)? Mr. Holzmann provides an uncomplicated, yet comprehensive phonics-based program that has at its heart books of stories that your child (and you) will want to read. I can almost hear your disbelief but trust me. Who wouldn’t want to read a story about two roosters who are dads – one with four girl chicks and one with six boy chicks - and like to cook and eat ribs (of all things)!

I found myself laughing at the ridiculousness of it all. But then maybe it was the full-color, engaging illustrations that really won my heart (think five little chicks on each side of a picnic table).

The educational premise of the program is quite simple: introduce a word list, learn a few sight words (maybe) and read stories - with the emphasis on reading the stories, and probably more than once. In fact, the author suggests that you read after and/or before your child reads so that the experience of sounding out words is coupled with hearing the appropriate voice inflection and fluency to facilitate understanding. Word lists (and their accompanying stories) are organized according to traditional basic phonics word families: short vowels/beginning and ending blends, consonant and vowel digraphs (two letters that make a single sound), syllabication, three-letter word families, special vowel combinations, hard and soft sounds, and silent letters. Sometimes there are surprises in terms of order. For instance, words ending in a vocalized s (/z/) in the 5th word list. Sight words are listed and learned with stories from the beginning even if the word will be part of a later word list pattern. You can spend time reading through the word lists after introducing the word list before each story, depending on the needs/preferences of your child.

The organizational structure of the program is provided in the Word Lists book which contains 68 lessons (i.e. word lists). These word lists sometimes have one or two phonics patterns, like Lesson 27’s sh digraph (beginning and ending words) or Lesson 43’s -Je words, but there are others that have multiple groups, like the long vowel words with silent e’s, which are covered over three separate lessons. Everything that you need to know about teaching reading is covered in seven introductory pages. Here the emphasis is on reading, simplicity, just-enough phonics, having fun and – reading. If you think this all sounds like it has been influenced by Dr. Ruth Beechick and her common sense approach to learning to read, you would be correct. A short section on spelling rules follows the word lists. Appendices include an article and table on linguistics and sound formation plus a list of the most common words in the English language.

Book 1 (9 lessons, 45 stories), Book 2 (7 lessons, 35 stories), and Book 3 (8 lessons, 40 stories) provide the stories that deliver such a delightful introduction to reading. If your math...
is as good as mine, you have probably noticed that there are more word lists than there are lessons with stories. Curiously, the author does not address this discrepancy. My best guess is that you are to continue learning the word lists as you broaden and expand your reading.

These four little paperback books (each about 90 pgs or so) ARE the I Can Read It! program. I like to think of “complete” reading programs as having three components: systematic phonics, reading practice, and reinforcement. This program is very strong on the reading practice portion without slighting the systematic phonics. However, there is no included reinforcement. Instead, the program relies on repetition and application (the reading portion) to reinforce the systematic phonics. It’s an effective plan. With its affordable price point, its emphasis on simplicity, and its encouragement to get down to the business of reading, it’s the perfect program for reading families – particularly those with a Charlotte Mason or Ruth Beechick bent – that want to produce reading children. ~ Janice

Ordinary Parent’s Guide to Teaching Reading (PK-3)

With her reputation firmly established as an educator, the author of the Well-Trained Mind, Jessie Wise, shares the phonics teaching methodology first utilized with her own children and most recently "beta-tested" with her grandchildren. The result is this manual. While I’m hesitant to imply that any homeschooling parent is "ordinary," the premise here is that there are no extraordinary or "professional" skills needed in order to teach a child to read. In fact, this manual reads like an expansion of common sense parenting. While Part 1 starts right off with the phonics lessons, you might want to read Part 2 first. Here, the "ordinary" parent find sections on preparing a young child to be a reader, managing the reading session, encouraging a child to be a reader, and a complete index to the lessons as well as a collection of questions and answers.

The phonics instruction starts with short-vowel sounds; then it progresses through consonant sounds; short-vowel words; two-consonant blends; consonant digraphs; three-consonant beginning blends; long-vowel sounds; silent-e words; long-vowel sound spellings; other vowel sound spellings; other spellings for short-vowel sounds; silent letters; r-changed vowels; two-syllable words; other letter patterns and silent letters; possessive words and contractions; other spellings for the long-e sound; plural and hyphenated words; three-syllable words; endings, suffixes, and prefixes; more letter patterns; and a final section on homonyms, homophones, and homographs. Following a typical pattern, lessons are scripted with necessary supplies clearly noted. Intermingled with the instructor's words are explanations of phonics specifics (i.e. ng looks like a consonant blend (two distinct sounds blended together), but it is actually a consonant digraph (two letters representing a single speech sound)). These explanations are extremely helpful for the "ordinary" parent who wishes to understand phonics terminology. Repetition, in the form of chants, reinforces the sounds being introduced. The child reads directly from the manual - sometimes individual words, sometimes sentences, sometimes rhymes, sometimes little stories - all in large print. There is a cleverness permeating the reading material; a tendency toward alliteration and rhyme resulting in what might be classified as tongue twisters. Starting with the lessons on two-consonant blends, the author introduces the "Two Review and One New" teaching technique. This is a combination of noting lessons where total mastery was not quite achieved and reviewing those lessons along with the most recently covered lesson ("review two") and introducing the new lesson. While not present in every lesson, reinforcement activities are interspersed among the instruction such as the "eat a treat" game or use of a magnetic alphabet board. Occasionally additional supplies like the magnetic alphabet board are needed for additional activities, but usually blank index or printed cards and a pen are the only supplies needed. If you want to save yourself the prep time, however, a set of 320 pre-printed cardboard flashcards are available which correlate with the lessons in the book. The Audio Companion CD is another additional but helpful resource which features correct pronunciation of the phonetic sounds learned in the program through rhymes and songs.

Readers of the Well-Trained Mind will not be surprised to learn Mrs. Wise suggests reading instruction can typically be started with a four or five year old and sometimes with a three year old. For these young ones, introductory lessons can be short - ten minutes - and gradually progress to a more usual timeframe of thirty minutes. Effective phonics/read instruction requires the teacher to be continually patient and for teaching sessions to be frequent and consistent (i.e. daily). Mrs. Wise similarly maintains that reading, writing, and spelling instruction should be sequential activities, but usually blank index or printed cards and a pen are the only supplies needed. If you want to save yourself the prep time, however, a set of 320 pre-printed cardboard flashcards are available which correlate with the lessons in the book. The Audio Companion CD is another additional but helpful resource which features correct pronunciation of the phonetic sounds learned in the program through rhymes and songs.

In summary, with this program the "ordinary" parent is given an extremely usable and comprehensive tool not only for teaching reading but also for learning and understanding the dynamics of phonics instruction and for reinforcing the importance of a disciplined learning environment. 370 pgs. ~ Janice

0345515 Book 1 034520 Book 3

034515 Book 1 034520 Book 3

The teaching progression is common sense. Alphabet song; capital letters match lowercase letters; the main sound for each letter; blend letter sounds to form a word; teach common non-phonetic (sight) words; teach vowels that can make a second sound; teach through the phonic units; READ. Although she doesn't mention supplementary material that she likes and that her children have enjoyed – Lauri products, Explode the Code Library, and the Explore the Code books. In fact, she changed her original letter presentation order (used with her older children) to conform to the Explore the Code books for her younger children and in this program. She also suggests various supplementary readers.

The games and other reinforcement activities are obviously a central component of this program. Some preparation is involved, usually just cutting cards apart. I would be inclined to laminate (or cover with clear contact paper) some of the frequently-used cards and game layouts if I thought it likely I’d be using the program with a number of children. The games include some adapted favorites like Phonics Bingo and a number of creative originals like the Y Not?
Game. The line art of the game components is not high tech graphics but still communicates the concept and looks inviting. Components of the games are color coded, with the little symbols marked on each game piece, so that you can easily unscramble things if they don't always get put away neatly.

This program fits into the “complete program” category of phonics instruction, as it includes systematic phonics, reinforcement, and reading practice. The program gets your student reading on his own in an enjoyable way. Please note that it does not cover advanced syllabication, prefixes, and suffixes that tend to be found in second/third grade levels of some phonics programs. But it is an enjoyable program that will build the confidence of a newbie and provide ease of instruction for busy homeschooling mothers. All for a very reasonable price! - Janice

039229 .......................... 54.99 53.95

Picture Words Phonics Readers (PK-3)
054982 Book One .......................... 36.00 34.95
054984 Book Two .......................... 39.00 37.95
054983 Book Three .......................... 39.00 37.95

Phonics Pathways (10th Ed.) (PK-6)
Subtitled “Clear Steps to Easy Reading and Perfect Spelling,” this volume lives up to its name. Using a Basic Phonics approach (aka “pure” phonics), no sight words are introduced until basic decoding and reading skills are well-established. Even then, such words are introduced in clusters according to sound and spelling pattern so that they may be more easily learned. If you are familiar with other phonics programs, this one strikes me as a cross between Teach Your Child to Read in 100 Easy Lessons and Alpha-Phonics. It is well organized, systematic, incremental, and thorough in its presentation. Instructions are clear and lessons require no preparation time. After reading through the brief introduction, you can sit right down with the book and your child, spending 10-15 minutes a day on the lessons. If you feel overwhelmed or ill-equipped to teach your child to read, you should be able to succeed with this program because the author has already done the "legwork" for you. She provides it all - how to present and explain each phonogram, spelling rules that apply, reviews, exercises and helpful tips. Additionally, the author includes exercises for vision/motor coordination exercises (which are apparently identical to ones prescribed by ophthalmologists for problems with eye strength or tracking). Testimonials abound, with success stories in regular classrooms, from home schoolers, with learning disabled children, and with older and remedial students. The approach is multisensory, so it will be just as usable with a visual learner as an auditory or kinesthetic one.

Going beyond teaching phonograms, the book covers contractions, plural forms, homonyms and homophones, homographs, prefixes, suffixes, and compound words. An additional helpful feature is the attention given to syllabication. The author's approach here makes it possible for the young reader to confidently tackle even the longest words. As she so aptly states, "How children learn may be different - but what they learn should be the same. Everyone should be able to decode even the longest unfamiliar words, syllable by syllable.” Indeed, the book progresses from "a” to “A strong foundation to a house is indispensable” with sure mastery of skills in between. Typeface for the student to read is large (24 pt) so as not to strain the eyes and both printed and written forms of “a” and “g” are taught. The program is self-contained with no supplemental readers or materials required (though you will probably want to supply your student with additional reading material at his skill level). Welcome additions to the 10th edition include: pictures illustrating every sound introduced, lessons in dividing multi-syllable words, and nonsense word reviews to ensure learning. The paperback format also features easy-to-copy, lay-flat pages. The appropriate integration of spelling rules into the phonics lessons (reminiscent of An Acorn in My Hand) make this an excellent spelling reference also. Little proverbs of encouragement, both for teacher and student, are sprinkled generously throughout. One oddity of the book is that it presents the student with a third-person point of view - speaking to the student but, at times, addressing both you and the student as though the author was there speaking to both of you (kind of like a phonics facilitator). This threw me in the first bank of instructions, but, after that, its references to the teacher as a separate entity disappear, and the text can be used as your verbal instruction to your child. The completeness, ease of use, and relatively low cost of this program should make it valuable to homeschoolers as their basal phonics curriculum.

004347 .......................... 32.95 22.95

Reading Pathways: Exercises to Improve Reading Fluency (1-3+)
Time for your "eyerobic" exercises! This phonics supplement from the author of Phonics Pathways is designed to strengthen eye tracking skills, a necessary component of fluent reading. Exercises are one of two types. The first type is designed to build skills and the second type is to apply skills. Each exercise builds on the previous one with successive letters added. The name of the book comes from the second type of exercise, which is contained in a pyramid shape. At the top of the pyramid is one word. The next line contains the word in the first line, then adds another word. This pattern continues down the pyramid, with each line adding one or more words. The idea is to show that letters build into syllables, syllables build into words, words build into phrases, and phrases build into sentences. Students need to know their letters, consonant sounds, and short- and long-vowel sounds to begin using the book. By the end of the book, students are reading multi-syllable, long-vowel words in sentences up to 20 words long.

005841 .......................... 24.95 18.95

MEMORIA PRESS PHONICS & READING
First Start Reading (K)
A surprise from a publisher known for its Latin programs! First Start Reading from Memoria Press is deceptively simple with an emphasis on vowel-consonant/word-families phonics and a serious focus on correct pencil grip and letter formation. Yes, in a day and age when penmanship is often ignored, they’ve chosen to make it a central part of their approach to reading. And, I have to confess it makes sense. After all, it serves as a kinesthetic reinforcement activity.

First Start Reading is a traditional and uncomplicated approach to phonics. After starting with ear training, vowel-consonant blending with unvoiced (m, n, s, r, t, l) consonants is first. Teach one sound for each phonogram at a time. Practice the new phonogram and its sound in a word family list with extensive practice in CVC words. Practice reading words and sentences as early as possible and reinforce learning with manuscript printing and that strong emphasis on correct pencil grip and letter formation. Include a small number of sight words. Throw in a couple of clever “tricks” for dealing with b-d confusion and you’re done! Once mastered, these skills should take the student competently into a first grade reading level.

The entire program consists of four Student Worktexts (A-D) and a Teacher’s Guide. The worktexts are about half letter presentation, blending, and reading practice and half writing practice space – on facing pages. Black and white line art drawings that can be colored keep the look clean. Letter formation clues include directional arrows on sample letters and starting point "dots." The four Student Worktexts are from 70 to 108 pages. The Teacher’s Guide starts with an introduction that covers all the basics – syllabi for the Worktexts, the phonics approach, getting started, phonics recitation (an important element of the program), and pencil grip instruction. The rest of the book – except for a few reproducible visuals in the appendix – are wrap-around lesson plans. The lesson plans include general information for the teacher as well as scripted instructions for the student. As mentioned, half of every lesson is writing instruction, which serves as phonics reinforcement.

We expect easy-to-use from Memoria Press and they disappoint here. There’s an amazing amount of quality phonics/reading instruction in a very reasonably priced package. You might be wondering what to do after this course. Perhaps Memoria will publish a sequel as a follow-up. First Start Reading is obviously designed as a lead-in to another new program from Memoria: StoryTime Treasures. Check our reading section for more information. ~ Janice

FSCMD Complete Set .......................... 42.95 35.95
000869 2Teacher’s Guide .......................... 14.95 12.95
FSCRPS Student Bks A-D .......................... 28.00 24.75
EACH SINGLE STUDENT BK .......................... 7.00 6.50
056815 Book A .......................... 56.817 Book C
056816 Book B .......................... 56.818 Book D

See next page for Classical Phonics...
**Classical Phonics: Child’s Guide to Word Mastery (K-2)**

When a title says it all, it’s hard to know where to start. *Classical Phonics* is an integral part of the Memoria Press (i.e. Highlands Latin School) approach to reading. Both an underlying foundation to *First Start Reading* and a comprehensive “next step,” this little book puts a complete series of phonics instruction in the hands of your child. Both the student and the teacher have the advantage of seeing the whole scope of phonics as well as each part in its relation to the whole. And it’s all in one small, well-organized, attractive, concise book – a thorough update of a pint-sized, turn-of-the-(20th)-century gem, *Word Mastery*, by Florence Akin.

Memoria Press has been an important publisher in the homeschool community for more than a decade. What Memoria publishes has first been child and teacher tested at Highlands Latin School in Louisville, Kentucky. It must be an amazing testing lab, because Memoria products are known for being user-friendly, effective, visually appealing, and strong academically. In other words, you can trust these guys.

The first section of *Classical Phonics* has been incorporated into the *First Start Reading* program. As each FSR workbook is completed (and put away), *Classical Phonics* provides the word lists for continuing practice. In this way the student can compare new words to old ones, and since CP is a compendium of all of the phonics that a child learns in K-2, it is a handy little review book which could be used with any phonics program. While it is not a complete language program (there’s no sentences – only words – for reading and no printing practice), a resourceful mom could add those elements, and I think we can expect Memoria to provide sequel products as well.

*Classical Phonics* has ten units in two parts. Part One starts with the alphabet and CVC words in word families, then covers silent e words, plurals, possessives, CVCC words, double consonants, final consonant blends, consonant teams (ch, sh, th, wh), initial consonant blends (s, r, l), consonant blends (sw, tw, qu, sq), final consonant teams (ng, nk), three sounds of y, long vowel teams (ai, ay, ee, ea, oa), and long i and o in CVCV words. Part Two continues with soft c and g, more long vowel teams, vowel teams (oi, ou, oo, o), r-controlled vowels, more short vowel sounds, silent letters, suffixes, more plurals, (er, en, el), unusual spellings, common prefixes, words accented on the last syllable, and ends with a list of sight words. At the end of the book is a short but insightful section on Suggestions to Teachers which carry the admonishment “do not put this book into the hands of your pupils until you have carefully studied these suggestions.” Developed by the original author, this section presents a simple four part plan for teaching phonics: ear training, tongue training, eye training, and word building. 126 pgs, pb. ~ Janice

**Handbook for Writing Road to Reading (K-8)**

“When do I do what with my child?” is a frequent question asked about *The Writing Road to Reading*. Intended to enhance the use of *WRR*, the *Handbook* is a guide to the sequential order of the parts. In other words, it answers the above question and orders the steps for each grade level with easy-to-follow outlines. Although the *Handbook* does not provide daily lesson plans, it does give a sequence of presentation allowing the teacher to be sensitive to the needs and capabilities of each student. Familiarity with *WRR* is a prerequisite for using the *Handbook* - in fact, two readings are encouraged. ~ Janice

**Bob Jones Phonics & English (3rd Ed.) (1)**

This program has been changed quite significantly with the new 3rd edition. There is no longer a kit containing phonics, handwriting, reading, and English in one box - instead, reading and handwriting can now be found in their own subject areas in our catalog. Phonics and English are the two subjects left in this first grade kit. It is a serious phonics-based program where a solid foundation is laid to help budding readers progress to the next level. Phonetic skills are reviewed frequently throughout the program, so advancement will happen at the right pace. The phonics practice book is easy to follow and a very colorful book to go through. The English visuals flip chart (containing story characters, teaching charts, name word cards, color word cards, days of the week word cards, and month word cards) is now in full color with many more illustrations, as is the phonics visuals packet (which includes phonics characters, word family cards, and phonics sound cards). The homeschool kit includes all individual items listed below.

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<td>Phonics Visuals Packet</td>
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<td>English Visuals Flip Chart</td>
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**SUPPLEMENTAL PROGRAMS**

**Phonic Dictation (1-5)**

Please see description in Language Arts.

**Reading Game (PK-3)**

Teaching your child to read can sometimes be a challenge—so let the Reading Game lend a hand! If your child likes to be read to, is familiar with letters, and shows interest in storytime by pretending to read or wants words pointed out while reading – then you are ready for this game. This award winning game is by Kenneth Hodkinson, the author of the Wordly Wise program. This game introduces children to 180 sight words and helps them memorize and remember those words through playing a simple memory game. The sight words found in this game are taken from the Dolch Word List for PK through 1st and from “100 most commonly used English words from the Reading Teacher’s Book of Lists by Fry”. This game can even be used in classroom or tutoring situations since it is written to meet Common Core Reading Standards for Literature and Informational Text for Kindergarten and 1st grades.

So, how easy is it? There are six readers that use 30 words each. There are 60 word cards (two of each word) that correspond to each book. Place ten cards (two each of five words that are listed in the Rules and Teacher’s Guide) face down on the table. Two players take turns flipping the cards over until one gets a match. When a match is made, the player says the word several times in a clear voice. Do this until all five words have their match, then shuffle and play again. Play with the first set of five words until the child can read all five of them without difficulty. Repeat this same process with the next list of five words. Children are asked to read test sentences after every other word group in order to keep all the words fresh. After going through all 30 words, the child is then ready to read the story book. Follow this same procedure for the words for each of the six storybooks.

Words from previous books are used along with new words in subsequent stories. The six storybooks found in the game are very simple to read. They are all printed in lower case letters except for the “I” and there is no punctuation. Children will know that it is a sentence simply because the line ends, and breaks between sentences indicate pauses. The Reading Game includes all six storybooks and six decks of corresponding word cards (60 each) along with a Rules and Teacher’s Guide. Downloadable worksheets are available at thereadinggame.com – pre/post sight word assessments, test sentence worksheets, class recording sheets for the assessments and test sentences.

You will still want to do phonics and there is a short section of teacher’s guide devoted to implementing phonics with the material found in the game. Children will encounter sight words in everything they read, and this game will enable them to tackle some of that reading with more confidence. ~ Donna
Everyday Phonics Intervention Activities (K-5)
If your child is struggling in reading and you suspect a faulty phonics foundation, this series of books is for you. Phonics assumes that English is essentially a system of sounds; once the rules of that system are absorbed, the student can easily and intuitively (eventually without thinking), decode most written words. Even if phonics isn’t taught properly, many children discover these rules for themselves; however, some do not. Remediation will be easier if you can pinpoint the gaps in their understanding. Free online assessments are available on the publisher’s website to determine which skills your student needs to master. Once you’ve identified them, a five-day unit includes modeling the skill (instruction plus one worksheet), student practice and application of the skill (three worksheets), and a skill assessment to determine whether that skill has been mastered or whether you need to re-teach. The format works well for both students who need paced reinforcement and parents who already have a full day of other schoolwork scheduled, but you can compress this into fewer days if needed. After you’ve worked through all of the weak areas identified in the initial assessment, a comprehensive post-assessment can be given to insure that the student has absorbed all of the phonics constructs included at this level. If you’re not sure where to start in this series, view the table of contents pages on our website for each grade level, since your object is remediation. If you need to go back a grade or two to recapture skills, better to do so now than later. The sooner your child can take advantage of the “system” to improve their reading skills, the better. Assessments and practice activities are reproducible.

Right Brain Phonics Program (1-8)
Originally developed for children with dyslexia, this 30-45 minute-per-day phonics program may be exactly what your struggling reader needs. Popular “learning glitch” speaker and author, Diane Craft, has created this valuable resource to enable struggling learners to become capable readers using right brain strategies. While left brain learners learn phonics best through a traditional program that uses black and white illustrations and multiple repetitive activities (including writing word lists and verbalizing sounds), right brain learners tend to learn best through color and visual stimuli. Color coding, pictures, emotion, and humor help them grasp concepts. They often “take a picture” in their mind, which allows them to quickly recall (and learn) what is taught.

Recommended for children who are more than one year behind in reading, this book provides introductory pages that include an orientation to the program, a quick word recognition grade placement assessment, daily lesson plans (4 days per week with day 5 devoted to brain training activities found in the Brain Integration Therapy Manual), and word lists containing primary through intermediate words. While it is possible to use this without the above-mentioned manual, families will find valuable benefits from using both programs in tandem.

Also provided are phonetic sounds embedded in pictures to enhance learning for the right brain learner. Word lists are divided into two parts. The first part focuses on consonants/ double consonants and blends with color-coded target sounds. Part two introduces multi-syllable words (2, 3 and 4 syllables). In the second part, students are expected to read the same word lists daily for 20 minutes to solidify learning. Each page is dedicated to one sound and provides ample white space to present an overload effect for struggling learners. This is a solid phonics program which will quickly become a favored resource for families of struggling learners.

Highly recommended to accompany the program are the Right Brain Phonics Flash Cards and the Right Brain Sight Word Flash Cards. Designed to be used with the program, they could also be a stand-alone resource for any child who struggles with learning their phonics sounds or sight words. The Phonics Flash Card set contains 40 durable, 4 x 6 three-hole punched flash cards. Vowel, consonants and letter combinations sounds are superimposed upon a picture to represent the sound being learned. An instruction card is also included. The Sight Word Flash Cards set contains 36 sight words plus instructions. The glossy durable cards measure 8 1/2 x 2 1/2, are brightly illustrated, and most contain sentences on the back side which relate to the word illustrations. Words included are to, be, two, it’s, use, she, say, are, was, all, one, any, put, city, what, here, tell, said, were, many, this, they, have, does, must, with, some, happy, which, their, there, after, about, through, little, and because. Three-hole punched for your convenience (see our colored book rings #35890). ~ Deanne

Phonics Review (2-4)
Designed to be used independently by the student who has had some phonics instruction but still struggles with phonics concepts, this colorful worktext provides lots of phonics practice. There is a full consonant review, but the activities are particularly strong on vowel concepts. It can be used either as a component of the 2nd grade reading program or to present an effective foundation in phonics for a student who was not given phonics instruction. Words included are to, be, two, it’s, use, she, say, are, was, all, one, any, put, city, what, here, tell, said, were, many, this, they, have, does, must, with, some, happy, which, their, there, after, about, through, little, and because. Three-hole punched for your convenience (see our colored book rings #35890). ~ Deanne

Phonics and Word Study for Struggling Readers (4-6)
Everything you need to effectively review phonics for older students who either missed out on phonics instruction entirely or are still struggling to “get it.” The phonics instruction is systematic, starting with consonant sounds and progressing through long/short vowel sounds and patterns, consonant digraphs and blends, vowel digraphs, R-controlled vowels, silent consonants and diphthongs. Included are reproducible reading selections on topics that will interest older readers as well as reproducible high frequency word lists. Since all pretests and reviews are in standardized test format, skill acquisition results in test preparation at the same time. Answers in back. ~ Janice

Saxon Phonics Intervention (4-AD)
The author of Saxon Phonics has written this remedial program for older students who never received phonics instruction or continue to struggle as readers. For many years, public schools have scorned phonics in favor of sight reading and other experimental methods. Only recently have we begun to see a resurgence of phonics in the schools. Whereas only a handful of publishers produced phonics books or curricula several years ago, now every catalog I see has several “new” programs. It’s amazing! However, there are still many students and adults who have “fallen through the cracks” and missed receiving proper instruction. I personally know several who permanently turned off to reading because of frustration in their early years. If you have an older student who is still deficient in these skills, this program will fill in all the gaps. While not comprehensive in scope, its 100 lessons provide a one-year in-depth study including phonics instruction, spelling, syllabication, dictionary skills, phonetic coding, reading comprehension, alphabetizing and vocabulary. Phonics instruction begins with consonant review and short vowels then covers blends, consonant digraphs, blends, long vowel constructs, sight words, r-controlled vowels, suffixes, vowel digraphs, silent letters, vowel diphthongs, several trigraphs, some affixes and the quadrgraph “eigh”. Interspersed with the phonics lessons are lessons which focus on syllabication or spelling rules. Students don’t just learn to decode in this course; they thoroughly analyze each word by rule, marking each with appropriate diacritical marks as an aid to reading. Like all Saxon products, continual review and regular, cumulative assessments (after every 6th lesson) help aid retention. Lesson plans are contained in the large, spiral bound Teacher Manual. As with the lower level program, the lessons are systematic and dialogued with clear instructions. Cumulative reviews and assessments are contained along with remediation activities, vocabulary tests, speed drills, and extensive reading, spelling, and vocabulary word lists. The consumable Student Workbook is both a reference book and a worktext. It includes coding and reading exercises, reading comprehension worksheets, tests, word lists, and other reference material. Classroom Materials consist of six decks of flash cards, an audiotaape of phonetic sounds, and assorted blackline masters. All three are needed to use the program and are included in the Home Study Kit.
### Phonics

#### Teaching Syllable Patterns (6-12)

If you have a middle school (or older) student who is a striving (a.k.a. struggling) reader, you are aware of two things. First, you are desperate to help them. Striving readers often detail in decoding ability because they guess at multi-syllabic words based only on beginning phonemes. In essence, they are reading only a small percentage of the words – usually sight words – and their comprehension is affected.

After that it's a downward spiral as self-image is impacted. Second, there aren't a lot of affordable, effective resources available. Organized around the six basic English syllable patterns and providing instructional sequences, games, and activities that appeal to older students and make it easy on the teacher (a.k.a. Mom and Dad), this manual provides a solution to both of those problems. (I think it would also work well as a follow-up to *Teach Your Child to Read in 100 Easy Lessons.*)

The six syllable patterns – CVC, CV, Cle, R-control, CVCC, CCVC – are taught in order. Each pattern is covered in a chapter full of lessons spread over 1-3 weeks. To round out the decoding instruction, concluding chapters cover the hard and soft "c" and "g" sounds as well as the sounds of /sh/ (because they are confusing); there are 15 weeks of instruction overall. Lessons are detailed – but not quite scripted – and start with a Do Now segment which serves as an informal diagnostic tool. Mini-lessons are presented, usually over one to two days, followed by guided practice. All teaching segments are kept short (10-20 minutes) which works best for the student but is also an advantage for busy moms. Since the ever-present goal is automaticity (students being able to decode automatically), the teacher can judge how much practice is needed and choose to add, repeat, or skip various components. Guided practice includes graphic organizers, worksheets, and games. Each chapter ends with a post-test using nonsense or "pseudo" words, a technique which avoids a dependence on sight-reading.

If this sounds confusing, you won’t be confused by the detailed scope and sequence that provides a roadmap through the chapters and the teaching sequences. At a glance you can see the suggested time frame for each chapter, time to allow for each lesson, and the materials needed. The accompanying CD-ROM saves in prep time. It provides PDF versions of the book’s reproducibles, assessments, and full-color game materials. Many of the game materials are cards, so I would recommend you use an individually priced children's books is included. A list of recommended children’s books is included.

The author is no stranger to the "great debate" on reading instruction. He has sixteen years of experience teaching in both public and private schools and, as headmaster of a Christian school, oversaw a home education program in which he worked with parents teaching their children to read. He realizes the strong preference homeschoolers have for phonics, but he makes a great case for considering a less “pure” approach. I do think this book is worth reading. After reading it, I realized that my children all learned a little this way, despite my attempts to teach them strictly phonetically. When Mark was learning to read, he just wouldn't wait for me to slowly make it through our phonics program. Armed with the essential basics, he wanted to read, and proceeded to do so; reading and rereading familiar books until they were mastered, demanding explanations of unfamiliar constructs as he went, and then applying this knowledge the next time he encountered a similar phonetic construct. All this from a child who seemed almost dense to me (compared with his older sisters) when using a strictly phonetic method. On reflection, I think he might have done much better from the start if I'd read this book and employed some of these methods. While not for everyone, and certainly not for those of you who won’t even consider less than “pure” phonics, I’m hoping this will help with children who may “fall through the cracks” using a traditional phonics approach.

#### REFERENCES & METHODS

**Noah Webster’s Reading Handbook (1-2)**

Noah Webster, a master of the English language, wrote a phonics program called the Blue-Backed Speller. Christian Liberty now provides us with an updated version of the book that was a standard for reading instruction in years past. Concepts are presented in a logical progression, starting with short vowels, then a combination of consonant, short-vowel sounds, then practice words and sentences. Phonics rules are provided throughout, and there are a few teacher helps in the back of the book.

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<tr>
<td>001615</td>
<td>The ABC's and All Their Tricks</td>
<td>10.50 7.50</td>
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**The ABC's and All Their Tricks**

*Do you know why “scheme” is spelled with a “ch” instead of a “k” like “skill”? You will if you have this book! It’s a very complete reference for phonics and spelling. Arranged alphabetically, it’s easy to look up particular letter combinations. Helpful sections in the front of the book discuss letter names vs. sounds, variations in spelling, syllabication, roots and affixes, vowels, silent vowels, consonant sounds, soft “c” and “g,” consonant teams and blends, silent letters, and homonyms. The main reference section contains spelling lists, samples, discussion of and counts for each letter and letter combination. For constructions that can make more than one sound, a separate page is devoted to each. With a little imagination, you could even create a phonics program around it!*

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<td>Teach a Child to Read With Children’s Books 4th Ed. (AD)</td>
<td>342 pgs, pb 15.99 11.95</td>
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**Teach a Child to Read With Children’s Books 4th Ed. (AD)**

*If conventional phonics is not working with your child, or if phonics instruction is turning your “eager to read-er” into a “do we have to?” reader, here’s an approach you should try. Based on techniques used in the Reading Recovery program and on observations of methods used by “natural” readers (children who learn to read at young ages despite no formal instruction), this approach takes a middle road between phonics and “sight reading.” It is designed to be used one-on-one in a tutoring situation – not in a classroom environment – so it works very well in a home school. The first ingredient is reading, reading, reading to your young child. Predictable readers are used heavily in beginning instruction so that the child can begin to “read” successfully without knowing all of the rules, and can begin to recognize letter-sound correlations in familiar words. Some separate phonics instruction is done as part of the lesson. Initially, letter sounds are taught. From there, instruction depends on the previous day’s experience. However, most of the phonics instruction is done within the context of reading and writing about real stories in real books. Phonics rules are not learned in any set sequence, but as the need to use them arises. Books are reread until mastered, then rotated out, with a book on the “cutting edge” of the child’s ability added to the mix. A list of recommended children’s books is included.*

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<td>Phonics with Miss Jenny &amp; Friends (PK-3)</td>
<td>15.00 13.95</td>
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**Phonics with Miss Jenny & Friends (PK-3)**

These book and CD combos are just the ticket to round out your book-based phonics program. Good for an auditory learner, each CD has MANY tracks of instructional music reinforcing important phonics concepts. Music is easy on the ear; there is good variety and some is very upbeat, but doesn’t cross the line into rock and roll. Most importantly, songs aren’t full of “empty” lyrics; but are directly teaching through song. Each book contains all of the lyrics and any charts needed for students to follow along. In addition, books contain teacher guides that give advice on using the songs and teaching specific phonetic skills plus other enrichment and extension activities.

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**Early Phonics (PK-1)**

*Starts with songs devoted to learning letters and letter sounds. Miss Jenny attempts to just make the sound that each letter makes (difficult to do, but she succeeds). Even those difficult to hear letters (like f, h) come across well (good quality recording). Five songs practice letter sounds, others practice blending sounds, breaking down words into sounds, practicing word families, distinguishing syllables, special letter sounds, learning some basic sight words (the, a, I, you, to, is, as, his, has, of, was, or, for, are, from, and some special spelling rules. This CD has instrumental tracks corresponding to all of the song tracks. Book includes a pretest, post-test, mini-books and worksheets.*

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**Phonics Time (PK-2)**

*Reviews letter sounds, rhythms, blending and...*
Chevron Language Arts Skills Bulletin Board Set (K-5)
Ten bright posters catch students’ eyes and serve as visual reminders of helpful phonics skills they need to remember and use daily. The titles appear at the top against a rainbow-colored chevron pattern. Two large (17”x24”) posters hold word families (_ad, _ay, _og, etc) and word endings (-s, -ies, -er, etc). Eight smaller (12”x17”) posters cover long & short vowels; six beginning & six ending digraphs (ch, sh, etc); twenty beginning & eight ending blends (bl, -mp, etc); six long vowel digraphs (ai, ay, etc); and six r-controlled vowels (ar, ur, etc.) Use them as a phonics teaching tool, and then post them in your learning space as a reference. Each is made of sturdy card stock. Set also contains three reproducible worksheets that reference the posters. ~ Sara
029681 .......................... 12.99 9.50

Monkeysing Around with Word Families Mini Bulletin Board Set (1-2)
It’s a barrel of fun! These thirty-five, 6” x 5” cards offer charming, colorful visual cues to reinforce phonetic word families. For example, the card representing the word family “_ank” displays a smiling monkey carrying a pink piggy bank. Other word families included are: ab, ack, ag, ail, an, ape, at, ay, aed, ell, est, ick, ight, ill, in, ine, ing, ink, ip, it, ock, og, op, ore, ot, uck, ug, um, unk and y. Includes a 20” x 5” header card, teaching suggestions and reproducible activity sheets. An interactive method to reinforce word families. ~ Deanne
053759 72 Phonograms (B.) .......................... 6.99 5.50
053786 Phonics Sounds/Consonant Sounds .......................... 1.75
053794 Vowel Digraphs

Student Solutions Phonics Laminated Charts (K-4)
These inexpensive charts will be sure to come in handy as a quick reference to phonics sounds and spelling rules. Filled with valuable information, these charts are just the right size to grab when needed. The phonogram chart includes 72 phonograms, as well as single-letter and multi-letter phonograms. Another chart has vowel digraphs and blends with the basic rules for spelling on the other side. The consonant chart has consonant letters with more than one sound, consonant blends, consonants with one sound, and phonics sounds. ~ Gina
Each ITEM. ...................................... 1.75
053759 72 Phonograms (B.) .......................... 6.99 5.50
053786 Phonics Sounds/Consonant Sounds .......................... 1.75
053794 Vowel Digraphs

My Alphabet Book (K-2)
Children can practice writing the letters of the alphabet with this little booklet. The first four pages list each letter of the alphabet in uppercase and lowercase manuscript along with dotted ruled lines to practice writing each letter. The rest of the book devotes one page per letter of the alphabet, listing the upper and lowercase letters, several words beginning with that letter, and ruled lines. Students can use this book to practice writing the words provided, or they can write new words they discover that begin with each letter. ~ Lisa
044134 .................................. 1.99 1.75

My Word Family Dictionary (K-2)
What do the words “cat” and “hat” have in common? They belong to the same word family. Word families are groups of words that end with the same sound; they rhyme. Children can create their own word family dictionary while practicing the important skills of recognizing and categorizing among different word families. Each little 32 page paperback book contains various word families such as -ed, -en, -in, -op, -ug, -ack, -est, -ick, -ook, and -ump, and several examples of words are included for each family. Space is provided within each word family section so that children can add to the list themselves, and several quick activities are scattered throughout to help reinforce student recognition of the new words. ~ Enh
Each DICTIONARY ..................... 1.99 1.75
044136 2 & 3 Letter Word Families .......................... 1.99 1.75
044137 3 & 4 Letter Word Families .......................... 1.99 1.75

Toobaloo (PK-AD)
Have a bit of fun with this unique tool designed for reading and speech practice. Your child speaks into one end of the Toobaloo and holds the other end to their ear to hear themselves speak. The patented ‘U’ shape is the right size for little hands and heads, 5½ inches from the ear opening to the mouth opening.
The Toobaloo provides auditory feedback for speech therapy, and practice with oral reading for fluency, articulation, and comprehension. It can be used for those learning a new language to help with proper pronunciation, children with special needs, and singing skills. Toobaloo comes in several bright colors, which make them more appealing to those who would benefit most from its use. They are top shelf dishwasher safe and the resealable package provides a great place for safe keeping. With Toobaloo your child will be able to say, “Sounds good to me!” ~ Donna
Each TOOBALOO .................................. 5.95 4.95
046949 Green/Blue .......................... 4.6953 Red .......................... 4.6954 Silver
046950 Orange .......................... 4.6954 Silver

Toobaloo Headset (PK-AD)
Love your Toobaloo but need your hands free for writing or turning pages? This silver headset attaches to any toobaloo to make it a hands-free device. One size fits most. Kits include silver headset and colored Toobaloo.
Each KIT ...................................... 8.40 7.50
061978 Headset Only - Silver .......................... 2.95 2.75
061979 Blue Kit .......................... 2.95 2.75
061980 Green Kit .......................... 2.95 2.75
061981 Green/Blue .......................... 2.95 2.75
061982 Orange Kit .......................... 2.95 2.75
061983 Pink Kit .......................... 2.95 2.75

See page vi for key to Consumer Product Safety Improvement Act warning labels.
Phonics

Looking for a fun and effective way to help develop your child's phonetic pronunciations or reading fluency? These acoustic headsets or handsets will delight your child as he listens to the amplified sound of his own voice reading aloud. WhisperPhones can be a valuable learning tool to help children process aloud whether your focus is on improving phonemic awareness, reading fluency or as a supplement to speech therapy. There are two versions available: the hands-free Solo headset and the handheld Element handset. Each style comes in two sizes as well: one for children K-4 and one for older children and adults, from grade 5 and up. Made out of sturdy, lightweight plastic, comfortable for a child to wear or hold. ~ Deanne

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<tr>
<td>026149</td>
<td>Element XL (5-AD..)</td>
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Manipulatives

Alphabet Phonics Center Kit (PK-2)

Lauri® products have been teaching your children for many years, and now they have applied their early learning experience to helping your children with their phonics. This 2-drawer heavy-duty storage chest holds 52 Lauri® crepe letters in primary colors (1 each of upper and lower case), 26 double-sided letter cards (3 ½”x 8”), 2 letter order charts, and an activity guide. Use the cards to learn initial letter sounds, identify letters, or find the missing letters in a sequence. For example a card with a picture of an apple and an acorn says, “Aa is for acorn and apple, and there are 2 blank lines on which the child is to place the correct upper and lower case letters, or you can let the child place matching letters on a letter order chart. I know this sounds like child’s play, but this is the learning that will stay with them. Let Lauri® be your classroom helper! ~ Donna

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<tr>
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<tr>
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<tr>
<td>024996</td>
<td>............................</td>
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Phonics Pocket Chart Card Sets (PK-3)

Can you keep a secret? You can use these inexpensive pocket chart card sets even without a pocket chart. In fact, they make very versatile and sturdy language arts manipulatives. Take the Alphabet-Set, for example. You get 126 double-sided cards - not just flimsy cardboard cards, but nice, 3” square laminated stock (this means you could also write and wipe on them if you wanted). Cards have uppercase letters on one side, lowercase on the other. Consonants are in blue, vowels in red. Some of the vowels are even marked with a line or breve to indicate whether they should be long or short sounds. You can use these for flashcards, matching, memory games, word-building, making word families, making an ABC stepping-stone game – the possibilities are intriguing. Of course, you can also use them in any of the pocket charts we carry. The manufacturer also includes a nice activity guide, suggesting eleven MORE suggestions (some of these are even more creative than mine!). The Beginning Sounds set is equally exciting. It has just as many cards AND a helpful idea guide, but these cards have words, images (nice photographic ones), or initial sounds/blends. So you can match images by beginning sound, find objects to match a beginning sound, find words to match objects....etc., etc. The last set is the Sight Words set. This one has 118 double-sided cards and a guide with ideas. Cards include a complete set of Dolch words taken from pre-primer, primer and 1st grade lists AND they are color-coded by parts of speech. The set also includes extra word and punctuation cards. Sentence building, anyone?

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<tr>
<td>043086</td>
<td>Beginning Sounds</td>
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</tr>
<tr>
<td>043087</td>
<td>Sight Words</td>
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Letter and Word Building Cubes (PK-3)

Think dice – just larger. These plastic 1.25” cubes have letters or letter groups rather than dots. Use them for practising word building skills – or as suggested by your phonics curriculum. Each activity is presented on a single page with no review, skill development, challenge activity and assessment. A shaded box at top lists the letter cubes you’ll need and the objectives for the lesson. Both cubes sets have 90 cubes, with multiples of most letter or letter combinations. In order to do all the activities from the Activities Book, you will need both cubes sets but you could get started with the Letter Cubes and add the Blends later.

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<thead>
<tr>
<th>Item Number</th>
<th>Description</th>
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<td>040651</td>
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</tr>
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<td>040652</td>
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Word Family Tiles (One Set) (PK-3)

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Unifix Phonics (PK-3)

What a great idea! Unifix cube-like phonics manipulatives! Children can “build” words by connecting cubes. The Letter Cubes set has individual consonants or vowels printed on them; cubes with consonants are blue and cubes with vowels are red. Lower-case letters are printed on one side of each cube, with the upper-case letters printed on the opposite side. The Blends Cubes has initial blends (green), ending blends (yellow) and medial vowels (two vowel combinations) are orange. Set children loose with these and let them discover how many words they can construct. Lesson units (each having multiple activities) in the Activity Book begin with alphabet review and progress through learning short vowels, blends, initial and ending consonant digraphs, suffixes with no root change, long vowels, r-controlled vowels, and suffixes requiring a root change. Each activity is presented on a single page with review, skill development, challenge activity and assessment. A shaded box at top lists the letter cubes you’ll need and the objectives for the lesson. Both cubes sets have 90 cubes, with multiples of most letter or letter combinations. In order to do all the activities from the Activities Book, you will need both cubes sets but you could get started with the Letter Cubes and add the Blends later.

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<td>040745</td>
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<td>040703</td>
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Rainbow Phonics (PK-3)

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<td>CVC Activity Cards</td>
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<td>040912</td>
<td>Activity Cards</td>
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See page vi for key to Consumer Product Safety Improvement Act warning labels.
The activity set contains a set of Reading Rods, math manipulatives to learn number concepts, just like they can handle and play around with read and spell from left to right. Language left to right so students get the idea that you can see through them, you preserve the visual integrity of the word. The tiles could be used with any phonics program or workbook but the font matches and these books are designed to accommodate the tiles. ~ Janice

**Reading Rods Phonics Word Building Set (K-3)**

Learning to read is made easier with this set. Designed to supplement any phonics and reading program, these color-coded, interlocking blocks are hands-on ways to teach literacy. The blocks only snap together from left to right so students get the idea that you read and spell from left to right. Language manipulatives such as this are nice as they give tactile and visual learners the opportunity to “play around with” language rules and letters just like they can handle and play around with math manipulatives to learn number concepts. The activity set contains a set of Reading Rods, 20 double-sided activity cards, and an activity tray. It also includes a dry-erase board, dry-erase pen, and eraser. Everything comes stored in a handy vinyl binder (11" x 10" x 2.5"). ~ Anh

**Building Words Books & Tiles (K-3)**

Hands-on phonics practice and reinforcement — very nicely done! Utilizing a word family approach to phonics, there is some instruction but mostly practice and progression in this series. Each book provides a different type of phonics practice starting with making three and four letter words and progressing to word chains (start with one word and change one letter at a time making words all along the way in order to arrive at an entirely different word) and then on to prefix and suffix practice. The books are easy to use with reproducible (for classroom) worksheets that are designed to interface perfectly with the tiles, or you can provide paper tiles by either copying the master in the back of the book or just cutting it apart. There are some brief teaching notes in the beginning and an answer key in the back. The books are great but I have to admit that the real “difference” for me in this program are the tiles. They feel good — very good — to my hands so I can’t help thinking they would be a big hit with little people. Most of the tile sets are clear acrylic and are designed to be used with overhead projectors. I was puzzled at first as to their value in a home classroom but then realized how beautifully they work with the black and white worksheets. Because you can see through them, you preserve the visual integrity of the word. The tiles could be used with any phonics program or workbook but the font matches and these books are designed to accommodate the tiles. ~ Janice

**Rime Time Book (K-2)**

20 word-building worksheets with three/four letter words made by adding onsets (beginning consonants and blends) to vowel-consonant word families. Word families include short (i.e. ad), long (i.e. ake), and variant (i.e. ool) vowels, diphthong (i.e. ow), and r controlled (i.e. ark). Answer key included. Use with Onset Letter Tiles or paper tiles provided with book. 80 pgs pb

**Time to Ryhme Bk (1-3)**

28 two-sided worksheets each featuring sound-alike word families (i.e. all-ake and are-er-eer-eer-eer). Activities include word-building, homophone lists, and a writing activity. Answer key included. Use with Onset Letter Tiles or paper tiles provided with book. 64 pgs, pb

**Magnetic Word Builder (K-3)**

Many kids struggle making the transition from decoding single-syllable words to multi-syllable words. Exposing them to the most common syllables can be helpful. With frequent practice, they can become familiar with these and learn to read larger words. Included in this set is a list of 2, 3, 4 and 5 syllable words. Choose a few words to focus on each day and gradually make them more challenging. Tips for presenting the words are included using the tiles and magnetic board in the set. Set contains 70 magnetic tiles that are about .75” high and vary from a little less than .5” to a little over 1” wide. They are on heavy magnetic sheets. The firm-but-flexible board that comes with the tiles is 8.5x11” and hole-punched to fit in a 3-ring binder. It has a dry-erase surface (marker not included) with a blank white side and the other has areas for the syllable lessons, including a line to write the words. This would be useful for your hands-on learners who struggle a bit with phonics or just need practice with syllables. ~ Sara
Phonics

See page vi for key to Consumer Product Safety Improvement Act warning labels.
Adventures in Phonics (PK-2)
A series of worktexts designed to present phonetic skills in a logical sequence, along with consistent review and repetition to ensure proficiency. From Christian Liberty, some exercises contain religious references, and a high moral tone exists throughout. Teacher’s manuals provide complete instructions for each concept presented as well as an answer key. Level A skills include: short vowel sounds, consonant sounds, short vowel words, blends, consonant digraphs, long vowels, ow & ou, oi & oy, r-controlled vowel y, -ing, -ies plural, silent consonants, and compound words. Level B instruction includes: short vowels, consonants, consonant blends, double consonant endings, consonant endings, consonant digraphs, long vowels, diphthongs, vowel digraphs, modified vowels (including r-controlled), soft c and g, silent consonants, compound words, a and an, vowel y, -ies plural, affixes, syllabification, accents, schwa, possessives, contractions, plural tense, homonyms, and homonyms, alphabetical order. I’m very impressed with the scope of these books. Most other phonics books “stretch out” the introduction of phonograms over several workbooks.

017536 Level A Student 3ED 13.75 9.95
017537 Level A Teacher 3ED 9.50 6.95
003456 Level B Student 13.75 9.95
003458 Level B Teacher 9.50 6.95
010810 Level C 12.75 9.95
010811 Level C Teacher 9.50 6.95
015301 Phonics Sounds CD 8.50 6.25
010812 Flashcards & Charts . 5.25 3.95

Basic Phonics Skills (PK-3)
This phonics workbook series from Evan-Moor features engaging black-and-white worksheets and fun “extras” like reproducible readers that build and reinforce a variety of phonics skills. Over 200 reproducible worksheets are included in each book, with 3-4 slightly different workbooks on each concept at a range of difficulty levels. While this would allow for differentiated instruction in the classroom, it also provides more practice for individual students who need it, or a more advanced workbook page for the student who has already “has it.” Several teacher pages (bordered in gray) are included at the beginning of each book which summarize the skills taught at that level. Each section of each workbook has its own “table of contents,” where worksheets that deal with a specific concept it listed. This makes it easy for the teacher to locate worksheets for specific phonics skills. Workbook pages include simple instructions to the student, instructions to the teacher (in Level A), and a brief description of the skills practiced within. In Level A, the focus is on readiness skills, print awareness, phonemic awareness, and sound-symbol association. 26 four-page reproducible alphabet readers are included at the end, which can be cut, folded, colored, and enjoyed. The workbook pages that focus on introducing the letters are also given in two versions; traditional and modern type (slanted). Level B introduces beginning and ending consonants, short vowels, plural and inflectional endings, and word families. To illustrate word families, some worksheets in this section offer “word family sliders” which can be assembled and used for practice. By Level C, concepts include long and short vowels, sounds of ‘c’ and ‘g’, consonant digraphs, r-controlled vowels, long vowel digraphs, the sounds of ‘y’, and consonant blends. Word family slider tools are also included at this level with more sophisticated word families. Level D covers variant consonant sounds, silent letters, digraphs and diphthongs, prefixes and suffixes, plural and inflectional endings, and word families. Eight-page reproducible phonics readers are included at the end of books B-D, which can be colored and provide reading practice for all of the phonics skills covered in that book. Answer keys are found at the end of each book. – Jess EACH BOOK . . . . . . . . . . . . . . . 29.99 20.95
006935 Level A (PK-K) 006980 Level C (1-2) 006979 Level B (K-1) 006981 Level D (2-3)

Ultimate Advantage Phonics (K-3)
These intensive workbooks provide solid, complete phonics skills practice for the early grades. The simple, well-formatted pages and two-toned graphics leave little room for distraction, while the exercises are straight-forward, progress through concepts logically, and are variable enough to keep students interested. Each workbook covers standards-based phonics concepts and offer worktexts that focus on specific skills followed by mixed review. Unit reviews consist of a short illustrated story, activity, and a "Take a Test Drive" test-prep worksheet. Test prep pages contain a short review of the concepts studied, presented in multiple-choice bubble format for exposure to standardized test format. As for the actual phonics lesson worksheets, the emphasis is on phonemic awareness (letter sounds), rather than visual letter representation. The worksheet activities are extremely varied, and range from matching letters, to writing letters, reading simple sentences, identifying words that begin with or contain a certain letter, choosing simple words to complete a sentence, and many more.

I’ll briefly summarize skills covered by grade. Kindergarten topics include readiness skills, phonemic awareness (rhyming words, beginning and ending sounds and syllables), upper/lower case letter sequencing and recognition, and sound/symbol correspondences. Grade 1 includes more advanced phonemic awareness exercises, upper/lower case recognition, specific phonetic instruction for all consonants and vowels divided into manageable chunks by unit, beginning digraphs and diphthongs, long vowel variations, a selection of consonants and vowels and several blends. Grade 2 contains more advanced blending and segmenting, short and long a, e, i, o, and u sounds, special vowel sounds, silent consonants, and structural analysis (prefixes, suffixes, and syllabification). By Grade 3, more advanced topics are covered such as decoding (segmenting and blending), short/long vowels, letter combinations, consonant blends and digraphs, word endings, syllabification, structural analysis, and synonyms, antonyms, and homonyms. Removable quiz cards offer a review of concepts covered, using a game format that can be used by individual or multiple students. Answer key is included. - Jess EACH BOOK . . . . . . . . . . . . . . . 9.99 7.95
047271 Kindergarten 49.99 39.99
047268 Grade 1 147.26 89.99
047270 Grade 3 17.95

Phonics From A to Z (2nd Edition) (K-3)
If you’re looking for some basic but thorough phonics workbooks, these might be a good fit for you. Each level contains a variety of black and white worksheets that introduce, teach, and review grade-appropriate phonics concepts. While not colorful, the pages provide solid phonics practice through an assortment of activities such as writing, missing letters, answering short questions, unscrambling simple words, coloring pictures, identifying specific letters/words, etc. Each workbook also contains unit reviews, mini-books, and assessments. Answers included. Reproducible, 128 pgs. – Melissa EACH BOOK . . . . . . . . . . . . . . . 9.99 7.95
038956 Grade K 038954 Grade 3
038952 Grade 1 038955 Grade 4
038953 Grade 2

Core Skills: Phonics (K-4)
Features some updated content - minor changes.

Core Skills: Phonics 2014 Edition

See page vi for key to Consumer Product Safety Improvement Act warning labels.
Words Their Way 2005 Ed. (K-5)

Dare I say it? Here's an approach to phonics and word study that is just a bit different. And it's a difference I like. It's also a difference that will have a special appeal to kinesthetic learners, I think. While it's not unusual to have a hands-on aspect to primary phonics, it is unusual to have that carry through to the upper elementary grades and to merge into spelling and vocabulary programs.

Weekly lessons are called "sorts" and that's exactly what the student will be doing. Starting with a group of words to cut out, the student spends the rest of the week sorting them and then resorting them. Sorts (lists) are based on spelling/phonics concepts and the sorting activities require the student to group a word with its rule and with other words that "behave" in the same way. For instance, in the E book, Sort A are words that sound like "saw" (for which -aw is to be added) and the additions require a spelling change. During the week the student will have multiple opportunities to sort his list of 24 words and to place the "cards" on one of four columns. There are two root word columns (-e and -ce) and two corresponding -ion word columns (drop e + -ion and drop e + tion). The general flow through the week is to introduce the words and cut them apart followed by talking through the first "sort." The next day the sort is reviewed and practiced; a following day a "blind sort" is completed (the word is spoken to the student and he writes it down and puts it into its proper category) as well as an activity page. On day 4, students are asked to find other words with the same characteristics; on day 5 a final sort is completed and the cards are glued into the workbook. Throughout the week definitions for a couple of words (Words of the Week) become a daily focus. See what I mean? Short, simple, and sweet. The lower levels have a more distinctive phonics flavor. Book A has words and pictures (each to be cut out) and sorts (of both words and pictures) are done according to word family or other phonics construct.

The full-color Word Study Notebooks are consumable (perforated pages) and include the words to cut apart, the sorting grids, and an activity page. The Teacher Resource Guide provides a program overview, a scope and sequence for the program, how to assess/monitor progress, daily lesson plans, and an envelope that can be attached to the student book to collect the student's words at the end of each session. Could the program be completed without the Teacher Guide? Probably, but you'll be missing some depth as well as information on the Words of the Week and miscellaneous teacher tips. Note: a Teacher Resource CD (not in Bundle nor sold by us) is referenced in the Teacher Guide. This appears to be PDF files for classroom size sort cards and some game materials.

Each Bundle includes a Word Study Notebook and a Teacher Resource Guide. 

Spectrum Phonics/Word Study (K-6)

Combines four important skill strands - phonics, structural analysis, vocabulary, and dictionary skills - at each level. Four types of lesson pages offer thorough, clearly focused, systematic skills practice. Instruction pages introduce the skill; reinforcement pages provide practice, using context as well as phonics skills to help build the connection from decoding to comprehension; frequent review pages emphasize skill application; assessment pages provide feedback. As with other secular phonics lines, you may want to go a grade level ahead, especially if you're using a Christian school reading or spelling program. These are very comprehensive books; most are over 200 pages long! Unlike other phonics workbooks, they include an answer key right in the book. Two-toned. This series was revised in late 2006. Changes include a revised sequence between skills covered, and more nonfiction activities.

Spectrum Phonics/Word Study 2015 (K-6)

The 2015 edition states that it is "Correlated to the Current State Standards." It is basically the same as the previous 2007 edition except for the cover. 170 pages, pb. ~ Janice

MCP Plaid Phonics Workbooks (K-6)

A very solid series of phonetic and word study skills, from letter recognition in the K level, to alphabetizing, syllabication, and dictionary skills in the upper levels. Built-in review of previously learned skills within books helps students master concepts. They now also contain some pages in "standardized test format," so you get a little test preparation as a bonus. There is considerable overlap between levels, allowing you to "jump in" anywhere in the program. Level K is in motivating full-color, Levels D-F are available only in two-color editions. Levels D-F are available only in two-color editions. We are offering the 2011 edition, the 2003 edition, and the '98 edition. The 2003 edition is updated but highly similar to the '98 edition; both feature photos instead of the black and white illustrations of previous editions. In fact, a lot of the pages are exactly the same, and about the only real difference I could find at a glance was that the tear-out book pages include only four pages, so you simply fold them in half instead of folding and cutting for eight pages.

With the 2011 edition of Plaid Phonics, the Modern Curriculum Press (MCP) name is gone – only “Pearson” is left. The phonics content, however, is unchanged (yay!). The print is slightly bolder; colors are also slightly bolder. The cover has updated graphics and although many of the internal graphics are changed they are essentially the same (i.e., a cow picture is a different one but it’s still a cow). Homeschool Bundles are available for this edition, which include the student and teacher’s edition, along with a parent guide booklet.

Plaid Phonics 2011 Edition (K-6)

SRA Phonics (1-3)

An easy-to-use, systematic phonics workbook that provides good practice and reinforcement. The general format is straightforward. Students are asked to identify words with specific sounds, write letters to produce sounds, circle, color, and other general instructions. There are some interesting aspects. Page instructions are both written and “cued” with small icons. For instance, when the student is to print something, there is a pencil; when she’s to read something, there’s a book. Another “perk” is that sometimes the student is asked to “bubble in” answers. This is good preparation for eventual test-taking. The scope and sequence of this series includes introductory language arts – comparatives, possessives, and dictionary skills (in books 2 and 3). Books are divided into units
with a test to complete each unit. The back cover is a progress chart which can be colored in as the student completes various skills.

Phonics 1 covers letters of the alphabet, consonants, short and long vowels, consonant blends, y sounds, and consonant digraphs. Phonics 2 covers review, hard/soft c/g, more consonant blends, digraphs and silent consonants, vowels with r, other vowels, compound words, contractions, plurals, word endings, comparing words, prefixes, suffixes, possessives, synonyms/antonyms, dictionary skills. Phonics 3 covers review and expansion of previous material plus ‘schwa’ and homonyms. 265 pgs, pb. ~ Janice

**Spectrum Sight Words 2015 (K-1)**

These books are based on Fry’s Instant Sight Word List. This is a list of the 300 most frequently used words. It’s calculated that young children encounter about 50-75% of these words as they begin to read. This series is designed to acquaint the young reader with those words and to provide activities to promote the learning of these words. Each worksheet targets 3 or 4 words. The student first writes these words and then completes an activity such as matching words and meanings, filling in missing letters, or answering questions. Every third page is a review worksheet. These worksheets make up the bulk of these 150 pg, pb books but there are additional activities in the back – close sentences (pick a word to complete the sentence), scrambled sentences, and flash cards. Also in the back is a complete answer key and three 100-words-per-page sight word lists. Evidently “sight” words mean different things to different people. Although the words on these lists are considered by some educators to be “sight” words, to my phonics-familiar scrutiny many (such as at, big, way, ball, cut, set) seem to fall into common word families and conform to phonics rules typically presented to kindergartners and first graders. ~ Janice

**BOB BOOKS (PK-2)**

Why are these much-acclaimed set of phonetic practice readers so irresistible to the beginning reader? Perhaps it’s the size - just right for small hands; or the length - beginning books in the series are just 12 pages long so your child can read the whole book. Or maybe it’s the interesting text as opposed to the bland stuff found in many controlled vocabulary readers. Of course, it could be the simple but charming line-drawings that grace each page. Then there’s the bright colors of the covers - or the whole “box” concept complete with stage and finger puppet. Whatever, a few things come through clearly - they work, kids love them, and grown-ups just aren’t sure why! However, these readers have been long used by Montessori teachers in the classroom, too.

There are five sets in all, with 12 books in each set. Sets 1 and 2 are for beginning readers and feature consistent sounds and short vowels in three-letter words. The color illustrations feature small splashes of color in the same shade as that book’s cover. Although only small bits of one shade of color accentuate the illustrations, the effect does make them “pop”. Sets 3 and 4 include blends, endings, and occasional sight words. Set 3 has 10 books and Set 4 has 8 longer books. Set 5 also has 8 longer books which contain long vowel words, compound words, sight words, and longer stories.

If you want to nurture a child’s lifelong interest in reading, Bob Books would be an excellent place to start!

**Phonics**

**My First Bob Books (PK-K)**

Now there are Bob Books for the even younger crowd. These sets expand on the core sets that have made Bob Books a standard in early reading skills. The Alphabet Set includes twelve, 12-page books. The letters are introduced alphabetically, 2 or 3 at a time as you progress through the set. Words in these books use only short vowels and hard consonants and both upper and lower case letters are used. The included parent card offers hints for helping your child learn the alphabet along with an explanation of the set’s contents. The Pre-Reading Skills set also includes twelve, 12-page books. These stories feature Sally the Circle, Seth the Square, and Tanner the Triangle. Books 1-3 introduce shapes, sorting is covered in books 4-6, patterns are covered in books 7-9, and sequencing in covered in books 10-12. As you can see, this series is intended to help build basic skills needed for reading preparation. The parent card in this set has coordinating teaching suggestions such as matching shapes or playing ‘I Spy’ or ‘Follow the Leader.’ Now little ones don’t have to wait to start Bob Books! - Donna

**See page vi for key to Consumer Product Safety Improvement Act warning labels.**
Bob Books: Rhyming Words (PK-2)

Yet another Bob Books-opportunity for your emergent reader - *Bob Books: Rhyming Words* is a set of 10 readers that combine simple and humorous stories composed of three- and four-letter rhyming words, consistent vowel sounds, and repetition to ensure success. Also included in the set are 30 rhyming word puzzle cards, so children can practice building the rhyming words found in each book. Printed in black and white with only one accent color, the pictures won’t distract but will offer clues to the reading of the two to five word sentences. The ten rhyming word families found in this set are -am, -an, -ed, -en, -ip, -in, -og, -ot, -uff, and -ug. *Muff* is in a huff. *Ruff* runs. *Ruff* tags.* The stories within the books are not written in a rhyme pattern, rather the words within a certain rhyming word family.

If you want just a little more practice with simple to read books, this new Bob Books set is a nice fit for reading success.

055485 . . . . . . . . . . . . . 16.99 11.95

**Bob Books: Sight Words (K-1)**

Bob Books have been helping children learn to read for many years, and now the newest in the Bob Books family will help your child learn up to 60 new sight words. Sight words are common words that children see in their reading material, sometimes referred to as ‘high frequency’ words.

Each set includes ten 12-page books, printed in black and white with one accent color, and 30 two-sided flash cards. Illustrations are simple and offer clues to the story on the page, and words are limited to short-vowel words that are three to five letters in length. Only three new sight words are introduced in each book, for a total of 30 sight words per set. The two-sided flash cards have the sight word on one side and the illustration as found in the book on the reverse – a great tool for practicing the new words. Through the repetition and visual clues, your child will be able to say, “I read the whole book!”

048266 Kindergarten Set

048265 First Grade Set

**Bob Books Stage 1: Starting to Read (K-2)**

059275 . . . . . . . . . . . . . 16.99 11.95

**Itty Bitty Phonics Readers (PK-1)**

Reminiscent of *Bob Books*, these cute-as-a-button black-line books provide interesting, short stories that reinforce beginning phonics skills. Like *Bob Books*, stories are a brief 8 pages each with colorable pictures. Each set contains 6 small format (5” x 4”) readers focusing on a particular skill. In the back of each reader are three lists of the words used in the reader: words practicing the concept, high-frequency words, and other words. Many of the high-frequency words are sight words that can be learned right along with the phonetic words. The first three sets concentrate on consonant sounds. While they do contain simple words, you would read these to your child as they learn letter sounds. Set One introduces “b” through “h” (“c” and “k” share a book since they share a sound). Set Two covers “j” through “p”, and Set Three finishes with “s” through “z”. The short vowel pack has a book for each vowel with the sixth book a review of short “a” and short “o” together. While the bulk of the words in the readers are short vowel words, they are not strictly controlled. You might want to preview the word lists in the back of each to determine which sight words you want to introduce and which words your child may need help with. Long Vowel readers include a book for each vowel plus a combination book. These use a variety of phonograms to practice the skill. For example, the long i book has words with i-e, ie, i, y, igh, and i as in shiny that all say long i. The final Blends and Digraphs Set contains a book each on st, cr, sh, gr, ch and “p” blends (fl, sl, gl, ll, spl). Each book includes a “Create your own book!” activity at the end, using the story as a springboard for a creative writing endeavor. These are quite imaginative and varied, providing an additional opportunity to practice the focal phonics skill through writing. In the consonants books the writing part is limited (since the child is just learning letter sounds) to providing a few words within a writing frame or finding pictures or words beginning with the appropriate letter. Later activities progress to brief stories or the child’s own. Using these writing responses in tandem with the readers would be a pertinent, natural way to introduce written expression to the beginning reader.

Each set . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 5.99 4.95

019001 Consonants Set 1

019015 Consonants Set 2

019016 Consonants Set 3

019018 Short Vowels

019017 Long Vowels

019013 Blends/Digraphs

019019 Set of all 36 books

**Reader’s Clubhouse Readers (PK-2)**

Use these readers to emphasize phonics through a lively collection of facts and stories. These are high-interest readers with most pages featuring one short sentence and child-friendly vocabulary. Two nine-book sets are available, and each single book focuses on one phonics family. The first five books in each set focus on one vowel sound each, and the remaining four books combine some vowel sounds or review them. Level 1 readers cover short vowel families, and Level 2 readers cover long vowel families. Both fiction and nonfiction titles are available, with fiction titles ranging from funny to serious and nonfiction titles featuring interesting facts for kids. Attractive, full-color illustrations accompany the stories to keep students visually stimulated, and the nonfiction readers often share colorful photographs. All books contain a quick note to parents/teachers explaining the concepts featured in the book. Each book also includes a vocabulary list and simple extension activity. As kids read the fun stories or intriguing factual information, they’ll also be reviewing different phonetic information; for example, in *Dan the Ant*, short “a” is covered. Dan is sad because he has no snack but he makes a map to a bag and then must make a path and a ramp to get to the snack, which is jam. Like all the stories, it is fun and cute but also includes many words with the featured sound. Each book measures 6” x 9”, 24 pgs, pb.

~ Donna

**Each book (except noted)** . . . . 3.99 3.50

**Level 1 Books**

038513 Ted Saw an Egg

Fiction about a boy finding an egg. Covers “short e” sound.

038507 Nick Is Sick

Fiction about a sick little boy who can’t play ball. Covers “short i” sound.

038515 Too, Too Hot

Fiction about a little boy and a very hot day. Covers “short o” sound.

038493 Caterpillar

Fiction about a hungry caterpillar. Covers the “short u” sound.

038495 Doc Block

Fiction about a penguin doctor. Covers “short i, o, and u” sounds.

038516 A Truck Can Help . . . 4.99 4.25

Nonfiction about different jobs for trucks. Reviews the short vowel sounds.

038492 Can It Live Here?

Nonfiction about animal habitats. Reviews the short vowel sounds.

038500 Lan’s Plant . . . . . . . . . . 4.99 4.25

Fiction about a little girl’s cactus. Covers the “short a and e” sounds.

038494 Dan the Ant . . . . . . . . . . 4.99 4.25

Fiction about a sad ant. Covers the “short a” sound.
Phonics & Spelling Fluency Readers (K-2)

- **Easy**: Level 1 (Easy A - Level 1 Book 10)
- **Average**: Level 2 (Average A - Level 2 Book 8)
- **Challenging**: Level 3 (Challenging A - Level 3 Book 4)

Each level has a different phonetic focus. While the phonetic scope and sequence of the Saxon Phonics program is identical in each set, roughly parcelling the scope and sequence of the Saxon Phonics program. Each book is even lesson-labeled meaning there’s a note identifying which lesson it can be used with and after.

Differences in difficulty level are related to number of words, length of sentences, and amount of phonograms covered. To give you an idea of the difference in amount of words/sentences: Grade 1, Book 8 E has one sentence with an average of five words per page. Book 8 A has 2-3 sentences with 15-20 words per page. Book 8 C has 4 sentences with 20-30 words per page.

The specific concepts and words are listed on the back of each book. For instance, in Grade 1, Book 8 (first used in Lesson 50):
- **Phonetic concepts**: E (5); A (6); C (6)
- **High frequency words**: E (4); A (10); C (9)
- **Nondecodable words**: E (3); A (7); C (8)

If all that is just a bit too confusing, don’t spend too much time worrying about it. These readers could be used for additional reading practice with almost any program. Choose the A books unless you have an idea that your child needs to take things a more slowly or needs to be challenged. Books are 8 pgs, pb. The K sets have 15 books. The Grade 1 and 2 sets have 26. *Janice*

**Each K Set**: 23.85 19.95
**Each Grade 1 or 2 Set**: 43.65 34.80

**Easy Average Challenging**

- **Grade K**: 056201 056195* 056198
- **Grade 1**: 056199 056193 056196
- **Grade 2**: 056200 056194 056197

**056195 K Average**: 24.35

Christian Liberty Phonics Readers (K-3)

- **Phonic concepts**: E (5); A (6); C (6)
- **High frequency words**: E (4); A (10); C (9)
- **Nondecodable words**: E (3); A (7); C (8)

Emerging readers like to read books “all by myself.” These are just the sort of books that will encourage your child to read — and at the same time reinforce/teach a phonetic approach to reading. Bright and colorful with an interesting array of characters (gerbils, dragons, eagles, grandparents, and trolls not to mention cowboys, knights, spies, and superheroes) along with the detailed pictures kids love, these books have just enough phonetic instruction to make a parent feel comfortable. In addition to some general phonics information found in all the books, each book has a short section on Reading Tips (tricky and/or new words) and a Pronunciation Guide that pertains solely to it. There are also suggestions for extra ways to have fun with the book. Each level in the series has a different phonetic focus. While the phonetic scope and sequence might not be an exact match, these books would provide reading practice for any number of phonics workbooks and manuals that we carry (i.e. Explore the Code, 100 Easy Lessons, etc.). The fictional stories are uncomplicated; slightly whimsical with just a touch of humor. Enjoy! *Janice*

**Each Reader**: 3.99 3.25

- **Level 1 Books**: 26 alphabet sounds, letter pairs that make only one sound, and two-syllable compound words
- **Level 2 Books**: Features pairs of letters that represent one consonant sound
- **Level 3 Books**: Utilizes pairs and groups of letters representing vowel sounds
- **Level 4 Books**: Words with alternative spellings of vowel sounds
- **Level 5 Books**: Words with alternative spellings of consonant sounds
- **Level 6 Books**: Letters that represent more than one sound

See page vi for key to Consumer Product Safety Improvement Act warning labels.
Phonics Flashcards (PK-2)

Understanding letters and their sounds is essential to reading. These flashcards are bold and bright which help make little ones want to play with them. The phonics cards have a letter combination on one side and a word with a picture on the other side using that sound. An example would be rst with the words burst, thirst, and worst all on one side in bright blue with white lettering. The other side is on a white background with rst at the top, a big blue first place ribbon, and the word first at the bottom. The illustrations are in full color and quite delightful. You get a parent card with suggestions for teaching the concept and another card for activity ideas. I like how this set focuses on different parts of learning to read. It goes beyond a set of ABC cards. ~ Sara

Each Flashcard Set . . . . . . . 3.95 3.25
028553 Alphabet 028562 Sight Cards 028560 Phonics

Evan-Moor Phonics Flashcards (K-2)

These quality, inexpensive, double-sided flashcard sets provide children with a fun and interactive way to learn math facts. Printed on glossy card stock, the cards measure approximately 3 1/4" x 5". The impressive sets offer more than you might expect, see more details below. Each set provides activity suggestions and additional challenges for children with a web link and special code for online interactive activities. Correlates to Common Core. ~Deanne

Each Set ............... .5.99 4.50
007727 Sight Words
Two levels of high frequency words with a total of 52 words per level. Also contains cards with complete word listings by level.
007740 Vowel Sounds
Review cards covering long/short vowels along with “What vowel do you hear?” picture word cards for children to identify the correct vowel. Answer on back.
007746 Word Families
Eight cards cover word lists for the common word families –at, -ell, -ight, -own, -ake, -foot, and -ock. The rest of the cards ask, “What’s my word family?” and provide one word for students to identify. Answer on back.

Junior Learning Phonics Flashcards (PK-3)

These quality, inexpensive, double-sided flashcard sets provide children with a fun and interactive way to learn math facts. Printed on glossy card stock, the cards measure approximately 3 1/4" x 5”. The impressive sets offer more than you might expect, see more details below. Each set provides activity suggestions and additional challenges for children with a web link and special code for online interactive activities. Correlates to Common Core. ~Deanne

Each Set ............... .5.99 4.50
007727 Sight Words
Two levels of high frequency words with a total of 52 words per level. Also contains cards with complete word listings by level.
007740 Vowel Sounds
Review cards covering long/short vowels along with “What vowel do you hear?” picture word cards for children to identify the correct vowel. Answer on back.
007746 Word Families
Eight cards cover word lists for the common word families –at, -ell, -ight, -own, -ake, -foot, and -ock. The rest of the cards ask, “What’s my word family?” and provide one word for students to identify. Answer on back.

Sight Words in a Flash (K-6)

Learning sight words just got easier and more fun. Sight Words in a Flash is a color-coded flash card system allowing for individualized learning. Each set contains 169 word flash cards, divided into 13 color-coded sets. One word is printed on the front of each card and again on the back with print awareness outlines. The cards have are hole punched so they can be put on a book ring for easy storage and organization. Two 2-inch book rings are included with each set. There is also an easy-to-follow instruction sheet with a reproducible reference list of all of the words in the set. Students can use these to practice word recognition on their own, or they can be used with a group.

Sight Words in a Flash is another way to practice word recognition. This game is played like traditional Bingo, using sight words instead of numbers. This game is designed to help students strengthen their recognition of common sight words. The words in each Bingo set are

Now I’m Reading “Slide, See & Say” Flashcards (PK-2)

Each Set ............... .9.99 7.95
057060 50 Long Vowel Words!
057061 50 Short Vowel Words!
the exact same words found in the corresponding flash card set. Included in the Bingo game are 36 playing cards, 169 calling cards, 500 Bingo markers, and instructions which include a reproducible list of the sight words in the game. Another interesting way to practice word recognition is with the Word Searches. These soft-cover books contain word searches including all of the sight words for that given set. These books are reproducible for family or classroom use and have the answer key in the back of the book. Books 1 and 2 use larger print and split each word group into two different word searches. Books 3 and 4 have a puzzle for each word group and also combine them for extra practice.

Notebook Charts are handy notebook-sized lists of the sight words at each level. They are three-hole punched and are color-coded to match the flash cards. These provide a quick reference for students.

As students master each sight word group, they can mark the corresponding color box on the Progress Tracker. This is a 2" by 8" progress chart made of cardstock and color-coded to match the flash cards. The Progress Tracker works for all of the sets. ~ Donna

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Phonics Wipe-Clean Workbooks (K-2)

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Phonics Right Into Reading (K-3+)

Author Jane Ervin is better known for her work on reading comprehension rather than reading instruction, but she combines both in this series. This phonics-based reading and comprehension program begins with Jump Right Into Reading, intended for kindergarteners. It introduces consonants and their regular sounds, sight words (as, has, is, his, the, I, of, to, no, come, you, some), and short vowels and their regular sounds. This volume is divided into five parts. Each part introduces 6-7 consonants and one short vowel (the last part only introduces the vowel "e"). Each 5-page letter lesson begins with tracing a dotted picture of an object beginning with that letter and with letter recognition via printing (over dotted lines) of the upper and lower case forms. The second page of the lesson concentrates on the letter sound by asking the student to identify pictures having that initial letter sound. The third page reviews printing of the letter (again over dotted forms) then has the student print (without dotted aids) the letter beneath any pictures that begin with that sound. The exercises on the fourth and fifth pages vary in form, making the program more interesting. The fourth page always focuses on letter recognition – specifically picking out the target forms from other letter forms on the page in some manner. The final lesson page reinforces the regular letter sound (regular consonant or short vowel sound). There is a review lesson after every three lessons reviewing those three letters and their sounds. There is also a part review which covers all of the letters introduced in that part. Beginning with part 2, a final lesson in each part reviews only the vowels that have been introduced to insure that children can differentiate between the sounds. Reading begins as soon as the first vowel is introduced and includes the introduction of sight words, enabling the child to begin decoding simple sentences by Part 1 Review. By the end of this book, children are reading very simple sentences and answering basic comprehension questions. The program continues with the Right into Reading volumes. Again, lessons are phonics-based with occasional sight words introduced as needed. Lessons are bite-sized so that the point of the lesson is clear and easily understood. Example words highlight the target letters in red to illustrate the rule being studied. Exercises and responses are varied greatly, though as you would expect, are also designed to develop comprehension and critical thinking. Reading selections run the gamut, including adventure, mystery, folktales, legends, historical fiction, science fiction and biographies. Short writing exercises accompany each lesson.

Book 1 covers short vowels, beginning blends, ending blends, syllables, and long vowels (silent "e" and double vowels). The early part of the book uses the convention of hyphenating multiple-syllable words for easier decoding. Book 2 covers r-controlled vowels, digraphs (referred to as "teams" here), syllables, and regular and irregular double vowels. Book 3 covers soft "g" and "c," "ph," silent letters, syllables, unexpected vowel sounds, "ei" and "ey," sounds of "k" and "s," and vowels with "u." Answer keys are available separately and provide half-page reprints of the student pages with all the answers filled in. The publisher promotes this series for either beginning readers or for remedial work, but my take is that they are better suited for remedial work, as they move rather quickly through the concepts and do not have as much reinforcement as the typical phonics workbook.

031784 Jump Right Into Reading (K) 18.30 14.50

EACH BOOK BELOW . . . . . . . . 18.30 14.50

EACH KEY . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 11.60 9.05

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Phonics Workbook w/Music CD (K-3)

A charming phonics workbook with lots of colorful graphics that will certainly appeal to your little learners. Practice the alphabet, initial consonants, long & short vowels, consonant blends, silent e, rhyming words and learn to read and follow directions too! Included is an audio CD with 12 original songs to learn phonics rules. They are short, catchy and cute. Also on the CD are pdf’s of answer keys and lyrics. Students practice some handwriting as they learn the alphabet and write short words. 48pp. ~ Sara

029202 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4.99 3.95

Activities / Reproducibles

Now I Know My Alphabet & Phonics (PK-1)

055631 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 14.99 10.95

Hot Dots Phonics Fun (PK-1)

Fun is the key word for learning phonics with this program. As children use the Talking Hot Dots Pen along with the Touch and Learn cards, they will begin to learn letter sounds.

The Hot Dots Jr. Phonics Fun set includes the Ace the Talking Dog Hot Dots Jr. Pen, a lesson guide, and 80 two-sided lesson cards. Children use the talking pen to touch dots next to pictures on the cards. If they touch a hot dot (a correct answer), the pen lights up green and either gives a word of praise or makes a triumphant sound. When a cold dot (an incorrect answer) is touched with the pen, it lights up red and again makes a sound or gives a spoken word. The pen requires 2 AAA batteries which aren’t included. The lesson guide gives step-by-step instructions for teaching phonics skills. There is a lesson to go along with each set of cards. Within the lesson you will find a section about what you will find on the cards, guidelines for using the cards, ideas to help with learning, suggestions to help make learning more effective, and activities to go with that set of cards. The Touch & Learn cards are laminated, double-sided cards that measure 5”x 8”. Let’s Learn the Sound Alphabet teaches the sounds of all 26 letters and matches them with corresponding pictures. Short Vowels presents short vowel sounds, identifying matching pictures, and children begin reading 3-letter words. Long Vowels introduces long vowel sounds and shows the many ways they are spelled. Blends & Digraphs teaches the sounds of blends and digraphs and children begin to read more challenging words. In the set Let’s Read!, children read a sentence and find the

continued...
picture that illustrates it. Upon completion of the Phonics Fun card sets, children will have been introduced to the foundational phonics skills needed for reading.

There are also 6 sets of Phonics Hot Dots Activity Cards. Each set includes 36 double-sided, laminated cards. These cards are 3\(\frac{1}{2}\)" x 5" and can be used with the Hot Dots Pens (regular or Jr.) or as flashcards. The Hot Dots Pen is not included in the flashcard sets. Each set covers a different area of phonics. The Reading Readiness set covers letter sounds A to Z, colors, shapes, numbers and number words, rhyming words, and beginning sounds. Consonants covers initial, medial and final sounds. Short and long vowel sounds, reading words, and phrases with short and long vowels are covered in the Vowels set. Blends & Digraphs includes beginning and ending blends and digraphs, as well as reading words and phrases with blends and digraphs. Read words with the 37 most common phonograms including \(-at, -ank, -et, -ell, -in, -ing, -ot, -ock, -un and -unk\) in the Word Families set. Variant Vowels and More includes r-controlled vowels, vowel digraphs, vowel diphthongs, silent letters, variant spellings of the /i/ sound and words ending in \(-le and -ye\). If you’re using them as flashcards, the answer is on the reverse side at the bottom of the card. This will be helpful since some of the matching activities use pictures that are a little tricky, such as jellyfish and jet. Each set of flashcards comes in a sturdy plastic storage box. The Hot Dots flashcards reinforce skills essential for reading success. There are some skills covered in the flashcard sets that aren’t in the Phonics Fun set, such as Word Families and Variant Vowels and More. These could be used after completing the Phonics Fun set.

With the Hot Dots Power Pen in hand, phonics practice becomes an exciting game to be played in the classroom. Hot Dots flashcards reinforce skills essential for reading with the Hot Dots Power Pen in hand, phonics practice becomes an exciting game to be played in the classroom. With the Hot Dots Power Pen in hand, phonics practice becomes an exciting game to be played independently or with adult guidance. ~ Donna

FLASHCARDS .......................... 14.99 11.75
038832 Set 1 - Reading Readiness
038821 Set 2 - Consonants
038835 Set 3 - Vowels
038816 Set 4 - Blends & Digraphs
038837 Set 5 - Word Families
038834 Set 6 - Variant Vowels and More
038830 Hot Dots Jr. Phonics

Fun Pen Set ........................ 39.99 29.95

\(\odot\) I Can Doodle Rhymes (PK-1)

Need a good way to encourage phonics review along with fine motor skills development? Here you go! Doodle away – with rhymes that suggest manageable drawing activities to go with word-family type of rhymes. For instance, “Dog meets frog. Draw the frog.” side-by-side with another page: “Frog meets dog. Draw the dog.” Each animal is composed of a few basic shapes and has a cartoon-like appearance along with inviting colors. Little hands will be eager to get started. 96 nice, heavy pages, pb. ~ Janice

057955 ................................ 9.99 7.50

25 Read & Write Mini-Books That Teach Word Families (PK-1)

This workbook contains perforated pages that students can cut and fold into mini books. Each mini book introduces a word family using a catchy one-sentence rhyming story that incorporates four words with the same phonogram. Each mini book consists of 8 pages that build the sentence-story one line at a time. Students can practice letter formation by tracing the dotted outlines of the onset letters (the letters that appear before the rime) of each word. A review page is provided at the end of each booklet, allowing students to fill in missing letters to complete each key word introduced in the story. Kids will enjoy personalizing their mini books by coloring the cute illustrations on each page.

A set of word cards featuring each of the words introduced in the series is also included. Students can use these to create flash cards or in a modified game of memory where they match a word with another in the same word family. While fun for kids, this book is also teacher-friendly, and includes detailed instructions for making and using the word cards and mini books. Pb, 64 pgs, reproducible. ~ Rachel P.

042947 .............................. 11.99 8.95

20 Week-By-Week Word Family Learning Packages (PK-2)

Maybe a little extra practice is all that is needed for your child to master phonics and/or reading skills. This book is formatted in such a logical way that it would work well as reinforcement for any phonics program. It teaches a variety of phonograms and addresses several core reading skills. The more phonograms a child recognizes, the more they can read and spell, and as recognition improves so does comprehension.

120 of the most essential word families are arranged into 20 different packets. Each packet consists of 10 pages. Page 1 introduces 6 new word families such as \(at, \text{ap, am, an}\) and \(9\) activity pages follow, which are designed to appeal to a variety of learning styles and address core reading skills. Reading skills and aspects of phonetic analysis include: phonics word sorting, blending, isolating, decoding, rhyming, comprehending, deducting, and attending. Learning styles are addressed by incorporating, listening skills, writing, reading, and visual activities.

The activities in this book can be used as independent work, small group or even whole class practice. The flexibility of this program lends itself to being used in a number of ways. Students can do the book as a complete program and work through all 20 packets in order to cover all the content in the book. Use the activities to target specific phonograms by working on just the activities that cover those specific phonograms. Cover just the reading skills needed by the student by following the labels in the top right corner of each activity page.

The scope and sequence chart at the front of the book provides at-a-glance content for each packet so you can make your planning a bit easier. The black and white, reproducible book will provide the extra practice you need for your family or classroom.

030391 ............................ 23.99 16.95

Word Family Notebook (K-1)

057942 .............................. 1.40 1.30

Word Family Trees (K-2)

The apple won’t fall far from the tree in this clever workbook. Using the image of an apple tree, children fill in the blanks on the apples with letters found on the tree trunk to teach word families. Each tree has a dozen or so apples with a “\_ay” or some other letter combination (\_ate, \_ug, \_ine, etc.) The trunk has letters like \(w, \text{spr, and h}\) (16 to choose from.) Kids determine which letters make good apple words. These would be a perfect activity to use with our plastic wipe-off pockets. Let kids use dry-erase markers and keep these exercises from year to year. Pages may be reproduced for your own classroom use only. ~ Sara

053367 .............................. 11.99 8.95

\(\odot\) Sound Sorting with Picture Cards (K-2)

Phonemic Awareness is an integral component of children learning to read well – and it’s the first step in most phonics instruction. These deceptively simple sets of cards provide options for a developmental sequence of sorting activities from earliest contrasts to more difficult discriminations. A multi-sensory activity, the process of sorting by sound helps children to hear the individual sounds in words and to connect those sounds to the letters that represent them. The initial consonant sounds card set (3.5” x 2” cardstock) includes 124 word cards with full-color pictures on one side and the word written in black, block letters on the reverse side; 20 letter cards which each show a consonant letter (no “\(x\)” which is considered an ending consonant sound only); and 20 laminated cards which show 3-9 words for each letter (i.e. answers). There is also a small booklet which describes activity setup for several sorting activities. The vowel sounds card set (similar size) explores short vowels, long vowels, variant vowels, diphthongs, and r-influenced vowels. The vowels set includes 116 word cards, 18 vowel cards (with pronunciation markings), 18 “answer” cards (with vowel sound and word lists), and a short instructional booklet. The Words Their Way program is the sequel to these sorting cards sets. Janice

EACH SET .......................... 34.95 31.45
058806 Initial Consonant Sounds (A.)
058807 Vowel Sounds

Brain Games Kids: Phonics Fun (K-3)

058821 .............................. 11.98 8.95

Sight Word Packets (K-2)

EACH PACKET ........................ 14.99 10.95
055628 10 Week-By-Week Packets
055630 More Week-by-Packets

See page vi for key to Consumer Product Safety Improvement Act warning labels.
Practice sight word recognition, sentence structure, and comprehension, and develop vocabulary all at the same time! There are 50 reproducible, 1-page activity sheets in this book. First, students (or an adult) cut out the 4-6 words at the bottom of the page. These are not in order, so the student has to arrange them into a good sentence. One word is capitalized and one has a period after it, teaching some early punctuation and mechanics. At the top of each page is a partially completed illustration. This also gives a clue to what the sentence will be! Students then get to finish the illustration and color the page. Below the illustration is a line to write the sentence with a dotted half-line. Lessons are simple and fun to do! An extra set of all of the sentences are in the back and can be used to create new sentences or as a spare set to use with the illustrations. pb, 64 pgs. ~ Sara

056971 .......................... 9.99  7.95

<>Cut & Paste Sight Word Sentences (K-1)

Beginner Word Hunt: Phonics (1-3)
EACH WORD HUNT .......................... 4.95  4.50
061732  First Puzzles
061733  Puzzle Detective
061734  Puzzle Explorer
061735  Puzzle Finder

<>Foam Word Family Cubes (PK-2)
Looking for a fun way to practice word patterns? Six cubes look like big dice (1.5") and come in 3 pairs: red, green & blue. In each pair, one cube has 6 word beginnings and one has 6 word endings. The cubes are made of hard foam, so they are quiet to play. Take turns rolling a pair of cubes and making a word! There is a list of over 150 word options included. Once the kids get more confident, you can mix the colors and ask them if the result is a real word or not! Cubes are washable and come in a resealable bag. Come up with some games on your own, like having kids list the words they make and see who gets more words written in one minute. Make it a race on a whiteboard in class! Your hands-on learners will appreciate the feel of these solid but soft learning cubes. ~ Sara

057574  (A.) .......................... 5.99  4.95

Electronics / Software

Reader Rabbit Phonics CD-ROMs (PK-3)
Computers aren’t just for big people anymore! This series of software can be used with children as young as one year of age for fun and learning.

Learn to Read with Phonics for Prek and K is recommended for ages 3-6, and covers phonics & decoding, phonemic awareness, sentence structure, vocabulary, spelling, and comprehension. Children will sound out word parts and create words, load train cars with correct patterns, match words with pictures, and correctly build words to hear how they sound. This CD-ROM is compatible with Windows 98, Me, 2000, XP, and Mac OS 8.6-9.2 and OS X.

1 Can Read with Phonics is for ages 5-8 and includes fun learning activities for advanced phonics, writing & creativity, comprehension, prediction, listening skills, rhyming words, combining syllables, compound words, consonant blends, long and short vowels, superlatives, reading aloud, independent reading, and alphabeticizing words. There are over 100 reading lessons with 30 interactive story books, printable activities and more. The system requirements for this level are Windows 95, 98, Me, XP.

Learn to Read with Phonics for grades 1 & 2 includes learning letters & sounds, reading words & sentences, word families, compound words, consonant blends, and vowel combinations. Children learn skills while following the adventure of Reader Rabbit and Sam the Lion, as they meet lions, a sea lion, and a lionfish. They will play fun phonics activities and read interactive storybooks. System requirements at this level are Windows 95b+, 98, Me, 2000, XP, and Mac OS 8.6-9.2 and OS X 10.1.5 or higher.

Let the reading adventure begin with Reader Rabbit and friends as your children play their way to reading success.

EACH CD-ROM .......................... 9.99  7.95
030081  1 Can Read with Phonics
030092  Learn to Read Phonics 1-2nd Grade
030093  Learn to Read Phonics PreK-K

Games

Zingo! Sight Words Game (PK-1)
060557  ....................... 19.99  16.95
3-D Phonics Bingo (PK-1)
030457  ....................... 39.95  35.95

Alphabet Sounds BINGO (PK-2)
Gaining confidence with phonics is often one of the greatest hurdles for budding readers. Build confidence—and reinforce phonics skills—with this low stress, inexpensive Bingo game from Sonlight. This game contains 8 glossy 4 ¾” x 5 ¾” cardboard Bingo cards (4 with lowercase letters; 4 with uppercase letters). The letters for calling come on glossy cardboard and will need to be cut out by the parent. Instructions provided. Available with or without bingo chips. This educational twist on a classic game will delight early readers in your family. ~ Deanne

A CHOKING HAZARD (1). Not for children under 3 years.
ASBWMK Bingo Cards w/chips 5.15  4.60
053433  Bingo Cards only 4.50  4.35
054965  Bingo Chips (set of 50) 0.65

Letter & Word Bingo (PK-2)
Looking for a fun way to motivate and reward your advancing reader? Try Bingo! This set from Sonlight Curriculum offers 3 levels of game play: Sound Clusters, Sight Words 1, and Sight Words 2. Each game consists of 4 ¾” x 5 ½” cardboard Bingo cards and instructions. Sound clusters includes: Ge/Gi/Gy, Ch, Aw/Au, Ew, Ar, Ang/Ong/Ing; Or, Ow, Ti, Sh, Ch, Ce/Cy/ Ci, Oo, Ou/Ow, Ea, Oo/Ul/Ue; Th, Er/Ir/Ur; Gh; Oi/Oy; Qu; Ph, Gh, and Wh. Sight Words 1 includes: come, said, is, look, with, see, do, was, here, have, the, one, no, me, his, my, her, for, of, has, you, go, by, I, were and to. Sight Words 2 includes: this, two, that, are, three, buy, once, many, from, very, some, about, she, your, you, would, there, all, any, what, been, love, they, our and when. Calling pieces will need to be cut out by the parent. Bingo chips and cards sold separately. ~ Deanne

053435  Bingo Cards only .......................... 4.99  4.80
054965  Bingo Chips (set of 50) .......................... 0.65

Wipe-Off Bingo: Rhyming, Sight Words, Initial Consonants (PK-2)
Three games in one set! Cards are 8.75x4” with 8 squares on each side, so it is not your traditional bingo game. There are 6 formations you can play to get a bingo, so you can get a lot of mileage out of one game! Each game has 8 player cards and a caller’s mat. Games are color-coded so it is easy to keep them separated. For the Rhyming game, if the caller says rope, the players look for the word soap on their card and place an X over the picture. The images are full-color photos. Sight Words shows the word printed in the squares and students have to identify the word called. Initial Consonants bingo has the caller saying a letter (or making the sound) and the players look for a photo starting with that sound. Each card can be marked with a dry-erase marker and cleaned with a tissue. ~ Sara

057608  ....................... 7.99  6.45

Sequence Letters Game (PK-2)
The latest in the Sequence line, this one is specially designed to help young players learn and practice their letters. Players receive chips and draw letter cards at the beginning of the game. The cards feature an uppercase letter in the center, the lowercase version letter in the upper left-hand corner, and a colored square in the upper right-hand corner. Like other Sequence games, players use their cards to match spaces on the board and strategically place their chips on the board to get five in a row. The challenge here is matching a letter card to one of the 48 illustrated squares on the board. The colored squares next to the illustrations will help narrow down matches, but players will still have several possibilities to choose from! - Jess

046933  ....................... 15.00  11.95

See page vi for key to Consumer Product Safety Improvement Act warning labels.
Phonics

BrainBox My First ABC Game (PK-2)
You have to love a game when the rules say that the youngest player goes first. Each card has a letter cluster (sl, tr, st, br, etc.) or a single letter on it and illustrations of words that begin with that sound are also on the card (sp has a spider, spade, spring, spaghetti and a spoon.) Directions are clear and easy to follow. Kids are asked questions about what they remember on the cards. I think this is a game where the younger your brain, the better you will do. Adults be warned, you may not win this one. You get a timer, die, 53 cards, and loads of fun in a little purple box. ~ Sara

052469 .......................... 14.95 13.46

Whizzizzle Phonics Games (PK-3)
Game play is simple, but inherently reinforcing. Card games play much like Uno; players get 7 cards, there are discard and draw piles, players must match a beginning, middle or ending sound to the card on the discard pile. You must also say the word on the card and the sound you are matching; for example, if you play ‘cat’ on the ‘hat’ card, you must say “cat” and the short ‘a’ sound. If you cannot play a card, you must draw only one card. If you still can’t play, play moves to the next person. There are different action cards in the deck that tell you to draw another card, skip the next player, turn play direction around, and a WILD Change the Vowel card that allows you to both change the vowel sound and play a card. It’s a fairly ingenious and fun way to practice consonant and vowel sounds and think about beginning, medial, and ending sounds in words. The action cards and element of chance keep play lively and unpredictable; winning doesn’t just depend on how well you can read, making multi-age play more fun. And, kids get a lot of painless decoding/reading practice in the process. Each game deck focuses on a different phonics skill: Game 1, short vowel sounds in CVC words; Game 2, long vowel sounds and silent ‘e’; Game 3, beginning blends; Game 4, ending blends; Game 5, vowel pairs and ‘y’; Game 6, consonant digraphs. There are 3 Game decks in each set. For even more exciting play, just mix two or more decks together!

EACH SET .......................... 9.95 7.95
045335 1-2-3 Games
045336 4-5-6 Games

Crazy A’s Card Game (PK-3)
061216 .......................... 10.00 7.95

Stacker Crackers Sound Swap Game (K-3)
Need a fun, inexpensive way to practice word family phonics? Have a “snack!” The goal is to build a cheese and cracker stack and the play is simple and easy to learn. Draw a card (each has a three-letter word) and then change one sound in the word to make a new word, i.e. “top” could become pop; “dog” could become log, fog, or dot. A correct new word means you keep the card and add it to your stack. The goal is to have the tallest stack at the end of the game. “Stack Attack” cards change the dynamics for one draw and there are several variations when you want to try something a little different. The box contains 90 word cards (cleverly disguised as crackers and cheese) and 10 Stack Attack cards. You start with the cards even if you realize he’s getting good practice with onsets and rimes – they’ll just think they’re having fun. ~ Janice

057128 .......................... 9.99 7.95

Phonics Train Game (K-3)
Young students will love to connect the train as they build their phonics skills in these games. There are 200 cards for each game, consisting of Engine cards and Train cards. Engine cards will have the beginning or ending blend of words, initial consonant, or an ending word family. Players take turns flipping over cards and placing it face up. Each player then takes turns drawing a Train card, trying to form a word corresponding with the Engine card. The first player to place four Train cards in line with the Engine card wins the game. The instructions offer a couple of variations to the game, as well as instructions on working with small groups or individuals. ~ Gina

EACH GAME .......................... 12.99 9.95
031907 Beginning Blends
031946 Ending Blends
031960 Initial Consonants
031962 Word Families

Super Genius Reading Games (K-3)
Test early reading skills the Spot It! way! Each game holds 62 full-color cards in a portable magnetic snap-close case. The cards have several simple words on one side and pictures of various objects on the other. Like Spot It!, there is always one match between the word side and the picture side. Players start by drawing an Engine card and placing it face up. Each player then takes turns drawing a Train card, trying to form a word corresponding with the Engine card. The first player to place four Train cards in line with the Engine card wins the game. The instructions offer a couple of variations to the game, as well as instructions on working with small groups or individuals.

EACH GAME .......................... 12.99 10.95
035898 First Words (K+)
035901 Reading 1 (1+)
035926 Reading 2 (1+)

Sight Words Bingo (1-3)
Hours of bingo fun while your children practice and learn valuable phonics sight word skills. This game comes with 36 game cards, bingo chips, calling cards, answer mat, and a comprehensive game guide. ~ Alyisia

034747 .......................... 14.99 10.95

Washington Reads Phonics Games (1-AD)
Reinforce phonics and reading skills with these simple and fun card games. Each game contains clear, simple, short instructions and plays similarly to some other popular card games, so they are easy to pick up and play. See below for specific details of each game. ~ Megan

042248 Crazy Sounds .......................... 13.00 12.75
Each player is dealt 7 cards (which each contain a colored word); the remaining cards comprise the draw pile. The first card from the draw pile is flipped over. Then players take cards playing cards on the discard pile that match either in color or long vowel sounds (you could play “believe” on “meet”). The first player to run out of cards wins. Great for practicing and recognizing long vowel sounds and the letter patterns that go with them.

042252 New York Minute .......................... 13.00 12.75
Each card contains a colored word. The deck is divided into two piles, and the top card of each pile is flipped over into the middle. The remaining two piles are the draw piles for the players, who each start with three cards in their hands. Then in a frenzy, they try to get rid of all the cards in their hands by matching word colors or number of syllables, continually refreshing their hands to the 3-card max until all of their cards are played. First player to run out of cards, wins!

042254 Outlaw .......................... 13.00 12.75
Players take turns flipping over cards and reading the short phrases which are composed of high frequency words to reinforce sight word recognition and fluency. Each player can flip over as many words as they want to in a turn, and they can choose to stop when they like (and take the cards they’ve collected) – but if you flip over an outlaw, you lose the pile! Whoever collects the most cards, wins!

See page vi for key to Consumer Product Safety Improvement Act warning labels.